



Texarkana School District

District Report Card 2024-2025
3435 Jefferson Ave | Texarkana, AR 71854
870-772-3371

Superintendent

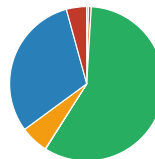
Lloyd Jackson

District Characteristics

Enrollment	3,660
Avg. Class Size	16
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$14,459
• State avg.	\$12,963
District Letter Grade	D
Overall Score	373.16

Student Demographics

Race/Ethnicity Statistics



0.4% Native American
0.6% Asian
58.0% African American
0.1% Hawaiian/Pacific Islander
5.9% Hispanic/Latino
30.8% White
4.3% Two or More Races

Other Demographics

English Learners	3%
Low-income	71%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. The following link has information about the 2023 calculation: ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade>)
The school letter grade report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>).

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. Arkansas is committed to student privacy, therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)
The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/1lsbkml9o5r8Bi1YRjIurM_7xCW4EU0kp/edit?usp=sharing&&ouid=114292992800628164614&&rtopof=true&&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)					2024-2025 (ATLAS)						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																			
All Students Percentage of Students	---	---	44.09	25.33	18.98	11.60	30.58	34.90	38.81	18.74	7.55	26.29	34.10	38.46	36.06	18.16	7.32	25.48	35.30
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	99.35	0.65	63.76	19.51	9.06	7.67	16.72	41.24	34.36	14.43	9.97	24.40	36.06	41.69	33.22	18.57	6.51	25.08	35.89
All Students Number of Students			183	56	26	22	48	120	100	42	29	71		128	102	57	20	77	
African American	99.47	0.53	73.72	16.03	RV	RV	10.26	48.35	33.52	RV	RV	18.13	19.71	52.15	31.18	RV	RV	16.67	18.99
Hispanic	100.00	0.00	RV	RV	18.75	<5%	18.75	RV	47.62	RV	9.52	28.57	27.72	N<10	N<10	N<10	N<10	N<10	27.23
Caucasian	98.99	1.01	49.48	24.74	12.37	13.40	25.77	29.33	32.00	18.67	20.00	38.67	42.90	25.51	34.69	26.53	13.27	39.80	43.25
Economically Disadvantaged	99.35	0.65	63.99	19.23	9.09	7.69	16.78	41.24	34.36	14.43	9.97	24.40	28.33	41.69	33.22	18.57	6.51	25.08	28.20
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	52.92	---	---	---	---	---	55.87
Students with Disabilities	97.56	2.44	RV	RV	8.33	<5%	11.11	RV	RV	<5%	<5%	<5%	12.75	RV	RV	10.00	<5%	10.00	12.51
Students without Disabilities	99.63	0.37	61.35	21.12	9.16	8.37	17.53	35.50	37.40	16.03	11.07	27.10	40.55	35.21	37.45	19.85	7.49	27.34	40.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	RV	RV	18.18	<5%	18.18	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.11
Non-English Learners (includes Former EL Monitored 1-4 years)	99.34	0.66	64.36	18.91	8.73	8.00	16.73	41.88	33.94	14.44	9.75	24.19	37.33	41.20	33.55	18.94	6.31	25.25	37.29



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.16	N<10	N<10	N<10	N<10	N<10	67.84
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	7.69	7.69	15.38	22.93	N<10	N<10	N<10	N<10	N<10	22.47
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.33	---	---	---	---	---	17.91
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	45.59	---	---	---	---	---	46.63
Gifted and Talented	100.00	0.00	RV	RV	41.67	16.67	58.33	N<10	N<10	N<10	N<10	N<10	87.06	RV	RV	42.86	42.86	85.71	89.14
Female Students	98.55	1.45	55.56	25.19	8.89	10.37	19.26	32.41	36.55	17.24	13.79	31.03	38.88	31.62	38.97	21.32	8.09	29.41	38.51
Male Students	100.00	0.00	71.05	14.47	RV	RV	14.47	50.00	32.19	RV	RV	17.81	33.37	49.71	28.65	RV	RV	21.64	33.39
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.48	---	---	---	---	---	18.66

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																			
All Students	99.35	0.65	28.92	31.71	31.71	7.67	39.37	37.80	39.86	17.18	5.15	22.34	37.48	38.44	39.09	16.29	6.19	22.48	39.30
Percentage of Students																			
All Students Number of Students			83	91	91	22	113	110	116	50	15	65		118	120	50	19	69	
African American	99.47	0.53	36.54	34.62	RV	RV	28.85	44.51	41.76	RV	RV	13.74	17.68	46.77	44.09	RV	RV	9.14	18.45
Hispanic	100.00	0.00	RV	RV	43.75	6.25	50.00	RV	RV	28.57	<5%	33.33	28.48	N<10	N<10	N<10	N<10	N<10	30.74
Caucasian	98.99	1.01	16.49	28.87	39.18	15.46	54.64	26.67	36.00	24.00	13.33	37.33	45.58	27.55	30.61	26.53	15.31	41.84	48.04
Economically Disadvantaged	99.35	0.65	29.02	31.47	31.82	7.69	39.51	37.80	39.86	17.18	5.15	22.34	28.71	38.44	39.09	16.29	6.19	22.48	30.90
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	56.62	---	---	---	---	---	61.12
Students with Disabilities	97.56	2.44	61.11	RV	RV	<5%	16.67	68.97	RV	RV	<5%	<5%	14.12	RV	RV	<5%	<5%	<5%	14.88
Students without Disabilities	99.63	0.37	24.30	33.07	34.26	8.37	42.63	34.35	41.22	18.70	5.73	24.43	41.99	32.21	42.32	18.35	7.12	25.47	44.23
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	RV	RV	36.36	<5%	36.36	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.12
Non-English Learners (includes Former EL Monitored 1-4 years)	99.34	0.66	29.09	31.64	31.64	7.64	39.27	38.63	40.07	16.25	5.05	21.30	38.67	38.87	38.87	16.28	5.98	22.26	40.55
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.11	N<10	N<10	N<10	N<10	N<10	68.42
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	RV	RV	27.27	<5%	27.27	RV	RV	<5%	<5%	<5%	22.10	N<10	N<10	N<10	N<10	N<10	24.81
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.01	---	---	---	---	---	19.26
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	47.98	---	---	---	---	---	53.37
Gifted and Talented	100.00	0.00	RV	RV	50.00	33.33	83.33	N<10	N<10	N<10	N<10	N<10	86.95	RV	RV	47.62	42.86	90.48	89.33
Female Students	98.55	1.45	RV	36.30	35.56	RV	42.22	37.93	42.07	13.10	6.90	20.00	34.54	38.24	39.71	RV	RV	22.06	36.73
Male Students	100.00	0.00	35.53	27.63	28.29	8.55	36.84	37.67	37.67	RV	RV	24.66	40.28	38.60	38.60	15.20	7.60	22.81	41.74
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.70	---	---	---	---	---	27.14

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Texarkana School District - 4605000

MODULE: Achievement

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	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																			
All Students	99.35	0.65	56.45	19.86	12.89	10.80	23.69	36.90	31.72	22.76	8.62	31.38	35.76	36.16	36.16	21.17	6.51	27.69	38.25
Percentage of Students																			
All Students	Number of Students		162	57	37	31	68	107	92	66	25	91		111	111	65	20	85	
African American	99.47	0.53	69.87	21.15	RV	RV	8.97	45.60	31.32	RV	RV	23.08	15.55	41.94	41.94	RV	RV	16.13	17.35
Hispanic	100.00	0.00	RV	RV	6.25	12.50	18.75	RV	RV	45.00	5.00	50.00	24.63	N<10	N<10	N<10	N<10	N<10	27.09
Caucasian	98.99	1.01	38.14	17.53	25.77	18.56	44.33	20.00	33.33	28.00	18.67	46.67	44.98	27.55	26.53	30.61	15.31	45.92	47.90
Economically Disadvantaged	99.35	0.65	56.29	19.93	12.94	10.84	23.78	36.90	31.72	22.76	8.62	31.38	27.31	36.16	36.16	21.17	6.51	27.69	30.25
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	54.20	---	---	---	---	---	59.06
Students with Disabilities	97.56	2.44	RV	RV	<5%	<5%	<5%	58.62	RV	RV	<5%	13.79	14.89	72.50	RV	RV	<5%	5.00	16.48
Students without Disabilities	99.63	0.37	51.79	21.51	14.74	11.95	26.69	34.48	32.18	23.75	9.58	33.33	39.79	30.71	38.20	23.97	7.12	31.09	42.65
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	RV	RV	<5%	9.09	9.09	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.79
Non-English Learners (includes Former EL Monitored 1-4 years)	99.34	0.66	57.09	18.91	13.45	10.55	24.00	38.04	31.88	21.38	8.70	30.07	37.51	35.55	36.54	21.59	6.31	27.91	40.30
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81	N<10	N<10	N<10	N<10	N<10	60.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					



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	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	RV	RV	18.18	<5%	18.18	RV	RV	<5%	<5%	<5%	22.79	N<10	N<10	N<10	N<10	N<10	25.34
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.01	---	---	---	---	---	21.48
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	47.43	---	---	---	---	---	49.73
Gifted and Talented	100.00	0.00	RV	RV	33.33	50.00	83.33	N<10	N<10	N<10	N<10	N<10	84.75	RV	RV	52.38	33.33	85.71	88.14
Female Students	98.55	1.45	46.67	25.19	16.30	11.85	28.15	35.86	33.79	18.62	11.72	30.34	33.92	30.88	41.18	RV	RV	27.94	36.44
Male Students	100.00	0.00	65.13	15.13	9.87	9.87	19.74	37.93	29.66	RV	RV	32.41	37.51	40.35	32.16	19.88	7.60	27.49	39.98
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.85	---	---	---	---	---	19.33

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	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	98.98	1.02	51.00	22.67	16.00	10.33	26.33	32.19	36.99	RV	RV	30.82	36.04	38.62	31.03	22.07	8.28	30.34	39.18
All Students Number of Students			153	68	48	31	79	94	108	RV	RV	90		112	90	64	24	88	
African American	98.86	1.14	61.07	22.15	RV	RV	16.78	41.88	36.25	RV	RV	21.88	18.87	45.40	32.18	RV	RV	22.41	20.25
Hispanic	100.00	0.00	RV	RV	29.41	11.76	41.18	RV	RV	27.78	<5%	27.78	27.23	RV	RV	17.39	<5%	21.74	30.99
Caucasian	98.70	1.30	40.98	24.59	17.21	17.21	34.43	15.79	40.00	32.63	11.58	44.21	43.47	25.00	28.95	28.95	17.11	46.05	46.62
Economically Disadvantaged	98.98	1.02	51.00	22.67	16.00	10.33	26.33	32.19	36.99	RV	RV	30.82	27.68	38.62	31.03	22.07	8.28	30.34	31.06
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	54.06	---	---	---	---	---	59.04
Students with Disabilities	97.14	2.86	RV	RV	16.00	<5%	16.00	70.97	RV	RV	<5%	6.45	10.92	RV	RV	<5%	<5%	5.88	12.06
Students without Disabilities	99.22	0.78	48.36	24.36	16.00	11.27	27.27	RV	38.70	28.74	RV	33.72	41.07	33.20	33.20	24.61	8.98	33.59	44.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	RV	RV	8.33	<5%	8.33	9.60
Non-English Learners (includes Former EL Monitored 1-4 years)	98.92	1.08	51.39	22.92	15.28	10.42	25.69	30.80	38.04	RV	RV	31.16	37.70	38.69	30.29	22.26	8.76	31.02	40.49
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	N<10	N<10	N<10	N<10	N<10	67.07
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	RV	RV	11.11	<5%	11.11	RV	RV	10.00	<5%	10.00	21.99	N<10	N<10	N<10	N<10	N<10	24.44
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.75	N<10	N<10	N<10	N<10	N<10	21.14
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.36	---	---	---	---	---	50.00
Gifted and Talented	97.62	2.38	RV	RV	42.86	50.00	92.86	RV	RV	60.00	25.00	85.00	86.43	RV	RV	56.10	36.59	92.68	89.55
Female Students	98.65	1.35	49.66	26.85	14.09	9.40	23.49	RV	38.46	32.87	RV	37.76	38.86	30.82	34.93	23.97	10.27	34.25	42.04
Male Students	99.31	0.69	52.32	18.54	17.88	11.26	29.14	40.27	35.57	RV	RV	24.16	33.35	46.53	27.08	RV	RV	26.39	36.47
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	17.78	N<10	N<10	N<10	N<10	N<10	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																			
All Students Percentage of Students	99.32	0.68	17.33	40.00	34.33	8.33	42.67	44.52	32.53	RV	RV	22.95	37.74	36.43	34.71	20.27	8.59	28.87	42.81
All Students Number of Students			52	120	103	25	128	130	95	RV	RV	67		106	101	59	25	84	
African American	98.86	1.14	RV	48.32	26.85	RV	30.20	56.25	31.25	RV	RV	12.50	17.30	44.83	35.06	RV	RV	20.11	20.35
Hispanic	100.00	0.00	RV	RV	41.18	5.88	47.06	RV	RV	22.22	<5%	22.22	29.40	RV	RV	39.13	8.70	47.83	34.42
Caucasian	100.00	0.00	13.93	31.97	38.52	15.57	54.10	27.37	33.68	28.42	10.53	38.95	45.96	23.38	36.36	19.48	20.78	40.26	51.54
Economically Disadvantaged	99.32	0.68	17.33	40.00	34.33	8.33	42.67	44.52	32.53	RV	RV	22.95	28.79	36.43	34.71	20.27	8.59	28.87	33.73
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	57.02	---	---	---	---	---	65.04
Students with Disabilities	97.14	2.86	44.00	RV	RV	<5%	20.00	RV	RV	<5%	<5%	<5%	11.74	RV	RV	<5%	<5%	5.88	14.50
Students without Disabilities	99.61	0.39	14.91	40.36	35.64	9.09	44.73	39.46	34.87	RV	RV	25.67	42.94	29.96	38.13	22.57	9.34	31.91	48.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	RV	RV	50.00	<5%	50.00	14.98
Non-English Learners (includes Former EL Monitored 1-4 years)	99.28	0.72	17.36	40.28	34.03	8.33	42.36	44.20	32.61	RV	RV	23.19	39.09	37.09	35.64	18.55	8.73	27.27	44.14
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14	N<10	N<10	N<10	N<10	N<10	67.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	RV	RV	33.33	<5%	33.33	RV	RV	<5%	<5%	<5%	22.91	N<10	N<10	N<10	N<10	N<10	26.30
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.16	N<10	N<10	N<10	N<10	N<10	21.77
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	47.64	---	---	---	---	---	55.16
Gifted and Talented	100.00	0.00	RV	RV	57.14	42.86	>95%	RV	RV	55.00	30.00	85.00	85.83	RV	RV	50.00	30.95	80.95	89.50
Female Students	98.65	1.35	RV	42.28	30.20	RV	36.24	45.45	32.87	RV	RV	21.68	34.53	34.25	39.04	19.86	6.85	26.71	39.41
Male Students	100.00	0.00	13.25	37.75	38.41	10.60	49.01	43.62	32.21	16.78	7.38	24.16	40.82	38.62	30.34	20.69	10.34	31.03	46.03
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	21.78	N<10	N<10	N<10	N<10	N<10	18.68

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																			
All Students	99.32	0.68	39.46	29.43	20.74	10.37	31.10	32.99	40.21	19.59	7.22	26.80	35.61	36.08	35.40	20.62	7.90	28.52	39.27
Percentage of Students																			
All Students Number of Students			118	88	62	31	93	96	117	57	21	78		105	103	60	23	83	
African American	98.86	1.14	46.98	30.20	RV	RV	22.82	44.03	39.62	RV	RV	16.35	15.41	43.68	36.21	RV	RV	20.11	17.22
Hispanic	100.00	0.00	RV	RV	29.41	<5%	29.41	RV	RV	33.33	5.56	38.89	24.33	RV	47.83	RV	8.70	34.78	28.73
Caucasian	100.00	0.00	33.88	28.10	20.66	17.36	38.02	16.84	43.16	26.32	13.68	40.00	44.90	25.97	29.87	25.97	18.18	44.16	48.73
Economically Disadvantaged	99.32	0.68	39.46	29.43	20.74	10.37	31.10	32.99	40.21	19.59	7.22	26.80	26.96	36.08	35.40	20.62	7.90	28.52	30.71
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	54.23	---	---	---	---	---	60.22
Students with Disabilities	97.14	2.86	RV	RV	<5%	<5%	8.00	RV	RV	<5%	<5%	<5%	12.50	RV	RV	<5%	<5%	5.88	14.74
Students without Disabilities	99.61	0.39	35.77	31.02	22.26	10.95	33.21	28.08	41.92	21.92	8.08	30.00	40.22	30.74	37.74	22.96	8.56	31.52	44.00
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	RV	RV	33.33	<5%	33.33	10.03
Non-English Learners (includes Former EL Monitored 1-4 years)	99.28	0.72	39.72	28.92	20.91	10.45	31.36	33.09	40.36	19.27	7.27	26.55	37.77	36.73	35.27	20.00	8.00	28.00	41.15
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.61	N<10	N<10	N<10	N<10	N<10	57.90
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	22.15	N<10	N<10	N<10	N<10	N<10	25.43
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.75	N<10	N<10	N<10	N<10	N<10	20.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	48.91	---	---	---	---	---	51.25
Gifted and Talented	100.00	0.00	RV	RV	35.71	50.00	85.71	RV	RV	30.00	30.00	60.00	83.97	RV	RV	40.48	33.33	73.81	86.68
Female Students	98.65	1.35	45.27	28.38	19.59	6.76	26.35	30.07	43.36	RV	RV	26.57	33.03	35.62	36.30	19.86	8.22	28.08	36.55
Male Students	100.00	0.00	33.77	30.46	21.85	13.91	35.76	35.81	37.16	16.89	10.14	27.03	38.09	36.55	34.48	21.38	7.59	28.97	41.84
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	14.60	N<10	N<10	N<10	N<10	N<10	17.51

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)																			
All Students	100.00	0.00	48.15	23.70	19.26	8.89	28.15	27.05	45.89	20.89	6.16	27.05	36.57	32.76	39.59	RV	RV	27.65	36.66
Percentage of Students																			
All Students Number of Students			130	64	52	24	76	79	134	61	18	79		96	116	RV	RV	81	
African American	100.00	0.00	58.55	23.03	RV	RV	18.42	29.75	50.63	RV	RV	19.62	19.16	41.06	42.38	RV	RV	16.56	19.23
Hispanic	100.00	0.00	RV	RV	15.38	15.38	30.77	RV	RV	52.94	<5%	52.94	29.59	41.67	RV	RV	<5%	20.83	28.17
Caucasian	100.00	0.00	36.08	20.62	27.84	15.46	43.30	25.96	43.27	18.27	12.50	30.77	43.34	16.67	37.50	34.38	11.46	45.83	44.13
Economically Disadvantaged	100.00	0.00	48.15	23.70	19.26	8.89	28.15	27.05	45.89	20.89	6.16	27.05	28.12	32.76	39.59	RV	RV	27.65	28.30
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	54.40	---	---	---	---	---	57.27
Students with Disabilities	100.00	0.00	RV	RV	11.76	<5%	14.71	71.43	RV	RV	<5%	14.29	9.53	RV	RV	<5%	<5%	<5%	9.16
Students without Disabilities	100.00	0.00	44.07	25.85	20.34	9.75	30.08	22.35	49.24	21.59	6.82	28.41	41.69	25.98	42.52	25.98	5.51	31.50	41.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	RV	RV	8.33	<5%	8.33	5.03
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	48.50	24.06	19.17	8.27	27.44	27.44	46.93	19.49	6.14	25.63	37.92	31.65	40.65	22.66	5.04	27.70	38.55
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69	N<10	N<10	N<10	N<10	N<10	54.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	22.22	11.11	33.33	20.85	RV	RV	9.09	<5%	9.09	20.18
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.79	N<10	N<10	N<10	N<10	N<10	16.42
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	45.85	---	---	---	---	---	49.40
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	31.82	68.18	86.97	RV	RV	60.47	16.28	76.74	87.13
Female Students	100.00	0.00	38.89	29.37	21.43	10.32	31.75	26.06	46.48	20.42	7.04	27.46	40.06	RV	42.96	26.76	RV	32.39	40.20
Male Students	100.00	0.00	56.25	18.75	17.36	7.64	25.00	28.00	45.33	RV	RV	26.67	33.25	40.40	36.42	RV	RV	23.18	33.26
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.05	---	---	---	---	---	21.15

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																			
All Students	100.00	0.00	RV	50.74	27.41	RV	28.89	38.70	31.16	23.29	6.85	30.14	37.72	48.46	29.35	14.33	7.85	22.18	36.97
Percentage of Students																			
All Students	Number of Students		RV	137	74	RV	78	113	91	68	20	88		142	86	42	23	65	
African American	100.00	0.00	23.68	56.58	RV	RV	19.74	50.63	29.11	RV	RV	20.25	17.32	59.60	30.46	RV	RV	9.93	16.72
Hispanic	100.00	0.00	RV	RV	38.46	<5%	38.46	RV	RV	41.18	5.88	47.06	30.42	RV	RV	8.33	<5%	12.50	28.51
Caucasian	100.00	0.00	RV	44.33	39.18	RV	41.24	RV	35.58	30.77	RV	39.42	45.63	28.13	27.08	26.04	18.75	44.79	45.11
Economically Disadvantaged	100.00	0.00	RV	50.74	27.41	RV	28.89	38.70	31.16	23.29	6.85	30.14	28.47	48.46	29.35	14.33	7.85	22.18	28.36
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	57.24	---	---	---	---	---	58.19
Students with Disabilities	100.00	0.00	55.88	38.24	RV	RV	5.88	RV	RV	<5%	<5%	<5%	9.93	RV	RV	<5%	<5%	<5%	9.32
Students without Disabilities	100.00	0.00	RV	52.54	31.36	RV	32.20	34.09	32.95	25.38	7.58	32.95	42.98	43.70	30.71	16.54	9.06	25.59	42.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	RV	RV	8.33	<5%	8.33	9.51
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	50.75	27.44	RV	28.95	38.99	31.05	22.74	7.22	29.96	38.85	47.48	29.86	14.75	7.91	22.66	38.50
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.27	N<10	N<10	N<10	N<10	N<10	53.93
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	22.22	11.11	33.33	22.45	RV	RV	9.09	9.09	18.18	21.56
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.45	N<10	N<10	N<10	N<10	N<10	18.38
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	47.92	---	---	---	---	---	50.00
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	59.09	27.27	86.36	87.23	RV	34.88	RV	32.56	60.47	85.28
Female Students	100.00	0.00	RV	57.14	26.98	RV	28.57	42.25	35.92	RV	RV	21.83	34.08	50.70	30.28	RV	RV	19.01	33.18
Male Students	100.00	0.00	RV	45.14	27.78	RV	29.17	35.33	26.67	25.33	12.67	38.00	41.18	46.36	28.48	13.91	11.26	25.17	40.60
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.53	---	---	---	---	---	20.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																			
All Students	99.66	0.34	45.93	30.00	17.41	6.67	24.07	30.48	37.67	24.66	7.19	31.85	35.42	34.93	36.30	20.21	8.56	28.77	37.60
Percentage of Students																			
All Students Number of Students			124	81	47	18	65	89	110	72	21	93		102	106	59	25	84	
African American	100.00	0.00	57.89	29.61	RV	RV	12.50	38.61	40.51	RV	RV	20.89	14.45	45.70	34.44	RV	RV	19.87	16.27
Hispanic	100.00	0.00	RV	RV	30.77	<5%	30.77	RV	RV	47.06	<5%	47.06	26.61	41.67	RV	RV	8.33	20.83	25.93
Caucasian	98.96	1.04	29.90	28.87	28.87	12.37	41.24	RV	35.58	33.65	RV	42.31	44.01	20.00	36.84	27.37	15.79	43.16	47.25
Economically Disadvantaged	99.66	0.34	45.93	30.00	17.41	6.67	24.07	30.48	37.67	24.66	7.19	31.85	26.52	34.93	36.30	20.21	8.56	28.77	28.98
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	54.19	---	---	---	---	---	58.85
Students with Disabilities	97.44	2.56	RV	RV	8.82	<5%	11.76	64.29	35.71	RV	RV	<5%	10.74	76.32	RV	RV	<5%	5.26	12.03
Students without Disabilities	100.00	0.00	41.53	32.63	18.64	7.20	25.85	26.89	37.88	27.27	7.95	35.23	40.10	28.74	38.98	22.44	9.84	32.28	42.45
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	RV	RV	8.33	<5%	8.33	7.34
Non-English Learners (includes Former EL Monitored 1-4 years)	99.64	0.36	46.24	29.70	17.29	6.77	24.06	31.05	37.55	23.83	7.58	31.41	37.07	35.02	36.10	20.58	8.30	28.88	39.94
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.54	N<10	N<10	N<10	N<10	N<10	47.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	44.44	11.11	55.56	21.92	RV	RV	9.09	9.09	18.18	23.19
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.95	N<10	N<10	N<10	N<10	N<10	20.59
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	44.63	---	---	---	---	---	53.45
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	54.55	18.18	72.73	83.09	RV	RV	41.86	25.58	67.44	84.07
Female Students	99.30	0.70	42.06	37.30	RV	RV	20.63	34.51	35.92	RV	RV	29.58	32.78	31.91	41.84	RV	RV	26.24	34.91
Male Students	100.00	0.00	49.31	23.61	18.75	8.33	27.08	26.67	39.33	24.00	10.00	34.00	37.92	37.75	31.13	20.53	10.60	31.13	40.18
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.45	---	---	---	---	---	20.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)																			
All Students	98.23	1.77	50.67	25.00	16.33	8.00	24.33	41.41	41.02	RV	RV	17.58	34.11	41.16	42.96	RV	RV	15.88	35.27
Percentage of Students																			
All Students Number of Students			152	75	49	24	73	106	105	RV	RV	45		114	119	RV	RV	44	
African American	99.38	0.62	56.33	24.68	RV	RV	18.99	49.66	36.05	RV	RV	14.29	17.16	47.17	44.65	RV	RV	8.18	17.73
Hispanic	100.00	0.00	RV	RV	15.00	<5%	15.00	RV	RV	14.29	<5%	14.29	26.00	RV	RV	35.71	<5%	35.71	27.77
Caucasian	95.88	4.12	40.78	24.27	20.39	14.56	34.95	29.41	44.71	RV	RV	25.88	41.28	33.33	41.94	RV	RV	24.73	42.08
Economically Disadvantaged	98.23	1.77	50.67	25.00	16.33	8.00	24.33	41.41	41.02	RV	RV	17.58	25.82	41.16	42.96	RV	RV	15.88	27.03
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	51.38	---	---	---	---	---	54.80
Students with Disabilities	93.75	6.25	RV	RV	<5%	<5%	<5%	70.27	RV	RV	5.41	10.81	7.91	RV	RV	6.67	<5%	6.67	7.72
Students without Disabilities	98.80	1.20	44.19	27.91	18.60	9.30	27.91	36.53	44.75	RV	RV	18.72	38.71	36.44	46.56	RV	RV	17.00	40.26
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.11
Non-English Learners (includes Former EL Monitored 1-4 years)	98.18	1.82	50.34	25.17	16.33	8.16	24.49	41.37	40.96	RV	RV	17.67	36.29	40.89	43.87	RV	RV	15.24	37.19
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59	N<10	N<10	N<10	N<10	N<10	48.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	RV	RV	5.26	<5%	5.26	RV	RV	<5%	<5%	<5%	19.88	N<10	N<10	N<10	N<10	N<10	18.22
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	19.14	N<10	N<10	N<10	N<10	N<10	16.35
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	45.83	---	---	---	---	---	45.79
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82	RV	43.24	37.84	RV	54.05	85.01
Female Students	99.26	0.74	47.24	24.54	17.18	11.04	28.22	31.45	50.81	RV	RV	17.74	38.26	32.84	47.76	RV	RV	19.40	39.30
Male Students	97.28	2.72	54.74	25.55	RV	RV	19.71	50.76	31.82	RV	RV	17.42	30.27	48.95	38.46	RV	RV	12.59	31.44
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	13.69	N<10	N<10	N<10	N<10	N<10	20.77

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																			
All Students	98.58	1.42	21.33	36.00	36.00	6.67	42.67	45.32	40.07	RV	RV	14.61	37.39	47.48	36.69	RV	RV	15.83	39.30
Percentage of Students																			
All Students Number of Students			64	108	108	20	128	121	107	RV	RV	39		132	102	RV	RV	44	
African American	100.00	0.00	RV	36.71	29.75	RV	33.54	55.41	35.03	RV	RV	9.55	15.59	59.38	30.00	RV	RV	10.63	16.61
Hispanic	100.00	0.00	RV	RV	60.00	<5%	60.00	RV	RV	30.77	<5%	30.77	28.27	RV	RV	42.86	7.14	50.00	31.95
Caucasian	95.88	4.12	11.65	33.98	41.75	12.62	54.37	26.74	51.16	RV	RV	22.09	46.26	30.11	52.69	RV	RV	17.20	48.21
Economically Disadvantaged	98.58	1.42	21.33	36.00	36.00	6.67	42.67	45.32	40.07	RV	RV	14.61	28.06	47.48	36.69	RV	RV	15.83	30.50
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	56.85	---	---	---	---	---	60.19
Students with Disabilities	96.88	3.12	61.90	35.71	RV	RV	<5%	79.49	RV	RV	<5%	10.26	7.88	RV	RV	<5%	<5%	6.45	8.33
Students without Disabilities	98.80	1.20	14.73	36.05	41.47	7.75	49.22	39.47	45.18	RV	RV	15.35	42.57	42.51	40.49	RV	RV	17.00	44.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.92
Non-English Learners (includes Former EL Monitored 1-4 years)	98.54	1.46	21.09	36.39	35.71	6.80	42.52	44.62	40.77	RV	RV	14.62	39.53	47.78	36.67	RV	RV	15.56	41.17
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99	N<10	N<10	N<10	N<10	N<10	53.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	RV	RV	10.53	<5%	10.53	RV	RV	9.09	<5%	9.09	21.05	N<10	N<10	N<10	N<10	N<10	21.17
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.61	N<10	N<10	N<10	N<10	N<10	21.12
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	51.04	---	---	---	---	---	48.41
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.06	RV	35.14	51.35	RV	64.86	87.87
Female Students	99.26	0.74	19.02	36.20	36.20	8.59	44.79	46.40	41.60	RV	RV	12.00	35.81	49.25	37.31	RV	RV	13.43	37.35
Male Students	97.96	2.04	RV	35.77	35.77	RV	40.15	44.37	38.73	RV	RV	16.90	38.85	45.83	36.11	RV	RV	18.06	41.15
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	19.92	N<10	N<10	N<10	N<10	N<10	19.62

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																			
All Students	98.58	1.42	55.00	21.67	17.00	6.33	23.33	40.07	41.20	RV	RV	18.73	34.52	38.85	37.41	RV	RV	23.74	36.63
Percentage of Students																			
All Students Number of Students			165	65	51	19	70	107	110	RV	RV	50		108	104	RV	RV	66	
African American	100.00	0.00	65.82	18.99	RV	RV	15.19	46.15	41.67	RV	RV	12.18	14.55	48.13	38.75	RV	RV	13.13	15.70
Hispanic	100.00	0.00	50.00	RV	RV	<5%	20.00	RV	RV	21.43	<5%	21.43	26.24	RV	RV	64.29	<5%	64.29	27.62
Caucasian	95.88	4.12	40.78	22.33	25.24	11.65	36.89	30.23	40.70	RV	RV	29.07	42.62	RV	39.78	27.96	RV	33.33	45.32
Economically Disadvantaged	98.58	1.42	55.00	21.67	17.00	6.33	23.33	40.07	41.20	RV	RV	18.73	26.17	38.85	37.41	RV	RV	23.74	28.03
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	51.92	---	---	---	---	---	57.04
Students with Disabilities	96.88	3.12	RV	RV	<5%	<5%	<5%	66.67	RV	RV	<5%	12.82	10.54	70.97	RV	RV	<5%	6.45	10.21
Students without Disabilities	98.80	1.20	48.06	25.19	19.77	6.98	26.74	35.53	44.74	RV	RV	19.74	38.72	34.82	39.27	RV	RV	25.91	41.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.57
Non-English Learners (includes Former EL Monitored 1-4 years)	98.54	1.46	55.44	21.09	17.01	6.46	23.47	40.00	41.15	RV	RV	18.85	36.46	38.89	38.15	RV	RV	22.96	38.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	N<10	N<10	N<10	N<10	N<10	47.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	RV	RV	5.26	<5%	5.26	RV	RV	9.09	<5%	9.09	20.00	N<10	N<10	N<10	N<10	N<10	21.08
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.61	N<10	N<10	N<10	N<10	N<10	18.01
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	47.83	---	---	---	---	---	48.51
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.58	RV	29.73	40.54	RV	64.86	82.71
Female Students	99.26	0.74	52.76	22.09	19.02	6.13	25.15	34.40	45.60	RV	RV	20.00	33.77	39.55	37.31	RV	RV	23.13	35.40
Male Students	97.96	2.04	57.66	21.17	RV	RV	21.17	45.07	37.32	RV	RV	17.61	35.21	38.19	37.50	RV	RV	24.31	37.80
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	17.84	N<10	N<10	N<10	N<10	N<10	15.71

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade English Language Arts (ELA)																			
All Students	98.18	1.82	59.69	18.44	14.06	7.81	21.88	38.54	40.97	RV	RV	20.49	32.17	43.87	36.06	RV	RV	20.07	32.55
Percentage of Students																			
All Students Number of Students			191	59	45	25	70	111	118	RV	RV	59		118	97	RV	RV	54	
African American	97.01	2.99	71.01	15.38	RV	RV	13.61	43.31	43.31	RV	RV	13.38	15.12	54.32	33.33	RV	RV	12.35	15.90
Hispanic	100.00	0.00	RV	RV	20.00	10.00	30.00	RV	RV	21.05	<5%	21.05	23.97	RV	RV	21.43	7.14	28.57	24.50
Caucasian	100.00	0.00	50.00	19.09	15.45	15.45	30.91	30.53	38.95	RV	RV	30.53	39.35	27.16	38.27	RV	RV	34.57	39.58
Economically Disadvantaged	98.18	1.82	59.69	18.44	14.06	7.81	21.88	38.54	40.97	RV	RV	20.49	23.29	43.87	36.06	RV	RV	20.07	24.18
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	49.59	---	---	---	---	---	51.68
Students with Disabilities	100.00	0.00	RV	RV	5.26	<5%	5.26	RV	RV	<5%	<5%	<5%	5.43	71.74	RV	RV	<5%	10.87	6.01
Students without Disabilities	97.81	2.19	53.61	20.91	15.97	9.51	25.48	32.40	44.40	RV	RV	23.20	36.46	38.12	39.91	RV	RV	21.97	37.00
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.16
Non-English Learners (includes Former EL Monitored 1-4 years)	98.13	1.87	60.00	18.06	14.52	7.42	21.94	38.30	40.78	RV	RV	20.92	34.52	44.49	35.74	RV	RV	19.77	34.88
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.97	N<10	N<10	N<10	N<10	N<10	36.22
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	91.67	8.33	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	16.83	RV	RV	18.18	<5%	18.18	16.34
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.81	N<10	N<10	N<10	N<10	N<10	13.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	43.86	---	---	---	---	---	45.97
Gifted and Talented	100.00	0.00	RV	RV	27.27	63.64	90.91	N<10	N<10	N<10	N<10	N<10	79.85	RV	RV	39.29	32.14	71.43	81.04
Female Students	99.18	0.82	53.79	21.38	15.17	9.66	24.83	32.90	43.87	RV	RV	23.23	36.02	33.06	46.28	RV	RV	20.66	37.17
Male Students	97.37	2.63	64.57	16.00	13.14	6.29	19.43	45.11	37.59	RV	RV	17.29	28.52	52.70	27.70	RV	RV	19.59	28.28
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.78	---	---	---	---	---	12.30

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Mathematics																			
All Students	98.54	1.46	39.38	31.88	17.19	11.56	28.75	36.77	37.46	19.93	5.84	25.77	37.55	47.04	34.07	RV	RV	18.89	39.03
Percentage of Students																			
All Students	Number of Students		126	102	55	37	92	107	109	58	17	75		127	92	RV	RV	51	
African American	97.60	2.40	43.79	35.50	RV	RV	20.71	45.96	37.27	RV	RV	16.77	13.99	55.83	33.74	RV	RV	10.43	16.49
Hispanic	100.00	0.00	RV	RV	15.00	20.00	35.00	RV	RV	15.79	<5%	15.79	29.61	RV	RV	28.57	<5%	28.57	30.64
Caucasian	100.00	0.00	37.27	25.45	20.00	17.27	37.27	RV	32.98	34.04	RV	43.62	47.26	32.10	30.86	RV	RV	37.04	48.13
Economically Disadvantaged	98.54	1.46	39.38	31.88	17.19	11.56	28.75	36.77	37.46	19.93	5.84	25.77	27.60	47.04	34.07	RV	RV	18.89	30.19
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	57.37	---	---	---	---	---	59.80
Students with Disabilities	100.00	0.00	77.19	RV	RV	<5%	7.02	RV	RV	<5%	<5%	<5%	6.66	RV	RV	<5%	<5%	6.52	8.16
Students without Disabilities	98.25	1.75	31.18	35.36	19.77	13.69	33.46	29.25	41.11	22.92	6.72	29.64	42.56	39.73	38.84	RV	RV	21.43	44.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.51
Non-English Learners (includes Former EL Monitored 1-4 years)	98.51	1.49	39.03	31.94	17.74	11.29	29.03	37.19	36.84	20.00	5.96	25.96	39.88	47.35	34.09	RV	RV	18.56	41.37
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	N<10	N<10	N<10	N<10	N<10	46.84
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	91.67	8.33	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	19.27	RV	RV	<5%	9.09	9.09	23.49
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.95	N<10	N<10	N<10	N<10	N<10	21.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	49.61	---	---	---	---	---	51.91
Gifted and Talented	100.00	0.00	RV	RV	27.27	72.73	>95%	N<10	N<10	N<10	N<10	N<10	85.05	RV	RV	42.86	32.14	75.00	87.13
Female Students	99.18	0.82	37.24	30.34	20.69	11.72	32.41	35.26	36.54	21.79	6.41	28.21	36.24	42.98	44.63	RV	RV	12.40	37.76
Male Students	98.03	1.97	41.14	33.14	14.29	11.43	25.71	38.52	38.52	RV	RV	22.96	38.79	50.34	25.50	17.45	6.71	24.16	40.21
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.74	---	---	---	---	---	22.53

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Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Science																			
All Students	98.18	1.82	55.00	21.88	14.06	9.06	23.13	32.65	42.61	19.24	5.50	24.74	36.34	42.38	38.66	RV	RV	18.96	38.33
Percentage of Students																			
All Students	Number of Students		176	70	45	29	74	95	124	56	16	72		114	104	RV	RV	51	
African American	97.60	2.40	66.86	23.08	RV	RV	10.06	39.13	43.48	RV	RV	17.39	14.89	44.79	44.79	RV	RV	10.43	17.60
Hispanic	92.86	7.14	RV	RV	25.00	15.00	40.00	RV	RV	15.79	<5%	15.79	27.86	RV	RV	7.69	<5%	7.69	28.99
Caucasian	100.00	0.00	42.73	20.91	20.00	16.36	36.36	26.60	35.11	26.60	11.70	38.30	45.29	40.74	RV	28.40	RV	39.51	46.96
Economically Disadvantaged	98.18	1.82	55.00	21.88	14.06	9.06	23.13	32.65	42.61	19.24	5.50	24.74	27.36	42.38	38.66	RV	RV	18.96	29.82
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	53.96	---	---	---	---	---	57.75
Students with Disabilities	97.83	2.17	82.46	RV	RV	<5%	5.26	RV	RV	<5%	<5%	<5%	9.84	62.22	33.33	RV	RV	<5%	11.75
Students without Disabilities	98.25	1.75	49.05	23.95	16.35	10.65	27.00	26.09	45.85	21.74	6.32	28.06	40.60	38.39	39.73	RV	RV	21.88	42.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	75.00	25.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.96
Non-English Learners (includes Former EL Monitored 1-4 years)	98.51	1.49	55.16	21.61	14.19	9.03	23.23	32.98	41.75	19.65	5.61	25.26	38.70	42.05	38.64	RV	RV	19.32	40.82
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.83	N<10	N<10	N<10	N<10	N<10	42.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	91.67	8.33	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	19.94	RV	RV	9.09	<5%	9.09	23.00
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.33	N<10	N<10	N<10	N<10	N<10	20.12
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	48.68	---	---	---	---	---	51.59
Gifted and Talented	100.00	0.00	RV	RV	18.18	72.73	90.91	N<10	N<10	N<10	N<10	N<10	81.05	RV	RV	46.43	25.00	71.43	82.90
Female Students	99.18	0.82	49.66	25.52	15.17	9.66	24.83	30.77	43.59	RV	RV	25.64	35.13	41.32	39.67	RV	RV	19.01	37.94
Male Students	97.37	2.63	59.43	18.86	13.14	8.57	21.71	34.81	41.48	15.56	8.15	23.70	37.48	43.24	37.84	RV	RV	18.92	38.68
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.10	---	---	---	---	---	17.39

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	98.22	1.78	44.77	22.88	16.99	15.36	32.35	39.31	36.90	18.62	5.17	23.79	31.96	42.75	34.06	RV	RV	23.19	32.94
All Students Number of Students			137	70	52	47	99	114	107	54	15	69		118	94	RV	RV	64	
African American	97.58	2.42	54.60	20.11	14.37	10.92	25.29	48.13	37.50	RV	RV	14.38	14.54	50.31	32.30	RV	RV	17.39	15.22
Hispanic	94.74	5.26	RV	RV	19.05	14.29	33.33	RV	RV	23.53	11.76	35.29	24.61	RV	RV	11.11	<5%	11.11	25.39
Caucasian	100.00	0.00	26.60	27.66	22.34	23.40	45.74	30.43	36.96	RV	RV	32.61	39.14	30.00	35.00	RV	RV	35.00	40.21
Economically Disadvantaged	98.22	1.78	44.77	22.88	16.99	15.36	32.35	39.10	37.02	18.69	5.19	23.88	23.73	42.75	34.06	RV	RV	23.19	24.08
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.72	---	---	---	---	---	52.10
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	75.00	22.73	RV	RV	<5%	4.34	RV	RV	<5%	<5%	<5%	5.19
Students without Disabilities	97.93	2.07	39.11	24.72	18.82	17.34	36.16	32.93	39.43	21.54	6.10	27.64	36.20	34.60	38.40	RV	RV	27.00	37.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.18
Non-English Learners (includes Former EL Monitored 1-4 years)	98.18	1.82	43.92	23.31	17.23	15.54	32.77	39.58	36.04	19.08	5.30	24.38	34.42	42.22	34.07	RV	RV	23.70	35.42
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	32.20	N<10	N<10	N<10	N<10	N<10	36.46
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.12	N<10	N<10	N<10	N<10	N<10	19.16
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.50	N<10	N<10	N<10	N<10	N<10	16.89
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	43.95	---	---	---	---	---	45.80
Gifted and Talented	100.00	0.00	RV	RV	5.26	78.95	84.21	RV	RV	40.00	60.00	>95%	79.36	RV	RV	54.55	27.27	81.82	79.73
Female Students	97.87	2.13	39.62	24.53	16.35	19.50	35.85	30.37	40.74	RV	RV	28.89	36.42	34.06	37.68	RV	RV	28.26	36.95
Male Students	98.57	1.43	50.34	21.09	17.69	10.88	28.57	47.10	33.55	RV	RV	19.35	27.72	51.45	30.43	RV	RV	18.12	29.15
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	11.61	N<10	N<10	N<10	N<10	N<10	10.25

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																				
All Students	98.12	1.88	41.18	27.12	17.65	14.05	31.70	53.47	38.78	RV	RV	7.76	27.34	51.67	37.32	RV	RV	11.00	31.47	
Percentage of Students																				
All Students Number of Students			126	83	54	43	97	131	95	RV	RV	19		108	78	RV	RV	23		
African American	97.74	2.26	51.15	28.16	14.37	6.32	20.69	60.26	35.10	RV	RV	<5%	10.42	57.69	36.15	RV	RV	6.15	12.68	
Hispanic	92.86	7.14	RV	RV	28.57	9.52	38.10	RV	RV	8.33	<5%	8.33	23.47	RV	RV	15.38	<5%	15.38	27.65	
Caucasian	100.00	0.00	23.40	24.47	24.47	27.66	52.13	50.00	37.88	RV	RV	12.12	35.32	44.44	33.33	RV	RV	22.22	40.02	
Economically Disadvantaged	98.12	1.88	41.18	27.12	17.65	14.05	31.70	53.28	38.93	RV	RV	7.79	22.11	51.67	37.32	RV	RV	11.00	26.50	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.77	---	---	---	---	---	46.73	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	5.71	72.73	27.27	RV	RV	<5%	6.51	RV	RV	<5%	<5%	<5%	7.90	
Students without Disabilities	97.70	2.30	35.42	29.52	19.56	15.50	35.06	49.25	41.29	RV	RV	9.45	31.55	43.53	42.94	RV	RV	13.53	36.34	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)						
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.09	1.91	40.88	27.36	17.57	14.19	31.76	54.62	37.82	RV	RV	7.56	29.21	51.71	37.07	RV	RV	11.22	33.26	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	35.98	N<10	N<10	N<10	N<10	N<10	46.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.14	N<10	N<10	N<10	N<10	N<10	20.86
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.57	N<10	N<10	N<10	N<10	N<10	19.71
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	36.59	---	---	---	---	---	45.95
Gifted and Talented	100.00	0.00	RV	RV	31.58	52.63	84.21	---	---	---	---	---	65.38	N<10	N<10	N<10	N<10	N<10	76.08
Female Students	98.10	1.90	39.62	30.19	13.84	16.35	30.19	52.68	40.18	RV	RV	7.14	26.47	45.63	44.66	RV	RV	9.71	31.10
Male Students	98.15	1.85	42.86	23.81	21.77	11.56	33.33	54.14	37.59	RV	RV	8.27	28.16	57.55	30.19	RV	RV	12.26	31.81
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	21.70	N<10	N<10	N<10	N<10	N<10	14.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science																			
All Students	98.58	1.42	51.31	21.24	17.97	9.48	27.45	39.06	38.72	16.50	5.72	22.22	35.31	46.57	34.66	13.72	5.05	18.77	38.09
Percentage of Students																			
All Students Number of Students			157	65	55	29	84	116	115	49	17	66		129	96	38	14	52	
African American	98.18	1.82	63.79	17.24	12.64	6.32	18.97	47.27	40.61	RV	RV	12.12	14.23	54.94	34.57	RV	RV	10.49	15.22
Hispanic	94.74	5.26	RV	RV	19.05	9.52	28.57	RV	RV	23.53	5.88	29.41	27.67	RV	RV	11.11	<5%	11.11	30.67
Caucasian	100.00	0.00	28.72	27.66	29.79	13.83	43.62	36.56	30.11	22.58	10.75	33.33	43.76	30.00	33.75	23.75	12.50	36.25	47.23
Economically Disadvantaged	98.58	1.42	51.31	21.24	17.97	9.48	27.45	38.85	38.85	16.55	5.74	22.30	26.89	46.57	34.66	13.72	5.05	18.77	29.03
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	51.50	---	---	---	---	---	57.75
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	5.71	73.33	22.22	RV	RV	<5%	8.88	74.36	25.64	RV	RV	<5%	9.65
Students without Disabilities	98.35	1.65	46.86	22.88	19.93	10.33	30.26	32.94	41.67	19.05	6.35	25.40	39.36	42.02	36.13	15.97	5.88	21.85	42.45
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.08
Non-English Learners (includes Former EL Monitored 1-4 years)	98.55	1.45	51.35	21.62	17.57	9.46	27.03	39.31	37.93	16.90	5.86	22.76	37.69	46.49	34.69	13.65	5.17	18.82	40.54
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	38.91	N<10	N<10	N<10	N<10	N<10	43.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.75	N<10	N<10	N<10	N<10	N<10	21.92
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.38	N<10	N<10	N<10	N<10	N<10	19.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	47.96	---	---	---	---	---	51.53
Gifted and Talented	100.00	0.00	RV	RV	31.58	52.63	84.21	RV	RV	30.00	60.00	90.00	78.66	RV	RV	39.39	30.30	69.70	81.30
Female Students	98.58	1.42	49.69	22.01	18.24	10.06	28.30	34.75	39.01	RV	RV	26.24	34.14	43.17	35.97	RV	RV	20.86	36.51
Male Students	98.57	1.43	53.06	20.41	17.69	8.84	26.53	42.95	38.46	11.54	7.05	18.59	36.42	50.00	33.33	8.70	7.97	16.67	39.57
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	14.73	N<10	N<10	N<10	N<10	N<10	13.93

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Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade English Language Arts (ELA)																			
All Students	98.92	1.08	54.36	14.77	9.73	21.14	30.87	28.78	43.53	20.50	7.19	27.70	32.00	38.04	39.86	14.49	7.61	22.10	30.84
Percentage of Students																			
All Students Number of Students			162	44	29	63	92	80	121	57	20	77		105	110	40	21	61	
African American	100.00	0.00	68.45	13.69	7.14	10.71	17.86	34.42	43.51	RV	RV	22.08	14.81	46.50	42.04	RV	RV	11.46	13.63
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	52.17	RV	<5%	17.39	24.96	RV	RV	31.25	18.75	50.00	23.00
Caucasian	96.59	3.41	35.24	14.29	11.43	39.05	50.48	16.28	43.02	29.07	11.63	40.70	39.23	29.41	36.47	21.18	12.94	34.12	38.05
Economically Disadvantaged	98.92	1.08	54.36	14.77	9.73	21.14	30.87	28.78	43.53	20.50	7.19	27.70	23.64	38.04	39.86	14.49	7.61	22.10	22.97
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	46.77	---	---	---	---	---	47.80
Students with Disabilities	97.62	2.38	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.32	78.05	RV	RV	<5%	<5%	3.76
Students without Disabilities	99.16	0.84	47.47	16.73	11.28	24.51	35.80	20.08	48.36	23.36	8.20	31.56	36.13	31.06	43.40	16.60	8.94	25.53	34.76
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.08
Non-English Learners (includes Former EL Monitored 1-4 years)	98.90	1.10	54.48	14.14	10.00	21.38	31.38	27.82	43.23	21.43	7.52	28.95	34.36	37.92	39.41	14.87	7.81	22.68	33.36
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	38.81	---	---	---	---	---	31.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.58	RV	RV	18.18	<5%	18.18	17.41
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.67	N<10	N<10	N<10	N<10	N<10	15.98
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	40.24	---	---	---	---	---	42.53
Gifted and Talented	100.00	0.00	RV	RV	12.50	81.25	93.75	RV	RV	45.00	30.00	75.00	76.36	RV	RV	41.67	41.67	83.33	76.86
Female Students	100.00	0.00	50.00	14.19	8.78	27.03	35.81	26.21	41.38	22.07	10.34	32.41	36.67	29.23	43.08	18.46	9.23	27.69	35.85
Male Students	97.99	2.01	58.67	15.33	10.67	15.33	26.00	31.58	45.86	RV	RV	22.56	27.63	45.89	36.99	RV	RV	17.12	26.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	15.02	---	---	---	---	---	8.94

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade Mathematics																			
All Students	80.00	20.00	60.40	17.45	14.09	8.05	22.15	---	---	---	---	---	16.10	N<10	N<10	N<10	N<10	N<10	18.52
Percentage of Students																			
All Students Number of Students			180	52	42	24	66	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	
African American	100.00	0.00	74.40	14.88	RV	RV	10.71	---	---	---	---	---	18.06	N<10	N<10	N<10	N<10	N<10	21.84
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	17.39	---	---	---	---	---	18.60
Caucasian	50.00	50.00	40.95	17.14	24.76	17.14	41.90	---	---	---	---	---	14.19	N<10	N<10	N<10	N<10	N<10	17.06
Economically Disadvantaged	80.00	20.00	60.40	17.45	14.09	8.05	22.15	---	---	---	---	---	14.86	N<10	N<10	N<10	N<10	N<10	20.94
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	12.22
Students with Disabilities	80.00	20.00	RV	RV	<5%	<5%	<5%	---	---	---	---	---	16.31	N<10	N<10	N<10	N<10	N<10	18.53
Students without Disabilities	---	---	54.47	19.84	16.34	9.34	25.68	---	---	---	---	---	10.00	---	---	---	---	---	18.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	22.86
Non-English Learners (includes Former EL Monitored 1-4 years)	80.00	20.00	60.69	16.90	14.14	8.28	22.41	---	---	---	---	---	16.27	N<10	N<10	N<10	N<10	N<10	17.77
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	50.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						--- (--- %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	22.22	---	---	---	---	---	35.29
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	33.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	25.00
Gifted and Talented	---	---	RV	RV	40.63	37.50	78.13	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	64.19	14.86	10.81	10.14	20.95	---	---	---	---	---	17.53	---	---	---	---	---	14.00
Male Students	80.00	20.00	56.67	20.00	RV	RV	23.33	---	---	---	---	---	15.38	N<10	N<10	N<10	N<10	N<10	20.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00

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MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade English Language Arts (ELA)																			
All Students	98.24	1.76	55.17	17.59	13.10	14.14	27.24	34.35	32.82	24.81	8.02	32.82	31.55	35.84	40.14	17.92	6.09	24.01	33.95
Percentage of Students																			
All Students Number of Students			160	51	38	41	79	90	86	65	21	86		100	112	50	17	67	
African American	98.27	1.73	66.67	16.05	10.49	6.79	17.28	41.45	36.18	RV	RV	22.37	14.19	43.53	40.59	RV	RV	15.88	16.47
Hispanic	90.00	10.00	50.00	RV	RV	16.67	33.33	N<10	N<10	N<10	N<10	N<10	24.07	RV	RV	16.67	<5%	16.67	28.06
Caucasian	100.00	0.00	38.46	21.98	14.29	25.27	39.56	24.10	22.89	34.94	18.07	53.01	38.82	RV	37.97	30.38	RV	41.77	40.83
Economically Disadvantaged	98.24	1.76	55.17	17.59	13.10	14.14	27.24	34.35	32.82	24.81	8.02	32.82	23.52	35.84	40.14	17.92	6.09	24.01	26.26
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	44.56	---	---	---	---	---	49.22
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	88.57	RV	RV	<5%	<5%	3.71	RV	RV	<5%	<5%	<5%	4.93
Students without Disabilities	98.00	2.00	50.58	19.07	14.79	15.56	30.35	25.99	36.12	28.63	9.25	37.89	35.42	28.98	43.67	20.41	6.94	27.35	38.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	100.00	0.00	RV	RV	<5%	<5%	<5%	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.42
Non-English Learners (includes Former EL Monitored 1-4 years)	98.18	1.82	53.96	17.99	13.31	14.75	28.06	33.20	33.20	25.30	8.30	33.60	33.85	34.81	40.37	18.52	6.30	24.81	36.40
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	32.56	---	---	---	---	---	43.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.81	N<10	N<10	N<10	N<10	N<10	17.72
Children in Foster Care	0.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.98	N<10	N<10	N<10	N<10	N<10	16.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	33.77	---	---	---	---	---	43.46
Gifted and Talented	100.00	0.00	RV	RV	20.59	61.76	82.35	RV	RV	36.67	50.00	86.67	73.74	RV	RV	47.37	21.05	68.42	77.09
Female Students	98.67	1.33	49.64	16.06	17.52	16.79	34.31	31.01	31.01	27.91	10.08	37.98	35.86	25.00	46.62	20.95	7.43	28.38	39.60
Male Students	97.76	2.24	60.13	18.95	9.15	11.76	20.92	37.59	34.59	RV	RV	27.82	27.35	48.09	32.82	RV	RV	19.08	28.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	14.07	---	---	---	---	---	16.39

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Biology																				
All Students	97.92	2.08	---	---	---	---	---	29.10	41.79	19.78	9.33	29.10	36.42	37.02	38.30	16.60	8.09	24.68	37.68	
Percentage of Students																				
All Students Number of Students			---	---	---	---	---	78	112	53	25	78		87	90	39	19	58		
African American	97.08	2.92	---	---	---	---	---	39.60	41.61	RV	RV	18.79	14.14	47.37	38.35	RV	RV	14.29	14.80	
Hispanic	95.65	4.35	---	---	---	---	---	RV	RV	18.18	9.09	27.27	30.16	RV	RV	22.73	9.09	31.82	29.15	
Caucasian	100.00	0.00	---	---	---	---	---	13.48	40.45	31.46	14.61	46.07	45.02	21.54	38.46	24.62	15.38	40.00	46.65	
Economically Disadvantaged	97.92	2.08	---	---	---	---	---	29.10	41.79	19.78	9.33	29.10	27.99	37.02	38.30	16.60	8.09	24.68	29.20	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	49.99	---	---	---	---	---	54.31	
Students with Disabilities	96.88	3.12	---	---	---	---	---	59.38	34.38	RV	RV	6.25	7.15	RV	RV	<5%	<5%	<5%	8.23	
Students without Disabilities	98.08	1.92	---	---	---	---	---	25.00	42.80	22.03	10.17	32.20	40.12	30.39	41.18	19.12	9.31	28.43	41.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		---		---		---		---		---		---	
Current English Learners (EL)	88.89	11.11	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.79	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.27	1.73	---	---	---	---	---	27.80	42.47	20.08	9.65	29.73	38.62	36.12	38.33	17.18	8.37	25.55	40.35	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	46.00	---	---	---	---	---	44.95	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	66.67	33.33	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.99	N<10	N<10	N<10	N<10	N<10	21.74
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.81	---	---	---	---	---	19.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	41.14	---	---	---	---	---	48.28
Gifted and Talented	100.00	0.00	---	---	---	---	---	RV	RV	47.62	28.57	76.19	75.57	RV	RV	31.25	37.50	68.75	78.64
Female Students	97.56	2.44	---	---	---	---	---	26.32	43.61	21.80	8.27	30.08	36.06	30.83	42.50	RV	RV	26.67	37.54
Male Students	98.29	1.71	---	---	---	---	---	31.85	40.00	17.78	10.37	28.15	36.76	43.48	33.91	13.91	8.70	22.61	37.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	11.73	---	---	---	---	---	14.54

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																			
All Students	98.36	1.64	---	---	---	---	---	49.03	38.61	RV	RV	12.36	26.87	47.83	30.77	13.71	7.69	21.40	30.81
Percentage of Students																			
All Students Number of Students			---	---	---	---	---	127	100	RV	RV	32		143	92	41	23	64	
African American	98.34	1.66	---	---	---	---	---	60.69	33.79	RV	RV	5.52	9.72	57.30	28.65	8.43	5.62	14.04	11.79
Hispanic	100.00	0.00	---	---	---	---	---	45.45	45.45	RV	RV	9.09	20.62	RV	RV	18.75	<5%	18.75	23.83
Caucasian	97.75	2.25	---	---	---	---	---	32.43	45.95	RV	RV	21.62	33.16	39.08	24.14	24.14	12.64	36.78	38.29
Economically Disadvantaged	98.36	1.64	---	---	---	---	---	49.03	38.61	RV	RV	12.36	18.96	47.83	30.77	13.71	7.69	21.40	22.30
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	40.96	---	---	---	---	---	48.69
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	<5%	<5%	<5%	3.84	RV	RV	<5%	<5%	<5%	5.02
Students without Disabilities	98.13	1.87	---	---	---	---	---	43.11	43.11	RV	RV	13.78	30.32	42.75	33.21	15.27	8.78	24.05	34.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)	--- (--- %)						--- (--- %)					
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.43
Non-English Learners (includes Former EL Monitored 1-4 years)	98.31	1.69	---	---	---	---	---	48.58	38.46	RV	RV	12.96	28.57	48.62	29.31	14.14	7.93	22.07	32.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	36.31	---	---	---	---	---	38.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	--- (--- %)						--- (--- %)					



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	90.91	9.09	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.99	RV	RV	<5%	10.00	10.00	16.50
Children in Foster Care	83.33	16.67	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.88	N<10	N<10	N<10	N<10	N<10	13.55
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	40.03	---	---	---	---	---	42.73
Gifted and Talented	100.00	0.00	---	---	---	---	---	RV	RV	57.14	<5%	57.14	67.44	RV	RV	37.04	29.63	66.67	72.71
Female Students	98.61	1.39	---	---	---	---	---	45.11	44.36	RV	RV	10.53	27.32	42.25	33.80	14.08	9.86	23.94	31.55
Male Students	98.13	1.87	---	---	---	---	---	53.17	32.54	RV	RV	14.29	26.45	52.87	28.03	RV	RV	19.11	30.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	10.17	---	---	---	---	---	11.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Geometry																				
All Students	98.02	1.98	---	---	---	---	---	65.76	22.37	RV	RV	11.86	17.97	60.08	25.00	RV	RV	14.92	21.54	
Percentage of Students																				
All Students Number of Students			---	---	---	---	---	194	66	RV	RV	35		149	62	RV	RV	37		
African American	96.71	3.29	---	---	---	---	---	74.85	18.13	RV	RV	7.02	3.67	73.47	20.41	RV	RV	6.12	6.48	
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	<5%	5.26	5.26	13.57	50.00	RV	RV	5.00	25.00	15.30	
Caucasian	100.00	0.00	---	---	---	---	---	50.55	27.47	RV	RV	21.98	23.47	41.79	32.84	RV	RV	25.37	27.22	
Economically Disadvantaged	98.02	1.98	---	---	---	---	---	65.76	22.37	RV	RV	11.86	11.00	60.08	25.00	RV	RV	14.92	14.32	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	29.63	---	---	---	---	---	35.95	
Students with Disabilities	97.06	2.94	---	---	---	---	---	RV	RV	<5%	<5%	<5%	1.73	RV	RV	<5%	<5%	<5%	3.03	
Students without Disabilities	98.17	1.83	---	---	---	---	---	62.12	25.00	RV	RV	12.88	20.03	54.42	28.37	12.09	5.12	17.21	24.12	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		---		---		---		---		---		---	
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.09	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.96	2.04	---	---	---	---	---	64.89	22.70	RV	RV	12.41	19.13	59.17	25.42	RV	RV	15.42	23.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	20.86	---	---	---	---	---	27.26	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		---		---		---		---		---		---	



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)					
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.12	N<10	N<10	N<10	N<10	N<10	9.62
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.37	---	---	---	---	---	8.05
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	20.36	---	---	---	---	---	29.40
Gifted and Talented	100.00	0.00	---	---	---	---	---	RV	RV	41.18	11.76	52.94	52.62	RV	RV	28.57	21.43	50.00	60.17
Female Students	100.00	0.00	---	---	---	---	---	61.11	26.39	RV	RV	12.50	16.60	54.62	29.23	RV	RV	16.15	20.88
Male Students	95.93	4.07	---	---	---	---	---	70.20	18.54	RV	RV	11.26	19.30	66.10	20.34	RV	RV	13.56	22.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	6.35	---	---	---	---	---	6.52

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 1																												
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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(<https://docs.google.com/document/d/1QHf9lDMCPG34QAGGk4MQi5F/RwKhNNYmXhLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 2																													
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 3																												
All Students	72.4824	75.5417	73.9403	N<10	86.8853	74.4233	74.3256	80.2406	N<10	N<10	80.2406	N<10	N<10	N<10	77.2904	88.0288	77.6867	72.8683	77.3921	N<10	N<10	---	N<10	N<10	---	75.0907	---	---
African-American	70.4360	75.6444	73.0064	N<10	N<10	---	71.2733	78.5295	N<10	N<10	78.5295	N<10	N<10	N<10	74.9182	N<10	---	68.8413	75.5667	N<10	N<10	---	N<10	N<10	---	72.1449	---	---
Hispanic	79.2346	75.8401	77.5374	N<10	N<10	81.3971	78.1282	82.7445	N<10	N<10	82.7445	N<10	N<10	N<10	80.4364	88.0288	83.2484	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	75.2040	75.4182	75.1460	N<10	N<10	---	79.6572	82.8028	N<10	N<10	82.8028	N<10	N<10	N<10	81.2300	N<10	---	79.5803	79.7790	N<10	N<10	---	N<10	N<10	---	79.6797	---	---
Economically Disadvantaged	72.4012	75.5961	73.9268	N<10	86.8853	74.4121	74.3256	80.2406	N<10	N<10	80.2406	N<10	N<10	N<10	77.2904	88.0288	77.6867	72.8683	77.3921	N<10	N<10	---	N<10	N<10	---	75.0907	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	62.1616	75.8404	69.0010	N<10	N<10	---	66.6599	82.9692	N<10	N<10	82.9692	N<10	N<10	N<10	74.8352	N<10	75.5875	62.7012	72.8680	N<10	N<10	---	N<10	N<10	---	67.4822	---	---
Students without Disabilities	73.5994	75.5093	74.4703	N<10	86.8853	74.9812	75.1737	79.9503	N<10	N<10	79.9503	N<10	N<10	N<10	77.5620	N<10	77.9189	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	82.0269	N<10	77.6687	N<10	86.8853	82.2770	77.3050	81.5912	N<10	N<10	81.5912	N<10	N<10	N<10	79.4481	88.0288	83.7384	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.0419	75.5570	73.7339	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	74.3256	80.2406	N<10	N<10	80.2406	N<10	N<10	N<10	77.2904	88.0288	77.6867	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.3000	74.6466	74.9733	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.6753	76.0215	75.2181	N<10	N<10	75.7246	76.5966	79.7348	N<10	N<10	79.7348	N<10	N<10	N<10	78.1822	N<10	78.1694	---	---	---	---	---	---	---	---	---	---	---
Male Students	70.4545	75.0909	72.7394	N<10	N<10	73.2158	72.0372	80.7464	N<10	N<10	80.7464	N<10	N<10	N<10	76.3918	N<10	77.2214	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1QhF9iDMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing)																												



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 4																												
All Students	81.6024	80.9048	81.2536	81.2153	N<10	81.4075	82.4582	78.0524	N<10	N<10	78.0524	79.7175	N<10	79.7175	80.2553	97.7134	80.8948	76.9188	78.9258	N<10	N<10	---	78.0416	N<10	---	77.9286	---	---
African-American	80.8624	82.4032	81.6328	80.4988	N<10	---	80.3120	76.4615	N<10	N<10	76.4615	78.3681	N<10	78.3681	78.3868	N<10	---	76.3705	78.6129	N<10	N<10	---	77.5180	N<10	---	77.4917	---	---
Hispanic	80.4374	74.4994	77.4684	77.8917	N<10	80.5003	81.2977	77.4684	N<10	N<10	77.4684	84.3963	N<10	84.3963	79.3831	N<10	85.3600	75.9322	79.2546	N<10	N<10	---	80.6015	N<10	---	77.5934	---	---
Caucasian	82.5038	79.9274	81.2156	81.8435	N<10	---	85.7292	80.7802	N<10	N<10	80.7802	81.3540	N<10	81.3540	83.2547	N<10	83.4810	79.0245	79.5719	N<10	N<10	---	78.7813	N<10	---	79.3069	---	---
Economically Disadvantaged	81.6024	80.9048	81.2536	81.2153	N<10	81.4075	82.4582	78.0524	N<10	N<10	78.0524	79.7175	N<10	79.7175	80.2553	97.7134	80.8948	76.9493	78.9040	N<10	N<10	---	78.0302	N<10	---	77.9329	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	73.0852	89.7185	81.4019	74.2476	N<10	---	73.1099	74.4749	N<10	N<10	74.4749	74.5699	N<10	74.5699	73.7924	N<10	---	77.3901	77.0268	N<10	N<10	---	78.5226	N<10	---	77.2085	---	---
Students without Disabilities	82.2205	80.2651	81.2428	81.7251	N<10	81.4079	83.3969	78.4116	N<10	N<10	78.4116	80.2257	N<10	80.2257	80.9043	97.7134	81.5793	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.1954	78.6514	77.8716	N<10	N<10	77.8716	N<10	N<10	N<10	78.2615	97.7134	87.9874	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6914	81.0822	81.3868	81.3258	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	82.4582	78.0524	N<10	N<10	78.0524	79.7175	N<10	79.7175	80.2553	97.7134	80.8948	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.7343	82.0879	81.9111	83.0819	N<10	---	89.4523	86.3535	N<10	N<10	86.3535	78.7734	N<10	78.7734	87.9029	N<10	89.1880	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.2475	79.6564	80.4519	79.8296	N<10	80.7833	84.6361	76.9766	N<10	N<10	76.9766	78.6551	N<10	78.6551	80.8063	N<10	81.3061	---	---	---	---	---	---	---	---	---	---	---
Male Students	81.9572	82.1532	82.0552	82.6010	N<10	---	80.2300	79.1530	N<10	N<10	79.1530	80.7967	N<10	80.7967	79.6915	N<10	80.4865	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 5																												
All Students	81.6735	80.1758	80.9247	80.0399	N<10	81.0392	80.4404	80.3800	N<10	N<10	80.3800	81.1605	N<10	81.1605	80.4102	N<10	80.7110	80.0550	79.7589	N<10	N<10	---	79.4583	N<10	---	79.9070	---	---
African-American	80.5747	79.8893	80.2320	77.5450	N<10	---	80.6692	80.3792	N<10	N<10	80.3792	81.1315	N<10	81.1315	80.5242	N<10	---	79.1162	79.3817	N<10	N<10	---	79.5589	N<10	---	79.2490	---	---
Hispanic	94.8340	79.4301	87.1321	82.4183	N<10	88.3227	81.0972	80.2392	N<10	N<10	80.2392	85.0635	N<10	85.0635	80.6682	N<10	83.9729	79.4805	80.0456	N<10	N<10	---	78.1794	N<10	---	79.7631	---	---
Caucasian	81.5215	81.2901	81.4058	83.3027	N<10	---	80.0648	80.5755	N<10	N<10	80.5755	80.6761	N<10	80.6761	80.3201	N<10	80.4991	82.6818	80.9469	N<10	N<10	---	79.2466	N<10	---	81.8143	---	---
Economically Disadvantaged	81.6735	80.1758	80.9247	80.0399	N<10	81.0392	80.4404	80.3800	N<10	N<10	80.3800	81.1605	N<10	81.1605	80.4102	N<10	80.7110	79.9451	79.7499	N<10	N<10	---	79.4194	N<10	---	79.8475	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	75.4571	81.1820	78.3196	75.6940	N<10	---	76.6835	71.6542	N<10	N<10	71.6542	80.7001	N<10	80.7001	74.1688	N<10	---	75.6982	80.7353	N<10	N<10	---	77.9452	N<10	---	78.2168	---	---
Students without Disabilities	82.5135	80.0399	81.2767	80.6299	N<10	81.4034	80.7471	81.0923	N<10	N<10	81.0923	81.1962	N<10	81.1962	80.9197	N<10	81.2323	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2546	79.6248	80.8220	N<10	N<10	---	79.5725	N<10	---	80.2234	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3183	80.1030	80.7106	79.9426	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	80.4404	80.3800	N<10	N<10	80.3800	81.1605	N<10	81.1605	80.4102	N<10	80.7110	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	81.4722	77.8367	N<10	N<10	77.8367	74.8668	N<10	74.8668	79.6545	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.0747	80.6788	81.8767	80.4504	N<10	82.0995	79.8936	79.9976	N<10	N<10	79.9976	80.9400	N<10	80.9400	79.9456	N<10	80.4412	---	---	---	---	---	---	---	---	---	---	---
Male Students	80.3997	79.7186	80.0591	79.6699	N<10	---	80.9590	80.7427	N<10	N<10	80.7427	81.3711	N<10	81.3711	80.8508	N<10	80.9750	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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(<https://docs.google.com/document/d/1QhF9iDMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 6																												
All Students	79.3546	79.8283	79.5915	75.6547	N<10	79.7111	76.4019	76.9102	N<10	N<10	76.9102	75.2458	N<10	75.2458	76.6446	N<10	76.9240	73.9390	75.1929	N<10	N<10	---	75.7407	N<10	---	74.5502	---	---
African-American	79.0996	78.8309	78.9653	75.0374	N<10	---	75.5344	76.0905	N<10	N<10	76.0905	75.4760	N<10	75.4760	75.9133	N<10	---	73.5086	75.3577	N<10	N<10	---	75.1783	N<10	---	74.4089	---	---
Hispanic	76.2481	79.9459	78.0970	75.6984	N<10	78.3222	80.4969	81.0083	N<10	N<10	81.0083	78.9121	N<10	78.9121	80.2110	N<10	82.9845	78.3259	79.0082	N<10	N<10	---	79.0543	N<10	---	78.6671	---	---
Caucasian	80.2558	81.9138	81.0848	76.4858	N<10	---	75.8438	77.0340	N<10	N<10	77.0340	73.2682	N<10	73.2682	76.3184	N<10	---	73.5568	74.4064	N<10	N<10	---	75.9914	N<10	---	73.9816	---	---
Economically Disadvantaged	79.3546	79.8283	79.5915	75.6547	N<10	79.7111	76.4019	76.9102	N<10	N<10	76.9102	75.2458	N<10	75.2458	76.6446	N<10	76.9240	73.9390	75.1929	N<10	N<10	---	75.7407	N<10	---	74.5502	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	74.2206	77.1273	75.6739	73.1861	N<10	75.9377	77.7551	73.9127	N<10	N<10	73.9127	75.3567	N<10	75.3567	75.4597	N<10	---	76.0415	74.4936	N<10	N<10	---	76.4726	N<10	---	74.9873	---	---
Students without Disabilities	80.0910	80.2158	80.1534	76.0118	N<10	80.2589	76.2219	77.3118	N<10	N<10	77.3118	75.2310	N<10	75.2310	76.8026	N<10	77.1165	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.1551	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2876	79.9004	79.5940	75.5177	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	76.4019	76.9102	N<10	N<10	76.9102	75.2458	N<10	75.2458	76.6446	N<10	76.9240	---	---	---	---	---	---	---	---	---	---	---
Homeless	78.4870	76.4318	77.4594	74.1063	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.5281	80.8957	80.7119	76.4884	N<10	80.9379	77.3847	76.6245	N<10	N<10	76.6245	76.5906	N<10	76.5906	77.0030	N<10	77.5792	---	---	---	---	---	---	---	---	---	---	---
Male Students	77.9702	78.5692	78.2697	74.6843	N<10	78.2783	75.4851	77.1663	N<10	N<10	77.1663	74.0409	N<10	74.0409	76.3261	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 7																												
All Students	80.2731	82.1971	81.2351	78.6971	N<10	81.2942	79.3259	79.8606	N<10	N<10	79.8606	78.9059	N<10	78.9059	79.4872	N<10	79.6293	78.9489	78.9131	N<10	N<10	---	76.7409	N<10	---	78.8787	---	---
African-American	79.3617	82.2649	80.8133	78.0486	N<10	---	78.2525	79.0213	N<10	N<10	79.0213	79.1999	N<10	79.1999	78.4422	N<10	---	78.2772	78.2004	N<10	N<10	---	76.3549	N<10	---	78.1580	---	---
Hispanic	83.8572	85.2834	84.5703	77.9266	N<10	85.0445	81.4663	81.9041	N<10	N<10	81.9041	76.3451	N<10	76.3451	81.6852	N<10	82.9770	82.7962	80.6968	N<10	N<10	---	79.4791	N<10	---	81.7465	---	---
Caucasian	80.9075	81.6032	81.2553	78.9722	N<10	81.2440	79.9786	79.7945	N<10	N<10	79.7945	78.4530	N<10	78.4530	79.8940	N<10	---	79.4683	79.3642	N<10	N<10	---	76.9279	N<10	---	79.4162	---	---
Economically Disadvantaged	80.2731	82.1971	81.2351	78.6971	N<10	81.2942	79.3259	79.8606	N<10	N<10	79.8606	78.9059	N<10	78.9059	79.4872	N<10	79.6293	78.9489	78.9131	N<10	N<10	---	76.7409	N<10	---	78.8787	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	81.2647	79.5194	80.3920	77.0087	N<10	80.3850	81.4971	79.6209	N<10	N<10	79.6209	77.8467	N<10	77.8467	80.5590	N<10	81.2022	81.4738	76.9085	N<10	N<10	---	79.0502	N<10	---	79.0386	---	---
Students without Disabilities	80.0910	82.6889	81.3899	79.0085	N<10	81.4628	79.0063	79.8957	N<10	N<10	79.8957	79.0611	N<10	79.0611	79.3308	N<10	79.3960	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1127	82.2005	81.1566	78.4852	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	79.3259	79.8606	N<10	N<10	79.8606	78.9059	N<10	78.9059	79.4872	N<10	79.6293	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.3569	92.3065	88.3317	79.8473	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.6264	82.6693	82.1478	78.7949	N<10	82.1323	79.5389	80.1337	N<10	N<10	80.1337	78.1186	N<10	78.1186	79.8187	N<10	79.8672	---	---	---	---	---	---	---	---	---	---	---
Male Students	79.1268	81.7970	80.4619	78.6148	N<10	80.5923	79.0763	79.5381	N<10	N<10	79.5381	79.8351	N<10	79.8351	79.0992	N<10	79.3555	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 8																												
All Students	80.4007	78.0782	79.2394	77.7575	N<10	79.2478	80.2954	76.1045	72.5001	N<10	75.4361	78.1046	N<10	78.1046	77.8002	N<10	78.0607	78.8717	75.8106	75.2839	N<10	---	76.4000	N<10	---	77.2631	---	---
African-American	80.8399	77.9567	79.3983	77.1153	N<10	---	78.4249	75.8951	73.5788	N<10	75.6818	78.5744	N<10	78.5744	76.9655	N<10	---	77.4261	76.2111	72.5925	N<10	---	75.7342	N<10	---	76.4199	---	---
Hispanic	84.1952	77.5713	80.8832	79.3633	N<10	80.5156	86.7307	83.5740	N<10	N<10	80.5396	81.3537	N<10	81.3537	83.6352	N<10	85.5420	81.4582	76.0993	N<10	N<10	---	75.7562	N<10	---	79.5469	---	---
Caucasian	78.8874	78.2815	78.5845	78.0301	N<10	---	81.7219	74.7553	71.8723	N<10	73.9035	76.4045	N<10	76.4045	77.8127	N<10	77.8358	80.5623	74.7063	77.2183	N<10	---	77.9507	N<10	---	78.0529	---	---
Economically Disadvantaged	80.4007	78.0782	79.2394	77.7575	N<10	79.2478	80.3137	76.0554	72.5001	N<10	75.3937	78.1433	N<10	78.1433	77.7878	N<10	78.0494	78.8717	75.8106	75.2839	N<10	---	76.4000	N<10	---	77.2631	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	82.0649	80.2671	81.1660	77.6452	N<10	80.5552	81.5348	80.9843	N<10	N<10	80.9942	80.3458	N<10	80.3458	81.2982	N<10	81.2625	75.9323	75.5741	N<10	N<10	---	78.7127	N<10	---	75.7532	---	---
Students without Disabilities	80.1942	77.8067	79.0005	77.7714	N<10	79.0794	80.0924	75.1076	72.3227	N<10	74.5176	77.7358	N<10	77.7358	77.2221	N<10	77.5292	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.8840	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.0369	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2046	78.0953	79.1500	77.6295	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	80.2954	76.1045	72.5001	N<10	75.4361	78.1046	N<10	78.1046	77.8002	N<10	78.0607	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.2571	78.8192	79.0382	78.5428	N<10	---	86.7543	N<10	71.5226	N<10	71.5226	83.4589	N<10	83.4589	79.1385	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.4196	77.6522	79.0359	78.3982	N<10	78.9872	80.7223	74.4203	72.2771	N<10	73.9819	78.5732	N<10	78.5732	77.2366	N<10	77.4316	---	---	---	---	---	---	---	---	---	---	---
Male Students	80.3792	78.5607	79.4699	77.0320	N<10	79.5380	79.9105	77.5906	72.7510	N<10	76.7783	77.6624	N<10	77.6624	78.3203	N<10	78.6423	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 9																												
All Students	77.9560	79.0788	78.5174	75.8206	N<10	78.5912	82.1760	N<10	79.7586	77.8621	79.3034	N<10	77.5854	77.5854	80.5597	N<10	80.6551	82.1128	N<10	81.6136	84.7519	---	N<10	82.4517	---	82.1172	---	---
African-American	76.3441	78.1074	77.2257	73.6416	N<10	---	82.4390	N<10	79.0170	81.4930	79.3927	N<10	76.6906	76.6906	80.7251	N<10	---	81.6387	N<10	80.4988	84.8678	---	N<10	N<10	---	81.2216	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	78.1895	83.8863	N<10	86.9472	N<10	83.3356	N<10	N<10	N<10	83.6109	N<10	83.5703	87.2092	N<10	84.9402	N<10	---	N<10	N<10	---	86.5050	---	---
Caucasian	79.6428	80.1622	79.9025	78.9801	N<10	79.8674	80.9421	N<10	78.1650	77.5513	77.9143	N<10	78.7363	78.7363	79.2333	N<10	---	82.0924	N<10	83.9556	82.7656	---	N<10	82.4214	---	82.8342	---	---
Economically Disadvantaged	77.9560	79.0788	78.5174	75.8206	N<10	78.5912	82.1760	N<10	79.7586	77.8621	79.3034	N<10	77.5854	77.5854	80.5597	N<10	80.6551	82.0610	N<10	81.5860	84.7519	---	N<10	82.4517	---	82.0829	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.5743	78.7290	78.1517	81.6003	N<10	78.7462	78.4328	N<10	80.7127	N<10	80.4866	N<10	N<10	N<10	79.4597	N<10	79.7498	83.8825	N<10	77.0086	N<10	---	N<10	N<10	---	80.4456	---	---
Students without Disabilities	78.0069	79.1255	78.5662	75.0259	N<10	78.5696	82.6480	N<10	79.5937	77.9249	79.1482	N<10	77.2715	77.2715	80.6943	N<10	80.7702	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.2410	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.5881	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0125	79.0452	78.5289	75.8796	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	82.1760	N<10	79.7586	77.8621	79.3034	N<10	77.5854	77.5854	80.5597	N<10	80.6551	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.0822	77.6549	78.3686	79.7382	N<10	---	82.3297	N<10	N<10	75.6260	76.3234	N<10	79.6429	79.6429	79.5097	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.4404	77.4205	77.9304	76.5571	N<10	77.8943	81.3993	N<10	82.8679	78.6240	81.7105	N<10	78.8328	78.8328	81.2880	N<10	81.2496	---	---	---	---	---	---	---	---	---	---	---
Male Students	77.4716	80.7372	79.1044	75.0895	N<10	79.2782	83.0217	N<10	76.5832	76.7191	76.6108	N<10	75.6184	75.6184	79.7626	N<10	80.0204	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 10																												
All Students	78.3810	78.2733	78.3351	78.5098	N<10	78.4154	80.4924	N<10	N<10	80.8017	80.8017	N<10	80.8594	80.8594	80.4452	N<10	80.5204	77.5860	N<10	N<10	79.4972	---	N<10	78.3208	---	78.1671	---	---
African-American	78.6208	77.7964	78.2086	79.1011	N<10	---	80.4729	N<10	N<10	79.9436	79.9436	N<10	80.1001	80.1001	80.0777	N<10	---	77.2482	N<10	N<10	79.0733	---	N<10	78.2941	---	78.0084	---	---
Hispanic	76.5941	78.5825	77.5883	72.9633	N<10	78.0695	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2127	76.2308	N<10	N<10	77.2940	---	N<10	79.6390	---	75.1192	---	---
Caucasian	77.9232	77.9194	77.9493	78.3936	N<10	---	80.3810	N<10	N<10	80.4168	80.4168	N<10	82.5626	82.5626	80.1253	N<10	80.2318	78.1626	N<10	N<10	80.7602	---	N<10	78.0495	---	78.5873	---	---
Economically Disadvantaged	78.3810	78.2733	78.3351	78.5098	N<10	78.4154	80.4924	N<10	N<10	80.8017	80.8017	N<10	80.8594	80.8594	80.4452	N<10	80.5204	77.6299	N<10	N<10	79.5180	---	N<10	78.3208	---	78.1933	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	80.1082	76.5494	78.3288	86.7905	N<10	78.4963	79.7518	N<10	N<10	73.0604	73.0604	N<10	82.6997	82.6997	76.4128	N<10	76.6309	76.4853	N<10	N<10	75.8269	---	N<10	78.2657	---	76.0608	---	---
Students without Disabilities	78.1746	78.4785	78.3358	77.5161	N<10	78.4058	80.5907	N<10	N<10	82.2093	82.2093	N<10	80.5088	80.5088	80.9950	N<10	81.0761	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.8546	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2729	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3863	78.2153	78.3091	78.6985	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	80.4924	N<10	N<10	80.8017	80.8017	N<10	80.8594	80.8594	80.4452	N<10	80.5204	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.8856	75.2341	76.0598	75.4674	N<10	---	83.7433	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8330	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.1669	77.1174	77.6421	77.9820	N<10	77.8411	79.5229	N<10	N<10	81.7330	81.7330	N<10	78.4814	78.4814	80.2525	N<10	80.4185	---	---	---	---	---	---	---	---	---	---	---
Male Students	78.5707	79.2904	78.9449	78.9805	N<10	78.9124	81.4866	N<10	N<10	79.8705	79.8705	N<10	83.0047	83.0047	80.6409	N<10	80.6223	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 11																												
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	80.3573	80.3573	N<10	N<10	N<10	80.3573	N<10	81.0766	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	75.5504	75.5504	N<10	N<10	N<10	75.5504	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2254	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	80.3573	80.3573	N<10	N<10	N<10	80.3573	N<10	80.8706	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	80.3573	80.3573	N<10	N<10	N<10	80.3573	N<10	81.0766	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8769	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	80.3573	80.3573	N<10	N<10	N<10	80.3573	N<10	81.0766	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	83.8595	83.8595	N<10	N<10	N<10	83.8595	N<10	85.2591	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	78.8347	78.8347	N<10	N<10	N<10	78.8347	N<10	79.2017	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 12																												



All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	N<10	N<10	---	N<10	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
All Grades																												
All Students	79.0521	79.2858	79.1567	78.2028	83.3265	79.2859	79.5307	78.6859	78.2226	80.1070	78.8233	78.6860	80.1627	78.9252	79.1502	89.2455	79.5088	77.6143	77.7438	80.0713	80.5093	---	77.2840	79.0033	---	77.9651	---	---
African-American	78.2977	79.0607	78.6737	77.2292	N<10	---	78.3252	77.7646	78.4613	79.5277	78.0893	78.5689	79.7202	78.7574	78.1514	N<10	---	76.3864	77.2050	78.9791	79.3253	---	76.8232	78.4388	---	77.0118	---	---
Hispanic	81.1008	78.7680	79.9344	76.7286	82.7957	80.8323	81.9868	81.1630	83.3445	86.0052	82.2002	80.9872	79.1350	80.7503	82.1613	88.8501	84.4144	79.9552	80.1675	83.8368	79.8510	---	78.5121	81.5840	---	79.9035	---	---
Caucasian	79.7552	79.6668	79.6881	79.4684	N<10	79.6899	80.6113	79.4561	75.7590	80.1975	79.1536	78.1489	81.0658	78.6106	79.8813	N<10	79.9777	79.3515	78.2921	81.7930	81.9868	---	77.7372	79.5581	---	79.2216	---	---
Economically Disadvantaged	79.0456	79.2939	79.1575	78.2028	83.2483	79.2825	79.5327	78.6803	78.2226	80.1070	78.8193	78.6947	80.1627	78.9326	79.1492	89.1453	79.4957	77.5940	77.7326	80.0341	80.5351	---	77.2675	79.0033	---	77.9482	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	76.5167	79.3870	77.9518	78.0957	N<10	77.9836	77.4233	77.8034	80.7354	73.0981	77.5769	77.8928	83.2377	78.7940	77.4754	N<10	77.7024	76.5313	76.2220	77.0086	75.8269	---	78.2366	78.2657	---	76.3143	---	---
Students without Disabilities	79.3751	79.2729	79.3099	78.2168	83.8893	79.4516	79.7915	78.7967	77.8788	80.9333	78.9802	78.7841	79.7610	78.9415	79.3542	89.8186	79.7284	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	81.4606	77.2078	79.2776	78.8827	83.3265	81.6795	83.6319	82.1006	N<10	N<10	83.1994	82.2221	N<10	81.7704	83.4755	89.2455	86.8093	79.1573	80.3085	N<10	N<10	---	81.0926	N<10	---	79.9591	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9369	79.3107	79.1129	78.1694	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	86.1975	81.7844	83.9910	80.3118	80.6861	82.2114	79.5307	78.6859	78.2226	80.1070	78.8233	78.6860	80.1627	78.9252	79.1502	89.2455	79.5088	---	---	---	---	---	---	---	---	---	---	---
Homeless	74.3851	76.6279	75.5065	73.2471	N<10	75.9903	78.8132	81.0605	N<10	N<10	82.5593	79.7562	N<10	79.7562	80.5407	N<10	81.5544	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	81.3295	81.0605	81.1950	76.3799	N<10	81.4197	86.9832	N<10	N<10	N<10	86.0633	N<10	N<10	N<10	85.6143	N<10	85.0545	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.7543	79.7906	79.7724	79.1802	N<10	---	84.2050	82.6401	73.3924	78.8280	80.5951	76.8872	77.9808	77.1542	82.6590	N<10	82.9149	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.8027	79.0211	79.3907	78.2888	87.6153	79.6122	80.0237	78.1653	80.5431	81.0713	78.8470	78.6170	78.6696	78.6255	79.4176	90.1069	79.7510	---	---	---	---	---	---	---	---	---	---	---
Male Students	78.3164	79.5456	78.9270	78.1181	80.1099	78.9684	79.0329	79.2003	75.8037	79.1498	78.7998	78.7548	81.6678	79.2240	78.8843	88.5799	79.2700	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh99DMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Texarkana School District - 4605000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2022-2023			2023-2024			2024-2025		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	83	8	9.64 %	113	15	13.27 %	107	12	11.22 %
Grade K	N<10	N<10	N<10	11	1	9.09 %	14	1	7.14 %
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	10	3	30.00 %
Grade 02	10	1	10.00 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	11	3	27.27 %	11	2	18.18 %	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	13	4	30.77 %	12	1	8.33 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	13	1	7.69 %
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10
Grade 10	RV	RV	<5%	11	1	9.09 %	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

For more details see the Arkansas School Report Card Business Rules (<https://docs.google.com/document/d/1Qhf9iIDMCPG34QAGGk4MQi5FrWKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Texarkana School District - 4605000

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	46.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27	56.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02	
African-American	41.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25	55.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06	
Hispanic	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	
Caucasian	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	
Economically Disadvantaged	46.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.56	56.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Students without Disabilities	45.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.47	57.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06	
Current English Learners (EL)	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	
Non-English Learners (includes Former EL Monitored 1-4 years)	46.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	56.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.54	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	57.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20	
Male Students	49.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.68	54.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16
African-American	50.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.28	57.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.40
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Caucasian	55.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.85	67.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.47
Economically Disadvantaged	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	40.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Students without Disabilities	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45	61.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.07
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-English Learners (includes Former EL Monitored 1-4 years)	52.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.25	60.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	50.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.92	57.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.42
Male Students	52.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	55.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.25	61.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
African-American	51.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36	60.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.37
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
Caucasian	63.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.78	62.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.21
Economically Disadvantaged	55.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.28	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	27.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.94	48.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
Students without Disabilities	58.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.67	64.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.20	62.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	67.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Male Students	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	56.17	31.27	26.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.62	59.91	29.08	24.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.76
African-American	58.60	22.22	19.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.16	57.59	17.34	15.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03
Hispanic	61.90	50.00	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Caucasian	49.37	47.95	39.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.78	64.22	46.67	39.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90
Economically Disadvantaged	56.19	31.27	26.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.61	60.48	29.08	24.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	43.10	7.41	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.90	39.02	5.26	3.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.12
Students without Disabilities	57.56	33.87	29.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.81	63.00	32.79	27.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.90
Current English Learners (EL)	76.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.26	30.04	25.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.59	59.16	29.03	24.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	60.00	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.39	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	88.10	85.71	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.92
Female Students	55.70	31.65	33.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52	61.51	30.16	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.49
Male Students	56.62	30.88	20.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.70	58.66	28.21	21.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	61.09	28.30	33.59	50.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88	61.69	29.34	31.64	43.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.33	
African-American	62.57	16.90	21.74	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.43	63.84	21.43	22.88	43.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.68	
Hispanic	38.89	46.67	40.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77	54.17	29.41	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.22	
Caucasian	63.13	41.11	47.73	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.11	56.58	45.07	48.57	43.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76	
Economically Disadvantaged	61.09	28.30	33.59	50.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88	61.90	29.34	31.64	43.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	62.12	0.00	0.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.83	54.29	7.41	8.00	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.72	
Students without Disabilities	60.97	31.78	36.71	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65	62.69	31.90	34.20	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.74	
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.85	27.67	33.60	49.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.73	61.65	29.32	31.98	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.27	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.71	60.00	85.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.75	73.81	73.17	87.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.04	
Female Students	64.83	27.91	40.31	47.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.81	59.93	28.68	32.56	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.32	
Male Students	57.64	28.68	26.92	52.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.03	63.42	30.00	30.71	46.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	56.60	32.82	28.29	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.25	59.05	29.48	31.30	49.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82	
African-American	55.83	21.17	21.90	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.75	62.34	19.86	22.63	48.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.88	
Hispanic	55.88	53.33	50.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.83	37.50	29.41	17.65	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	
Caucasian	57.27	43.43	32.99	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.76	61.50	43.33	46.59	51.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.11	
Economically Disadvantaged	56.60	32.82	28.29	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.25	59.24	29.48	31.30	49.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	55.17	0.00	5.56	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03	59.76	3.13	0.00	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.33	
Students without Disabilities	56.75	35.83	30.00	53.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.33	58.94	33.05	34.75	50.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64	
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	56.94	32.27	27.31	52.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82	59.86	28.96	31.62	49.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.87	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	93.48	72.73	77.27	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.35	63.64	67.44	72.09	48.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08	
Female Students	51.01	29.13	27.78	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.36	61.74	28.46	35.38	49.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35	
Male Students	62.01	36.30	28.79	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00	56.45	30.43	27.27	49.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	60.18	19.01	17.84	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.34	84.15	24.71	19.92	38.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.87	
African-American	60.98	11.81	11.89	41.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.31	88.11	14.00	13.33	35.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.91	
Hispanic	28.57	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	89.29	64.29	38.46	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Caucasian	64.44	29.27	28.40	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.58	78.35	33.71	27.27	41.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.97	
Economically Disadvantaged	60.14	19.01	17.84	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.23	84.27	24.71	19.92	38.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	52.56	12.12	6.90	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.31	78.13	7.14	3.85	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.40	
Students without Disabilities	61.41	20.10	19.34	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08	84.90	26.81	21.70	38.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.84	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.81	18.83	17.65	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	83.87	23.92	19.69	38.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.48	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08	64.86	62.16	37.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.49	
Female Students	61.45	20.72	20.91	42.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.42	85.29	23.62	21.26	37.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.69	
Male Students	59.06	17.56	15.27	39.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.55	83.11	25.74	18.66	39.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.04	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	64.03	24.91	22.63	49.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78	65.51	19.76	22.31	42.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28	
African-American	66.37	16.11	16.11	49.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.75	66.36	11.41	16.67	42.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.02	
Hispanic	50.00	16.67	27.78	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.62	57.14	9.09	27.27	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.17	
Caucasian	63.13	40.00	30.77	49.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	65.06	38.46	33.77	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.53	
Economically Disadvantaged	64.03	24.91	22.63	49.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78	65.51	19.76	22.31	42.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	57.89	2.78	0.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	63.04	5.41	9.38	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.03	
Students without Disabilities	64.91	28.27	25.83	49.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55	66.01	22.27	24.29	41.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.00	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.86	25.47	23.13	50.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.40	65.67	20.00	22.18	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.09	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.50	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	71.43	67.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.96	
Female Students	65.72	25.50	24.83	47.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.29	64.34	19.47	23.21	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14	
Male Students	62.15	24.19	20.00	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.18	66.45	20.00	21.54	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.40	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



Texarkana School District - 4605000

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	60.10	22.14	24.82	46.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.96	66.55	19.92	26.05	39.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.65	
African-American	59.88	11.54	15.13	46.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.00	67.66	11.33	18.67	35.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29	
Hispanic	76.47	33.33	33.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	52.50	11.11	16.67	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.73	
Caucasian	54.21	32.22	35.63	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.48	67.47	37.18	39.74	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78	
Economically Disadvantaged	60.80	22.22	24.91	46.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.14	66.61	19.92	26.05	39.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	55.56	4.55	5.13	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.92	63.16	0.00	2.94	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.58	
Students without Disabilities	60.88	25.42	28.09	46.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70	67.07	22.91	29.52	37.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.87	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.17	22.46	25.19	46.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.76	67.14	19.92	26.56	38.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.70	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	90.00	100.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	78.79	69.70	78.79	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	
Female Students	60.42	25.95	28.68	48.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.45	66.90	21.80	30.08	39.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28	
Male Students	59.82	18.79	21.38	44.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.74	66.20	17.97	21.88	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.97	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	56.94	65.67	29.32	43.85	N<10	N<10	N<10	N<10	86.62	N<10	N<10	57.32	63.46	75.76	24.90	54.69	N<10	N<10	N<10	N<10	93.46	N<10	N<10	61.51
African-American	59.50	64.00	23.03	44.00	N<10	N<10	N<10	N<10	82.24	N<10	N<10	55.07	65.72	N<10	12.50	N<10	N<10	N<10	N<10	N<10	91.89	N<10	N<10	57.52
Hispanic	50.00	N<10	25.00	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	54.73	68.75	N<10	75.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.92
Caucasian	51.63	70.59	43.75	45.31	N<10	N<10	N<10	N<10	92.50	N<10	N<10	61.32	56.45	78.95	34.62	52.78	N<10	N<10	N<10	N<10	95.12	N<10	N<10	62.76
Economically Disadvantaged	57.67	65.67	29.32	43.85	N<10	N<10	N<10	N<10	86.62	N<10	N<10	57.55	63.60	75.76	24.90	54.69	N<10	N<10	N<10	N<10	93.46	N<10	N<10	61.55
Non-Economically Disadvantaged	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	42.86	N<10	0.00	N<10	N<10	N<10	N<10	N<10	87.88	N<10	N<10	45.54	53.49	N<10	3.23	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	50.91
Students without Disabilities	58.73	65.15	33.19	42.97	N<10	N<10	N<10	N<10	86.44	N<10	N<10	58.68	65.23	75.76	27.98	54.69	N<10	N<10	N<10	N<10	94.20	N<10	N<10	63.07
Current English Learners (EL)	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.43	66.67	30.23	44.53	N<10	N<10	N<10	N<10	86.43	N<10	N<10	57.70	63.26	75.76	25.20	54.69	N<10	N<10	N<10	N<10	93.31	N<10	N<10	61.37
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	61.90	84.62	84.21	42.31	N<10	N<10	N<10	N<10	94.74	N<10	N<10	74.71	66.67	81.82	83.33	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.72
Female Students	57.76	65.85	31.65	48.78	N<10	N<10	N<10	N<10	90.00	N<10	N<10	59.39	63.53	73.68	28.10	47.22	N<10	N<10	N<10	N<10	92.86	N<10	N<10	61.87
Male Students	56.04	65.38	26.77	35.42	N<10	N<10	N<10	N<10	82.95	N<10	N<10	54.95	63.40	78.57	21.88	64.29	N<10	N<10	N<10	N<10	94.03	N<10	N<10	61.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	54.88	16.11	33.33	51.75	N<10	N<10	N<10	N<10	91.76	N<10	N<10	52.23	67.30	16.30	28.79	42.69	N<10	N<10	N<10	N<10	91.60	N<10	N<10	52.58
African-American	52.07	9.73	22.45	47.64	N<10	N<10	N<10	N<10	91.50	N<10	N<10	46.88	69.32	11.57	20.92	41.59	N<10	N<10	N<10	N<10	88.39	N<10	N<10	49.03
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	28.57	35.29	58.33	N<10	N<10	N<10	N<10	94.44	N<10	N<10	55.56
Caucasian	62.00	31.25	56.79	58.70	N<10	N<10	N<10	N<10	91.11	N<10	N<10	63.56	64.38	26.19	42.11	39.74	N<10	N<10	N<10	N<10	96.15	N<10	N<10	58.73
Economically Disadvantaged	55.10	16.11	33.33	51.75	N<10	N<10	N<10	N<10	91.76	N<10	N<10	52.28	67.42	16.30	28.79	42.69	N<10	N<10	N<10	N<10	91.60	N<10	N<10	52.58
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	50.00	2.86	0.00	57.14	N<10	N<10	N<10	N<10	90.00	N<10	N<10	41.81	54.55	0.00	0.00	41.30	N<10	N<10	N<10	N<10	93.10	N<10	N<10	38.11
Students without Disabilities	55.69	19.31	38.18	50.70	N<10	N<10	N<10	N<10	92.07	N<10	N<10	54.09	68.95	19.35	32.46	42.91	N<10	N<10	N<10	N<10	91.42	N<10	N<10	54.61
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35
Non-English Learners (includes Former EL Monitored 1-4 years)	55.05	16.09	33.60	51.21	N<10	N<10	N<10	N<10	91.92	N<10	N<10	52.29	67.03	16.85	29.60	42.47	N<10	N<10	N<10	N<10	91.30	N<10	N<10	52.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.33	N<10	90.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.50	81.58	N<10	63.16	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	73.13
Female Students	52.82	12.79	37.10	45.73	N<10	N<10	N<10	N<10	96.15	N<10	N<10	52.22	67.43	17.20	32.61	47.62	N<10	N<10	N<10	N<10	92.91	N<10	N<10	55.02
Male Students	56.77	19.15	29.69	57.30	N<10	N<10	N<10	N<10	87.59	N<10	N<10	52.24	67.15	15.38	24.37	37.93	N<10	N<10	N<10	N<10	90.08	N<10	N<10	49.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.10	N<10	N<10	70.13	68.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.46	N<10	N<10	78.91
African-American	49.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	66.88	69.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.37	N<10	N<10	79.25
Hispanic	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.05	N<10	N<10	75.71	70.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.86	N<10	N<10	80.86
Economically Disadvantaged	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.10	N<10	N<10	70.40	69.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.46	N<10	N<10	79.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	67.46	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.59	N<10	N<10	81.90
Students without Disabilities	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.98	N<10	N<10	70.47	68.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.19	N<10	N<10	78.52
Current English Learners (EL)	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.40	N<10	N<10	69.67	69.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.52	N<10	N<10	79.37
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	86.92	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.91
Female Students	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.97	N<10	N<10	71.64	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.62	N<10	N<10	81.37
Male Students	53.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.51	N<10	N<10	68.71	66.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	76.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	29.87	47.19	7.83	33.04	N<10	24.68	47.83	31.74	N<10	N<10	N<10	N<10	25.36	48.91	33.82	28.73	N<10	20.47	47.27	34.09
African-American	N<10	N<10	N<10	N<10	16.94	33.06	5.65	26.61	N<10	13.31	35.48	21.84	N<10	N<10	N<10	N<10	12.03	34.81	24.20	23.57	N<10	8.54	31.21	22.38
Hispanic	N<10	N<10	N<10	N<10	29.41	52.94	0.00	23.53	N<10	11.76	58.82	29.41	N<10	N<10	N<10	N<10	45.45	63.64	40.91	31.82	N<10	29.55	72.73	47.35
Caucasian	N<10	N<10	N<10	N<10	52.11	71.83	12.86	42.86	N<10	48.59	68.57	49.53	N<10	N<10	N<10	N<10	44.58	71.08	51.81	34.94	N<10	40.36	69.88	52.11
Economically Disadvantaged	N<10	N<10	N<10	N<10	29.87	47.19	7.83	33.04	N<10	24.68	47.83	31.74	N<10	N<10	N<10	N<10	25.36	48.91	33.82	28.73	N<10	20.47	47.27	34.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	3.03	42.42	3.03	33.33	N<10	1.52	21.21	17.42	N<10	N<10	N<10	N<10	3.70	55.56	29.63	7.41	N<10	3.70	14.81	19.14
Students without Disabilities	N<10	N<10	N<10	N<10	34.34	47.98	8.63	32.99	N<10	28.54	52.28	34.14	N<10	N<10	N<10	N<10	27.71	48.19	34.27	31.05	N<10	22.29	50.81	35.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	29.86	46.61	8.18	33.64	N<10	25.57	47.27	31.86	N<10	N<10	N<10	N<10	24.90	48.28	33.85	28.85	N<10	20.50	45.77	33.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	96.00	84.00	16.00	56.00	N<10	114.00	96.00	77.00	N<10	N<10	N<10	N<10	87.50	87.50	59.38	53.13	N<10	79.69	100.00	77.86
Female Students	N<10	N<10	N<10	N<10	30.25	54.62	10.92	27.73	N<10	22.69	56.30	33.75	N<10	N<10	N<10	N<10	25.00	56.82	41.67	21.97	N<10	20.08	50.00	35.92
Male Students	N<10	N<10	N<10	N<10	29.46	39.29	4.50	38.74	N<10	26.79	38.74	29.60	N<10	N<10	N<10	N<10	25.69	41.67	26.57	34.97	N<10	20.83	44.76	32.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	56.32	26.90	27.09	48.51	29.87	47.19	7.83	33.04	89.15	24.68	47.83	44.29	64.43	25.47	26.16	43.03	25.36	48.91	33.82	28.73	91.87	20.47	47.27	45.78
African-American	55.48	17.07	18.94	47.73	16.94	33.06	5.65	26.61	86.50	13.31	35.48	39.58	65.12	15.64	17.80	41.03	12.03	34.81	24.20	23.57	90.18	8.54	31.21	40.80
Hispanic	51.75	37.62	31.90	56.63	29.41	52.94	0.00	23.53	94.34	11.76	58.82	46.64	59.47	31.37	31.82	47.85	45.45	63.64	40.91	31.82	95.00	29.55	72.73	48.98
Caucasian	58.89	40.10	39.23	47.90	52.11	71.83	12.86	42.86	92.52	48.59	68.57	51.74	64.35	40.93	38.85	45.03	44.58	71.08	51.81	34.94	94.31	40.36	69.88	53.68
Economically Disadvantaged	56.52	26.91	27.10	48.55	29.87	47.19	7.83	33.04	89.15	24.68	47.83	44.33	64.58	25.47	26.16	43.03	25.36	48.91	33.82	28.73	91.87	20.47	47.27	45.80
Non-Economically Disadvantaged	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.89	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students with Disabilities	49.18	4.85	2.17	50.91	3.03	42.42	3.03	33.33	89.32	1.52	21.21	32.31	56.95	4.00	3.83	46.28	3.70	55.56	29.63	7.41	91.30	3.70	14.81	34.82
Students without Disabilities	57.28	29.99	30.16	48.21	34.34	47.98	8.63	32.99	89.13	28.54	52.28	45.93	65.53	28.54	29.03	42.65	27.71	48.19	34.27	31.05	91.95	22.29	50.81	47.23
Current English Learners (EL)	53.07	21.43	15.56	56.45	N<10	N<10	N<10	N<10	92.86	N<10	N<10	42.23	59.28	16.13	0.00	51.85	N<10	N<10	N<10	N<10	95.00	N<10	N<10	42.37
Non-English Learners (includes Former EL Monitored 1-4 years)	56.51	26.66	27.07	48.26	29.86	46.61	8.18	33.64	88.93	25.57	47.27	44.22	64.57	25.37	26.36	42.76	24.90	48.28	33.85	28.85	91.75	20.50	45.77	45.71
Former English Learner (Monitored 1-4 years)	42.50	76.92	69.23	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34	66.67	61.54	61.54	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.63
Homeless	43.07	16.22	13.64	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.88	50.38	9.09	11.11	59.09	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.81	72.83	83.74	43.98	96.00	84.00	16.00	56.00	97.53	114.00	96.00	76.74	76.52	70.78	74.25	46.19	87.50	87.50	59.38	53.13	98.28	79.69	100.00	71.15
Female Students	56.11	27.38	30.62	47.77	30.25	54.62	10.92	27.73	92.96	22.69	56.30	45.29	65.21	25.63	28.99	43.17	25.00	56.82	41.67	21.97	92.80	20.08	50.00	47.09
Male Students	56.52	26.42	23.57	49.26	29.46	39.29	4.50	38.74	85.40	26.79	38.74	43.30	63.69	25.32	23.43	42.91	25.69	41.67	26.57	34.97	90.91	20.83	44.76	44.54
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Reading										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
4th Grade Mathematics										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 94.24						Students with Disabilities (Literacy) = 87.94				
English Learners (Literacy) = 95.22						English Learners (Literacy) = 91.51				
Students with Disabilities (Mathematics) = 91.08						Students with Disabilities (Mathematics) = 89.29				
English Learners (Mathematics) = 91.52						English Learners (Mathematics) = 93.24				



Texarkana School District - 4605000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 89.65						Students with Disabilities (Literacy) = 87.36				
English Learners (Literacy) = 90.39						English Learners (Literacy) = 90.80				
Students with Disabilities (Mathematics) = 92.64						Students with Disabilities (Mathematics) = 89.69				
English Learners (Mathematics) = 93.95						English Learners (Mathematics) = 92.42				



Texarkana School District - 4605000

MODULE: Graduation Rates

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	75.9%	89.0%	87.0%	89.0%	89.1%	90.2%
Four-Year Graduation Rate African-American	71.0%	85.2%	93.7%	85.1%	91.9%	86.6%
Four-Year Graduation Rate Asian	N<10	96.2%	N<10	96.3%	N<10	95.0%
Four-Year Graduation Rate Caucasian	81.4%	90.4%	82.4%	90.6%	86.6%	91.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6%	N<10	75.2%	N<10	80.3%
Four-Year Graduation Rate Hispanic	90.0%	88.5%	83.3%	88.5%	88.5%	89.0%
Four-Year Graduation Rate Native American	N<10	87.5%	N<10	81.0%	N<10	87.8%
Four-Year Graduation Rate Two or More Races	81.3%	87.9%	68.2%	86.2%	73.3%	86.9%
Four-Year Graduation Rate Economically Disadvantaged	76.5%	86.5%	87.0%	86.9%	89.7%	88.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	63.2%	85.1%	73.9%	85.4%	83.3%	84.6%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	83.2%	N<10	82.9%	90.9%	83.6%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	80.0%	N<10	82.9%	N<10	82.0%
Four-Year Graduation Rate Children in Foster Care	N<10	69.6%	N<10	67.9%	N<10	70.8%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.4%	N<10	94.6%	N<10	93.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.1%	N<10	97.5%
Four-Year Graduation Rate Female Students	78.3%	91.1%	90.6%	91.0%	91.8%	91.9%
Four-Year Graduation Rate Male Students	73.4%	86.9%	83.3%	87.0%	86.7%	88.5%
Four-Year Graduation Rate Migrant	N<10	82.9%	N<10	82.9%	N<10	82.9%
	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	77.9%	89.6%	78.3%	90.2%	87.6%	90.1%
Five-Year Graduation Rate African-American	78.7%	86.6%	74.1%	86.5%	93.6%	86.5%
Five-Year Graduation Rate Asian	N<10	96.1%	N<10	96.8%	N<10	96.8%
Five-Year Graduation Rate Caucasian	81.5%	91.1%	82.4%	91.5%	82.4%	91.6%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.4%	N<10	76.0%	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	88.2%	N<10	89.6%	88.9%	89.7%



Five-Year Graduation Rate Native American	N<10	85.5%	N<10	89.1%	N<10	82.3%
Five-Year Graduation Rate Two or More Races	50.0%	87.7%	81.3%	89.2%	71.4%	87.8%
Five-Year Graduation Rate Economically Disadvantaged	78.8%	87.0%	78.9%	87.8%	87.6%	88.2%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	66.7%	85.8%	71.4%	87.4%	77.3%	86.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	83.8%	N<10	85.0%	N<10	84.6%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.1%	N<10	81.8%	N<10	84.2%
Five-Year Graduation Rate Children in Foster Care	N<10	68.8%	N<10	73.2%	N<10	69.9%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	93.8%	N<10	95.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.5%	N<10	97.3%
Five-Year Graduation Rate Female Students	82.6%	91.6%	80.2%	92.2%	91.2%	92.1%
Five-Year Graduation Rate Male Students	73.6%	87.7%	76.4%	88.2%	84.1%	88.2%
Five-Year Graduation Rate Migrant	N<10	83.6%	N<10	84.3%	N<10	83.8%



Texarkana School District - 4605000

MODULE: College Readiness

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	200	28,866	220	30,389	211	30,462
District Provided Remediation for Students Taking ACT	Y	237	Y	238	Y	238
Number of Students Taking ACT in Grades 9-11	225	36,845	249	38,256	220	37,569
Number of Graduates that have taken ACT in High School	162	27,783	190	27,840	223	29,637
ACT Reading Average	16.62	19.48	17.54	19.36	17.56	19.48
ACT English Average	16.28	18.23	17.10	18.18	16.82	18.05
ACT Math Average	15.93	18.00	16.38	17.84	16.08	17.81
ACT Science Average	17.11	19.31	18.15	19.20	17.70	19.28
ACT Composite Average	16.59	18.90	17.46	18.79	17.15	18.80
ACT 2025 Graduating Class Profile Arkansas (https://drive.google.com/file/d/1vkucDzFwGfO36ESsBW7Xg8ZSQhhZI66l/view?usp=sharing)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		532	2	625	3	631
SAT Critical Reading Mean		613	470	620	497	612
SAT Math Mean		586	385	591	447	581
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	170	27,457	220	28,546	186	29,976
Number of AP Exams Taken	238	42,965	335	46,568	334	49,580
Number of AP Exams Scored 3, 4, or 5	69	18,601	121	21,744	112	26,058
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	6	464	15	536	1	504
College Going Rates In-State Only						
All Students	27.5%	41.2%	29.7%	40.8%	23.8%	42.0%
African-American	21.7%	34.0%	24.8%	35.8%	22.7%	38.0%
Hispanic	50.0%	34.5%	18.8%	34.8%	33.3%	35.5%
Caucasian	31.0%	45.3%	42.0%	44.4%	22.6%	45.6%
Economically Disadvantaged	27.5%	34.6%	29.7%	34.8%	23.9%	36.5%
Students with Disabilities	19.2%	15.8%	14.3%	16.2%	2.9%	17.0%
Current English Learners (EL)	50.0%	17.8%	20.0%	19.5%	0.0%	17.0%
Homeless	0.0%	24.0%	33.3%	26.6%	0.0%	29.3%
Children in Foster Care	0.0%	21.9%	0.0%	24.4%	0.0%	29.3%
Children with Parent that is Military Connected	0.0%	43.9%	0.0%	48.0%	0.0%	53.0%
Gifted and Talented	54.6%	66.4%	59.3%	66.2%	42.4%	66.3%



College Credit Accumulation Rates						
All Students	55.4%	45.4%	29.7%	40.8%	55.4%	50.1%
African-American	41.9%	25.6%	24.8%	35.8%	27.6%	30.8%
Hispanic	100.0%	38.7%	18.8%	34.8%	100.0%	43.4%
Caucasian	65.0%	51.2%	42.0%	44.4%	72.4%	56.1%
Economically Disadvantaged	57.4%	38.7%	29.7%	34.8%	55.4%	43.1%
Students with Disabilities	0.0%	22.1%	14.3%	16.2%	0.0%	22.0%
Current English Learners (EL)	0.0%	26.8%	20.0%	19.5%	100.0%	24.9%
Homeless	0.0%	25.6%	33.3%	26.6%	33.3%	27.1%
Children in Foster Care	0.0%	24.8%	0.0%	24.4%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	43.4%	0.0%	48.0%	0.0%	49.0%
Gifted and Talented	57.1%	65.6%	59.3%	66.2%	59.3%	67.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Texarkana School District - 4605000

MODULE: School Performance

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
District Performance Rating	N/A	N/A	N/A	N/A	D	N/A
Overall ESSA Index Score	N/A	N/A	N/A	N/A	373.16	N/A
The website at the following link has more information on the 2023 school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade)						
Count of Schools with Rating = A	0	80	--	--	0	128
Count of Schools with Rating = B	1	202	--	--	0	295
Count of Schools with Rating = C	2	419	--	--	4	329
Count of Schools with Rating = D	3	255	--	--	0	121
Count of Schools with Rating = F	1	79	--	--	3	108
School Rating of E means Exempt from School Rating						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer	173	12,857	165	13,857	199	14,737
Student Primary Learning Device Away from School is a Laptop Computer	1,042	64,669	944	64,409	953	65,924
Student Primary Learning Device Away from School is a Tablet	369	50,180	439	58,182	450	63,992
Student Primary Learning Device Away from School is a Chromebook	664	281,545	549	267,135	492	250,045
Student Primary Learning Device Away from School is a Smartphone	747	22,731	687	23,266	643	24,736
Student Does not use a Learning Device Away from School	628	31,515	692	34,854	731	37,576
Student Primary Learning Device Away from School is Shared with Another Individual	914	66,447	948	76,421	1,063	85,438
Student Primary Learning Device Away from School is Not Shared	2,101	345,261	1,970	333,676	1,793	319,316
Student Primary Learning Device is a Personal Device	2,693	108,765	2,537	119,392	2,492	132,450
Student Primary Learning Device is Provided by the School	314	317,349	266	301,866	246	281,253



Student Internet Access is Available in Primary Residence	3,103	420,035	2,963	422,022	2,911	424,230
Student Internet Access is Not Available in Primary Residence	67	11,125	61	11,876	66	11,246
Student Internet Access is Not Affordable in Primary Residence	145	15,827	130	13,884	161	11,469
Student Internet Access in Residence is Residential Broadband	1,942	242,239	1,808	253,046	1,858	261,042
Student Internet Access in Residence is Cellular Network	574	36,772	504	35,492	428	34,472
Student Internet Access in Residence is Hot Spot	149	20,734	140	19,350	146	18,094
Student Internet Access in Residence is Community Provided Wi-Fi	243	14,842	240	15,354	214	15,401
Student Internet Access in Residence is Satellite	63	10,896	61	10,584	62	10,458
Student Internet Access in Residence is Dial-up	9	920	9	848	8	732
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	35	9,757	33	9,464	33	9,378
Student Regularly Experiences Learning Interruptions from Internet in Residence	611	80,712	584	79,905	495	75,838
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	2,457	329,695	2,346	332,781	2,383	339,123
Annual Accreditation Status						
Accredited	8	1,054	8	1,063	8	1,072
Accredited Cited	0	13	0	1	0	3
Accredited Probationary	0	2	0	5	0	0
Attendance Rate						
Attendance Rate All Students	92.38 %	92.87 %	91.56 %	93.02 %	92.25 %	92.75 %
Attendance Rate African American	92.34 %	92.04 %	91.79 %	92.11 %	92.74 %	92.1 %
Attendance Rate Hispanic	93.04 %	92.94 %	91.22 %	93.06 %	92.23 %	92.79 %
Attendance Rate Caucasian	92.13 %	93.16 %	91.41 %	93.35 %	91.66 %	92.99 %
Attendance Rate Economically Disadvantaged	92.49 %	92.36 %	91.56 %	92.57 %	92.25 %	92.41 %
Attendance Rate Non-Economically Disadvantaged	N<10	94.16 %		94.22 %		93.36 %
Attendance Rate Students with Disabilities	91.77 %	92.75 %	90.29 %	92.99 %	90.85 %	92.73 %
Attendance Rate Students without Disabilities	92.51 %	92.9 %	91.84 %	93.03 %	92.55 %	92.76 %
Attendance Rate English Learners (EL)	94.57 %	92.5 %	90.37 %	92.68 %	92.07 %	92.46 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.56 %	93.43 %	90.69 %	93.52 %	92.69 %	93.28 %
Attendance Rate Former EL (Monitored 1-4 years)	94.54 %	94.74 %	91.82 %	94.71 %	94.13 %	94.4 %



Attendance Rate Homeless	86.6 %	89.58 %	87.03 %	90.09 %	89.23 %	90.09 %
Attendance Rate Children in Foster Care	92.39 %	91.98 %	94.03 %	91.89 %	90.53 %	91.74 %
Attendance Rate Children with Parent on Active Military Duty		94.09 %		94.22 %		93.87 %
Attendance Rate Gifted and Talented	95.11 %	95.17 %	94.66 %	95.32 %	94.51 %	95.03 %
Attendance Rate Female Students	92.35 %	92.8 %	91.74 %	92.97 %	92.49 %	92.73 %
Attendance Rate Male Students	92.4 %	92.93 %	91.4 %	93.07 %	92.03 %	92.78 %
Attendance Rate Migrant	N<10	91.29 %		91.49 %	N<10	91.58 %
Dropout Rate						
Dropout Rate	4.15 %	2.25 %	2.15 %	2.28 %	2.06 %	2.02 %
College Remediation Rate						
College Remediation Rate	55.7 %	34.9 %	49.2 %	31.9 %	31.4 %	30.0 %
Enrollment						
October 1 Enrollment	3,710	476,579	3,758	475,207	3,660	474,337



Texarkana School District - 4605000

MODULE: School Environment

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	9	1,049	14	921	3	857
Weapons Incidents	13	1,167	24	935	11	798
Staff Assaults	6	1,263	7	1,858	10	1,785
Student Assaults	21	6,374	14	6,805	10	6,163
Referrals to Law Enforcement	0	76	0	56	1	60
School-related Arrests	0	9	0	11	1	11

Civil Rights Data Collection (CRDC) 2023-2024

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	1,207	781	345	RV	RV	11	RV
African-American	686	523	248	RV	RV	RV	RV
Hispanic	77	28	11	RV	RV	RV	RV
Caucasian	378	165	56	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	161	115	53	RV	RV	RV	RV
English Learner	36	11	RV	RV	RV	RV	RV
Male	616	509	208	RV	RV	RV	RV
Female	591	240	122	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2023-2024

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	170	4.44%	191	RV	220	10.76%
African-American	115	3.00%	82	RV	84	4.33%
Hispanic	RV	0.16%	17	RV	17	0.89%
Caucasian	39	1.02%	81	RV	106	4.91%



Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.42%
English Learner	RV	0.00%	RV	RV	RV	0.05%
Male	87	2.27%	107	RV	108	5.04%
Female	83	2.17%	84	RV	112	5.72%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2023-2024.



Texarkana School District - 4605000

MODULE: Retention

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	13	662	9	665	3	594
Percent of Students Retained at Grade 1	4.42%	1.79%	3.15%	1.86%	0.99%	1.70%
Number of Students Retained at Grade 2	2	246	4	278	4	298
Percent of Students Retained at Grade 2	0.72%	0.69%	1.33%	0.76%	1.45%	0.84%
Number of Students Retained at Grade 3	2	93	2	90	0	105
Percent of Students Retained at Grade 3	0.67%	0.26%	0.67%	0.25%	0.00%	0.29%
Number of Students Retained at Grade 4	2	57	1	67	0	59
Percent of Students Retained at Grade 4	0.66%	0.16%	0.33%	0.19%	0.00%	0.16%
Number of Students Retained at Grade 5	0	33	2	50	0	34
Percent of Students Retained at Grade 5	0.00%	0.09%	0.68%	0.14%	0.00%	0.09%
Number of Students Retained at Grade 6	0	97	0	113	0	112
Percent of Students Retained at Grade 6	0.00%	0.27%	0.00%	0.31%	0.00%	0.31%
Number of Students Retained at Grade 7	0	185	0	148	0	124
Percent of Students Retained at Grade 7	0.00%	0.50%	0.00%	0.40%	0.00%	0.34%
Number of Students Retained at Grade 8	0	162	0	150	0	143
Percent of Students Retained at Grade 8	0.00%	0.42%	0.00%	0.40%	0.00%	0.39%



Texarkana School District - 4605000

MODULE: Teacher Quality

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	90.1 %	94.5 %	92.4 %	95.0 %	89.5 %	94.8 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	48.0 %	52.0 %	52.0 %	56.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	44.0 %	48.0 %	47.0 %	44.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	252	32,666	262	32,834	256	32,808
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	25	7,522	57	6,807	61	8,040
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	17	6,876	56	6,571	52	7,764
Number Certified by National Board for Professional Teaching Standards	4	1,146	3	994	4	832
Number of Teachers Teaching with Provisional License	25	1,138	20	1,138	27	1,031
Percentage of Teachers Teaching with Provisional License	9.9%	3.5%	7.6%	3.5%	10.5%	3.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	668	0	729	0	693
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.0%	0.0%	2.2%	0.0%	2.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	25	1,806	20	1,867	27	1,724
Percentage of Teachers Teaching with Emergency or Provisional Credentials	9.9%	5.5%	7.6%	5.7%	10.5%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	198	1,606	4	1,803	2	1,717
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	78.6%	4.9%	1.5%	5.5%	0.8%	5.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	1,544	15	1,670	6	1,746
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1.6%	4.7%	5.7%	5.1%	2.3%	5.3%
Number of Inexperienced Teachers ^^	79	6,068	66	6,263	63	6,313
Percentage of Teachers who are Inexperienced ^^	31.3%	18.6%	25.2%	19.1%	24.6%	19.2%
Number of Teachers, Principals, and Assistant Principals	270	34,409	282	34,542	276	34,510
Number of Inexperienced Teachers, Principals, and Assistant Principals	79	6,150	67	6,336	63	6,364
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	29.3%	17.9%	23.8%	18.3%	22.8%	18.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	6,738	---	7,084	---	7,136
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,443	---	1,265	---	1,605
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,382	---	1,201	---	1,493
Number Certified by National Board for Professional Teaching Standards	---	211	---	203	---	187
Number of Teachers Teaching with Provisional License	---	343	---	353	---	334
Percentage of Teachers Teaching with Provisional License	---	5.1%	---	5.0%	---	4.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	206	---	251	---	237
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.1%	---	3.5%	---	3.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	549	---	604	---	571
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	8.1%	---	8.5%	---	8.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	533	---	741	---	728
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.9%	---	10.5%	---	10.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	244	---	281	---	315
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.6%	---	4.0%	---	4.4%
Number of Inexperienced Teachers ^^	---	1,591	---	1,716	---	1,743
Percentage of Teachers who are Inexperienced ^^	---	23.6%	---	24.2%	---	24.4%
Number of Teachers, Principals, and Assistant Principals	---	7,579	---	7,869	---	7,539
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,615	---	1,742	---	1,757
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	21.3%	---	22.1%	---	23.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,119	---	10,130	---	10,171
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,366	---	2,136	---	2,555
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,030	---	2,086	---	2,515



Number Certified by National Board for Professional Teaching Standards	---	402	---	328	---	266
Number of Teachers Teaching with Provisional License	---	201	---	195	---	182
Percentage of Teachers Teaching with Provisional License	---	2.0%	---	1.9%	---	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	158	---	119	---	118
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.6%	---	1.2%	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	359	---	314	---	300
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	3.5%	---	3.1%	---	2.9%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	335	---	408	---	337
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	3.3%	---	4.0%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	501	---	536	---	535
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.0%	---	5.3%	---	5.3%
Number of Inexperienced Teachers ^^	---	1,558	---	1,570	---	1,586
Percentage of Teachers who are Inexperienced ^^	---	15.4%	---	15.5%	---	15.6%
Number of Teachers, Principals, and Assistant Principals	---	11,196	---	11,133	---	10,630
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,588	---	1,597	---	1,606
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	14.2%	---	14.3%	---	15.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2022-2023		2023-2024		2024-2025	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jesse Buchanan	18.00	Jesse Buchanan	47.50	Jesse Buchanan	63.50
	Frank Coleman	19.00	Vickie Lacy	13.00	Holly Cunningham	12.00
	Vickie Lacy	9.00	Amy Leslie	37.00	Vickie Lacy	13.00
	Amy Leslie	15.00	Larry Manley	37.50	Amy Leslie	34.00
	Larry Manley	8.00	Sandra Rhone	23.00	Larry Manley	43.50
	Sandra Rhone	15.00			Cori Mobbs	10.00
	Pam Winchell	13.00			Sandra Rhone	32.00



Texarkana School District - 4605000

MODULE: School Expenditures

	2022-2023		2023-2024		2024-2025	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$3,827,775	\$3,679,511,921	\$3,868,793	\$3,988,682,467	\$31,702,090	\$4,095,263,313
State and Local Non-Personnel Expenditures	\$1,382,665	\$1,279,554,881	\$2,177,224	\$1,401,477,677	\$12,390,964	\$1,458,716,492
State and Local Grand Total Expenditures	\$5,210,440	\$4,959,066,802	\$6,046,017	\$5,390,160,144	\$44,093,054	\$5,553,979,805
State and Local Personnel Per-pupil Expenditures	\$9,457	\$7,773	\$9,890	\$8,453	\$8,700	\$8,703
State and Local Non-Personnel Per-pupil Expenditures	\$3,416	\$2,703	\$5,566	\$2,970	\$3,400	\$3,100
State and Local Per-pupil Expenditures	\$12,873	\$10,476	\$15,455	\$11,424	\$12,100	\$11,803
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$142,769	\$566,390,373	\$165,387	\$401,972,755	\$4,467,259	\$334,913,608
Federal Non-Personnel Expenditures	\$58,700	\$281,620,920	\$169,061	\$255,612,422	\$4,127,427	\$210,645,767
Federal Grand Total Expenditures	\$201,470	\$848,011,293	\$334,449	\$657,585,176	\$8,594,686	\$545,559,375
Federal Personnel Per-pupil Expenditures	\$353	\$1,197	\$423	\$852	\$1,226	\$712
Federal Non-Personnel Per-pupil Expenditures	\$145	\$595	\$432	\$542	\$1,133	\$448
Federal Per-pupil Expenditures	\$498	\$1,791	\$855	\$1,394	\$2,359	\$1,159
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$3,970,544	\$4,245,902,294	\$4,034,180	\$4,390,655,222	\$36,169,349	\$4,430,176,921
Total Non-Personnel Expenditures	\$1,441,365	\$1,561,175,801	\$2,346,286	\$1,657,090,098	\$16,518,391	\$1,669,362,259
Total Grand Total Expenditures	\$5,411,909	\$5,807,078,095	\$6,380,466	\$6,047,745,320	\$52,687,740	\$6,099,539,180
Total Personnel Per-pupil Expenditures	\$9,810	\$8,969	\$10,313	\$9,305	\$9,926	\$9,415
Total Non-Personnel Per-pupil Expenditures	\$3,561	\$3,298	\$5,998	\$3,512	\$4,533	\$3,548
Total Per-pupil Expenditures	\$13,371	\$12,267	\$16,310	\$12,817	\$14,459	\$12,963

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2022-2023	2023-2024	2024-2025
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	District	State	District	State	District	State
Mills Voted	38.9	38.9	38.9	38.7	38.9	38.7
Average Teacher Salary	\$50,393	\$55,156	\$53,661	\$59,022	\$55,203	\$59,814
Extracurricular Expenditures	\$2,624,010	\$242,780,990	\$2,976,218	\$251,391,387	\$2,564,089	\$250,046,289
Capital Expenditures	\$6,553,222	\$814,651,252	\$6,244,165	\$950,238,663	\$1,115,498	\$874,476,874
Debt Service Expenditures	\$1,499,019	\$335,069,210	\$1,498,930	\$353,991,690	\$2,721,904	\$370,912,799
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	71.3%	58.6%	71.0%	59.7%	71.1%	59.7%
State Free and Reduced-Price Meal Rate††		58.7%		60.0%		60.0%
National Free and Reduced-Price Meal Rate†		59.8%		57.5%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Texarkana School District - 4605000

MODULE: Alternately Tested

		2022-2023			2023-2024			2024-2025		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	41.69	33.22	18.57	6.51
Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	35.21	37.45	19.85	7.49
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	41.06	33.44	18.87	6.62
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	34.35	37.79	20.23	7.63
Female	>95%	<5%	31.62	38.97	21.32	8.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	28.13	41.41	21.88	8.59
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	31.85	38.52	21.48	8.15
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	28.35	40.94	22.05	8.66
Male	>95%	<5%	49.71	28.65	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	9.38	<5%
Male Students without Disabilities	>95%	<5%	41.73	33.81	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	48.5	29.34	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.38	<5%
Male Non-English Learner without Disabilities	>95%	<5%	40	34.81	RV	RV
African-American	RV	<5%	52.15	31.18	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
African-American Students without Disabilities	RV	<5%	45.63	36.25	RV	RV
African-American Non-English Learner	RV	<5%	52.15	31.18	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
African-American Non-English Learner without Disabilities	RV	<5%	45.63	36.25	RV	RV
African-American Female	RV	<5%	39.29	39.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	<5%	36.71	41.77	RV	RV
African-American Female Non-English Learner	RV	<5%	39.29	39.29	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	36.71	41.77	RV	RV
African-American Male	RV	<5%	62.75	24.51	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	<5%	54.32	30.86	RV	RV
African-American Male Non-English Learner	RV	<5%	62.75	24.51	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	54.32	30.86	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25.51	34.69	26.53	13.27
Caucasian Students with Disabilities	93.33	6.67	RV	RV	14.29	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	17.86	38.1	28.57	15.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	24.74	35.05	26.8	13.4
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.33	6.67	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	16.87	38.55	28.92	15.66
Caucasian Female	>95%	<5%	RV	39.02	24.39	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	42.11	26.32	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	39.02	24.39	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	42.11	26.32	RV
Caucasian Male	>95%	<5%	29.82	31.58	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	34.78	30.43	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	32.14	28.57	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	35.56	31.11	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	38.44	39.09	16.29	6.19
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	32.21	42.32	18.35	7.12
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	38.74	38.74	16.23	6.29
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	32.44	41.98	18.32	7.25
Female	RV	<5%	38.24	39.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	35.94	40.63	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	38.52	39.26	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	36.22	40.16	RV	RV
Male	>95%	<5%	38.6	38.6	15.2	7.6
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	28.78	43.88	17.99	9.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	38.92	38.32	14.97	7.78
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	28.89	43.7	17.78	9.63
African-American	RV	<5%	46.77	44.09	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	40.63	48.75	RV	RV
African-American Non-English Learner	RV	<5%	46.77	44.09	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	40.63	48.75	RV	RV
African-American Female	>95%	<5%	45.24	44.05	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	44.3	44.3	RV	RV
African-American Female Non-English Learner	>95%	<5%	45.24	44.05	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	44.3	44.3	RV	RV
African-American Male	>95%	<5%	48.04	44.12	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	37.04	53.09	RV	RV
African-American Male Non-English Learner	>95%	<5%	48.04	44.12	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	37.04	53.09	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	27.55	30.61	26.53	15.31
Caucasian Students with Disabilities	93.33	6.67	RV	RV	7.14	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	20.24	32.14	29.76	17.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	26.8	30.93	26.8	15.46
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.33	6.67	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	19.28	32.53	30.12	18.07
Caucasian Female	>95%	<5%	29.27	31.71	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	34.21	28.95	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	29.27	31.71	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	34.21	28.95	RV
Caucasian Male	>95%	<5%	26.32	29.82	26.32	17.54
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	30.43	30.43	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	25	30.36	26.79	17.86
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	31.11	31.11	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	36.16	36.16	21.17	6.51
Students with Disabilities	>95%	<5%	72.5	RV	RV	<5%
Students without Disabilities	>95%	<5%	30.71	38.2	23.97	7.12
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	35.43	36.42	21.52	6.62
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	72.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	29.77	38.55	24.43	7.25
Female	>95%	<5%	30.88	41.18	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	27.34	42.97	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	31.11	40.74	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	27.56	42.52	RV	RV
Male	>95%	<5%	40.35	32.16	19.88	7.6
Male Students with Disabilities	>95%	<5%	68.75	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	33.81	33.81	23.74	8.63
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	38.92	32.93	20.36	7.78
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	68.75	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	31.85	34.81	24.44	8.89
African-American	RV	<5%	41.94	41.94	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	37.5	43.75	RV	RV
African-American Non-English Learner	RV	<5%	41.94	41.94	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	37.5	43.75	RV	RV
African-American Female	RV	<5%	35.71	47.62	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	<5%	32.91	49.37	RV	RV
African-American Female Non-English Learner	RV	<5%	35.71	47.62	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	32.91	49.37	RV	RV
African-American Male	RV	<5%	47.06	37.25	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	<5%	41.98	38.27	RV	RV
African-American Male Non-English Learner	RV	<5%	47.06	37.25	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	41.98	38.27	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	27.55	26.53	30.61	15.31
Caucasian Students with Disabilities	93.33	6.67	RV	RV	7.14	7.14



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	19.05	29.76	34.52	16.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	26.8	26.8	30.93	15.46
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.33	6.67	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	18.07	30.12	34.94	16.87
Caucasian Female	>95%	<5%	RV	29.27	29.27	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	31.58	31.58	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	29.27	29.27	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	31.58	31.58	RV
Caucasian Male	>95%	<5%	29.82	RV	31.58	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	28.26	36.96	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	28.57	RV	32.14	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	28.89	37.78	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	38.62	31.03	22.07	8.28
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	33.2	33.2	24.61	8.98
English Learner	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner	>95%	<5%	38.13	30.58	22.66	8.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	32.24	33.06	25.31	9.39
Female	>95%	<5%	30.82	34.93	23.97	10.27
Female Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Female Students without Disabilities	>95%	<5%	27.21	36.76	25	11.03
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	30.77	34.97	23.78	10.49
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	27.07	36.84	24.81	11.28
Male	>95%	<5%	46.53	27.08	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	40	29.17	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	45.93	25.93	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	38.39	28.57	RV	RV
African-American	RV	<5%	45.4	32.18	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	39.87	34.64	RV	RV
African-American Non-English Learner	RV	<5%	45.4	32.18	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	39.87	34.64	RV	RV
African-American Female	>95%	<5%	40.45	38.2	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	35.8	40.74	RV	RV
African-American Female Non-English Learner	>95%	<5%	40.45	38.2	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	35.8	40.74	RV	RV
African-American Male	RV	<5%	50.59	25.88	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	<5%	44.44	27.78	RV	RV
African-American Male Non-English Learner	RV	<5%	50.59	25.88	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	44.44	27.78	RV	RV
Hispanic	>95%	<5%	RV	RV	17.39	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Hispanic English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	12.5	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25	28.95	28.95	17.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	19.12	32.35	30.88	17.65
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	25	28.95	28.95	17.11
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	19.12	32.35	30.88	17.65
Caucasian Female	>95%	<5%	RV	35.71	30.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	37.5	30	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	35.71	30.95	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	37.5	30	RV
Caucasian Male	>95%	<5%	35.29	RV	RV	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	32.14	17.86
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	35.29	RV	RV	17.65
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.14	17.86



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	36.43	34.71	20.27	8.59
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	29.96	38.13	22.57	9.34
English Learner	>95%	<5%	RV	RV	50	<5%
Non-English Learner	>95%	<5%	36.56	35.48	19	8.96
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	29.67	39.02	21.54	9.76
Female	>95%	<5%	34.25	39.04	19.86	6.85
Female Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	30.15	41.18	21.32	7.35
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	34.27	39.16	19.58	6.99
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	30.08	41.35	21.05	7.52
Male	>95%	<5%	38.62	30.34	20.69	10.34
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	29.75	34.71	23.97	11.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	38.97	31.62	18.38	11.03
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	29.2	36.28	22.12	12.39
African-American	RV	<5%	44.83	35.06	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	38.56	38.56	RV	RV
African-American Non-English Learner	RV	<5%	44.83	35.06	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	38.56	38.56	RV	RV
African-American Female	RV	<5%	44.94	38.2	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	<5%	40.74	40.74	RV	RV
African-American Female Non-English Learner	RV	<5%	44.94	38.2	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	40.74	40.74	RV	RV
African-American Male	>95%	<5%	44.71	31.76	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	36.11	36.11	RV	RV
African-American Male Non-English Learner	>95%	<5%	44.71	31.76	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	36.11	36.11	RV	RV
Hispanic	>95%	<5%	RV	RV	39.13	8.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	38.1	9.52
Hispanic English Learner	>95%	<5%	RV	RV	50	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.27	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	20



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	37.5	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.71	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	23.38	36.36	19.48	20.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	17.39	39.13	21.74	21.74
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	23.38	36.36	19.48	20.78
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	17.39	39.13	21.74	21.74
Caucasian Female	>95%	<5%	RV	45.24	RV	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	47.5	RV	20
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	45.24	RV	19.05
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	47.5	RV	20
Caucasian Male	>95%	<5%	28.57	RV	RV	22.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.59	24.14
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	28.57	RV	RV	22.86
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.59	24.14



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	36.08	35.4	20.62	7.9
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	30.74	37.74	22.96	8.56
English Learner	>95%	<5%	RV	RV	33.33	<5%
Non-English Learner	>95%	<5%	36.2	35.48	20.07	8.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	30.89	37.8	22.36	8.94
Female	>95%	<5%	35.62	36.3	19.86	8.22
Female Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Female Students without Disabilities	>95%	<5%	32.35	38.24	20.59	8.82
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	35.66	36.36	19.58	8.39
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	32.33	38.35	20.3	9.02
Male	>95%	<5%	36.55	34.48	21.38	7.59
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	28.93	37.19	25.62	8.26
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	36.76	34.56	20.59	8.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	29.2	37.17	24.78	8.85
African-American	RV	<5%	43.68	36.21	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	39.22	37.91	RV	RV
African-American Non-English Learner	RV	<5%	43.68	36.21	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	39.22	37.91	RV	RV
African-American Female	RV	<5%	48.31	35.96	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	<5%	44.44	38.27	RV	RV
African-American Female Non-English Learner	RV	<5%	48.31	35.96	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	44.44	38.27	RV	RV
African-American Male	RV	<5%	38.82	36.47	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	<5%	33.33	37.5	RV	RV
African-American Male Non-English Learner	RV	<5%	38.82	36.47	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	33.33	37.5	RV	RV
Hispanic	>95%	<5%	RV	47.83	RV	8.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	47.62	RV	9.52
Hispanic English Learner	>95%	<5%	RV	RV	33.33	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	18.18	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	20



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	31.25	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25.97	29.87	25.97	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	20.29	33.33	27.54	18.84
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	25.97	29.87	25.97	18.18
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	20.29	33.33	27.54	18.84
Caucasian Female	>95%	<5%	RV	33.33	30.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	35	30	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	33.33	30.95	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	35	30	RV
Caucasian Male	>95%	<5%	34.29	RV	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	24.14	20.69
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	34.29	RV	RV	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	24.14	20.69



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	RV	<5%	32.76	39.59	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	25.98	42.52	25.98	5.51
English Learner	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner	RV	<5%	31.32	40.21	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	23.97	43.39	26.86	5.79
Female	>95%	<5%	RV	42.96	26.76	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	46.09	29.69	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	44.2	26.81	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.58	29.84	RV
Male	RV	<5%	40.4	36.42	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	34.13	38.89	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	39.16	36.36	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	32.2	38.98	RV	RV
African-American	RV	<5%	41.06	42.38	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	33.07	47.24	RV	RV
African-American Non-English Learner	RV	<5%	41.06	42.38	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	33.07	47.24	RV	RV
African-American Female	RV	<5%	24.68	54.55	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	<5%	RV	57.75	21.13	RV
African-American Female Non-English Learner	RV	<5%	24.68	54.55	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	RV	57.75	21.13	RV
African-American Male	>95%	<5%	58.11	29.73	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	50	33.93	RV	RV
African-American Male Non-English Learner	>95%	<5%	58.11	29.73	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	50	33.93	RV	RV
Hispanic	>95%	<5%	41.67	RV	RV	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	41.67	RV	RV	<5%
Hispanic English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	30.77	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	<5%



	2024-2025					
Hispanic Female	>95%	<5%	RV	RV	40	<5%
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	7.14	<5%
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	16.67	37.5	34.38	11.46
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	38.37	38.37	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	16.67	37.5	34.38	11.46
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.37	38.37	RV
Caucasian Female	>95%	<5%	RV	31.91	34.04	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	35.71	38.1	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	31.91	34.04	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	35.71	38.1	RV
Caucasian Male	>95%	<5%	RV	42.86	34.69	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	40.91	38.64	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	42.86	34.69	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	40.91	38.64	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	48.46	29.35	14.33	7.85
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	43.7	30.71	16.54	9.06
English Learner	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner	>95%	<5%	46.98	30.25	14.59	8.19
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	41.74	31.82	16.94	9.5
Female	RV	<5%	50.7	30.28	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	46.09	32.81	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	49.28	31.16	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	44.35	33.87	RV	RV
Male	>95%	<5%	46.36	28.48	13.91	11.26
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	41.27	28.57	16.67	13.49
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	44.76	29.37	13.99	11.89
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	38.98	29.66	16.95	14.41
African-American	RV	<5%	59.6	30.46	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	56.69	31.5	RV	RV
African-American Non-English Learner	RV	<5%	59.6	30.46	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	56.69	31.5	RV	RV
African-American Female	>95%	<5%	57.14	31.17	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	54.93	32.39	RV	RV
African-American Female Non-English Learner	>95%	<5%	57.14	31.17	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	54.93	32.39	RV	RV
African-American Male	>95%	<5%	62.16	29.73	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	58.93	30.36	RV	RV
African-American Male Non-English Learner	>95%	<5%	62.16	29.73	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	58.93	30.36	RV	RV
Hispanic	>95%	<5%	RV	RV	8.33	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	7.69	7.69
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.69	7.69



	2024-2025					
Hispanic Female	>95%	<5%	RV	RV	<5%	10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	<5%	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	28.13	27.08	26.04	18.75
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	20.93	29.07	29.07	20.93
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	28.13	27.08	26.04	18.75
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	20.93	29.07	29.07	20.93
Caucasian Female	>95%	<5%	34.04	29.79	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	33.33	28.57	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	34.04	29.79	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	28.57	RV
Caucasian Male	>95%	<5%	22.45	24.49	26.53	26.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.55	29.55
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	22.45	24.49	26.53	26.53
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.55	29.55



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	34.93	36.3	20.21	8.56
Students with Disabilities	>95%	<5%	76.32	RV	RV	<5%
Students without Disabilities	>95%	<5%	28.74	38.98	22.44	9.84
English Learner	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner	>95%	<5%	34.64	35.71	20.71	8.93
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students with Disabilities	>95%	<5%	76.32	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	28.1	38.43	23.14	10.33
Female	>95%	<5%	31.91	41.84	RV	RV
Female Students with Disabilities	92.86	7.14	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	28.13	42.97	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	31.39	41.61	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	7.14	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	27.42	42.74	RV	RV
Male	>95%	<5%	37.75	31.13	20.53	10.6
Male Students with Disabilities	>95%	<5%	RV	RV	8	<5%
Male Students without Disabilities	>95%	<5%	29.37	34.92	23.02	12.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	37.76	30.07	20.98	11.19
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8	<5%
Male Non-English Learner without Disabilities	>95%	<5%	28.81	33.9	23.73	13.56
African-American	RV	<5%	45.7	34.44	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	38.58	38.58	RV	RV
African-American Non-English Learner	RV	<5%	45.7	34.44	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	38.58	38.58	RV	RV
African-American Female	RV	<5%	36.36	44.16	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	<5%	33.8	45.07	RV	RV
African-American Female Non-English Learner	RV	<5%	36.36	44.16	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	33.8	45.07	RV	RV
African-American Male	>95%	<5%	55.41	24.32	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	5.56	<5%
African-American Male without Disabilities	>95%	<5%	44.64	30.36	RV	RV
African-American Male Non-English Learner	>95%	<5%	55.41	24.32	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.56	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	44.64	30.36	RV	RV
Hispanic	>95%	<5%	41.67	RV	RV	8.33
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	41.67	RV	RV	8.33
Hispanic English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	15.38	15.38
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38



	2024-2025					
Hispanic Female	>95%	<5%	RV	RV	10	20
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	10	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	20	36.84	27.37	15.79
Caucasian Students with Disabilities	90	10	RV	RV	<5%	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	13.95	38.37	30.23	17.44
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	20	36.84	27.37	15.79
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.95	38.37	30.23	17.44
Caucasian Female	>95%	<5%	RV	36.96	30.43	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40.48	33.33	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	36.96	30.43	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	40.48	33.33	RV
Caucasian Male	>95%	<5%	RV	36.73	24.49	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	36.36	27.27	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	36.73	24.49	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	36.36	27.27	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	RV	<5%	41.16	42.96	RV	RV
Students with Disabilities	93.75	6.25	RV	RV	6.67	<5%
Students without Disabilities	RV	<5%	36.44	46.56	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	40.44	43.75	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	35.66	47.13	RV	RV
Female	RV	<5%	32.84	47.76	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	28.1	50.41	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	31.3	48.85	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	26.27	51.69	RV	RV
Male	RV	<5%	48.95	38.46	RV	RV
Male Students with Disabilities	89.47	10.53	RV	RV	11.76	<5%
Male Students without Disabilities	RV	<5%	44.44	42.86	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	48.94	39.01	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	88.24	11.76	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	RV	<5%	44.44	42.86	RV	RV
African-American	RV	<5%	47.17	44.65	RV	RV
African-American Students with Disabilities	94.44	5.56	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	42.96	47.89	RV	RV
African-American Non-English Learner	RV	<5%	47.17	44.65	RV	RV
African-American Non-English Learner with Disabilities	94.44	5.56	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	42.96	47.89	RV	RV
African-American Female	>95%	<5%	39.74	51.28	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	34.78	55.07	RV	RV
African-American Female Non-English Learner	>95%	<5%	39.74	51.28	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	34.78	55.07	RV	RV
African-American Male	>95%	<5%	54.32	38.27	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	50.68	41.1	RV	RV
African-American Male Non-English Learner	>95%	<5%	54.32	38.27	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	50.68	41.1	RV	RV
Hispanic	>95%	<5%	RV	RV	35.71	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	30.77	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	40	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	33.33	41.94	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	29.41	44.71	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	33.33	41.94	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	29.41	44.71	RV	RV
Caucasian Female	>95%	<5%	RV	48.89	22.22	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	50	23.81	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	48.89	22.22	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50	23.81	RV
Caucasian Male	94.12	5.88	45.83	35.42	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	41.86	39.53	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	94.12	5.88	45.83	35.42	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	41.86	39.53	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	RV	<5%	47.48	36.69	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	42.51	40.49	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	47.25	37	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	42.21	40.57	RV	RV
Female	RV	<5%	49.25	37.31	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	43.8	41.32	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	48.85	37.4	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	43.22	41.53	RV	RV
Male	>95%	<5%	45.83	36.11	RV	RV
Male Students with Disabilities	94.74	5.26	RV	RV	5.56	5.56
Male Students without Disabilities	>95%	<5%	41.27	39.68	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	45.77	36.62	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	94.12	5.88	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	<5%	41.27	39.68	RV	RV
African-American	RV	<5%	59.38	30	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%
African-American Students without Disabilities	RV	<5%	55.63	33.1	RV	RV
African-American Non-English Learner	RV	<5%	59.38	30	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	RV	<5%	55.63	33.1	RV	RV
African-American Female	>95%	<5%	65.38	26.92	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	60.87	30.43	RV	RV
African-American Female Non-English Learner	>95%	<5%	65.38	26.92	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	60.87	30.43	RV	RV
African-American Male	>95%	<5%	53.66	32.93	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	50.68	35.62	RV	RV
African-American Male Non-English Learner	>95%	<5%	53.66	32.93	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	50.68	35.62	RV	RV
Hispanic	>95%	<5%	RV	RV	42.86	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	46.15	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	60	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	<5%



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	30.11	52.69	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	RV	<5%	24.71	56.47	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	30.11	52.69	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	24.71	56.47	RV	RV
Caucasian Female	>95%	<5%	26.67	57.78	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	61.9	RV	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	26.67	57.78	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	61.9	RV	<5%
Caucasian Male	94.12	5.88	33.33	47.92	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	27.91	51.16	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	94.12	5.88	33.33	47.92	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	27.91	51.16	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	RV	<5%	38.85	37.41	RV	RV
Students with Disabilities	>95%	<5%	70.97	RV	RV	<5%
Students without Disabilities	RV	<5%	34.82	39.27	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	38.46	37.73	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	34.43	39.34	RV	RV
Female	RV	<5%	39.55	37.31	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	35.54	38.84	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	38.93	37.4	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	34.75	38.98	RV	RV
Male	RV	<5%	38.19	37.5	RV	RV
Male Students with Disabilities	94.74	5.26	RV	RV	11.11	<5%
Male Students without Disabilities	>95%	<5%	34.13	39.68	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	38.03	38.03	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	94.12	5.88	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	<5%	34.13	39.68	RV	RV
African-American	RV	<5%	48.13	38.75	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%
African-American Students without Disabilities	RV	<5%	45.07	40.85	RV	RV
African-American Non-English Learner	RV	<5%	48.13	38.75	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	RV	<5%	45.07	40.85	RV	RV
African-American Female	>95%	<5%	50	41.03	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	47.83	42.03	RV	RV
African-American Female Non-English Learner	>95%	<5%	50	41.03	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	47.83	42.03	RV	RV
African-American Male	RV	<5%	46.34	36.59	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	RV	<5%	42.47	39.73	RV	RV
African-American Male Non-English Learner	RV	<5%	46.34	36.59	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	RV	<5%	42.47	39.73	RV	RV
Hispanic	>95%	<5%	RV	RV	64.29	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	61.54	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	80	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	80	<5%



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	39.78	27.96	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	40	30.59	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	39.78	27.96	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40	30.59	RV
Caucasian Female	RV	<5%	RV	37.78	35.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40.48	38.1	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	37.78	35.56	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	40.48	38.1	RV
Caucasian Male	94.12	5.88	29.17	41.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	27.91	39.53	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	94.12	5.88	29.17	41.67	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	27.91	39.53	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	RV	<5%	43.87	36.06	RV	RV
Students with Disabilities	>95%	<5%	71.74	RV	RV	<5%
Students without Disabilities	RV	<5%	38.12	39.91	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	44.15	35.85	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	73.33	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	38.18	40	16.82	5
Female	RV	<5%	33.06	46.28	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	10	5
Female Students without Disabilities	RV	<5%	24.75	53.47	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	33.05	46.61	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	5



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	24.49	54.08	RV	RV
Male	>95%	<5%	52.7	27.7	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	49.18	28.69	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	53.06	27.21	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	49.18	28.69	RV	RV
African-American	RV	<5%	54.32	33.33	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	47.01	39.55	RV	RV
African-American Non-English Learner	RV	<5%	54.32	33.33	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	47.01	39.55	RV	RV
African-American Female	>95%	<5%	42.67	42.67	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	31.75	50.79	RV	RV
African-American Female Non-English Learner	>95%	<5%	42.67	42.67	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	31.75	50.79	RV	RV
African-American Male	>95%	<5%	64.37	25.29	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	6.25	6.25
African-American Male without Disabilities	94.67	5.33	60.56	29.58	RV	RV
African-American Male Non-English Learner	>95%	<5%	64.37	25.29	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	6.25
African-American Male Non-English Learner without Disabilities	94.67	5.33	60.56	29.58	RV	RV
Hispanic	>95%	<5%	RV	RV	21.43	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.27	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	27.16	38.27	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	39.13	26.09	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	27.16	38.27	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	39.13	26.09	RV
Caucasian Female	>95%	<5%	RV	50	RV	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	57.69	RV	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	6.25
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	57.69	RV	<5%
Caucasian Male	>95%	<5%	34.69	30.61	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	32.56	27.91	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	34.69	30.61	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	32.56	27.91	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	RV	<5%	47.04	34.07	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	39.73	38.84	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	46.99	34.21	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	39.37	39.37	RV	RV
Female	RV	<5%	42.98	44.63	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	5
Female Students without Disabilities	RV	<5%	35.64	50.5	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	42.37	45.76	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	5



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	34.69	52.04	RV	RV
Male	>95%	<5%	50.34	25.5	17.45	6.71
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	43.09	29.27	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	50.68	25	17.57	6.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	43.09	29.27	RV	RV
African-American	RV	<5%	55.83	33.74	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	48.89	40	RV	RV
African-American Non-English Learner	RV	<5%	55.83	33.74	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	48.89	40	RV	RV
African-American Female	>95%	<5%	48	44	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	39.68	50.79	RV	RV
African-American Female Non-English Learner	>95%	<5%	48	44	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	39.68	50.79	RV	RV
African-American Male	>95%	<5%	62.5	25	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	6.25	6.25
African-American Male without Disabilities	>95%	<5%	56.94	30.56	RV	RV
African-American Male Non-English Learner	>95%	<5%	62.5	25	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	6.25
African-American Male Non-English Learner without Disabilities	>95%	<5%	56.94	30.56	RV	RV
Hispanic	>95%	<5%	RV	RV	28.57	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	30	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.1	30.86	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	33.33	33.33	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	32.1	30.86	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	33.33	33.33	RV
Caucasian Female	>95%	<5%	34.38	46.88	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	34.38	46.88	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian Male	>95%	<5%	30.61	RV	36.73	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	23.26	41.86	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	30.61	RV	36.73	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	23.26	41.86	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	RV	<5%	42.38	38.66	RV	RV
Students with Disabilities	>95%	<5%	62.22	33.33	RV	RV
Students without Disabilities	RV	<5%	38.39	39.73	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	42.11	38.72	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	62.22	33.33	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	38.01	39.82	RV	RV
Female	RV	<5%	41.32	39.67	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	5	5
Female Students without Disabilities	RV	<5%	38.61	40.59	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	40.68	39.83	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	5



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	37.76	40.82	RV	RV
Male	>95%	<5%	43.24	37.84	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	38.21	39.02	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	43.24	37.84	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	38.21	39.02	RV	RV
African-American	RV	<5%	44.79	44.79	RV	RV
African-American Students with Disabilities	>95%	<5%	60.71	39.29	RV	RV
African-American Students without Disabilities	RV	<5%	41.48	45.93	RV	RV
African-American Non-English Learner	RV	<5%	44.79	44.79	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	60.71	39.29	RV	RV
African-American Non-English Learner without Disabilities	RV	<5%	41.48	45.93	RV	RV
African-American Female	RV	<5%	41.33	45.33	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	<5%	38.1	46.03	RV	RV
African-American Female Non-English Learner	RV	<5%	41.33	45.33	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<5%	38.1	46.03	RV	RV
African-American Male	>95%	<5%	47.73	44.32	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	44.44	45.83	RV	RV
African-American Male Non-English Learner	>95%	<5%	47.73	44.32	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	44.44	45.83	RV	RV
Hispanic	92.86	7.14	RV	RV	7.69	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	40.74	RV	28.4	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	37.68	RV	31.88	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	40.74	RV	28.4	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	37.68	RV	31.88	RV
Caucasian Female	>95%	<5%	43.75	RV	34.38	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	42.31	RV	38.46	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	43.75	RV	34.38	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	42.31	RV	38.46	RV
Caucasian Male	>95%	<5%	38.78	RV	24.49	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	34.88	RV	27.91	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	38.78	RV	24.49	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	34.88	RV	27.91	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	RV	<5%	42.75	34.06	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	34.6	38.4	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	42.28	34.19	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	34.47	38.3	RV	RV
Female	RV	<5%	34.06	37.68	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	RV	40.98	27.87	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	RV	<5%	34.06	37.68	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	RV	40.98	27.87	RV
Male	RV	<5%	51.45	30.43	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	42.61	35.65	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	50.75	30.6	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	42.48	35.4	RV	RV
African-American	RV	<5%	50.31	32.3	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	42.45	37.41	RV	RV
African-American Non-English Learner	RV	<5%	50.31	32.3	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	42.45	37.41	RV	RV
African-American Female	RV	<5%	42.05	37.5	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	<5%	34.62	42.31	RV	RV
African-American Female Non-English Learner	RV	<5%	42.05	37.5	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<5%	34.62	42.31	RV	RV
African-American Male	RV	<5%	60.27	26.03	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	<5%	52.46	31.15	RV	RV
African-American Male Non-English Learner	RV	<5%	60.27	26.03	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	52.46	31.15	RV	RV
Hispanic	94.74	5.26	RV	RV	11.11	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	93.75	6.25	RV	RV	13.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	6.67	RV	RV	14.29	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.86	7.14	RV	RV	15.38	<5%



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30	35	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	36.76	29.41	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	30	35	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.76	29.41	RV
Caucasian Female	>95%	<5%	RV	40	34.29	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40	40	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	40	34.29	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	40	40	RV
Caucasian Male	>95%	<5%	40	31.11	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	31.58	34.21	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	40	31.11	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	31.58	34.21	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	RV	<5%	51.67	37.32	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	43.53	42.94	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	51.69	37.2	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	43.53	42.94	RV	RV
Female	>95%	<5%	45.63	44.66	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	37.93	50.57	RV	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	45.63	44.66	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	37.93	50.57	RV	RV
Male	>95%	<5%	57.55	30.19	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	49.4	34.94	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	57.69	29.81	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	49.4	34.94	RV	RV
African-American	>95%	<5%	57.69	36.15	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	50.93	41.67	RV	RV
African-American Non-English Learner	>95%	<5%	57.69	36.15	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	50.93	41.67	RV	RV
African-American Female	>95%	<5%	54.93	40.85	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	49.18	45.9	RV	RV
African-American Female Non-English Learner	>95%	<5%	54.93	40.85	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	49.18	45.9	RV	RV
African-American Male	>95%	<5%	61.02	30.51	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	53.19	36.17	RV	RV
African-American Male Non-English Learner	>95%	<5%	61.02	30.51	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	53.19	36.17	RV	RV
Hispanic	92.86	7.14	RV	RV	15.38	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.91	9.09	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	91.67	8.33	RV	RV	18.18	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90.91	9.09	RV	RV	20	<5%



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	44.44	33.33	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	33.33	38.1	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	44.44	33.33	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	33.33	38.1	RV	RV
Caucasian Female	>95%	<5%	RV	52.38	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	6.25
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	52.38	RV	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	6.25
Caucasian Male	>95%	<5%	57.58	RV	RV	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	50	RV	RV	11.54
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	57.58	RV	RV	9.09
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	50	RV	RV	11.54



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	46.57	34.66	13.72	5.05
Students with Disabilities	>95%	<5%	74.36	25.64	RV	RV
Students without Disabilities	>95%	<5%	42.02	36.13	15.97	5.88
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	46.89	34.43	13.55	5.13
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	42.37	36.02	15.68	5.93
Female	RV	<5%	43.17	35.97	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	39.02	37.4	RV	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	RV	<5%	43.17	35.97	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	39.02	37.4	RV	RV
Male	>95%	<5%	50	33.33	8.7	7.97
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	45.22	34.78	10.43	9.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	50.75	32.84	8.21	8.21
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	46.02	34.51	9.73	9.73
African-American	RV	<5%	54.94	34.57	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	50	37.86	RV	RV
African-American Non-English Learner	RV	<5%	54.94	34.57	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	50	37.86	RV	RV
African-American Female	RV	<5%	52.81	34.83	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	<5%	50.63	35.44	RV	RV
African-American Female Non-English Learner	RV	<5%	52.81	34.83	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<5%	50.63	35.44	RV	RV
African-American Male	>95%	<5%	57.53	34.25	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	49.18	40.98	RV	RV
African-American Male Non-English Learner	>95%	<5%	57.53	34.25	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	49.18	40.98	RV	RV
Hispanic	94.74	5.26	RV	RV	11.11	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	93.75	6.25	RV	RV	13.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	6.67	RV	RV	7.14	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.86	7.14	RV	RV	7.69	<5%



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	15.38	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30	33.75	23.75	12.5
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	25	32.35	27.94	14.71
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	30	33.75	23.75	12.5
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	25	32.35	27.94	14.71
Caucasian Female	>95%	<5%	RV	40	37.14	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	43.33	43.33	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	40	37.14	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	43.33	43.33	RV
Caucasian Male	>95%	<5%	40	28.89	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	39.47	RV	RV	21.05
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	40	28.89	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	39.47	RV	RV	21.05



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	48.53	25	RV
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	48.53	25	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	46.97	25.76	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	46.97	25.76	RV
Female	>95%	<5%	RV	52.78	RV	11.11
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	52.78	RV	11.11
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	52.78	RV	11.11
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	52.78	RV	11.11
Male	>95%	<5%	RV	43.75	RV	15.63
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	43.75	RV	15.63
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	40	RV	16.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	16.67
African-American	>95%	<5%	RV	59.38	RV	6.25
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	59.38	RV	6.25
African-American Non-English Learner	>95%	<5%	RV	59.38	RV	6.25
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	59.38	RV	6.25
African-American Female	>95%	<5%	RV	RV	11.11	11.11
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	>95%	<5%	RV	RV	11.11	11.11
African-American Female Non-English Learner	>95%	<5%	RV	RV	11.11	11.11



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.11	11.11
African-American Male	>95%	<5%	RV	RV	21.43	<5%
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	>95%	<5%	RV	RV	21.43	<5%
African-American Male Non-English Learner	>95%	<5%	RV	RV	21.43	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	42.31	23.08
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	RV	42.31	23.08
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	42.31	23.08
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.31	23.08
Caucasian Female	>95%	<5%	RV	RV	50	14.29
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	50	14.29
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	50	14.29
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	14.29
Caucasian Male	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	33.33



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	>95%	<5%	38.04	39.86	14.49	7.61
Students with Disabilities	>95%	<5%	78.05	RV	RV	<5%
Students without Disabilities	>95%	<5%	31.06	43.4	16.6	8.94
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	37.92	39.41	14.87	7.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	77.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	31	42.79	17.03	9.17
Female	>95%	<5%	29.23	43.08	18.46	9.23
Female Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Female Students without Disabilities	>95%	<5%	25.83	45	19.17	10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	27.78	43.65	19.05	9.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	24.79	45.3	19.66	10.26
Male	>95%	<5%	45.89	36.99	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	36.52	41.74	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	46.85	35.66	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	37.5	40.18	RV	RV
African-American	RV	<5%	46.5	42.04	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	40	46.92	RV	RV
African-American Non-English Learner	RV	<5%	46.5	42.04	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	40	46.92	RV	RV
African-American Female	>95%	<5%	36.84	46.05	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	33.33	49.28	RV	RV
African-American Female Non-English Learner	>95%	<5%	36.84	46.05	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	33.33	49.28	RV	RV
African-American Male	>95%	<5%	55.56	38.27	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	47.54	44.26	RV	RV
African-American Male Non-English Learner	>95%	<5%	55.56	38.27	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	47.54	44.26	RV	RV
Hispanic	>95%	<5%	RV	RV	31.25	18.75
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	31.25	18.75
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	45.45	27.27
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	27.27



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	20	30
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	20	30
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	29.41	36.47	21.18	12.94
Caucasian Students with Disabilities	92.31	7.69	RV	RV	<5%	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	21.92	38.36	24.66	15.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	28.57	36.9	21.43	13.1
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	21.92	38.36	24.66	15.07
Caucasian Female	>95%	<5%	RV	45	RV	17.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	45.95	RV	18.92
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	46.15	RV	17.95
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	45.95	RV	18.92
Caucasian Male	93.75	6.25	40	28.89	RV	RV
Caucasian Male with Disabilities	90	10	RV	RV	<5%	<5%
Caucasian Male without Disabilities	94.74	5.26	30.56	30.56	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	93.75	6.25	40	28.89	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	94.74	5.26	30.56	30.56	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	57.27	25.99	10.57	6.17
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	52.11	28.42	12.11	7.37
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	58.18	24.55	10.91	6.36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	53.26	26.63	12.5	7.61
Female	>95%	<5%	52.38	27.62	10.48	9.52
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	48.42	29.47	11.58	10.53
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	52.48	26.73	10.89	9.9
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	48.91	28.26	11.96	10.87
Male	RV	<5%	61.48	24.59	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	55.79	27.37	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	63.03	22.69	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	<5%	57.61	25	RV	RV
African-American	>95%	<5%	64.79	22.54	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	60.17	24.58	RV	RV
African-American Non-English Learner	>95%	<5%	64.79	22.54	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	60.17	24.58	RV	RV
African-American Female	>95%	<5%	61.54	23.08	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	56.9	25.86	RV	RV
African-American Female Non-English Learner	>95%	<5%	61.54	23.08	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	56.9	25.86	RV	RV
African-American Male	>95%	<5%	67.53	22.08	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	63.33	23.33	RV	RV
African-American Male Non-English Learner	>95%	<5%	67.53	22.08	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	63.33	23.33	RV	RV
Hispanic	>95%	<5%	RV	RV	18.18	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	50.82	24.59	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	46	26	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	50	25	RV	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	46	26	RV	RV
Caucasian Female	>95%	<5%	44.83	RV	RV	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	42.31	RV	RV	19.23
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	42.86	RV	RV	17.86
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	42.31	RV	RV	19.23
Caucasian Male	94.12	5.88	56.25	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.31	7.69	50	RV	RV	<5%
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	94.12	5.88	56.25	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	7.69	50	RV	RV	<5%



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	>95%	<5%	RV	40.48	26.19	RV
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	40.48	26.19	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	40.48	26.19	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.48	26.19	RV
Female	>95%	<5%	RV	41.67	RV	25
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	41.67	RV	25
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	41.67	RV	25
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	25
Male	>95%	<5%	RV	RV	33.33	22.22
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	33.33	22.22
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	22.22
African-American	>95%	<5%	RV	RV	20	10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	20	10
African-American Non-English Learner	>95%	<5%	RV	RV	20	10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10
African-American Female	>95%	<5%	RV	RV	20	10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	>95%	<5%	RV	RV	20	10
African-American Female Non-English Learner	>95%	<5%	RV	RV	20	10



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	27.27	18.18
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	27.27	18.18
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Caucasian Female	>95%	<5%	RV	RV	18.18	27.27
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.18	27.27
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.18	27.27
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	27.27
Caucasian Male	>95%	<5%	RV	RV	36.36	9.09
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	>95%	<5%	RV	RV	31.43	40
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	31.43	40
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	31.43	40
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	31.43	40
Female	>95%	<5%	RV	RV	40	30
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	40	30
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	40	30
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30
Male	>95%	<5%	RV	RV	20	53.33
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	20	53.33
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	20	53.33
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	53.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	35	40
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	RV	35	40
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	35	40
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	40
Caucasian Female	>95%	<5%	RV	RV	45.45	27.27
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	27.27
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.45	27.27
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	27.27
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	>95%	<5%	35.84	40.14	17.92	6.09
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	28.98	43.67	20.41	6.94
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	34.81	40.37	18.52	6.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	27.85	43.88	21.1	7.17
Female	>95%	<5%	25	46.62	20.95	7.43
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	18.66	50	23.13	8.21
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	23.24	47.18	21.83	7.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	17.05	50.39	24.03	8.53
Male	RV	<5%	48.09	32.82	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	41.44	36.04	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	47.66	32.81	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	40.74	36.11	RV	RV
African-American	RV	<5%	43.53	40.59	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	36.05	45.58	RV	RV
African-American Non-English Learner	RV	<5%	43.53	40.59	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	36.05	45.58	RV	RV
African-American Female	>95%	<5%	31.52	47.83	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	24.69	51.85	RV	RV
African-American Female Non-English Learner	>95%	<5%	31.52	47.83	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	24.69	51.85	RV	RV
African-American Male	>95%	<5%	57.69	32.05	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	50	37.88	RV	RV
African-American Male Non-English Learner	>95%	<5%	57.69	32.05	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	50	37.88	RV	RV
Hispanic	90	10	RV	RV	16.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	89.47	10.53	RV	RV	17.65	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	84.62	15.38	RV	RV	27.27	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	84.62	15.38	RV	RV	27.27	<5%



	2024-2025					
Hispanic Female	>95%	<5%	RV	RV	18.18	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.97	30.38	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	39.44	33.8	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	38.96	31.17	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.58	34.78	RV
Caucasian Female	>95%	<5%	RV	40	35	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	42.11	36.84	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	42.11	36.84	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	44.44	38.89	RV
Caucasian Male	>95%	<5%	30.77	35.9	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	36.36	30.3	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	30.77	35.9	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	36.36	30.3	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	RV	<5%	70.79	21.78	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	65.88	25.29	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	70.1	22.16	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	65.03	25.77	RV	RV
Female	>95%	<5%	65.38	25.96	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	60	30	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	64.65	26.26	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	59.3	30.23	RV	RV
Male	>95%	<5%	76.53	17.35	RV	RV
Male Students with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	72.5	20	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	75.79	17.89	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	71.43	20.78	RV	RV
African-American	>95%	<5%	78.36	17.91	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	74.34	21.24	RV	RV
African-American Non-English Learner	>95%	<5%	78.36	17.91	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	74.34	21.24	RV	RV
African-American Female	>95%	<5%	75	20.83	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	70.49	24.59	RV	RV
African-American Female Non-English Learner	>95%	<5%	75	20.83	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	70.49	24.59	RV	RV
African-American Male	>95%	<5%	82.26	RV	RV	<5%
African-American Male with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	78.85	RV	RV	<5%
African-American Male Non-English Learner	>95%	<5%	82.26	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	78.85	RV	RV	<5%
Hispanic	>95%	<5%	RV	RV	6.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	56.82	27.27	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	50	30.56	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	54.76	28.57	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	47.06	32.35	RV	RV
Caucasian Female	>95%	<5%	RV	RV	15	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Male	>95%	<5%	58.33	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	58.33	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	RV	<5%	43.37	40.31	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	36.36	44.24	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	42.33	40.74	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	35.22	44.65	RV	RV
Female	RV	<5%	36.73	45.92	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	29.41	50.59	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	34.04	47.87	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	RV	<5%	26.83	52.44	RV	RV
Male	RV	<5%	50	34.69	RV	RV
Male Students with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	43.75	37.5	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	50.53	33.68	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	<5%	44.16	36.36	RV	RV
African-American	RV	<5%	48.84	38.76	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	42.2	43.12	RV	RV
African-American Non-English Learner	RV	<5%	48.84	38.76	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	42.2	43.12	RV	RV
African-American Female	>95%	<5%	40.91	48.48	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	33.93	53.57	RV	RV
African-American Female Non-English Learner	>95%	<5%	40.91	48.48	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	33.93	53.57	RV	RV
African-American Male	>95%	<5%	57.14	28.57	RV	RV
African-American Male with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	50.94	32.08	RV	RV
African-American Male Non-English Learner	>95%	<5%	57.14	28.57	RV	RV
African-American Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	50.94	32.08	RV	RV
Hispanic	>95%	<5%	RV	RV	25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	26.67	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	40	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	27.91	46.51	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	51.43	RV	5.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	26.19	47.62	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Caucasian Female	>95%	<5%	RV	RV	30	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	11.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	10.53
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	11.76
Caucasian Male	>95%	<5%	RV	52.17	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	52.17	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	<5%



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	98.78	1.22	39.3	37.05	18	5.65
Students with Disabilities	>95%	<5%	80.86	14.19	RV	RV
Students without Disabilities	98.84	1.16	32.89	40.58	20.16	6.36
English Learner	>95%	<5%	60.34	32.76	RV	RV
Non-English Learner	98.75	1.25	38.75	37.17	18.29	5.79
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	60	34	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	81.36	13.9	RV	RV
Non-English Learner Students without Disabilities	98.81	1.19	32.18	40.75	20.53	6.53
Female	>99%	<1%	30.05	42.19	21.19	6.58
Female Students with Disabilities	>95%	<5%	80.95	13.33	RV	RV
Female Students without Disabilities	>97%	<3%	24.65	45.25	22.93	7.17
Female English Learner	>95%	<5%	RV	RV	12.5	<5%
Female Non-English Learner	98.98	1.02	29.32	42.58	21.38	6.72
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	13.64	<5%
Female Non-English Learner with Disabilities	>95%	<5%	80.58	13.59	RV	RV



	2024-2025					
Female Non-English Learner without Disabilities	>97%	<3%	23.86	45.66	23.14	7.33
Male	98.57	1.43	47.95	32.25	15.02	4.78
Male Students with Disabilities	>95%	<5%	80.81	14.65	RV	RV
Male Students without Disabilities	>97%	<3%	41.27	35.83	17.35	5.54
Male English Learner	>95%	<5%	58.82	38.24	RV	RV
Male Non-English Learner	98.53	1.47	47.63	32.07	15.38	4.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	60.71	39.29	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	81.77	14.06	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	40.7	35.73	17.86	5.71
African-American	98.8	1.2	47.65	37.12	12.73	2.5
African-American Students with Disabilities	>95%	<5%	87.77	9.57	RV	RV
African-American Students without Disabilities	98.78	1.22	40.99	41.7	14.49	2.83
African-American Non-English Learner	98.8	1.2	47.65	37.12	12.73	2.5
African-American Non-English Learner with Disabilities	>95%	<5%	87.77	9.57	RV	RV
African-American Non-English Learner without Disabilities	98.78	1.22	40.99	41.7	14.49	2.83
African-American Female	>97%	<3%	37.18	44.46	15.02	3.34
African-American Female with Disabilities	>95%	<5%	86.76	RV	RV	<5%
African-American Female without Disabilities	>97%	<3%	31.47	48.39	16.41	3.72
African-American Female Non-English Learner	>97%	<3%	37.18	44.46	15.02	3.34



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	86.76	RV	RV	<5%
African-American Female Non-English Learner without Disabilities	>97%	<3%	31.47	48.39	16.41	3.72
African-American Male	RV	<3%	58.09	29.8	RV	RV
African-American Male with Disabilities	>95%	<5%	88.33	9.17	RV	RV
African-American Male without Disabilities	RV	<3%	51.39	34.38	RV	RV
African-American Male Non-English Learner	RV	<3%	58.09	29.8	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	88.33	9.17	RV	RV
African-American Male Non-English Learner without Disabilities	RV	<3%	51.39	34.38	RV	RV
Hispanic	RV	<5%	34.56	39.71	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Students without Disabilities	RV	<5%	33.33	39.68	RV	RV
Hispanic English Learner	>95%	<5%	58	34	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	43.02	30.23	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	59.09	34.09	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.68	31.71	RV



	2024-2025					
Hispanic Female	RV	<5%	RV	31.67	35	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	<5%	RV	31.58	36.84	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	35.71	42.86	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	35	45	RV
Hispanic Male	>95%	<5%	38.16	46.05	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	37.68	46.38	RV	RV
Hispanic Male English Learner	>95%	<5%	56.25	40.63	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	25	50	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	59.26	40.74	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	23.81	50	RV	RV
Caucasian	>97%	<3%	25.87	36.48	26.31	11.34
Caucasian Students with Disabilities	>95%	<5%	69.05	21.43	RV	RV



	2024-2025					
Caucasian Students without Disabilities	>97%	<3%	19.87	38.58	28.97	12.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	25.44	36.7	26.46	11.4
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	68.67	21.69	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	19.47	38.77	29.12	12.65
Caucasian Female	>95%	<5%	17.08	40.99	28.57	13.35
Caucasian Female with Disabilities	>95%	<5%	68.97	RV	RV	<5%
Caucasian Female without Disabilities	>95%	<5%	11.95	43.34	30.38	14.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	16.3	41.38	28.84	13.48
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	67.86	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.34	43.64	30.58	14.43
Caucasian Male	>95%	<5%	33.61	32.51	24.32	9.56
Caucasian Male with Disabilities	>95%	<5%	69.09	23.64	RV	RV
Caucasian Male without Disabilities	>95%	<5%	27.33	34.08	27.65	10.93
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	33.42	32.6	24.38	9.59
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	69.09	23.64	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	27.1	34.19	27.74	10.97



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	98.98	1.02	44.43	35.17	14.71	5.69
Students with Disabilities	>95%	<5%	82.4	13.73	RV	RV
Students without Disabilities	>99%	<1%	38.2	38.69	16.77	6.34
English Learner	>95%	<5%	52.5	RV	RV	<5%
Non-English Learner	98.96	1.04	44.23	35.48	14.52	5.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	55.88	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	83.7	13.22	RV	RV
Non-English Learner Students without Disabilities	>99%	<1%	37.76	39.13	16.61	6.5
Female	>97%	<3%	43.35	38.87	14.32	3.45
Female Students with Disabilities	>95%	<5%	87.65	RV	RV	<5%
Female Students without Disabilities	>97%	<3%	38.23	42.08	15.98	3.71
Female English Learner	>95%	<5%	RV	RV	14.29	<5%
Female Non-English Learner	>97%	<3%	42.97	39.19	14.32	3.52
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Female Non-English Learner with Disabilities	>95%	<5%	87.65	RV	RV	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>97%	<3%	37.7	42.5	16.01	3.78
Male	>97%	<3%	45.4	31.84	15.06	7.7
Male Students with Disabilities	>95%	<5%	79.61	15.13	RV	RV
Male Students without Disabilities	>97%	<3%	38.16	35.38	17.55	8.91
Male English Learner	>95%	<5%	46.15	RV	RV	<5%
Male Non-English Learner	>97%	<3%	45.38	32.11	14.69	7.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	50	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	81.51	14.38	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	37.82	35.82	17.19	9.17
African-American	RV	<3%	53.36	35.26	RV	RV
African-American Students with Disabilities	>95%	<5%	84.51	12.68	RV	RV
African-American Students without Disabilities	RV	<3%	48	39.15	RV	RV
African-American Non-English Learner	RV	<3%	53.36	35.26	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	84.51	12.68	RV	RV
African-American Non-English Learner without Disabilities	RV	<3%	48	39.15	RV	RV
African-American Female	RV	<3%	52.32	37.55	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	<3%	48.11	40.57	RV	RV
African-American Female Non-English Learner	RV	<3%	52.32	37.55	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<3%	48.11	40.57	RV	RV
African-American Male	>97%	<3%	54.36	33.06	9.33	3.25
African-American Male with Disabilities	>95%	<5%	82.61	13.04	RV	RV
African-American Male without Disabilities	>97%	<3%	47.88	37.66	10.72	3.74
African-American Male Non-English Learner	>97%	<3%	54.36	33.06	9.33	3.25
African-American Male Non-English Learner with Disabilities	>95%	<5%	82.61	13.04	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	<3%	47.88	37.66	10.72	3.74
Hispanic	>95%	<5%	40.21	27.84	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	38.64	RV	28.41	RV
Hispanic English Learner	>95%	<5%	50	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	34.43	31.15	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	54.84	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	33.33	29.82	RV



	2024-2025					
Hispanic Female	RV	<5%	39.53	RV	30.23	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	<5%	36.59	RV	31.71	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	32.26	35.48	RV
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	34.48	37.93	RV
Hispanic Male	>95%	<5%	40.74	27.78	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	40.43	27.66	RV	RV
Hispanic Male English Learner	>95%	<5%	41.67	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	<5%	40	RV	RV	10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	31.58	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	35.71	RV	RV	10.71
Caucasian	>97%	<3%	30.2	35.2	21.8	12.8
Caucasian Students with Disabilities	>95%	<5%	80	15.38	RV	RV



	2024-2025					
Caucasian Students without Disabilities	>97%	<3%	22.76	38.16	24.83	14.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	30.06	35.27	21.84	12.83
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	80	15.38	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	22.58	38.25	24.88	14.29
Caucasian Female	>95%	<5%	28.07	42.98	20.18	8.77
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	21.57	46.57	22.55	9.31
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	28.07	42.98	20.18	8.77
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	21.57	46.57	22.55	9.31
Caucasian Male	>95%	<5%	31.99	28.68	23.16	16.18
Caucasian Male with Disabilities	>95%	<5%	78.05	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	23.81	30.74	26.84	18.61
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	31.73	28.78	23.25	16.24
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	78.05	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	23.48	30.87	26.96	18.7



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	98.96	1.04	39.03	36.41	18.67	5.89
Students with Disabilities	>95%	<5%	71.81	23.79	RV	RV
Students without Disabilities	>99%	<1%	34.03	38.33	21.05	6.59
English Learner	>95%	<5%	46.34	36.59	RV	RV
Non-English Learner	98.99	1.01	38.85	36.4	18.71	6.04
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	44.44	38.89	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	72.07	23.87	RV	RV
Non-English Learner Students without Disabilities	>99%	<1%	33.77	38.32	21.16	6.75
Female	>97%	<3%	36.96	38.68	20.07	4.28
Female Students with Disabilities	>95%	<5%	71.25	25	RV	RV
Female Students without Disabilities	>97%	<3%	33.24	40.16	21.98	4.61
Female English Learner	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner	>97%	<3%	36.74	38.61	20.3	4.36
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	>95%	<5%	71.25	25	RV	RV



	2024-2025					
Female Non-English Learner without Disabilities	>97%	<3%	32.92	40.11	22.27	4.7
Male	>97%	<3%	40.91	34.34	17.39	7.36
Male Students with Disabilities	>95%	<5%	72.11	23.13	RV	RV
Male Students without Disabilities	>97%	<3%	34.8	36.53	20.13	8.53
Male English Learner	>95%	<5%	44.44	RV	RV	<5%
Male Non-English Learner	>97%	<3%	40.8	34.37	17.24	7.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	22.73	<5%
Male Non-English Learner with Disabilities	>95%	<5%	72.54	23.24	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	34.62	36.54	20.05	8.79
African-American	>99%	<1%	46.39	38.55	12.75	2.31
African-American Students with Disabilities	>95%	<5%	74.1	24.46	RV	RV
African-American Students without Disabilities	RV	<3%	41.89	40.84	RV	RV
African-American Non-English Learner	>99%	<1%	46.39	38.55	12.75	2.31
African-American Non-English Learner with Disabilities	>95%	<5%	74.1	24.46	RV	RV
African-American Non-English Learner without Disabilities	RV	<3%	41.89	40.84	RV	RV
African-American Female	RV	<3%	44.31	41.26	RV	RV
African-American Female with Disabilities	>95%	<5%	70	30	RV	RV
African-American Female without Disabilities	RV	<3%	41.4	42.53	RV	RV
African-American Female Non-English Learner	RV	<3%	44.31	41.26	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	70	30	RV	RV
African-American Female Non-English Learner without Disabilities	RV	<3%	41.4	42.53	RV	RV
African-American Male	RV	<3%	48.41	35.91	RV	RV
African-American Male with Disabilities	>95%	<5%	76.4	21.35	RV	RV
African-American Male without Disabilities	>97%	<3%	42.41	39.04	15.18	3.37
African-American Male Non-English Learner	RV	<3%	48.41	35.91	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	76.4	21.35	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	<3%	42.41	39.04	15.18	3.37
Hispanic	RV	<5%	34.65	37.62	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	33.33	37.63	RV	RV
Hispanic English Learner	>95%	<5%	45.95	35.14	RV	RV
Hispanic Non-English Learner	>95%	<5%	28.13	39.06	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	45.45	36.36	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.33	28.33	RV



	2024-2025					
Hispanic Female	>95%	<5%	37.21	30.23	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	36.59	29.27	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	32.26	9.68
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.48	10.34
Hispanic Male	RV	<5%	32.76	43.1	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	<5%	30.77	44.23	RV	RV
Hispanic Male English Learner	>95%	<5%	40	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	48.48	RV	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	23.81	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	48.39	RV	<5%
Caucasian	>97%	<3%	28.24	31.3	27.48	12.98
Caucasian Students with Disabilities	>95%	<5%	68.25	22.22	RV	RV



	2024-2025					
Caucasian Students without Disabilities	>97%	<3%	22.78	32.54	30.59	14.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	28.11	31.36	27.53	13
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	68.25	22.22	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	22.61	32.61	30.65	14.13
Caucasian Female	>95%	<5%	24.9	33.2	32.78	9.13
Caucasian Female with Disabilities	92	8	RV	RV	8.7	<5%
Caucasian Female without Disabilities	>95%	<5%	19.27	35.78	35.32	9.63
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	24.9	33.2	32.78	9.13
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	92	8	RV	RV	8.7	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	19.27	35.78	35.32	9.63
Caucasian Male	>95%	<5%	31.1	29.68	22.97	16.25
Caucasian Male with Disabilities	>95%	<5%	62.5	30	RV	RV
Caucasian Male without Disabilities	>95%	<5%	25.93	29.63	26.34	18.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	30.85	29.79	23.05	16.31
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	62.5	30	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	25.62	29.75	26.45	18.18



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	47.83	30.77	13.71	7.69
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	42.75	33.21	15.27	8.78
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	48.62	29.31	14.14	7.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	43.7	31.5	15.75	9.06
Female	>95%	<5%	42.25	33.8	14.08	9.86
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	38.64	35.61	15.15	10.61
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	42.03	33.33	14.49	10.14
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	38.76	34.88	15.5	10.85
Male	>95%	<5%	52.87	28.03	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	46.92	30.77	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	54.61	25.66	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	48.8	28	RV	RV
African-American	>95%	<5%	57.3	28.65	8.43	5.62
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	52.6	31.17	9.74	6.49
African-American Non-English Learner	>95%	<5%	57.3	28.65	8.43	5.62
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	52.6	31.17	9.74	6.49
African-American Female	>95%	<5%	52.38	30.95	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	48.05	33.77	RV	RV
African-American Female Non-English Learner	>95%	<5%	52.38	30.95	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	48.05	33.77	RV	RV
African-American Male	>95%	<5%	61.7	26.6	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	57.14	28.57	RV	RV
African-American Male Non-English Learner	>95%	<5%	61.7	26.6	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	57.14	28.57	RV	RV
Hispanic	>95%	<5%	RV	RV	18.75	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	18.75	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	39.08	24.14	24.14	12.64
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	34.21	25	26.32	14.47
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	38.37	24.42	24.42	12.79
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	34.21	25	26.32	14.47
Caucasian Female	>95%	<5%	32.56	27.91	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	30	27.5	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	30.95	28.57	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	30	27.5	RV	RV
Caucasian Male	>95%	<5%	45.45	RV	25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	5.26	38.89	RV	27.78	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	45.45	RV	25	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	5.26	38.89	RV	27.78	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	RV	<5%	60.08	25	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	54.42	28.37	12.09	5.12
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	59.17	25.42	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	53.37	28.85	12.5	5.29
Female	RV	<5%	54.62	29.23	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	49.14	32.76	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	53.6	29.6	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	48.21	33.04	RV	RV
Male	RV	<5%	66.1	20.34	RV	RV
Male Students with Disabilities	95	5	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	60.61	23.23	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	65.22	20.87	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	59.38	23.96	RV	RV
African-American	>95%	<5%	73.47	20.41	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	68.8	24	RV	RV
African-American Non-English Learner	>95%	<5%	73.47	20.41	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	68.8	24	RV	RV
African-American Female	>95%	<5%	66.27	25.3	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	61.11	29.17	RV	RV
African-American Female Non-English Learner	>95%	<5%	66.27	25.3	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	61.11	29.17	RV	RV
African-American Male	92.75	7.25	82.81	RV	RV	<5%
African-American Male with Disabilities	91.67	8.33	RV	RV	<5%	<5%
African-American Male without Disabilities	92.98	7.02	79.25	RV	RV	<5%
African-American Male Non-English Learner	92.75	7.25	82.81	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	92.98	7.02	79.25	RV	RV	<5%
Hispanic	>95%	<5%	50	RV	RV	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	21.05	5.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	28.57	7.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	7.14



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	41.79	32.84	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	35.59	35.59	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	40	33.85	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	33.33	36.84	RV	RV
Caucasian Female	>95%	<5%	40.63	34.38	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	36.67	36.67	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	36.67	36.67	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	39.29	RV	10.71
Caucasian Male	>95%	<5%	42.86	31.43	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	34.48	34.48	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	42.86	31.43	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	34.48	34.48	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>95%	<5%	37.02	38.3	16.6	8.09
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	30.39	41.18	19.12	9.31
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	36.12	38.33	17.18	8.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	29.44	41.12	19.8	9.64
Female	>95%	<5%	30.83	42.5	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	24.3	45.79	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	28.45	43.97	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2024-2025					
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.12	22.12	RV
Male	>95%	<5%	43.48	33.91	13.91	8.7
Male Students with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	37.11	36.08	16.49	10.31
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	44.14	32.43	14.41	9.01
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	37.63	34.41	17.2	10.75
African-American	RV	<5%	47.37	38.35	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	40.71	42.48	RV	RV
African-American Non-English Learner	RV	<5%	47.37	38.35	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	40.71	42.48	RV	RV
African-American Female	>95%	<5%	38.57	47.14	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	31.67	51.67	RV	RV
African-American Female Non-English Learner	>95%	<5%	38.57	47.14	RV	RV



	2024-2025					
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	31.67	51.67	RV	RV
African-American Male	>95%	<5%	57.14	28.57	RV	RV
African-American Male with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	50.94	32.08	RV	RV
African-American Male Non-English Learner	>95%	<5%	57.14	28.57	RV	RV
African-American Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	50.94	32.08	RV	RV
Hispanic	>95%	<5%	RV	RV	22.73	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.81	9.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	13.33



	2024-2025					
Hispanic Female	90.91	9.09	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	90	10	RV	RV	22.22	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	25	16.67
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	25	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	21.54	38.46	24.62	15.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	40.35	28.07	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	20.31	39.06	25	15.63
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	41.07	28.57	RV
Caucasian Female	>95%	<5%	RV	34.38	34.38	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	36.67	36.67	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	35.48	35.48	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	37.93	37.93	RV
Caucasian Male	>95%	<5%	RV	42.42	RV	15.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	44.44	RV	18.52
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	42.42	RV	15.15
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	18.52



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

		2024-2025
Four Year Graduation Rates		
All		89.42%
Students with Disabilities		85.37%
Students without Disabilities		90.04%
English Learner		90.91%
Non-English Learner		89.37%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		90.00%
Non-English Learner Students with Disabilities		85.00%
Non-English Learner Students without Disabilities		90.04%
Female		91.84%
Female Students with Disabilities		93.33%
Female Students without Disabilities		91.67%
Female English Learner		N<10
Female Non-English Learner		91.67%
Female English Learner with Disabilities		---
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		93.33%
Female Non-English Learner without Disabilities		91.47%
Male		87.27%
Male Students with Disabilities		80.77%
Male Students without Disabilities		88.49%
Male English Learner		N<10
Male Non-English Learner		87.26%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		80.00%
Male Non-English Learner without Disabilities		88.64%
African-American		91.91%
African-American Students with Disabilities		88.46%
African-American Students without Disabilities		92.52%
African-American Non-English Learner		91.91%
African-American Non-English Learner with Disabilities		88.46%
African-American Non-English Learner without Disabilities		92.52%
African-American Female		93.67%



	2024-2025
African-American Female with Disabilities	N<10
African-American Female without Disabilities	92.86%
African-American Female Non-English Learner	93.67%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	92.86%
African-American Male	90.43%
African-American Male with Disabilities	82.35%
African-American Male without Disabilities	92.21%
African-American Male Non-English Learner	90.43%
African-American Male Non-English Learner with Disabilities	82.35%
African-American Male Non-English Learner without Disabilities	92.21%
Hispanic	88.46%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	87.50%
Hispanic English Learner	90.00%
Hispanic Non-English Learner	87.50%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	86.67%
Hispanic Female	92.31%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	91.67%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	90.91%
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	90.00%
Hispanic Male	84.62%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	83.33%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	87.50%
Caucasian Students with Disabilities	83.33%



	2024-2025
Caucasian Students without Disabilities	88.10%
Caucasian Non-English Learner	87.50%
Caucasian Non-English Learner with Disabilities	83.33%
Caucasian Non-English Learner without Disabilities	88.10%
Caucasian Female	91.11%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.24%
Caucasian Female Non-English Learner	91.11%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.24%
Caucasian Male	84.31%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	86.05%
Caucasian Male Non-English Learner	84.31%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	86.05%



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

	2024-2025
Five Year Graduation Rates	
All	87.65%
Students with Disabilities	77.27%
Students without Disabilities	89.86%
English Learner	N<10
Non-English Learner	87.40%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	76.74%
Non-English Learner Students without Disabilities	89.66%
Female	91.20%
Female Students with Disabilities	73.68%
Female Students without Disabilities	94.34%
Female English Learner	N<10
Female Non-English Learner	90.98%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	72.22%
Female Non-English Learner without Disabilities	94.23%
Male	84.13%
Male Students with Disabilities	80.00%
Male Students without Disabilities	85.15%
Male English Learner	N<10
Male Non-English Learner	83.87%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	80.00%
Male Non-English Learner without Disabilities	84.85%
African-American	93.60%
African-American Students with Disabilities	92.31%
African-American Students without Disabilities	93.94%
African-American Non-English Learner	93.60%
African-American Non-English Learner with Disabilities	92.31%
African-American Non-English Learner without Disabilities	93.94%
African-American Female	>95%



	2024-2025
African-American Female with Disabilities	>95%
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	>95%
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	89.29%
African-American Male with Disabilities	84.62%
African-American Male without Disabilities	90.70%
African-American Male Non-English Learner	89.29%
African-American Male Non-English Learner with Disabilities	84.62%
African-American Male Non-English Learner without Disabilities	90.70%
Hispanic	88.89%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	87.50%
Hispanic English Learner	N<10
Hispanic Non-English Learner	84.62%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	83.33%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	82.35%
Caucasian Students with Disabilities	50.00%



	2024-2025
Caucasian Students without Disabilities	86.67%
Caucasian Non-English Learner	82.35%
Caucasian Non-English Learner with Disabilities	50.00%
Caucasian Non-English Learner without Disabilities	86.67%
Caucasian Female	81.58%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	88.57%
Caucasian Female Non-English Learner	81.58%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	88.57%
Caucasian Male	82.98%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	85.00%
Caucasian Male Non-English Learner	82.98%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	85.00%



Texarkana School District - 4605000

MODULE: Crosstab - Growth

2024-2025						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.39	72.87	75.09	N<10	N<10	75.25
Students with Disabilities	72.87	62.7	67.48	N<10	N<10	---
Students without Disabilities	77.89	74.04	75.96	N<10	N<10	76.13
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.39	72.89	75.1	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	72.87	62.7	67.48	N<10	N<10	---
Non-English Learner Students without Disabilities	77.9	74.07	75.98	N<10	N<10	---
Female	78.13	75.07	76.6	N<10	N<10	76.74
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.74	75.86	77.3	N<10	N<10	77.44



	2024-2025					
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.11	74.91	76.51	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.72	75.7	77.21	N<10	N<10	---
Male	76.82	71.18	73.94	N<10	N<10	74.11
Male Students with Disabilities	74.81	63.91	68.95	N<10	N<10	---
Male Students without Disabilities	77.16	72.46	74.81	N<10	N<10	75.01
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.84	71.33	74.02	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.81	63.91	68.95	N<10	N<10	---
Male Non-English Learner without Disabilities	77.19	72.65	74.92	N<10	N<10	---
African-American	75.57	68.84	72.14	N<10	N<10	---
African-American Students with Disabilities	72.54	59.6	65.63	N<10	N<10	---
African-American Students without Disabilities	75.94	70.04	72.99	N<10	N<10	---
African-American Non-English Learner	75.57	68.84	72.14	N<10	N<10	---
African-American Non-English Learner with Disabilities	72.54	59.6	65.63	N<10	N<10	---



	2024-2025					
African-American Non-English Learner without Disabilities	75.94	70.04	72.99	N<10	N<10	---
African-American Female	76.21	71.68	73.95	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.87	72.47	74.67	N<10	N<10	---
African-American Female Non-English Learner	76.21	71.68	73.95	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.87	72.47	74.67	N<10	N<10	---
African-American Male	75.08	66.72	70.8	N<10	N<10	---
African-American Male with Disabilities	74.82	60.67	67.15	N<10	N<10	---
African-American Male without Disabilities	75.13	67.94	71.54	N<10	N<10	---
African-American Male Non-English Learner	75.08	66.72	70.8	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	74.82	60.67	67.15	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.13	67.94	71.54	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.78	79.58	79.68	N<10	N<10	79.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.51	80.79	80.65	N<10	N<10	80.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.06	79.98	80.02	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.83	81.25	81.04	N<10	N<10	---
Caucasian Female	81.23	81.27	81.25	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.93	82.38	82.15	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.23	81.27	81.25	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.93	82.38	82.15	N<10	N<10	---
Caucasian Male	78.68	78.3	78.49	N<10	N<10	78.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.33	79.46	79.4	N<10	N<10	79.21
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.16	78.98	79.07	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.9	80.29	80.1	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	78.93	76.92	77.93	78.04	N<10	78.25
Students with Disabilities	77.03	77.39	77.21	78.52	N<10	---
Students without Disabilities	79.13	76.87	78.01	77.99	N<10	78.36
English Learner	N<10	N<10	N<10	N<10	N<10	82.78
Non-English Learner	78.92	76.94	77.94	77.97	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.78
Non-English Learner Students with Disabilities	77.03	77.39	77.21	78.52	N<10	---
Non-English Learner Students without Disabilities	79.13	76.89	78.02	77.91	N<10	---



	2024-2025					
Female	79.06	76.91	77.99	77.49	N<10	78.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.28	76.42	77.85	77.55	N<10	78
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.99	76.99	77.99	77.34	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.21	76.49	77.85	77.4	N<10	---
Male	78.78	76.92	77.87	78.61	N<10	78.38
Male Students with Disabilities	77.65	74.1	75.87	79.47	N<10	---
Male Students without Disabilities	78.96	77.37	78.18	78.49	N<10	78.75
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.83
Male Non-English Learner	78.84	76.89	77.88	78.64	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.83
Male Non-English Learner with Disabilities	77.65	74.1	75.87	79.47	N<10	---
Male Non-English Learner without Disabilities	79.04	77.37	78.22	78.51	N<10	---
African-American	78.61	76.37	77.49	77.52	N<10	---
African-American Students with Disabilities	75.07	77.99	76.53	76.46	N<10	---
African-American Students without Disabilities	78.98	76.2	77.59	77.62	N<10	---



	2024-2025					
African-American Non-English Learner	78.61	76.37	77.49	77.52	N<10	---
African-American Non-English Learner with Disabilities	75.07	77.99	76.53	76.46	N<10	---
African-American Non-English Learner without Disabilities	78.98	76.2	77.59	77.62	N<10	---
African-American Female	78.5	76.24	77.37	77.05	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.56	75.61	77.08	77.1	N<10	---
African-American Female Non-English Learner	78.5	76.24	77.37	77.05	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.56	75.61	77.08	77.1	N<10	---
African-American Male	78.73	76.51	77.62	78.06	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.46	76.89	78.17	78.26	N<10	---
African-American Male Non-English Learner	78.73	76.51	77.62	78.06	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.46	76.89	78.17	78.26	N<10	---
Hispanic	79.25	75.93	77.59	80.6	N<10	81.01
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Students without Disabilities	79.43	75.44	77.44	80.75	N<10	81.04
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	82.78
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.78
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	77.73	76.44	77.08	80.29	N<10	80.91
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	77.86	75.79	76.82	80.48	N<10	80.94
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.83



	2024-2025					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.83
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.57	79.02	79.31	78.78	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.36	78.5	78.95	78.19	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.57	79.02	79.31	78.78	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.36	78.5	78.95	78.19	N<10	---
Caucasian Female	79.52	77.7	78.61	78.4	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.08	77.27	78.67	78.47	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.52	77.7	78.61	78.4	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.08	77.27	78.67	78.47	N<10	---
Caucasian Male	79.63	80.64	80.13	79.2	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.41	80.19	79.31	77.84	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.63	80.64	80.13	79.2	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.41	80.19	79.31	77.84	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.76	80.06	79.91	79.46	84	80.07
Students with Disabilities	80.74	75.7	78.22	77.95	N<10	---
Students without Disabilities	79.66	80.52	80.09	79.62	84	80.26
English Learner	80.82	79.62	80.22	79.57	84	82.11
Non-English Learner	79.71	80.07	79.89	79.45	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	80.82	79.62	80.22	79.57	84	82.11
Non-English Learner Students with Disabilities	80.74	75.7	78.22	77.95	N<10	---



	2024-2025					
Non-English Learner Students without Disabilities	79.6	80.56	80.08	79.62	N<10	---
Female	80.38	81.55	80.97	79.53	N<10	81
Female Students with Disabilities	79.3	75.78	77.54	78.27	N<10	---
Female Students without Disabilities	80.48	82.03	81.25	79.63	N<10	81.28
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.27	81.53	80.9	79.43	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.3	75.78	77.54	78.27	N<10	---
Female Non-English Learner without Disabilities	80.35	82.03	81.19	79.53	N<10	---
Male	79.13	78.56	78.85	79.39	N<10	79.17
Male Students with Disabilities	81.69	75.65	78.67	77.73	N<10	---
Male Students without Disabilities	78.8	78.94	78.87	79.6	N<10	79.23
Male English Learner	N<10	N<10	N<10	N<10	N<10	81.88
Male Non-English Learner	79.14	78.58	78.86	79.48	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.88
Male Non-English Learner with Disabilities	81.69	75.65	78.67	77.73	N<10	---
Male Non-English Learner without Disabilities	78.79	78.99	78.89	79.72	N<10	---
African-American	79.38	79.12	79.25	79.56	N<10	---
African-American Students with Disabilities	81.85	75.22	78.54	77.12	N<10	---



	2024-2025					
African-American Students without Disabilities	79.05	79.64	79.35	79.89	N<10	---
African-American Non-English Learner	79.38	79.12	79.25	79.56	N<10	---
African-American Non-English Learner with Disabilities	81.85	75.22	78.54	77.12	N<10	---
African-American Non-English Learner without Disabilities	79.05	79.64	79.35	79.89	N<10	---
African-American Female	80.53	81.38	80.95	80.17	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.39	81.55	80.97	80.16	N<10	---
African-American Female Non-English Learner	80.53	81.38	80.95	80.17	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.39	81.55	80.97	80.16	N<10	---
African-American Male	78.13	76.64	77.39	78.89	N<10	---
African-American Male with Disabilities	81.54	74.13	77.83	76.07	N<10	---
African-American Male without Disabilities	77.34	77.22	77.28	79.54	N<10	---
African-American Male Non-English Learner	78.13	76.64	77.39	78.89	N<10	---
African-American Male Non-English Learner with Disabilities	81.54	74.13	77.83	76.07	N<10	---
African-American Male Non-English Learner without Disabilities	77.34	77.22	77.28	79.54	N<10	---



	2024-2025					
Hispanic	80.05	79.48	79.76	78.18	83.67	81.07
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.05	79.48	79.76	78.18	83.67	81.07
Hispanic English Learner	80.62	80.27	80.44	78.49	83.67	82.06
Hispanic Non-English Learner	79.48	78.69	79.08	77.87	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	80.62	80.27	80.44	78.49	83.67	82.06
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	79.48	78.69	79.08	77.87	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.02
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	82.02
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.18	77.03	78.11	75.26	N<10	80.59
Hispanic Male with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male without Disabilities	79.18	77.03	78.11	75.26	N<10	80.59
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	81.88
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.88
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.95	82.68	81.81	79.25	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.25	82.88	82.06	79.45	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.95	82.68	81.81	79.25	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.25	82.88	82.06	79.45	N<10	---
Caucasian Female	79.64	82.27	80.95	77.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.36	82.73	81.54	78.16	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner	79.64	82.27	80.95	77.72	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.36	82.73	81.54	78.16	N<10	---
Caucasian Male	82.46	83.15	82.81	81	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.24	83.04	82.64	80.87	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.46	83.15	82.81	81	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.24	83.04	82.64	80.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	75.19	73.94	74.55	75.74	N<10	74.53
Students with Disabilities	74.49	76.04	74.99	76.47	N<10	75.09
Students without Disabilities	75.27	73.72	74.5	75.66	N<10	74.47
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.12	73.89	74.49	75.7	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	74.49	76.04	74.99	76.47	N<10	---
Non-English Learner Students without Disabilities	75.19	73.66	74.43	75.62	N<10	---
Female	75.26	75.26	75.27	75.77	N<10	75.19
Female Students with Disabilities	74.12	78.77	76.45	78.37	N<10	---
Female Students without Disabilities	75.37	74.92	75.16	75.52	N<10	75.08
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.11	75.18	75.16	75.68	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	74.12	78.77	76.45	78.37	N<10	---
Female Non-English Learner without Disabilities	75.21	74.83	75.03	75.43	N<10	---
Male	75.13	72.65	73.85	75.71	N<10	73.88
Male Students with Disabilities	74.79	73.73	73.84	74.98	N<10	74.1
Male Students without Disabilities	75.17	72.53	73.85	75.8	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.13	72.65	73.85	75.71	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	74.79	73.73	73.84	74.98	N<10	---



	2024-2025					
Male Non-English Learner without Disabilities	75.17	72.53	73.85	75.8	N<10	---
African-American	75.36	73.51	74.41	75.18	N<10	---
African-American Students with Disabilities	76.2	77.6	76.42	76.93	N<10	---
African-American Students without Disabilities	75.26	73.05	74.17	74.97	N<10	---
African-American Non-English Learner	75.36	73.51	74.41	75.18	N<10	---
African-American Non-English Learner with Disabilities	76.2	77.6	76.42	76.93	N<10	---
African-American Non-English Learner without Disabilities	75.26	73.05	74.17	74.97	N<10	---
African-American Female	75.33	74.91	75.14	75.39	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.09	74.21	74.67	74.72	N<10	---
African-American Female Non-English Learner	75.33	74.91	75.14	75.39	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.09	74.21	74.67	74.72	N<10	---
African-American Male	75.38	72.06	73.66	74.96	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	75.44	71.83	73.63	75.24	N<10	---
African-American Male Non-English Learner	75.38	72.06	73.66	74.96	N<10	---



	2024-2025					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.44	71.83	73.63	75.24	N<10	---
Hispanic	79.01	78.33	78.67	79.05	N<10	77.41
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	79.01	78.33	78.67	79.05	N<10	77.41
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	78.28	78.33	78.31	78.99	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	78.28	78.33	78.31	78.99	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	77.82
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	77.82
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.41	73.56	73.98	75.99	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.76	73.52	74.14	76	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.41	73.56	73.98	75.99	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.76	73.52	74.14	76	N<10	---
Caucasian Female	74.46	74.87	74.67	75.45	N<10	---



	2024-2025					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.87	74.76	74.82	75.86	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	74.46	74.87	74.67	75.45	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.87	74.76	74.82	75.86	N<10	---
Caucasian Male	74.36	72.38	73.37	76.47	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.65	72.4	73.53	76.13	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.36	72.38	73.37	76.47	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.65	72.4	73.53	76.13	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.91	78.95	78.88	76.74	N<10	79.03
Students with Disabilities	76.91	81.47	79.04	79.05	N<10	---
Students without Disabilities	79.24	78.54	78.85	76.36	N<10	79.03



	2024-2025					
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.91	78.81	78.81	76.73	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.91	81.47	79.04	79.05	N<10	---
Non-English Learner Students without Disabilities	79.25	78.37	78.77	76.34	N<10	---
Female	78.81	80.75	79.78	76.08	N<10	80.1
Female Students with Disabilities	78.51	82.65	80.58	81.23	N<10	---
Female Students without Disabilities	78.86	80.45	79.65	75.25	N<10	80.02
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.81	80.48	79.64	76.04	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	78.51	82.65	80.58	81.23	N<10	---
Female Non-English Learner without Disabilities	78.86	80.12	79.49	75.18	N<10	---
Male	79	77.44	78.14	77.28	N<10	---
Male Students with Disabilities	75.64	80.5	77.82	77.33	N<10	---
Male Students without Disabilities	79.56	76.94	78.2	77.27	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79	77.44	78.14	77.28	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	75.64	80.5	77.82	77.33	N<10	---
Male Non-English Learner without Disabilities	79.56	76.94	78.2	77.27	N<10	---
African-American	78.2	78.28	78.16	76.35	N<10	---
African-American Students with Disabilities	74.11	79.3	76.51	78.69	N<10	---
African-American Students without Disabilities	78.9	78.11	78.44	75.96	N<10	---
African-American Non-English Learner	78.2	78.28	78.16	76.35	N<10	---
African-American Non-English Learner with Disabilities	74.11	79.3	76.51	78.69	N<10	---
African-American Non-English Learner without Disabilities	78.9	78.11	78.44	75.96	N<10	---
African-American Female	78.72	80.47	79.59	76.39	N<10	---
African-American Female with Disabilities	78.11	80.4	79.25	81.03	N<10	---
African-American Female without Disabilities	78.82	80.49	79.65	75.6	N<10	---
African-American Female Non-English Learner	78.72	80.47	79.59	76.39	N<10	---
African-American Female Non-English Learner with Disabilities	78.11	80.4	79.25	81.03	N<10	---
African-American Female Non-English Learner without Disabilities	78.82	80.49	79.65	75.6	N<10	---
African-American Male	77.74	76.23	76.87	76.32	N<10	---
African-American Male with Disabilities	70.48	78.2	74.02	76.56	N<10	---



	2024-2025					
African-American Male without Disabilities	78.97	75.92	77.36	76.28	N<10	---
African-American Male Non-English Learner	77.74	76.23	76.87	76.32	N<10	---
African-American Male Non-English Learner with Disabilities	70.48	78.2	74.02	76.56	N<10	---
African-American Male Non-English Learner without Disabilities	78.97	75.92	77.36	76.28	N<10	---
Hispanic	80.7	82.8	81.75	79.48	N<10	83.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	80.69	82.67	81.68	78.05	N<10	84.23
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.07	80.29	80.68	79.69	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.36	79.47	79.42	76.93	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.29	78.43	78.86	76.74	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.36	79.47	79.42	76.93	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.29	78.43	78.86	76.74	N<10	---
Caucasian Female	78.44	80.4	79.42	75.19	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.18	79.21	78.7	74.44	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.44	80.4	79.42	75.19	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.18	79.21	78.7	74.44	N<10	---
Caucasian Male	79.93	78.89	79.41	78	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.95	77.97	78.96	78.1	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.93	78.89	79.41	78	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.95	77.97	78.96	78.1	N<10	---



	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	75.81	78.87	77.26	76.4	N<10	77.4
Students with Disabilities	75.57	75.93	75.75	78.71	N<10	76.22
Students without Disabilities	75.87	79.35	77.51	76.02	N<10	77.6
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.69	78.74	77.11	76.18	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	74.9	75.05	74.98	77.95	N<10	---
Non-English Learner Students without Disabilities	75.87	79.32	77.45	75.91	N<10	---
Female	75.45	79.51	77.32	77.02	N<10	77.34
Female Students with Disabilities	73.85	75.16	74.5	80.23	N<10	---
Female Students without Disabilities	75.76	80.1	77.7	76.59	N<10	77.72
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	75.45	79.51	77.32	77.02	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	73.85	75.16	74.5	80.23	N<10	---
Female Non-English Learner without Disabilities	75.76	80.1	77.7	76.59	N<10	---
Male	76.15	78.24	77.2	75.79	N<10	77.45



	2024-2025					
Male Students with Disabilities	76.8	76.49	76.65	77.63	N<10	77.35
Male Students without Disabilities	75.97	78.59	77.31	75.44	N<10	77.48
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.92	77.96	76.9	75.34	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	75.73	74.96	75.35	76.15	N<10	---
Male Non-English Learner without Disabilities	75.97	78.49	77.18	75.19	N<10	---
African-American	76.21	77.43	76.42	75.73	N<10	---
African-American Students with Disabilities	75.66	72.08	73.87	77.43	N<10	---
African-American Students without Disabilities	76.32	78.23	76.8	75.48	N<10	---
African-American Non-English Learner	76.21	77.43	76.42	75.73	N<10	---
African-American Non-English Learner with Disabilities	75.66	72.08	73.87	77.43	N<10	---
African-American Non-English Learner without Disabilities	76.32	78.23	76.8	75.48	N<10	---
African-American Female	75.06	77.81	76.13	76.6	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.5	78.67	76.68	75.9	N<10	---
African-American Female Non-English Learner	75.06	77.81	76.13	76.6	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	75.5	78.67	76.68	75.9	N<10	---
African-American Male	77.56	76.97	76.77	74.7	N<10	---
African-American Male with Disabilities	78.55	72.99	75.77	73.24	N<10	---
African-American Male without Disabilities	77.33	77.68	76.94	74.96	N<10	---
African-American Male Non-English Learner	77.56	76.97	76.77	74.7	N<10	---
African-American Male Non-English Learner with Disabilities	78.55	72.99	75.77	73.24	N<10	---
African-American Male Non-English Learner without Disabilities	77.33	77.68	76.94	74.96	N<10	---
Hispanic	76.1	81.46	79.55	75.76	N<10	80.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	74.29	80.78	78.76	73.99	N<10	79.65
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	74.12	79.8	77.52	71.63	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	74.29	80.36	77.91	71.73	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	80.79	79.68	79.07	N<10	81.07
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	78.94	78	76.77	N<10	79.3
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.71	80.56	78.05	77.95	N<10	---
Caucasian Students with Disabilities	73.5	80.58	77.04	80.9	N<10	---
Caucasian Students without Disabilities	75.07	80.56	78.24	77.41	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Non-English Learner	74.71	80.56	78.05	77.95	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.5	80.58	77.04	80.9	N<10	---
Caucasian Non-English Learner without Disabilities	75.07	80.56	78.24	77.41	N<10	---
Caucasian Female	76.78	82.7	79.73	79.4	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.82	82.64	79.71	79.49	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.78	82.7	79.73	79.4	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.82	82.64	79.71	79.49	N<10	---
Caucasian Male	73.41	78.91	76.76	76.83	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.02	78.93	77.08	75.78	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	73.41	78.91	76.76	76.83	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.02	78.93	77.08	75.78	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	82.11	82.12	N<10	N<10	82.04
Students with Disabilities	N<10	83.88	80.45	N<10	N<10	79.36
Students without Disabilities	N<10	81.83	82.38	N<10	N<10	82.46
English Learner	N<10	N<10	N<10	N<10	N<10	81.15
Non-English Learner	N<10	82.13	82.09	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.87
Non-English Learner Students with Disabilities	N<10	84.2	80.57	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	81.81	82.33	N<10	N<10	---
Female	N<10	82.52	83.38	N<10	N<10	83.3
Female Students with Disabilities	N<10	83.73	79.56	N<10	N<10	76.09
Female Students without Disabilities	N<10	82.42	83.73	N<10	N<10	83.99
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	82.5	83.4	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female Non-English Learner without Disabilities	N<10	82.3	83.69	N<10	N<10	---
Male	N<10	81.74	80.97	N<10	N<10	80.89
Male Students with Disabilities	N<10	83.94	80.8	N<10	N<10	---
Male Students without Disabilities	N<10	81.24	81.01	N<10	N<10	80.91
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	81.8	80.92	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	83.94	80.8	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	81.3	80.95	N<10	N<10	---
African-American	N<10	81.64	81.22	N<10	N<10	---
African-American Students with Disabilities	N<10	85.13	81.18	N<10	N<10	---
African-American Students without Disabilities	N<10	80.99	81.23	N<10	N<10	---
African-American Non-English Learner	N<10	81.64	81.22	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	85.13	81.18	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	80.99	81.23	N<10	N<10	---
African-American Female	N<10	81.97	82.76	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	81.75	82.88	N<10	N<10	---
African-American Female Non-English Learner	N<10	81.97	82.76	N<10	N<10	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	81.75	82.88	N<10	N<10	---
African-American Male	N<10	81.33	79.76	N<10	N<10	---
African-American Male with Disabilities	N<10	85.65	80.95	N<10	N<10	---
African-American Male without Disabilities	N<10	80.16	79.44	N<10	N<10	---
African-American Male Non-English Learner	N<10	81.33	79.76	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	85.65	80.95	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	80.16	79.44	N<10	N<10	---
Hispanic	N<10	87.21	86.51	N<10	N<10	86.24
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	87.21	86.51	N<10	N<10	86.24
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.74
Hispanic Non-English Learner	N<10	90.15	87.74	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.74
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	90.15	87.74	N<10	N<10	---



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	85.32
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	85.32
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	82.09	82.83	N<10	N<10	82.31
Caucasian Students with Disabilities	N<10	82.83	81.49	N<10	N<10	77.84



	2024-2025					
Caucasian Students without Disabilities	N<10	81.98	83.03	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	82.21	82.92	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	81.98	83.03	N<10	N<10	---
Caucasian Female	N<10	82.54	83.27	N<10	N<10	82.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	82.48	84.04	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	82.81	83.47	N<10	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	82.48	84.04	N<10	N<10	---
Caucasian Male	N<10	81.69	82.44	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	81.49	82.02	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	N<10	81.69	82.44	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	81.49	82.02	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	77.59	78.17	N<10	N<10	78.16
Students with Disabilities	N<10	76.49	76.06	N<10	N<10	76.51
Students without Disabilities	N<10	77.73	78.43	N<10	N<10	78.37
English Learner	N<10	N<10	N<10	N<10	N<10	77.25
Non-English Learner	N<10	77.67	78.22	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	77.37
Non-English Learner Students with Disabilities	N<10	77.08	76.51	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	77.74	78.44	N<10	N<10	---
Female	N<10	78.89	79.34	N<10	N<10	79.19
Female Students with Disabilities	N<10	72.79	74.08	N<10	N<10	75.19
Female Students without Disabilities	N<10	79.53	79.9	N<10	N<10	79.63
Female English Learner	N<10	N<10	N<10	N<10	N<10	75.42
Female Non-English Learner	N<10	79.12	79.48	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	73.88	74.97	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	79.64	79.93	N<10	N<10	---
Male	N<10	76.11	76.86	N<10	N<10	77
Male Students with Disabilities	N<10	79.49	77.67	N<10	N<10	---
Male Students without Disabilities	N<10	75.59	76.74	N<10	N<10	76.91
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	76.05	76.84	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	79.49	77.67	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	75.5	76.71	N<10	N<10	---
African-American	N<10	77.25	78.01	N<10	N<10	---
African-American Students with Disabilities	N<10	76.5	76.43	N<10	N<10	---
African-American Students without Disabilities	N<10	77.35	78.23	N<10	N<10	---
African-American Non-English Learner	N<10	77.25	78.01	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	76.5	76.43	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	77.35	78.23	N<10	N<10	---
African-American Female	N<10	79.29	79.66	N<10	N<10	---
African-American Female with Disabilities	N<10	73.97	76.47	N<10	N<10	---



	2024-2025					
African-American Female without Disabilities	N<10	80.03	80.1	N<10	N<10	---
African-American Female Non-English Learner	N<10	79.29	79.66	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	73.97	76.47	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	80.03	80.1	N<10	N<10	---
African-American Male	N<10	74.86	76.08	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	74.2	76.03	N<10	N<10	---
African-American Male Non-English Learner	N<10	74.86	76.08	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	74.2	76.03	N<10	N<10	---
Hispanic	N<10	76.23	75.12	N<10	N<10	75.93
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	77.2	75.74	N<10	N<10	75.89
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	76.62
Hispanic Non-English Learner	N<10	78.6	75.19	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.64



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	78.6	75.19	N<10	N<10	---
Hispanic Female	N<10	74.2	76.88	N<10	N<10	76.31
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	75.65	78.24	N<10	N<10	76.28
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	75.46
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	75.46
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	78.16	78.59	N<10	N<10	78.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	78.13	78.72	N<10	N<10	78.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	77.97	78.47	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	77.91	78.59	N<10	N<10	---
Caucasian Female	N<10	79.16	78.41	N<10	N<10	78.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	79.48	79.01	N<10	N<10	78.94
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	78.8	78.17	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	79.11	78.78	N<10	N<10	---
Caucasian Male	N<10	77.14	78.77	N<10	N<10	---



	2024-2025					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	76.57	78.37	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	77.14	78.77	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	76.57	78.37	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.74	77.61	77.97	77.28	82.53	78.13
Students with Disabilities	76.22	76.53	76.31	78.24	N<10	76.18
Students without Disabilities	77.94	77.75	78.18	77.16	83.71	78.38
English Learner	80.31	79.16	79.96	81.09	82.53	81.56
Non-English Learner	77.69	77.58	77.92	77.2	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.59
English Learner Students without Disabilities	79.83	79.2	80.01	80.31	83.71	82.3
Non-English Learner Students with Disabilities	76.1	76.49	76.26	78.05	N<10	---



	2024-2025					
Non-English Learner Students without Disabilities	77.9	77.72	78.14	77.09	N<10	---
Female	77.96	78.78	78.85	77.22	82.55	78.96
Female Students with Disabilities	75.32	77.46	76.4	79.33	N<10	76.12
Female Students without Disabilities	78.23	78.91	79.08	77	83.98	79.23
Female English Learner	82.19	80.45	80.93	81.77	82.55	81.92
Female Non-English Learner	77.89	78.74	78.8	77.14	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	82.19	81.94	82.1	81.77	83.98	83.25
Female Non-English Learner with Disabilities	75.32	77.72	76.55	79.33	N<10	---
Female Non-English Learner without Disabilities	78.15	78.84	79.02	76.91	N<10	---
Male	77.54	76.51	77.14	77.34	82.51	77.35
Male Students with Disabilities	76.75	75.99	76.27	77.49	N<10	76.21
Male Students without Disabilities	77.67	76.6	77.28	77.32	83.5	77.54
Male English Learner	79.05	78.11	79.18	80.68	82.51	81.29
Male Non-English Learner	77.51	76.47	77.08	77.25	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	78.06	77.04	78.36	79.31	83.5	81.58
Male Non-English Learner with Disabilities	76.56	75.79	76.1	77.15	N<10	---
Male Non-English Learner without Disabilities	77.66	76.58	77.25	77.26	N<10	---
African-American	77.21	76.39	77.01	76.82	N<10	---
African-American Students with Disabilities	75.76	75.59	75.7	77.43	N<10	---



	2024-2025					
African-American Students without Disabilities	77.4	76.5	77.2	76.74	N<10	---
African-American Non-English Learner	77.21	76.39	77.01	76.82	N<10	---
African-American Non-English Learner with Disabilities	75.76	75.59	75.7	77.43	N<10	---
African-American Non-English Learner without Disabilities	77.4	76.5	77.2	76.74	N<10	---
African-American Female	77.43	77.92	78.14	77.08	N<10	---
African-American Female with Disabilities	75.87	77.24	77.06	80.63	N<10	---
African-American Female without Disabilities	77.59	77.98	78.25	76.7	N<10	---
African-American Female Non-English Learner	77.43	77.92	78.14	77.08	N<10	---
African-American Female Non-English Learner with Disabilities	75.87	77.24	77.06	80.63	N<10	---
African-American Female Non-English Learner without Disabilities	77.59	77.98	78.25	76.7	N<10	---
African-American Male	76.98	74.84	75.88	76.55	N<10	---
African-American Male with Disabilities	75.69	74.57	74.87	75.12	N<10	---
African-American Male without Disabilities	77.21	74.89	76.07	76.79	N<10	---
African-American Male Non-English Learner	76.98	74.84	75.88	76.55	N<10	---
African-American Male Non-English Learner with Disabilities	75.69	74.57	74.87	75.12	N<10	---
African-American Male Non-English Learner without Disabilities	77.21	74.89	76.07	76.79	N<10	---



	2024-2025					
Hispanic	80.17	79.96	79.9	78.51	83.64	81.19
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.57
Hispanic Students without Disabilities	80.13	79.91	79.91	78.06	84.2	81.37
Hispanic English Learner	81.1	79.32	80.34	80.76	83.64	82.36
Hispanic Non-English Learner	79.72	80.28	79.68	77.32	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	80.63	79.22	80.33	79.92	84.2	82.7
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.89	80.25	79.71	77.07	N<10	---
Hispanic Female	81.18	81.05	81.1	78.75	83.18	81.8
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.57	81.57	81.63	78.69	83.3	82.18
Hispanic Female English Learner	82.27	79.18	80.38	80.9	83.18	82.14
Hispanic Female Non-English Learner	80.77	81.83	81.41	77.81	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	82.27	80.48	81.52	80.9	83.3	82.63
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.28	82.02	81.68	77.64	N<10	---
Hispanic Male	79.35	79.07	78.97	78.35	83.96	80.74
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male without Disabilities	78.93	78.56	78.56	77.61	84.84	80.76
Hispanic Male English Learner	80.41	79.41	80.31	80.68	83.96	82.51
Hispanic Male Non-English Learner	78.73	78.87	78.2	76.95	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	79.54	78.41	79.56	79.31	84.84	82.75
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.59	78.65	78.02	76.65	N<10	---
Caucasian	78.29	79.35	79.22	77.74	N<10	79.11
Caucasian Students with Disabilities	75.54	79.54	77.95	79.39	N<10	77.41
Caucasian Students without Disabilities	78.62	79.33	79.37	77.56	N<10	79.31
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.34	79.39	79.26	77.74	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	75.54	79.64	77.98	79.39	N<10	---
Caucasian Non-English Learner without Disabilities	78.67	79.37	79.41	77.56	N<10	---
Caucasian Female	78.45	80.05	79.62	77.26	N<10	79.48
Caucasian Female with Disabilities	73.5	79.78	75.66	75.94	N<10	74.29
Caucasian Female without Disabilities	78.95	80.07	79.96	77.38	N<10	79.95
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner	78.45	80.03	79.6	77.26	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	73.5	80.08	75.64	75.94	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.95	80.03	79.93	77.38	N<10	---
Caucasian Male	78.15	78.73	78.87	78.16	N<10	78.79
Caucasian Male with Disabilities	76.87	79.4	79.26	81.9	N<10	---
Caucasian Male without Disabilities	78.32	78.63	78.81	77.72	N<10	78.72
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.24	78.83	78.95	78.16	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	76.87	79.4	79.26	81.9	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.43	78.74	78.91	77.72	N<10	---

