



Texarkana School District

District Report Card 2023-2024
3435 Jefferson Ave | Texarkana, AR 71854
870-772-3371

Superintendent

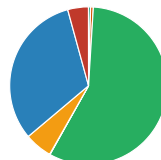
Becky Kesler

District Characteristics

Enrollment	3,758
Avg. Class Size	16
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$16,310
• State avg.	\$12,817

Student Demographics

Race/Ethnicity Statistics



0.4% Native American
0.6% Asian
57.2% African American
0.1% Hawaiian/Pacific Islander
5.6% Hispanic/Latino
31.9% White
4.3% Two or More Races

Other Demographics

English Learners	3%
Low-income	71%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																			
All Students Percentage of Students	---	---	46.77	23.89	19.98	9.36	29.35	44.09	25.33	18.98	11.60	30.58	39.01	34.90	38.81	18.74	7.55	26.29	34.10
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	99.32	0.68	60.46	16.34	14.71	8.50	23.20	63.76	19.51	9.06	7.67	16.72	33.93	41.24	34.36	14.43	9.97	24.40	36.06
All Students Number of Students			185	50	45	26	71	183	56	26	22	48		120	100	42	29	71	
African American	98.91	1.09	70.86	14.57	RV	RV	14.57	73.72	16.03	RV	RV	10.26	17.33	48.35	33.52	RV	RV	18.13	19.71
Hispanic	100.00	0.00	RV	RV	22.73	22.73	45.45	RV	RV	18.75	<5%	18.75	27.20	RV	47.62	RV	9.52	28.57	27.72
Caucasian	100.00	0.00	55.08	15.25	15.25	14.41	29.66	49.48	24.74	12.37	13.40	25.77	40.36	29.33	32.00	18.67	20.00	38.67	42.90
Economically Disadvantaged	99.32	0.68	60.33	16.39	14.75	8.52	23.28	63.99	19.23	9.09	7.69	16.78	25.39	41.24	34.36	14.43	9.97	24.40	28.33
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.74	---	---	---	---	---	---
Students with Disabilities	96.67	3.33	RV	RV	12.00	<5%	16.00	RV	RV	8.33	<5%	11.11	11.03	RV	RV	<5%	<5%	<5%	12.75
Students without Disabilities	99.62	0.38	58.72	17.44	14.95	8.90	23.84	61.35	21.12	9.16	8.37	17.53	38.58	35.50	37.40	16.03	11.07	27.10	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	<5%	18.18	11.65	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.28	0.72	62.24	15.31	13.95	8.50	22.45	64.36	18.91	8.73	8.00	16.73	34.95	41.88	33.94	14.44	9.75	24.19	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.79	N<10	N<10	N<10	N<10	N<10	68.16



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)						RV (RV %)					
Homeless	92.86	7.14	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	16.76	RV	RV	7.69	7.69	15.38	22.93
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.67	N<10	N<10	N<10	N<10	N<10	16.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	41.67	16.67	58.33	85.03	N<10	N<10	N<10	N<10	N<10	87.06
Female Students	99.32	0.68	61.74	18.79	12.75	6.71	19.46	55.56	25.19	8.89	10.37	19.26	37.53	32.41	36.55	17.24	13.79	31.03	38.88
Male Students	99.32	0.68	59.24	14.01	16.56	10.19	26.75	71.05	14.47	RV	RV	14.47	30.48	50.00	32.19	RV	RV	17.81	33.37
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.48

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																			
All Students	99.32	0.68	27.12	35.62	27.45	9.80	37.25	28.92	31.71	31.71	7.67	39.37	54.04	37.80	39.86	17.18	5.15	22.34	37.48
Percentage of Students																			
All Students Number of Students			83	109	84	30	114	83	91	91	22	113		110	116	50	15	65	
African American	98.91	1.09	35.10	43.05	RV	RV	21.85	36.54	34.62	RV	RV	28.85	32.55	44.51	41.76	RV	RV	13.74	17.68
Hispanic	100.00	0.00	RV	RV	36.36	27.27	63.64	RV	RV	43.75	6.25	50.00	43.92	RV	RV	28.57	<5%	33.33	28.48
Caucasian	100.00	0.00	20.34	30.51	34.75	14.41	49.15	16.49	28.87	39.18	15.46	54.64	63.25	26.67	36.00	24.00	13.33	37.33	45.58
Economically Disadvantaged	99.32	0.68	27.21	35.41	27.54	9.84	37.38	29.02	31.47	31.82	7.69	39.51	44.92	37.80	39.86	17.18	5.15	22.34	28.71
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.07	---	---	---	---	---	---
Students with Disabilities	96.67	3.33	RV	RV	12.00	<5%	12.00	61.11	RV	RV	<5%	16.67	20.68	68.97	RV	RV	<5%	<5%	14.12
Students without Disabilities	99.62	0.38	22.78	37.72	28.83	10.68	39.50	24.30	33.07	34.26	8.37	42.63	60.83	34.35	41.22	18.70	5.73	24.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	<5%	36.36	26.97	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.28	0.72	27.89	35.71	26.53	9.86	36.39	29.09	31.64	31.64	7.64	39.27	55.72	38.63	40.07	16.25	5.05	21.30	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.05	N<10	N<10	N<10	N<10	N<10	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	92.86	7.14	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	<5%	27.27	36.56	RV	RV	<5%	<5%	<5%	22.10
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.34	N<10	N<10	N<10	N<10	N<10	17.01



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	33.33	83.33	96.17	N<10	N<10	N<10	N<10	N<10	86.95
Female Students	99.32	0.68	31.54	37.58	RV	RV	30.87	RV	36.30	35.56	RV	42.22	53.99	37.93	42.07	13.10	6.90	20.00	34.54
Male Students	99.32	0.68	22.93	33.76	29.30	14.01	43.31	35.53	27.63	28.29	8.55	36.84	54.09	37.67	37.67	RV	RV	24.66	40.28
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
3rd Grade Science																				
All Students Percentage of Students	99.32	0.68	60.98	12.79	9.51	16.72	26.23	56.45	19.86	12.89	10.80	23.69	34.94	36.90	31.72	22.76	8.62	31.38	35.76	
All Students Number of Students			186	39	29	51	80	162	57	37	31	68		107	92	66	25	91		
African American	98.91	1.09	74.17	11.26	7.28	7.28	14.57	69.87	21.15	RV	RV	8.97	14.75	45.60	31.32	RV	RV	23.08	15.55	
Hispanic	100.00	0.00	RV	RV	9.09	40.91	50.00	RV	RV	6.25	12.50	18.75	25.20	RV	RV	45.00	5.00	50.00	24.63	
Caucasian	100.00	0.00	51.28	13.68	11.97	23.08	35.04	38.14	17.53	25.77	18.56	44.33	43.60	20.00	33.33	28.00	18.67	46.67	44.98	
Economically Disadvantaged	99.32	0.68	60.86	12.83	9.54	16.78	26.32	56.29	19.93	12.94	10.84	23.78	26.03	36.90	31.72	22.76	8.62	31.38	27.31	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.55	---	---	---	---	---	---	
Students with Disabilities	96.67	3.33	RV	RV	<5%	<5%	8.00	RV	RV	<5%	<5%	<5%	13.37	58.62	RV	RV	<5%	13.79	14.89	
Students without Disabilities	99.62	0.38	59.29	12.86	10.00	17.86	27.86	51.79	21.51	14.74	11.95	26.69	39.33	34.48	32.18	23.75	9.58	33.33	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	9.09	9.09	9.55	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.28	0.72	61.43	12.97	9.90	15.70	25.60	57.09	18.91	13.45	10.55	24.00	36.75	38.04	31.88	21.38	8.70	30.07	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.86	N<10	N<10	N<10	N<10	N<10	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	92.86	7.14	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	<5%	18.18	19.28	RV	RV	<5%	<5%	<5%	22.79	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.95	N<10	N<10	N<10	N<10	N<10	13.01	



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	50.00	83.33	86.37	N<10	N<10	N<10	N<10	N<10	84.75
Female Students	99.32	0.68	68.24	10.81	8.78	12.16	20.95	46.67	25.19	16.30	11.85	28.15	33.37	35.86	33.79	18.62	11.72	30.34	33.92
Male Students	99.32	0.68	54.14	14.65	10.19	21.02	31.21	65.13	15.13	9.87	9.87	19.74	36.45	37.93	29.66	RV	RV	32.41	37.51
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024	% Not Tested 2023-2024		4th Grade English Language Arts (ELA)																
All Students	98.65	1.35	59.93	18.41	13.36	8.30	21.66	51.00	22.67	16.00	10.33	26.33	35.27	32.19	36.99	RV	RV	30.82	36.04
Percentage of Students																			
All Students Number of Students			166	51	37	23	60	153	68	48	31	79		94	108	RV	RV	90	
African American	98.77	1.23	67.92	16.98	RV	RV	15.09	61.07	22.15	RV	RV	16.78	16.36	41.88	36.25	RV	RV	21.88	18.87
Hispanic	100.00	0.00	RV	RV	16.67	<5%	16.67	RV	RV	29.41	11.76	41.18	28.19	RV	RV	27.78	<5%	27.78	27.23
Caucasian	97.94	2.06	44.79	20.83	18.75	15.63	34.38	40.98	24.59	17.21	17.21	34.43	42.39	15.79	40.00	32.63	11.58	44.21	43.47
Economically Disadvantaged	98.65	1.35	59.93	18.41	13.36	8.30	21.66	51.00	22.67	16.00	10.33	26.33	26.13	32.19	36.99	RV	RV	30.82	27.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	96.88	3.12	RV	RV	7.50	<5%	10.00	RV	RV	16.00	<5%	16.00	9.87	70.97	RV	RV	<5%	6.45	10.92
Students without Disabilities	98.86	1.14	56.12	20.25	14.35	9.28	23.63	48.36	24.36	16.00	11.27	27.27	40.25	RV	38.70	28.74	RV	33.72	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.05	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.57	1.43	60.07	18.32	13.19	8.42	21.61	51.39	22.92	15.28	10.42	25.69	36.27	30.80	38.04	RV	RV	31.16	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18	N<10	N<10	N<10	N<10	N<10	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	11.11	<5%	11.11	21.02	RV	RV	10.00	<5%	10.00	21.99
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.75	N<10	N<10	N<10	N<10	N<10	20.75



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	42.86	50.00	92.86	86.93	RV	RV	60.00	25.00	85.00	86.43
Female Students	98.62	1.38	52.50	23.33	RV	RV	24.17	49.66	26.85	14.09	9.40	23.49	38.32	RV	38.46	32.87	RV	37.76	38.86
Male Students	98.68	1.32	65.61	14.65	10.83	8.92	19.75	52.32	18.54	17.88	11.26	29.14	32.37	40.27	35.57	RV	RV	24.16	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
4th Grade Mathematics																				
All Students Percentage of Students	98.65	1.35	22.74	51.26	RV	RV	25.99	17.33	40.00	34.33	8.33	42.67	48.32	44.52	32.53	RV	RV	22.95	37.74	
All Students Number of Students			63	142	RV	RV	72	52	120	103	25	128		130	95	RV	RV	67		
African American	98.77	1.23	24.53	56.60	RV	RV	18.87	RV	48.32	26.85	RV	30.20	24.68	56.25	31.25	RV	RV	12.50	17.30	
Hispanic	100.00	0.00	RV	RV	25.00	<5%	25.00	RV	RV	41.18	5.88	47.06	44.48	RV	RV	22.22	<5%	22.22	29.40	
Caucasian	97.94	2.06	RV	40.63	30.21	RV	37.50	13.93	31.97	38.52	15.57	54.10	56.27	27.37	33.68	28.42	10.53	38.95	45.96	
Economically Disadvantaged	98.65	1.35	22.74	51.26	RV	RV	25.99	17.33	40.00	34.33	8.33	42.67	39.21	44.52	32.53	RV	RV	22.95	28.79	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	96.88	3.12	60.00	27.50	RV	RV	12.50	44.00	RV	RV	<5%	20.00	17.70	RV	RV	<5%	<5%	<5%	11.74	
Students without Disabilities	98.86	1.14	RV	55.27	24.47	RV	28.27	14.91	40.36	35.64	9.09	44.73	54.32	39.46	34.87	RV	RV	25.67	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.19	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.57	1.43	22.71	51.28	RV	RV	26.01	17.36	40.28	34.03	8.33	42.36	48.66	44.20	32.61	RV	RV	23.19	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.11	N<10	N<10	N<10	N<10	N<10	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	<5%	33.33	32.58	RV	RV	<5%	<5%	<5%	22.91	
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.57	N<10	N<10	N<10	N<10	N<10	25.16	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	57.14	42.86	>95%	91.86	RV	RV	55.00	30.00	85.00	85.83
Female Students	98.62	1.38	RV	54.17	23.33	RV	25.83	RV	42.28	30.20	RV	36.24	46.34	45.45	32.87	RV	RV	21.68	34.53
Male Students	98.68	1.32	24.84	49.04	RV	RV	26.11	13.25	37.75	38.41	10.60	49.01	50.20	43.62	32.21	16.78	7.38	24.16	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024	% Not Tested 2023-2024		4th Grade Science																
All Students Percentage of Students	98.31	1.69	39.71	29.96	22.74	7.58	30.32	39.46	29.43	20.74	10.37	31.10	38.32	32.99	40.21	19.59	7.22	26.80	35.61
All Students Number of Students			110	83	63	21	84	118	88	62	31	93		96	117	57	21	78	
African American	98.15	1.85	47.17	31.45	RV	RV	21.38	46.98	30.20	RV	RV	22.82	17.20	44.03	39.62	RV	RV	16.35	15.41
Hispanic	100.00	0.00	RV	RV	8.33	8.33	16.67	RV	RV	29.41	<5%	29.41	29.99	RV	RV	33.33	5.56	38.89	24.33
Caucasian	97.94	2.06	27.08	27.08	31.25	14.58	45.83	33.88	28.10	20.66	17.36	38.02	46.89	16.84	43.16	26.32	13.68	40.00	44.90
Economically Disadvantaged	98.31	1.69	39.71	29.96	22.74	7.58	30.32	39.46	29.43	20.74	10.37	31.10	29.43	32.99	40.21	19.59	7.22	26.80	26.96
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	96.88	3.12	70.00	RV	RV	7.50	12.50	RV	RV	<5%	<5%	8.00	12.36	RV	RV	<5%	<5%	<5%	12.50
Students without Disabilities	98.48	1.52	34.60	32.07	25.74	7.59	33.33	35.77	31.02	22.26	10.95	33.21	43.41	28.08	41.92	21.92	8.08	30.00	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.53	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.21	1.79	39.56	30.04	22.71	7.69	30.40	39.72	28.92	20.91	10.45	31.36	39.61	33.09	40.36	19.27	7.27	26.55	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.34	N<10	N<10	N<10	N<10	N<10	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	22.91	RV	RV	10.00	<5%	10.00	22.15
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.46	N<10	N<10	N<10	N<10	N<10	20.75



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	35.71	50.00	85.71	87.97	RV	RV	30.00	30.00	60.00	83.97
Female Students	98.62	1.38	40.00	31.67	RV	RV	28.33	45.27	28.38	19.59	6.76	26.35	36.13	30.07	43.36	RV	RV	26.57	33.03
Male Students	98.01	1.99	39.49	28.66	21.66	10.19	31.85	33.77	30.46	21.85	13.91	35.76	40.41	35.81	37.16	16.89	10.14	27.03	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		5th Grade English Language Arts (ELA)																	
All Students Percentage of Students	98.65	1.35	52.35	21.81	14.09	11.74	25.84	48.15	23.70	19.26	8.89	28.15	38.62	27.05	45.89	20.89	6.16	27.05	36.57	
All Students Number of Students			156	65	42	35	77	130	64	52	24	76		79	134	61	18	79		
African American	98.14	1.86	62.91	19.21	9.27	8.61	17.88	58.55	23.03	RV	RV	18.42	20.18	29.75	50.63	RV	RV	19.62	19.16	
Hispanic	100.00	0.00	RV	RV	15.79	5.26	21.05	RV	RV	15.38	15.38	30.77	31.23	RV	RV	52.94	<5%	52.94	29.59	
Caucasian	99.05	0.95	38.39	25.89	18.75	16.96	35.71	36.08	20.62	27.84	15.46	43.30	45.88	25.96	43.27	18.27	12.50	30.77	43.34	
Economically Disadvantaged	98.65	1.35	52.19	21.89	14.14	11.78	25.93	48.15	23.70	19.26	8.89	28.15	29.63	27.05	45.89	20.89	6.16	27.05	28.12	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%	<5%	RV	RV	11.76	<5%	14.71	8.99	71.43	RV	RV	<5%	14.29	9.53	
Students without Disabilities	99.25	0.75	47.35	23.86	15.53	13.26	28.79	44.07	25.85	20.34	9.75	30.08	44.09	22.35	49.24	21.59	6.82	28.41	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.74	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.58	1.42	51.55	21.99	14.43	12.03	26.46	48.50	24.06	19.17	8.27	27.44	40.16	27.44	46.93	19.49	6.14	25.63	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75	N<10	N<10	N<10	N<10	N<10	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.39	RV	RV	22.22	11.11	33.33	20.85	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.79	



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57	RV	RV	36.36	31.82	68.18	86.97
Female Students	99.30	0.70	48.43	18.87	16.98	15.72	32.70	38.89	29.37	21.43	10.32	31.75	43.87	26.06	46.48	20.42	7.04	27.46	40.06
Male Students	98.04	1.96	56.83	25.18	10.79	7.19	17.99	56.25	18.75	17.36	7.64	25.00	33.77	28.00	45.33	RV	RV	26.67	33.25
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.05

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
5th Grade Mathematics																				
All Students Percentage of Students	98.65	1.35	18.46	46.98	28.86	5.70	34.56	RV	50.74	27.41	RV	28.89	40.41	38.70	31.16	23.29	6.85	30.14	37.72	
All Students Number of Students			55	140	86	17	103	RV	137	74	RV	78		113	91	68	20	88		
African American	98.14	1.86	25.83	49.67	RV	RV	24.50	23.68	56.58	RV	RV	19.74	19.14	50.63	29.11	RV	RV	20.25	17.32	
Hispanic	100.00	0.00	RV	RV	36.84	<5%	36.84	RV	RV	38.46	<5%	38.46	33.21	RV	RV	41.18	5.88	47.06	30.42	
Caucasian	99.05	0.95	9.82	41.07	40.18	8.93	49.11	RV	44.33	39.18	RV	41.24	48.30	RV	35.58	30.77	RV	39.42	45.63	
Economically Disadvantaged	98.65	1.35	18.18	47.14	28.96	5.72	34.68	RV	50.74	27.41	RV	28.89	31.09	38.70	31.16	23.29	6.85	30.14	28.47	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	93.33	6.67	55.88	41.18	RV	RV	<5%	55.88	38.24	RV	RV	5.88	9.25	RV	RV	<5%	<5%	<5%	9.93	
Students without Disabilities	99.25	0.75	13.64	47.73	32.20	6.44	38.64	RV	52.54	31.36	RV	32.20	46.17	34.09	32.95	25.38	7.58	32.95	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.71	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.58	1.42	17.87	47.42	28.87	5.84	34.71	RV	50.75	27.44	RV	28.95	41.67	38.99	31.05	22.74	7.22	29.96	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57	N<10	N<10	N<10	N<10	N<10	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47	RV	RV	22.22	11.11	33.33	22.45	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.45	



			2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.22	RV	RV	59.09	27.27	86.36	87.23
Female Students	99.30	0.70	18.24	46.54	28.30	6.92	35.22	RV	57.14	26.98	RV	28.57	40.08	42.25	35.92	RV	RV	21.83	34.08
Male Students	98.04	1.96	RV	47.48	29.50	RV	33.81	RV	45.14	27.78	RV	29.17	40.71	35.33	26.67	25.33	12.67	38.00	41.18
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
5th Grade Science																				
All Students Percentage of Students	98.65	1.35	43.24	29.05	19.93	7.77	27.70	45.93	30.00	17.41	6.67	24.07	34.50	30.48	37.67	24.66	7.19	31.85	35.42	
All Students Number of Students			128	86	59	23	82	124	81	47	18	65		89	110	72	21	93		
African American	98.14	1.86	57.62	27.15	RV	RV	15.23	57.89	29.61	RV	RV	12.50	13.90	38.61	40.51	RV	RV	20.89	14.45	
Hispanic	100.00	0.00	RV	RV	15.79	<5%	15.79	RV	RV	30.77	<5%	30.77	25.20	RV	RV	47.06	<5%	47.06	26.61	
Caucasian	99.05	0.95	29.09	23.64	32.73	14.55	47.27	29.90	28.87	28.87	12.37	41.24	43.26	RV	35.58	33.65	RV	42.31	44.01	
Economically Disadvantaged	98.65	1.35	43.05	29.15	20.00	7.80	27.80	45.93	30.00	17.41	6.67	24.07	25.69	30.48	37.67	24.66	7.19	31.85	26.52	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%	<5%	RV	RV	8.82	<5%	11.76	10.26	64.29	35.71	RV	RV	<5%	10.74	
Students without Disabilities	99.25	0.75	37.79	31.30	22.52	8.40	30.92	41.53	32.63	18.64	7.20	25.85	38.98	26.89	37.88	27.27	7.95	35.23	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.52	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.58	1.42	43.94	27.68	20.42	7.96	28.37	46.24	29.70	17.29	6.77	24.06	36.40	31.05	37.55	23.83	7.58	31.41	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15	N<10	N<10	N<10	N<10	N<10	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.85	RV	RV	44.44	11.11	55.56	21.92	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.95	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.53	RV	RV	54.55	18.18	72.73	83.09
Female Students	99.30	0.70	43.95	29.30	18.47	8.28	26.75	42.06	37.30	RV	RV	20.63	32.83	34.51	35.92	RV	RV	29.58	32.78
Male Students	98.04	1.96	42.45	28.78	21.58	7.19	28.78	49.31	23.61	18.75	8.33	27.08	36.04	26.67	39.33	24.00	10.00	34.00	37.92
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.45

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024	6th Grade English Language Arts (ELA)																
All Students	93.77	6.23	55.66	23.90	13.84	6.60	20.44	50.67	25.00	16.33	8.00	24.33	38.94	41.41	41.02	RV	RV	17.58	34.11	
Percentage of Students																				
All Students	Number of Students		177	76	44	21	65	152	75	49	24	73		106	105	RV	RV	45		
African American	91.88	8.12	65.66	22.29	RV	RV	12.05	56.33	24.68	RV	RV	18.99	18.78	49.66	36.05	RV	RV	14.29	17.16	
Hispanic	93.33	6.67	RV	RV	25.00	6.25	31.25	RV	RV	15.00	<5%	15.00	30.26	RV	RV	14.29	<5%	14.29	26.00	
Caucasian	98.84	1.16	48.72	22.22	13.68	15.38	29.06	40.78	24.27	20.39	14.56	34.95	47.48	29.41	44.71	RV	RV	25.88	41.28	
Economically Disadvantaged	93.77	6.23	55.66	23.90	13.84	6.60	20.44	50.67	25.00	16.33	8.00	24.33	29.34	41.41	41.02	RV	RV	17.58	25.82	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	90.24	9.76	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	6.80	70.27	RV	RV	5.41	10.81	7.91	
Students without Disabilities	94.40	5.60	48.31	27.72	16.10	7.87	23.97	44.19	27.91	18.60	9.30	27.91	44.39	36.53	44.75	RV	RV	18.72	38.71	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.54	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	93.96	6.04	56.09	23.72	13.78	6.41	20.19	50.34	25.17	16.33	8.16	24.49	41.20	41.37	40.96	RV	RV	17.67	36.29	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.85	N<10	N<10	N<10	N<10	N<10	43.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	66.67	33.33	N<10	N<10	N<10	N<10	N<10	RV	RV	5.26	<5%	5.26	22.79	RV	RV	<5%	<5%	<5%	19.88	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.88	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	33.33	58.33	91.67	N<10	N<10	N<10	N<10	N<10	86.61	N<10	N<10	N<10	N<10	N<10	83.82
Female Students	96.88	3.12	47.18	27.46	17.61	7.75	25.35	47.24	24.54	17.18	11.04	28.22	44.12	31.45	50.81	RV	RV	17.74	38.26
Male Students	91.03	8.97	62.50	21.02	10.80	5.68	16.48	54.74	25.55	RV	RV	19.71	34.03	50.76	31.82	RV	RV	17.42	30.27
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																			
All Students	97.80	2.20	26.02	40.75	27.59	5.64	33.23	21.33	36.00	36.00	6.67	42.67	46.64	45.32	40.07	RV	RV	14.61	37.39
Percentage of Students																			
All Students Number of Students			83	130	88	18	106	64	108	108	20	128		121	107	RV	RV	39	
African American	98.13	1.87	35.54	43.98	RV	RV	20.48	RV	36.71	29.75	RV	33.54	20.79	55.41	35.03	RV	RV	9.55	15.59
Hispanic	86.67	13.33	RV	RV	62.50	<5%	62.50	RV	RV	60.00	<5%	60.00	41.61	RV	RV	30.77	<5%	30.77	28.27
Caucasian	100.00	0.00	15.25	38.98	34.75	11.02	45.76	11.65	33.98	41.75	12.62	54.37	55.94	26.74	51.16	RV	RV	22.09	46.26
Economically Disadvantaged	97.80	2.20	26.02	40.75	27.59	5.64	33.23	21.33	36.00	36.00	6.67	42.67	36.93	45.32	40.07	RV	RV	14.61	28.06
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	95.12	4.88	72.55	19.61	RV	RV	7.84	61.90	35.71	RV	RV	<5%	11.11	79.49	RV	RV	<5%	10.26	7.88
Students without Disabilities	98.28	1.72	17.16	44.78	31.72	6.34	38.06	14.73	36.05	41.47	7.75	49.22	52.66	39.47	45.18	RV	RV	15.35	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.61	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.11	1.89	26.20	41.21	26.84	5.75	32.59	21.09	36.39	35.71	6.80	42.52	48.00	44.62	40.77	RV	RV	14.62	39.53
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43	N<10	N<10	N<10	N<10	N<10	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	91.67	8.33	N<10	N<10	N<10	N<10	N<10	RV	RV	10.53	<5%	10.53	30.99	RV	RV	9.09	<5%	9.09	21.05
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.13	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	66.67	33.33	>95%	N<10	N<10	N<10	N<10	N<10	89.69	N<10	N<10	N<10	N<10	N<10	86.06
Female Students	97.66	2.34	RV	40.14	35.21	RV	40.85	19.02	36.20	36.20	8.59	44.79	46.83	46.40	41.60	RV	RV	12.00	35.81
Male Students	97.93	2.07	31.64	41.24	21.47	5.65	27.12	RV	35.77	35.77	RV	40.15	46.46	44.37	38.73	RV	RV	16.90	38.85
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
6th Grade Science																				
All Students Percentage of Students	97.80	2.20	47.65	24.76	20.38	7.21	27.59	55.00	21.67	17.00	6.33	23.33	40.11	40.07	41.20	RV	RV	18.73	34.52	
All Students Number of Students			152	79	65	23	88	165	65	51	19	70		107	110	RV	RV	50		
African American	97.50	2.50	59.04	24.70	RV	RV	16.27	65.82	18.99	RV	RV	15.19	16.53	46.15	41.67	RV	RV	12.18	14.55	
Hispanic	93.33	6.67	RV	RV	56.25	6.25	62.50	50.00	RV	RV	<5%	20.00	30.57	RV	RV	21.43	<5%	21.43	26.24	
Caucasian	100.00	0.00	38.14	25.42	24.58	11.86	36.44	40.78	22.33	25.24	11.65	36.89	50.13	30.23	40.70	RV	RV	29.07	42.62	
Economically Disadvantaged	97.80	2.20	47.65	24.76	20.38	7.21	27.59	55.00	21.67	17.00	6.33	23.33	30.24	40.07	41.20	RV	RV	18.73	26.17	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	95.12	4.88	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	9.55	66.67	RV	RV	<5%	12.82	10.54	
Students without Disabilities	98.28	1.72	40.30	27.61	23.51	8.58	32.09	48.06	25.19	19.77	6.98	26.74	45.28	35.53	44.74	RV	RV	19.74	38.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.54	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.11	1.89	48.24	24.92	19.81	7.03	26.84	55.44	21.09	17.01	6.46	23.47	42.33	40.00	41.15	RV	RV	18.85	36.46	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24	N<10	N<10	N<10	N<10	N<10	44.44	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	91.67	8.33	N<10	N<10	N<10	N<10	N<10	RV	RV	5.26	<5%	5.26	23.62	RV	RV	9.09	<5%	9.09	20.00	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.71	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	25.00	75.00	>95%	N<10	N<10	N<10	N<10	N<10	88.01	N<10	N<10	N<10	N<10	N<10	80.58
Female Students	97.66	2.34	39.44	31.69	20.42	8.45	28.87	52.76	22.09	19.02	6.13	25.15	38.21	34.40	45.60	RV	RV	20.00	33.77
Male Students	97.93	2.07	54.24	19.21	20.34	6.21	26.55	57.66	21.17	RV	RV	21.17	41.91	45.07	37.32	RV	RV	17.61	35.21
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024			% Not Tested 2023-2024																
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	97.63	2.37	46.37	21.45	18.30	13.88	32.18	59.69	18.44	14.06	7.81	21.88	38.53	38.54	40.97	RV	RV	20.49	32.17
All Students Number of Students			147	68	58	44	102	191	59	45	25	70		111	118	RV	RV	59	
African American	96.91	3.09	54.80	19.77	15.25	10.17	25.42	71.01	15.38	RV	RV	13.61	19.38	43.31	43.31	RV	RV	13.38	15.12
Hispanic	95.00	5.00	RV	RV	17.39	8.70	26.09	RV	RV	20.00	10.00	30.00	31.08	RV	RV	21.05	<5%	21.05	23.97
Caucasian	98.96	1.04	34.02	17.53	24.74	23.71	48.45	50.00	19.09	15.45	15.45	30.91	46.03	30.53	38.95	RV	RV	30.53	39.35
Economically Disadvantaged	97.63	2.37	46.37	21.45	18.30	13.88	32.18	59.69	18.44	14.06	7.81	21.88	29.18	38.54	40.97	RV	RV	20.49	23.29
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	5.26	<5%	5.26	5.49	RV	RV	<5%	<5%	<5%	5.43
Students without Disabilities	97.28	2.72	39.86	23.91	20.29	15.94	36.23	53.61	20.91	15.97	9.51	25.48	43.87	32.40	44.40	RV	RV	23.20	36.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.35	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.58	2.42	45.75	21.24	18.95	14.05	33.01	60.00	18.06	14.52	7.42	21.94	40.74	38.30	40.78	RV	RV	20.92	34.52
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12	N<10	N<10	N<10	N<10	N<10	36.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	88.89	11.11	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	24.57	N<10	N<10	N<10	N<10	N<10	16.83
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81	N<10	N<10	N<10	N<10	N<10	17.81



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	16.67	72.22	88.89	RV	RV	27.27	63.64	90.91	87.18	N<10	N<10	N<10	N<10	N<10	79.85
Female Students	99.36	0.64	35.40	25.47	19.25	19.88	39.13	53.79	21.38	15.17	9.66	24.83	44.77	32.90	43.87	RV	RV	23.23	36.02
Male Students	95.68	4.32	57.69	17.31	17.31	7.69	25.00	64.57	16.00	13.14	6.29	19.43	32.63	45.11	37.59	RV	RV	17.29	28.52
Migrant	0.00	100.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024	% Not Tested 2023-2024		7th Grade Mathematics																
All Students Percentage of Students	98.64	1.36	29.02	33.75	23.34	13.88	37.22	39.38	31.88	17.19	11.56	28.75	39.40	36.77	37.46	19.93	5.84	25.77	37.55
All Students Number of Students			92	107	74	44	118	126	102	55	37	92		107	109	58	17	75	
African American	99.38	0.62	35.03	38.98	16.38	9.60	25.99	43.79	35.50	RV	RV	20.71	16.08	45.96	37.27	RV	RV	16.77	13.99
Hispanic	95.00	5.00	RV	RV	39.13	<5%	43.48	RV	RV	15.00	20.00	35.00	32.41	RV	RV	15.79	<5%	15.79	29.61
Caucasian	97.92	2.08	19.59	22.68	31.96	25.77	57.73	37.27	25.45	20.00	17.27	37.27	48.38	RV	32.98	34.04	RV	43.62	47.26
Economically Disadvantaged	98.64	1.36	29.02	33.75	23.34	13.88	37.22	39.38	31.88	17.19	11.56	28.75	29.45	36.77	37.46	19.93	5.84	25.77	27.60
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	77.19	RV	RV	<5%	7.02	5.88	RV	RV	<5%	<5%	<5%	6.66
Students without Disabilities	98.44	1.56	20.65	36.96	26.45	15.94	42.39	31.18	35.36	19.77	13.69	33.46	44.82	29.25	41.11	22.92	6.72	29.64	42.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.48	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.62	1.38	28.76	33.99	23.20	14.05	37.25	39.03	31.94	17.74	11.29	29.03	41.48	37.19	36.84	20.00	5.96	25.96	39.88
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.30	N<10	N<10	N<10	N<10	N<10	46.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	88.89	11.11	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	24.37	N<10	N<10	N<10	N<10	N<10	19.27
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.94	N<10	N<10	N<10	N<10	N<10	20.95



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	22.22	66.67	88.89	RV	RV	27.27	72.73	>95%	85.37	N<10	N<10	N<10	N<10	N<10	85.05
Female Students	100.00	0.00	24.22	37.27	22.98	15.53	38.51	37.24	30.34	20.69	11.72	32.41	39.97	35.26	36.54	21.79	6.41	28.21	36.24
Male Students	97.12	2.88	33.97	30.13	23.72	12.18	35.90	41.14	33.14	14.29	11.43	25.71	38.86	38.52	38.52	RV	RV	22.96	38.79
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.74

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024			% Not Tested 2023-2024																
7th Grade Science																			
All Students	98.64	1.36	49.37	19.30	19.30	12.03	31.33	55.00	21.88	14.06	9.06	23.13	38.34	32.65	42.61	19.24	5.50	24.74	36.34
Percentage of Students																			
All Students	Number of Students		156	61	61	38	99	176	70	45	29	74		95	124	56	16	72	
African American	99.38	0.62	57.06	19.21	16.95	6.78	23.73	66.86	23.08	RV	RV	10.06	16.03	39.13	43.48	RV	RV	17.39	14.89
Hispanic	95.00	5.00	RV	RV	21.74	<5%	26.09	RV	RV	25.00	15.00	40.00	30.14	RV	RV	15.79	<5%	15.79	27.86
Caucasian	97.92	2.08	36.08	15.46	24.74	23.71	48.45	42.73	20.91	20.00	16.36	36.36	47.40	26.60	35.11	26.60	11.70	38.30	45.29
Economically Disadvantaged	98.64	1.36	49.37	19.30	19.30	12.03	31.33	55.00	21.88	14.06	9.06	23.13	29.15	32.65	42.61	19.24	5.50	24.74	27.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	82.46	RV	RV	<5%	5.26	8.20	RV	RV	<5%	<5%	<5%	9.84
Students without Disabilities	98.44	1.56	43.84	20.29	22.10	13.77	35.87	49.05	23.95	16.35	10.65	27.00	43.21	26.09	45.85	21.74	6.32	28.06	40.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.71	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.62	1.38	49.51	19.02	19.02	12.46	31.48	55.16	21.61	14.19	9.03	23.23	40.51	32.98	41.75	19.65	5.61	25.26	38.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.23	N<10	N<10	N<10	N<10	N<10	42.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	88.89	11.11	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	25.14	N<10	N<10	N<10	N<10	N<10	19.94
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81	N<10	N<10	N<10	N<10	N<10	16.33



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	33.33	55.56	88.89	RV	RV	18.18	72.73	90.91	86.62	N<10	N<10	N<10	N<10	N<10	81.05
Female Students	100.00	0.00	44.10	22.36	19.88	13.66	33.54	49.66	25.52	15.17	9.66	24.83	37.69	30.77	43.59	RV	RV	25.64	35.13
Male Students	97.12	2.88	54.84	16.13	18.71	10.32	29.03	59.43	18.86	13.14	8.57	21.71	38.96	34.81	41.48	15.56	8.15	23.70	37.48
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.10

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	96.03	3.97	47.77	20.70	13.69	17.83	31.53	44.77	22.88	16.99	15.36	32.35	43.17	39.31	36.90	18.62	5.17	23.79	31.96
All Students Number of Students			150	65	43	56	99	137	70	52	47	99		114	107	54	15	69	
African American	95.81	4.19	55.49	23.12	12.14	9.25	21.39	54.60	20.11	14.37	10.92	25.29	23.85	48.13	37.50	RV	RV	14.38	14.54
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	19.05	14.29	33.33	35.21	RV	RV	23.53	11.76	35.29	24.61
Caucasian	95.83	4.17	37.50	13.39	16.07	33.04	49.11	26.60	27.66	22.34	23.40	45.74	51.08	30.43	36.96	RV	RV	32.61	39.14
Economically Disadvantaged	96.01	3.99	47.77	20.70	13.69	17.83	31.53	44.77	22.88	16.99	15.36	32.35	33.28	39.10	37.02	18.69	5.19	23.88	23.73
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.72
Students with Disabilities	93.62	6.38	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	5.90	75.00	22.73	RV	RV	<5%	4.34
Students without Disabilities	96.47	3.53	40.81	23.16	15.44	20.59	36.03	39.11	24.72	18.82	17.34	36.16	49.08	32.93	39.43	21.54	6.10	27.64	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.85	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.93	4.07	48.03	20.07	13.49	18.42	31.91	43.92	23.31	17.23	15.54	32.77	45.74	39.58	36.04	19.08	5.30	24.38	34.42
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	88.89	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	18.12
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.75	N<10	N<10	N<10	N<10	N<10	19.50



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	21.21	72.73	93.94	RV	RV	5.26	78.95	84.21	88.99	RV	RV	40.00	60.00	>95%	79.36
Female Students	93.10	6.90	44.10	20.50	15.53	19.88	35.40	39.62	24.53	16.35	19.50	35.85	50.29	30.37	40.74	RV	RV	28.89	36.42
Male Students	98.73	1.27	51.63	20.92	11.76	15.69	27.45	50.34	21.09	17.69	10.88	28.57	36.51	47.10	33.55	RV	RV	19.35	27.72
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
8th Grade Mathematics																				
All Students Percentage of Students	97.22	2.78	39.68	31.43	12.06	16.83	28.89	41.18	27.12	17.65	14.05	31.70	37.71	53.47	38.78	RV	RV	7.76	27.34	
All Students Number of Students			125	99	38	53	91	126	83	54	43	97		131	95	RV	RV	19		
African American	98.69	1.31	49.42	33.14	8.14	9.30	17.44	51.15	28.16	14.37	6.32	20.69	15.17	60.26	35.10	RV	RV	<5%	10.42	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	28.57	9.52	38.10	30.59	RV	RV	8.33	<5%	8.33	23.47	
Caucasian	94.29	5.71	29.82	22.81	16.67	30.70	47.37	23.40	24.47	24.47	27.66	52.13	46.67	50.00	37.88	RV	RV	12.12	35.32	
Economically Disadvantaged	97.21	2.79	39.68	31.43	12.06	16.83	28.89	41.18	27.12	17.65	14.05	31.70	27.67	53.28	38.93	RV	RV	7.79	22.11	
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.77	
Students with Disabilities	95.65	4.35	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	5.71	4.46	72.73	27.27	RV	RV	<5%	6.51	
Students without Disabilities	97.57	2.43	31.50	35.16	13.92	19.41	33.33	35.42	29.52	19.56	15.50	35.06	42.98	49.25	41.29	RV	RV	9.45	31.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.62	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.14	2.86	40.33	30.49	11.80	17.38	29.18	40.88	27.36	17.57	14.19	31.76	39.83	54.62	37.82	RV	RV	7.56	29.21	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.02	N<10	N<10	N<10	N<10	N<10	20.14	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	N<10	N<10	N<10	N<10	N<10	14.57	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	15.15	72.73	87.88	RV	RV	31.58	52.63	84.21	81.79	---	---	---	---	---	---
Female Students	94.12	5.88	38.51	35.40	10.56	15.53	26.09	39.62	30.19	13.84	16.35	30.19	37.54	52.68	40.18	RV	RV	7.14	26.47
Male Students	100.00	0.00	40.91	27.27	13.64	18.18	31.82	42.86	23.81	21.77	11.56	33.33	37.87	54.14	37.59	RV	RV	8.27	28.16
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science																			
All Students	98.34	1.66	48.42	20.89	14.24	16.46	30.70	51.31	21.24	17.97	9.48	27.45	36.14	39.06	38.72	16.50	5.72	22.22	35.31
Percentage of Students																			
All Students Number of Students			153	66	45	52	97	157	65	55	29	84		116	115	49	17	66	
African American	98.80	1.20	60.12	19.08	13.87	6.94	20.81	63.79	17.24	12.64	6.32	18.97	14.59	47.27	40.61	RV	RV	12.12	14.23
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	19.05	9.52	28.57	28.14	RV	RV	23.53	5.88	29.41	27.67
Caucasian	96.88	3.12	35.09	19.30	14.04	31.58	45.61	28.72	27.66	29.79	13.83	43.62	44.93	36.56	30.11	22.58	10.75	33.33	43.76
Economically Disadvantaged	98.34	1.66	48.42	20.89	14.24	16.46	30.70	51.31	21.24	17.97	9.48	27.45	26.73	38.85	38.85	16.55	5.74	22.30	26.89
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	51.50
Students with Disabilities	95.74	4.26	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	5.71	7.06	73.33	22.22	RV	RV	<5%	8.88
Students without Disabilities	98.82	1.18	41.97	22.99	16.42	18.61	35.04	46.86	22.88	19.93	10.33	30.26	40.75	32.94	41.67	19.05	6.35	25.40	39.36
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.69	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.31	1.69	48.69	20.26	14.38	16.67	31.05	51.35	21.62	17.57	9.46	27.03	38.40	39.31	37.93	16.90	5.86	22.76	37.69
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.09	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.04	N<10	N<10	N<10	N<10	N<10	21.75
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.57	N<10	N<10	N<10	N<10	N<10	21.38



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	18.18	72.73	90.91	RV	RV	31.58	52.63	84.21	82.20	RV	RV	30.00	60.00	90.00	78.66
Female Students	97.24	2.76	50.93	22.36	11.80	14.91	26.71	49.69	22.01	18.24	10.06	28.30	36.37	34.75	39.01	RV	RV	26.24	34.14
Male Students	99.36	0.64	45.81	19.35	16.77	18.06	34.84	53.06	20.41	17.69	8.84	26.53	35.92	42.95	38.46	11.54	7.05	18.59	36.42
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade English Language Arts (ELA)																			
All Students	94.24	5.76	56.71	15.24	12.50	15.55	28.05	54.36	14.77	9.73	21.14	30.87	42.59	28.78	43.53	20.50	7.19	27.70	32.00
Percentage of Students																			
All Students Number of Students			186	50	41	51	92	162	44	29	63	92		80	121	57	20	77	
African American	92.22	7.78	68.89	16.11	7.78	7.22	15.00	68.45	13.69	7.14	10.71	17.86	21.92	34.42	43.51	RV	RV	22.08	14.81
Hispanic	95.83	4.17	46.15	RV	RV	30.77	42.31	N<10	N<10	N<10	N<10	N<10	34.54	RV	52.17	RV	<5%	17.39	24.96
Caucasian	96.63	3.37	39.62	15.09	18.87	26.42	45.28	35.24	14.29	11.43	39.05	50.48	51.26	16.28	43.02	29.07	11.63	40.70	39.23
Economically Disadvantaged	94.24	5.76	56.71	15.24	12.50	15.55	28.05	54.36	14.77	9.73	21.14	30.87	32.03	28.78	43.53	20.50	7.19	27.70	23.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	89.47	10.53	RV	RV	10.81	<5%	10.81	RV	RV	<5%	<5%	<5%	4.90	RV	RV	<5%	<5%	<5%	4.32
Students without Disabilities	94.94	5.06	52.58	17.18	12.71	17.53	30.24	47.47	16.73	11.28	24.51	35.80	48.10	20.08	48.36	23.36	8.20	31.56	36.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.82	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.66	5.34	56.01	15.51	12.66	15.82	28.48	54.48	14.14	10.00	21.38	31.38	45.27	27.82	43.23	21.43	7.52	28.95	34.36
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.08	N<10	N<10	N<10	N<10	N<10	16.58
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.73	N<10	N<10	N<10	N<10	N<10	11.67



			2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	95.24	4.76	RV	RV	17.65	73.53	91.18	RV	RV	12.50	81.25	93.75	88.54	RV	RV	45.00	30.00	75.00	76.36
Female Students	94.77	5.23	47.71	17.65	14.38	20.26	34.64	50.00	14.19	8.78	27.03	35.81	50.28	26.21	41.38	22.07	10.34	32.41	36.67
Male Students	93.66	6.34	64.57	13.14	10.86	11.43	22.29	58.67	15.33	10.67	15.33	26.00	35.23	31.58	45.86	RV	RV	22.56	27.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
10th Grade English Language Arts (ELA)																				
All Students	90.66	9.34	60.89	13.71	10.89	14.52	25.40	55.17	17.59	13.10	14.14	27.24	40.83	34.35	32.82	24.81	8.02	32.82	31.55	
Percentage of Students																				
All Students Number of Students			151	34	27	36	63	160	51	38	41	79		90	86	65	21	86		
African American	91.02	8.98	72.31	13.85	RV	RV	13.85	66.67	16.05	10.49	6.79	17.28	19.78	41.45	36.18	RV	RV	22.37	14.19	
Hispanic	100.00	0.00	RV	RV	17.65	11.76	29.41	50.00	RV	RV	16.67	33.33	31.79	N<10	N<10	N<10	N<10	N<10	24.07	
Caucasian	87.37	12.63	41.25	16.25	16.25	26.25	42.50	38.46	21.98	14.29	25.27	39.56	49.63	24.10	22.89	34.94	18.07	53.01	38.82	
Economically Disadvantaged	90.66	9.34	60.89	13.71	10.89	14.52	25.40	55.17	17.59	13.10	14.14	27.24	30.55	34.35	32.82	24.81	8.02	32.82	23.52	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	83.33	16.67	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.34	88.57	RV	RV	<5%	<5%	3.71	
Students without Disabilities	91.90	8.10	54.15	15.12	13.17	17.56	30.73	50.58	19.07	14.79	15.56	30.35	45.87	25.99	36.12	28.63	9.25	37.89	35.42	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.59	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	91.01	8.99	60.83	13.75	10.83	14.58	25.42	53.96	17.99	13.31	14.75	28.06	43.62	33.20	33.20	25.30	8.30	33.60	33.85	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.14	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.91	N<10	N<10	N<10	N<10	N<10	18.81	
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.56	N<10	N<10	N<10	N<10	N<10	16.98	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	96.77	3.23	RV	RV	15.38	73.08	88.46	RV	RV	20.59	61.76	82.35	85.74	RV	RV	36.67	50.00	86.67	73.74
Female Students	92.14	7.86	56.92	15.38	10.77	16.92	27.69	49.64	16.06	17.52	16.79	34.31	48.02	31.01	31.01	27.91	10.08	37.98	35.86
Male Students	89.26	10.74	65.25	11.86	11.02	11.86	22.88	60.13	18.95	9.15	11.76	20.92	33.95	37.59	34.59	RV	RV	27.82	27.35
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade Mathematics																			
All Students	100.00	0.00	77.51	RV	9.24	RV	13.25	73.88	16.15	RV	RV	9.97	20.39	N<10	N<10	N<10	N<10	N<10	23.44
Percentage of Students																			
All Students Number of Students			193	RV	23	RV	33	215	47	RV	RV	29		N<10	N<10	N<10	N<10	N<10	
African American	100.00	0.00	85.38	RV	RV	<5%	8.46	88.27	9.26	RV	RV	<5%	5.07	N<10	N<10	N<10	N<10	N<10	14.86
Hispanic	---	---	RV	RV	5.88	5.88	11.76	62.50	RV	RV	<5%	16.67	13.78	---	---	---	---	---	---
Caucasian	100.00	0.00	65.43	RV	13.58	RV	20.99	55.43	23.91	RV	RV	20.65	26.67	N<10	N<10	N<10	N<10	N<10	25.41
Economically Disadvantaged	100.00	0.00	77.51	RV	9.24	RV	13.25	73.88	16.15	RV	RV	9.97	12.15	N<10	N<10	N<10	N<10	N<10	22.95
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.00	N<10	N<10	N<10	N<10	N<10	23.17
Students without Disabilities	---	---	73.79	RV	11.17	RV	16.02	71.32	17.83	RV	RV	10.85	22.81	---	---	---	---	---	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	2.17	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	77.18	9.54	RV	RV	13.28	73.12	16.49	RV	RV	10.39	21.86	N<10	N<10	N<10	N<10	N<10	23.02
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.88	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						--- (--- %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.58	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.23	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	42.31	26.92	69.23	29.41	RV	38.24	RV	47.06	59.73	---	---	---	---	---	---
Female Students	100.00	0.00	80.92	RV	8.40	RV	12.21	72.26	18.98	RV	RV	8.76	19.20	N<10	N<10	N<10	N<10	N<10	18.40
Male Students	100.00	0.00	73.73	11.86	RV	RV	14.41	75.32	13.64	RV	RV	11.04	21.53	N<10	N<10	N<10	N<10	N<10	26.67
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade Science																			
All Students	100.00	0.00	69.51	12.20	9.76	8.54	18.29	65.74	16.96	10.03	7.27	17.30	28.52	N<10	N<10	N<10	N<10	N<10	23.79
Percentage of Students																			
All Students Number of Students			171	30	24	21	45	190	49	29	21	50		N<10	N<10	N<10	N<10	N<10	
African American	100.00	0.00	78.46	9.23	RV	RV	12.31	77.02	15.53	RV	RV	7.45	9.43	N<10	N<10	N<10	N<10	N<10	17.57
Hispanic	---	---	RV	RV	11.76	<5%	11.76	62.50	RV	RV	8.33	20.83	18.85	---	---	---	---	---	---
Caucasian	100.00	0.00	57.69	RV	RV	16.67	30.77	47.25	19.78	16.48	16.48	32.97	36.91	N<10	N<10	N<10	N<10	N<10	24.43
Economically Disadvantaged	100.00	0.00	69.51	12.20	9.76	8.54	18.29	65.74	16.96	10.03	7.27	17.30	19.42	N<10	N<10	N<10	N<10	N<10	23.63
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.77	N<10	N<10	N<10	N<10	N<10	23.87
Students without Disabilities	---	---	63.73	14.22	11.76	10.29	22.06	62.50	18.36	10.94	8.20	19.14	31.82	---	---	---	---	---	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	3.45	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	69.33	12.61	9.24	8.82	18.07	64.98	17.33	10.47	7.22	17.69	30.58	N<10	N<10	N<10	N<10	N<10	23.51
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.49	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					--- (--- %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.99	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.64	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	26.92	50.00	76.92	RV	RV	26.47	38.24	64.71	71.68	---	---	---	---	---	---
Female Students	100.00	0.00	68.99	11.63	10.08	9.30	19.38	65.69	RV	14.60	RV	20.44	28.63	N<10	N<10	N<10	N<10	N<10	23.14
Male Students	100.00	0.00	70.09	12.82	RV	RV	17.09	65.79	19.74	RV	RV	14.47	28.42	N<10	N<10	N<10	N<10	N<10	24.21
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024			% Not Tested 2023-2024																
EOC Biology																			
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	32.88	38.36	RV	63.01	59.89
Percentage of Students			---	---	---	---	---	---	---	---	---	---	---	RV	24	28	RV	46	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	RV	39.29	42.86	RV	57.14	29.13	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.04	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	RV	RV	40.54	29.73	70.27	67.39	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	RV	32.88	38.36	RV	63.01	45.62	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.92	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	RV	33.33	38.89	RV	62.50	61.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)					--- (--- %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	RV	33.80	39.44	RV	64.79	61.21	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	25.00	75.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.13	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.30	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	57.14	28.57	85.71	83.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	33.33	42.22	RV	62.22	58.23
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	32.14	32.14	64.29	61.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																			
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	45.10	37.25	RV	43.14	62.01
All Students Number of Students			---	---	---	---	---	---	---	---	---	---		RV	23	19	RV	22	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	21.43	<5%	21.43	33.85
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.68
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	42.31	42.31	RV	46.15	64.99
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	45.10	37.25	RV	43.14	52.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.42
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	46.00	36.00	RV	42.00	62.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	45.10	37.25	RV	43.14	62.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.25
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.96



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	80.00	<5%	80.00	76.92
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	48.15	RV	7.41	37.04	60.02
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	41.67	45.83	RV	50.00	64.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2021-2022					2022-2023					2023-2024									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4			
% Tested 2023-2024	% Not Tested 2023-2024																					
EOC Geometry																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	22.22	41.27	20.63	15.87	36.51	47.00			
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	14	26	13	10	23				
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	50.00	RV	9.09	31.82	15.78			
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	39.03			
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	34.38	RV	21.88	43.75	52.59			
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	22.22	41.27	20.63	15.87	36.51	33.38			
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.78			
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	22.58	41.94	19.35	16.13	35.48	47.25			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		(--- %)		---			(--- %)		---					(--- %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	19.67	42.62	21.31	16.39	37.70	47.80			
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		(--- %)		---			---					(--- %)			
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.23			
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.20			



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.00	20.00	50.00	65.55
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	43.24	RV	16.22	37.84	43.33
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	38.46	RV	15.38	34.62	50.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.5571	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	81.8607	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.8607	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.8607	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.8607	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	75.0573	77.1428	76.0431	N<10	N<10	76.2802	72.4824	75.5417	73.9403	N<10	86.8853	74.4233	74.3256	80.2406	N<10	N<10	80.2406	N<10	N<10	N<10	77.2904	88.0288	77.6867
African-American	72.1334	76.0712	74.0184	N<10	N<10	---	70.4360	75.6444	73.0064	N<10	N<10	---	71.2733	78.5295	N<10	N<10	78.5295	N<10	N<10	N<10	74.9182	N<10	---
Hispanic	86.0234	80.6011	83.3123	N<10	N<10	84.2760	79.2346	75.8401	77.5374	N<10	N<10	81.3971	78.1282	82.7445	N<10	N<10	82.7445	N<10	N<10	N<10	80.4364	88.0288	83.2484
Caucasian	77.2118	78.2144	77.7131	N<10	N<10	---	75.2040	75.4182	75.1460	N<10	N<10	---	79.6572	82.8028	N<10	N<10	82.8028	N<10	N<10	N<10	81.2300	N<10	---
Economically Disadvantaged	75.0467	77.0483	75.9907	N<10	N<10	76.2303	72.4012	75.5961	73.9268	N<10	86.8853	74.4121	74.3256	80.2406	N<10	N<10	80.2406	N<10	N<10	N<10	77.2904	88.0288	77.6867
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	65.6184	76.7936	71.2184	N<10	N<10	71.1217	62.1616	75.8404	69.0010	N<10	N<10	---	66.6599	82.9692	N<10	N<10	82.9692	N<10	N<10	N<10	74.8352	N<10	75.5875
Students without Disabilities	75.8216	77.1726	76.4516	N<10	N<10	76.7474	73.5994	75.5093	74.4703	N<10	86.8853	74.9812	75.1737	79.9503	N<10	N<10	79.9503	N<10	N<10	N<10	77.5620	N<10	77.9189
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.6617	82.0269	N<10	77.6687	N<10	86.8853	82.2770	77.3050	81.5912	N<10	N<10	81.5912	N<10	N<10	N<10	79.4481	88.0288	83.7384
Non-English Learners (includes Former EL Monitored 1-4 years)	74.6156	77.1071	75.8040	N<10	N<10	---	72.0419	75.5570	73.7339	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	74.3256	80.2406	N<10	N<10	80.2406	N<10	N<10	N<10	77.2904	88.0288	77.6867
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	75.3000	74.6466	74.9733	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.8200	76.4083	75.5202	N<10	N<10	75.9504	74.6753	76.0215	75.2181	N<10	N<10	75.7246	76.5966	79.7348	N<10	N<10	79.7348	N<10	N<10	N<10	78.1822	N<10	78.1694
Male Students	75.2859	77.8503	76.5468	N<10	N<10	76.6030	70.4545	75.0909	72.7394	N<10	N<10	73.2158	72.0372	80.7464	N<10	N<10	80.7464	N<10	N<10	N<10	76.3918	N<10	77.2214
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	79.0089	79.0204	78.9697	82.0170	N<10	79.0632	81.6024	80.9048	81.2536	81.2153	N<10	81.4075	82.4582	78.0524	N<10	N<10	78.0524	79.7175	N<10	79.7175	80.2553	97.7134	80.8948
African-American	78.0921	79.7541	78.8666	82.0307	N<10	---	80.8624	82.4032	81.6328	80.4988	N<10	---	80.3120	76.4615	N<10	N<10	76.4615	78.3681	N<10	78.3681	78.3868	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	80.4374	74.4994	77.4684	77.8917	N<10	80.5003	81.2977	77.4684	N<10	N<10	77.4684	84.3963	N<10	84.3963	79.3831	N<10	85.3600
Caucasian	80.9083	78.1108	79.4758	82.3082	N<10	---	82.5038	79.9274	81.2156	81.8435	N<10	---	85.7292	80.7802	N<10	N<10	80.7802	81.3540	N<10	81.3540	83.2547	N<10	83.4810
Economically Disadvantaged	79.0089	79.0204	78.9697	82.0170	N<10	79.0632	81.6024	80.9048	81.2536	81.2153	N<10	81.4075	82.4582	78.0524	N<10	N<10	78.0524	79.7175	N<10	79.7175	80.2553	97.7134	80.8948
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	70.5456	76.0890	73.3173	76.1317	N<10	---	73.0852	89.7185	81.4019	74.2476	N<10	---	73.1099	74.4749	N<10	N<10	74.4749	74.5699	N<10	74.5699	73.7924	N<10	---
Students without Disabilities	80.2400	79.4507	79.7918	82.8209	N<10	79.8951	82.2205	80.2651	81.2428	81.7251	N<10	81.4079	83.3969	78.4116	N<10	N<10	78.4116	80.2257	N<10	80.2257	80.9043	97.7134	81.5793
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.1954	78.6514	77.8716	N<10	N<10	77.8716	N<10	N<10	N<10	78.2615	97.7134	87.9874
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9749	79.0353	78.9595	82.0700	N<10	---	81.6914	81.0822	81.3868	81.3258	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	82.4582	78.0524	N<10	N<10	78.0524	79.7175	N<10	79.7175	80.2553	97.7134	80.8948
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	81.7343	82.0879	81.9111	83.0819	N<10	---	89.4523	86.3535	N<10	N<10	86.3535	78.7734	N<10	78.7734	87.9029	N<10	89.1880
Female Students	79.6007	79.2966	79.3467	81.6741	N<10	---	81.2475	79.6564	80.4519	79.8296	N<10	80.7833	84.6361	76.9766	N<10	N<10	76.9766	78.6551	N<10	78.6551	80.8063	N<10	81.3061
Male Students	78.5200	78.7963	78.6582	82.3134	N<10	78.8306	81.9572	82.1532	82.0552	82.6010	N<10	---	80.2300	79.1530	N<10	N<10	79.1530	80.7967	N<10	80.7967	79.6915	N<10	80.4865
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	77.5036	80.7061	79.0935	80.3758	N<10	79.1163	81.6735	80.1758	80.9247	80.0399	N<10	81.0392	80.4404	80.3800	N<10	N<10	80.3800	81.1605	N<10	81.1605	80.4102	N<10	80.7110
African-American	76.2582	80.1154	78.1668	79.5035	N<10	---	80.5747	79.8893	80.2320	77.5450	N<10	---	80.6692	80.3792	N<10	N<10	80.3792	81.1315	N<10	81.1315	80.5242	N<10	---
Hispanic	75.2805	76.8369	76.0587	80.6040	N<10	76.4529	94.8340	79.4301	87.1321	82.4183	N<10	88.3227	81.0972	80.2392	N<10	N<10	80.2392	85.0635	N<10	85.0635	80.6682	N<10	83.9729
Caucasian	79.4643	82.6561	81.0602	81.5648	N<10	---	81.5215	81.2901	81.4058	83.3027	N<10	---	80.0648	80.5755	N<10	N<10	80.5755	80.6761	N<10	80.6761	80.3201	N<10	80.4991
Economically Disadvantaged	77.5309	80.7643	79.1361	80.4295	N<10	79.1583	81.6735	80.1758	80.9247	80.0399	N<10	81.0392	80.4404	80.3800	N<10	N<10	80.3800	81.1605	N<10	81.1605	80.4102	N<10	80.7110
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	75.1858	84.4302	79.8080	75.8938	N<10	79.6122	75.4571	81.1820	78.3196	75.6940	N<10	---	76.6835	71.6542	N<10	N<10	71.6542	80.7001	N<10	80.7001	74.1688	N<10	---
Students without Disabilities	77.8113	80.2095	78.9986	80.9529	N<10	79.0496	82.5135	80.0399	81.2767	80.6299	N<10	81.4034	80.7471	81.0923	N<10	N<10	81.0923	81.1962	N<10	81.1962	80.9197	N<10	81.2323
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.2689	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2546
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4891	80.7977	79.1316	80.3032	N<10	---	81.3183	80.1030	80.7106	79.9426	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.4404	80.3800	N<10	N<10	80.3800	81.1605	N<10	81.1605	80.4102	N<10	80.7110
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	81.4722	77.8367	N<10	N<10	77.8367	74.8668	N<10	74.8668	79.6545	N<10	---
Female Students	78.1839	80.8200	79.4804	80.1225	N<10	79.5426	83.0747	80.6788	81.8767	80.4504	N<10	82.0995	79.8936	79.9976	N<10	N<10	79.9976	80.9400	N<10	80.9400	79.9456	N<10	80.4412
Male Students	76.7098	80.5741	78.6420	80.6641	N<10	78.6241	80.3997	79.7186	80.0591	79.6699	N<10	---	80.9590	80.7427	N<10	N<10	80.7427	81.3711	N<10	81.3711	80.8508	N<10	80.9750
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	76.3565	78.9320	77.6637	79.3804	N<10	77.6770	79.3546	79.8283	79.5915	75.6547	N<10	79.7111	76.4019	76.9102	N<10	N<10	76.9102	75.2458	N<10	75.2458	76.6446	N<10	76.9240
African-American	74.6599	76.4174	75.5386	78.4915	N<10	---	79.0996	78.8309	78.9653	75.0374	N<10	---	75.5344	76.0905	N<10	N<10	76.0905	75.4760	N<10	75.4760	75.9133	N<10	---
Hispanic	82.3110	84.0661	83.1886	85.6215	N<10	82.7714	76.2481	79.9459	78.0970	75.6984	N<10	78.3222	80.4969	81.0083	N<10	N<10	81.0083	78.9121	N<10	78.9121	80.2110	N<10	82.9845
Caucasian	77.6773	81.9970	79.8862	80.0573	N<10	---	80.2558	81.9138	81.0848	76.4858	N<10	---	75.8438	77.0340	N<10	N<10	77.0340	73.2682	N<10	73.2682	76.3184	N<10	---
Economically Disadvantaged	76.3565	78.9320	77.6637	79.3804	N<10	77.6770	79.3546	79.8283	79.5915	75.6547	N<10	79.7111	76.4019	76.9102	N<10	N<10	76.9102	75.2458	N<10	75.2458	76.6446	N<10	76.9240
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	73.4776	78.3708	75.9242	73.5479	N<10	---	74.2206	77.1273	75.6739	73.1861	N<10	75.9377	77.7551	73.9127	N<10	N<10	73.9127	75.3567	N<10	75.3567	75.4597	N<10	---
Students without Disabilities	76.8747	79.0326	77.9756	80.4517	N<10	77.9887	80.0910	80.2158	80.1534	76.0118	N<10	80.2589	76.2219	77.3118	N<10	N<10	77.3118	75.2310	N<10	75.2310	76.8026	N<10	77.1165
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.1551	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1651	78.8654	77.5354	79.1705	N<10	---	79.2876	79.9004	79.5940	75.5177	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	76.4019	76.9102	N<10	N<10	76.9102	75.2458	N<10	75.2458	76.6446	N<10	76.9240
Homeless	N<10	N<10	N<10	N<10	N<10	---	78.4870	76.4318	77.4594	74.1063	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	77.8193	86.1522	81.9858	84.2572	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.3589	81.3121	78.8355	80.2340	N<10	---	80.5281	80.8957	80.7119	76.4884	N<10	80.9379	77.3847	76.6245	N<10	N<10	76.6245	76.5906	N<10	76.5906	77.0030	N<10	77.5792
Male Students	76.3546	77.0162	76.7205	78.6868	N<10	76.7557	77.9702	78.5692	78.2697	74.6843	N<10	78.2783	75.4851	77.1663	N<10	N<10	77.1663	74.0409	N<10	74.0409	76.3261	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	80.4676	81.3278	80.8977	81.5897	N<10	80.8599	80.2731	82.1971	81.2351	78.6971	N<10	81.2942	79.3259	79.8606	N<10	N<10	79.8606	78.9059	N<10	78.9059	79.4872	N<10	79.6293
African-American	79.7910	80.9224	80.3567	81.7855	N<10	---	79.3617	82.2649	80.8133	78.0486	N<10	---	78.2525	79.0213	N<10	N<10	79.0213	79.1999	N<10	79.1999	78.4422	N<10	---
Hispanic	80.6340	82.9305	81.7823	82.5290	N<10	81.1754	83.8572	85.2834	84.5703	77.9266	N<10	85.0445	81.4663	81.9041	N<10	N<10	81.9041	76.3451	N<10	76.3451	81.6852	N<10	82.9770
Caucasian	81.5142	81.4543	81.4842	81.5530	N<10	---	80.9075	81.6032	81.2553	78.9722	N<10	81.2440	79.9786	79.7945	N<10	N<10	79.7945	78.4530	N<10	78.4530	79.8940	N<10	---
Economically Disadvantaged	80.4676	81.3278	80.8977	81.5897	N<10	80.8599	80.2731	82.1971	81.2351	78.6971	N<10	81.2942	79.3259	79.8606	N<10	N<10	79.8606	78.9059	N<10	78.9059	79.4872	N<10	79.6293
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	78.2567	81.4909	79.8738	78.1109	N<10	79.7901	81.2647	79.5194	80.3920	77.0087	N<10	80.3850	81.4971	79.6209	N<10	N<10	79.6209	77.8467	N<10	77.8467	80.5590	N<10	81.2022
Students without Disabilities	80.7575	81.3065	81.0320	82.0509	N<10	81.0049	80.0910	82.6889	81.3899	79.0085	N<10	81.4628	79.0063	79.8957	N<10	N<10	79.8957	79.0611	N<10	79.0611	79.3308	N<10	79.3960
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.6983	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4415	81.2335	80.8375	81.4404	N<10	---	80.1127	82.2005	81.1566	78.4852	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.3259	79.8606	N<10	N<10	79.8606	78.9059	N<10	78.9059	79.4872	N<10	79.6293
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.2628	80.8004	82.5316	83.0171	N<10	---	84.3569	92.3065	88.3317	79.8473	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.7856	81.2610	81.5233	82.6034	N<10	81.4732	81.6264	82.6693	82.1478	78.7949	N<10	82.1323	79.5389	80.1337	N<10	N<10	80.1337	78.1186	N<10	78.1186	79.8187	N<10	79.8672
Male Students	79.0594	81.3993	80.2294	80.4985	N<10	80.2140	79.1268	81.7970	80.4619	78.6148	N<10	80.5923	79.0763	79.5381	N<10	N<10	79.5381	79.8351	N<10	79.8351	79.0992	N<10	79.3555
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	79.1894	82.1781	80.6327	81.2898	N<10	80.7423	80.4007	78.0782	79.2394	77.7575	N<10	79.2478	80.2954	76.1045	72.5001	N<10	75.4361	78.1046	N<10	78.1046	77.8002	N<10	78.0607
African-American	78.5572	80.8073	79.6196	80.0626	N<10	---	80.8399	77.9567	79.3983	77.1153	N<10	---	78.4249	75.8951	73.5788	N<10	75.6818	78.5744	N<10	78.5744	76.9655	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	85.6549	84.1952	77.5713	80.8832	79.3633	N<10	80.5156	86.7307	83.5740	N<10	N<10	80.5396	81.3537	N<10	81.3537	83.6352	N<10	85.5420
Caucasian	80.0698	84.8046	82.3840	82.9718	N<10	---	78.8874	78.2815	78.5845	78.0301	N<10	---	81.7219	74.7553	71.8723	N<10	73.9035	76.4045	N<10	76.4045	77.8127	N<10	77.8358
Economically Disadvantaged	79.1894	82.1781	80.6327	81.2898	N<10	80.7423	80.4007	78.0782	79.2394	77.7575	N<10	79.2478	80.3137	76.0554	72.5001	N<10	75.3937	78.1433	N<10	78.1433	77.7878	N<10	78.0494
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	78.8076	81.3626	80.0851	81.1877	N<10	---	82.0649	80.2671	81.1660	77.6452	N<10	80.5552	81.5348	80.9843	N<10	N<10	80.9942	80.3458	N<10	80.3458	81.2982	N<10	81.2625
Students without Disabilities	79.2390	82.2832	80.7030	81.3030	N<10	80.8251	80.1942	77.8067	79.0005	77.7714	N<10	79.0794	80.0924	75.1076	72.3227	N<10	74.5176	77.7358	N<10	77.7358	77.2221	N<10	77.5292
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.3269	N<10	N<10	N<10	N<10	N<10	80.8840	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.0369
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0110	82.2383	80.5727	81.2706	N<10	---	80.2046	78.0953	79.1500	77.6295	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.2954	76.1045	72.5001	N<10	75.4361	78.1046	N<10	78.1046	77.8002	N<10	78.0607
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	78.7376	86.6496	82.6936	84.7140	N<10	---	79.2571	78.8192	79.0382	78.5428	N<10	---	86.7543	N<10	71.5226	N<10	71.5226	83.4589	N<10	83.4589	79.1385	N<10	---
Female Students	79.1736	81.4141	80.3079	80.8719	N<10	80.4948	80.4196	77.6522	79.0359	78.3982	N<10	78.9872	80.7223	74.4203	72.2771	N<10	73.9819	78.5732	N<10	78.5732	77.2366	N<10	77.4316
Male Students	79.2061	82.9912	80.9759	81.7285	N<10	81.0054	80.3792	78.5607	79.4699	77.0320	N<10	79.5380	79.9105	77.5906	72.7510	N<10	76.7783	77.6624	N<10	77.6624	78.3203	N<10	78.6423
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9																							
All Students	81.2617	77.9437	79.6009	79.7066	N<10	79.8103	77.9560	79.0788	78.5174	75.8206	N<10	78.5912	82.1760	N<10	79.7586	77.8621	79.3034	N<10	77.5854	77.5854	80.5597	N<10	80.6551
African-American	79.6477	78.1812	78.8982	78.0906	N<10	---	76.3441	78.1074	77.2257	73.6416	N<10	---	82.4390	N<10	79.0170	81.4930	79.3927	N<10	76.6906	76.6906	80.7251	N<10	---
Hispanic	83.8889	78.0046	81.0559	82.6637	N<10	82.4370	N<10	N<10	N<10	N<10	N<10	78.1895	83.8863	N<10	86.9472	N<10	83.3356	N<10	N<10	N<10	83.6109	N<10	83.5703
Caucasian	83.3737	77.5411	80.4395	81.9254	N<10	---	79.6428	80.1622	79.9025	78.9801	N<10	79.8674	80.9421	N<10	78.1650	77.5513	77.9143	N<10	78.7363	78.7363	79.2333	N<10	---
Economically Disadvantaged	81.2617	77.9437	79.6009	79.7066	N<10	79.8103	77.9560	79.0788	78.5174	75.8206	N<10	78.5912	82.1760	N<10	79.7586	77.8621	79.3034	N<10	77.5854	77.5854	80.5597	N<10	80.6551
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	83.2212	82.2410	82.7311	85.8568	N<10	---	77.5743	78.7290	78.1517	81.6003	N<10	78.7462	78.4328	N<10	80.7127	N<10	80.4866	N<10	N<10	N<10	79.4597	N<10	79.7498
Students without Disabilities	81.0291	77.4317	79.2307	78.9818	N<10	79.4745	78.0069	79.1255	78.5662	75.0259	N<10	78.5696	82.6480	N<10	79.5937	77.9249	79.1482	N<10	77.2715	77.2715	80.6943	N<10	80.7702
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.3063	N<10	N<10	N<10	N<10	N<10	79.2410	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.5881
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1422	77.9460	79.5329	79.4697	N<10	---	78.0125	79.0452	78.5289	75.8796	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	82.1760	N<10	79.7586	77.8621	79.3034	N<10	77.5854	77.5854	80.5597	N<10	80.6551
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.4429	77.4678	79.9553	84.7283	N<10	---	79.0822	77.6549	78.3686	79.7382	N<10	---	82.3297	N<10	N<10	75.6260	76.3234	N<10	79.6429	79.6429	79.5097	N<10	---
Female Students	80.3447	78.0609	79.2028	79.3741	N<10	79.3247	78.4404	77.4205	77.9304	76.5571	N<10	77.8943	81.3993	N<10	82.8679	78.6240	81.7105	N<10	78.8328	78.8328	81.2880	N<10	81.2496
Male Students	82.1159	77.8338	79.9695	80.0126	N<10	80.2553	77.4716	80.7372	79.1044	75.0895	N<10	79.2782	83.0217	N<10	76.5832	76.7191	76.6108	N<10	75.6184	75.6184	79.7626	N<10	80.0204
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10																							
All Students	78.3057	76.1756	77.2224	79.1795	N<10	77.2816	78.3810	78.2733	78.3351	78.5098	N<10	78.4154	80.4924	N<10	N<10	80.8017	80.8017	N<10	80.8594	80.8594	80.4452	N<10	80.5204
African-American	78.1005	77.9938	78.0471	79.7095	N<10	---	78.6208	77.7964	78.2086	79.1011	N<10	---	80.4729	N<10	N<10	79.9436	79.9436	N<10	80.1001	80.1001	80.0777	N<10	---
Hispanic	78.7766	75.9261	77.3514	78.2831	N<10	78.0816	76.5941	78.5825	77.5883	72.9633	N<10	78.0695	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2127
Caucasian	78.7508	72.9991	75.8123	77.1561	N<10	---	77.9232	77.9194	77.9493	78.3936	N<10	---	80.3810	N<10	N<10	80.4168	80.4168	N<10	82.5626	82.5626	80.1253	N<10	80.2318
Economically Disadvantaged	78.3057	76.1756	77.2224	79.1795	N<10	77.2816	78.3810	78.2733	78.3351	78.5098	N<10	78.4154	80.4924	N<10	N<10	80.8017	80.8017	N<10	80.8594	80.8594	80.4452	N<10	80.5204
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.8374	77.3678	77.4221	77.9987	N<10	77.4997	80.1082	76.5494	78.3288	86.7905	N<10	78.4963	79.7518	N<10	N<10	73.0604	73.0604	N<10	82.6997	82.6997	76.4128	N<10	76.6309
Students without Disabilities	78.3890	75.9583	77.1860	79.3836	N<10	77.2413	78.1746	78.4785	78.3358	77.5161	N<10	78.4058	80.5907	N<10	N<10	82.2093	82.2093	N<10	80.5088	80.5088	80.9950	N<10	81.0761
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.8546	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2729
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3945	76.3047	77.3305	79.1394	N<10	---	78.3863	78.2153	78.3091	78.6985	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.4924	N<10	N<10	80.8017	80.8017	N<10	80.8594	80.8594	80.4452	N<10	80.5204
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	81.5385	73.0910	77.3148	79.0018	N<10	---	76.8856	75.2341	76.0598	75.4674	N<10	---	83.7433	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8330	N<10	---
Female Students	77.8165	75.8299	76.7926	79.6831	N<10	76.8873	78.1669	77.1174	77.6421	77.9820	N<10	77.8411	79.5229	N<10	N<10	81.7330	81.7330	N<10	78.4814	78.4814	80.2525	N<10	80.4185
Male Students	78.8356	76.5565	77.6961	78.6387	N<10	77.7229	78.5707	79.2904	78.9449	78.9805	N<10	78.9124	81.4866	N<10	N<10	79.8705	79.8705	N<10	83.0047	83.0047	80.6409	N<10	80.6223
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 11																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	80.3573	80.3573	N<10	N<10	N<10	80.3573	N<10	81.0766
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	75.5504	75.5504	N<10	N<10	N<10	75.5504	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2254
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	80.3573	80.3573	N<10	N<10	N<10	80.3573	N<10	80.8706
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	80.3573	80.3573	N<10	N<10	N<10	80.3573	N<10	81.0766
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8769
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	80.3573	80.3573	N<10	N<10	N<10	80.3573	N<10	81.0766
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	83.8595	83.8595	N<10	N<10	N<10	83.8595	N<10	85.2591
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	78.8347	78.8347	N<10	N<10	N<10	78.8347	N<10	79.2017
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 12																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	78.4602	79.2738	78.8458	80.5032	83.1599	78.9739	79.0521	79.2858	79.1567	78.2028	83.3265	79.2859	79.5307	78.6859	78.2226	80.1070	78.8233	78.6860	80.1627	78.9252	79.1502	89.2455	79.5088
African-American	77.2916	78.8396	78.0312	79.9118	N<10	---	78.2977	79.0607	78.6737	77.2292	N<10	---	78.3252	77.7646	78.4613	79.5277	78.0893	78.5689	79.7202	78.7574	78.1514	N<10	---
Hispanic	81.5333	80.1347	80.8477	81.7022	83.0300	81.5483	81.1008	78.7680	79.9344	76.7286	82.7957	80.8323	81.9868	81.1630	83.3445	86.0052	82.2002	80.9872	79.1350	80.7503	82.1613	88.8501	84.4144
Caucasian	79.8347	80.0048	79.9058	81.2309	N<10	---	79.7552	79.6668	79.6881	79.4684	N<10	79.6899	80.6113	79.4561	75.7590	80.1975	79.1536	78.1489	81.0658	78.6106	79.8813	N<10	79.9777
Economically Disadvantaged	78.4642	79.2699	78.8458	80.5106	83.4076	78.9776	79.0456	79.2939	79.1575	78.2028	83.2483	79.2825	79.5327	78.6803	78.2226	80.1070	78.8193	78.6947	80.1627	78.9326	79.1492	89.1453	79.4957
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.8131	79.8306	77.7837	78.2213	N<10	77.7389	76.5167	79.3870	77.9518	78.0957	N<10	77.9836	77.4233	77.8034	80.7354	73.0981	77.5769	77.8928	83.2377	78.7940	77.4754	N<10	77.7024
Students without Disabilities	78.8189	79.1978	78.9903	80.8262	84.1890	79.1426	79.3751	79.2729	79.3099	78.2168	83.8893	79.4516	79.7915	78.7967	77.8788	80.9333	78.9802	78.7841	79.7610	78.9415	79.3542	89.8186	79.7284
Current English Learners (EL)	82.4209	77.5100	80.0407	84.7943	83.1599	81.9866	81.4606	77.2078	79.2776	78.8827	83.3265	81.6795	83.6319	82.1006	N<10	N<10	83.1994	82.2221	N<10	81.7704	83.4755	89.2455	86.8093
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3358	79.2821	78.7863	80.3986	N<10	---	78.9369	79.3107	79.1129	78.1694	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.4647	81.7872	82.6259	83.1061	82.2141	82.3943	86.1975	81.7844	83.9910	80.3118	80.6861	82.2114	79.5307	78.6859	78.2226	80.1070	78.8233	78.6860	80.1627	78.9252	79.1502	89.2455	79.5088
Homeless	76.1858	78.0509	77.1183	78.9711	N<10	---	74.3851	76.6279	75.5065	73.2471	N<10	75.9903	78.8132	81.0605	N<10	N<10	82.5593	79.7562	N<10	79.7562	80.5407	N<10	81.5544
Children in Foster Care	76.4326	82.4521	79.4423	N<10	N<10	---	81.3295	81.0605	81.1950	76.3799	N<10	81.4197	86.9832	N<10	N<10	N<10	86.0633	N<10	N<10	N<10	85.6143	N<10	85.0545
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.1325	80.3818	80.7572	83.1876	N<10	---	79.7543	79.7906	79.7724	79.1802	N<10	---	84.2050	82.6401	73.3924	78.8280	80.5951	76.8872	77.9808	77.1542	82.6590	N<10	82.9149
Female Students	78.6126	79.4191	78.9867	80.6656	85.6983	79.1476	79.8027	79.0211	79.3907	78.2888	87.6153	79.6122	80.0237	78.1653	80.5431	81.0713	78.8470	78.6170	78.6696	78.6255	79.4176	90.1069	79.7510
Male Students	78.3108	79.1316	78.7078	80.3436	81.4883	78.8058	78.3164	79.5456	78.9270	78.1181	80.1099	78.9684	79.0329	79.2003	75.8037	79.1498	78.7998	78.7548	81.6678	79.2240	78.8843	88.5799	79.2700
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade oet growth from their paired school.																							

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	83	8	9.64 %	120	15	12.50 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	11	1	9.09 %
Grade 01	RV	RV	<5%	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	RV	RV	<5%	10	1	10.00 %	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	11	3	27.27 %	12	2	16.67 %
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	13	4	30.77 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	11	5	45.45 %
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 10	N<10	N<10	N<10	RV	RV	<5%	11	1	9.09 %
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	53.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38	46.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27	
African-American	49.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.73	41.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25	
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Caucasian	61.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.80	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
Economically Disadvantaged	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39	46.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.56	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	
Students without Disabilities	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21	45.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.47	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	
Non-English Learners (includes Former EL Monitored 1-4 years)	53.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09	46.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	57.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Male Students	49.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.66	49.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.68	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	56.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.91	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85
African-American	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00	50.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.28
Hispanic	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	64.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.90	55.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.85
Economically Disadvantaged	56.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.91	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.88	40.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28
Students without Disabilities	59.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.23	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76	52.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16	50.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.92
Male Students	54.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70	52.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	64.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.60	55.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.25
African-American	65.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.47	51.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36
Hispanic	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.04	63.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.78
Economically Disadvantaged	64.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.60	55.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.28
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83	27.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.94
Students without Disabilities	66.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.73	58.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.67
Current English Learners (EL)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.34	55.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.13	58.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
Male Students	64.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																									
All Students	66.84	23.68	20.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.17	56.17	31.27	26.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.62
African-American	66.46	8.78	13.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.67	58.60	22.22	19.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.16
Hispanic	70.59	23.08	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86	61.90	50.00	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Caucasian	67.50	45.05	28.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86	49.37	47.95	39.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.78
Economically Disadvantaged	66.95	23.68	20.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14	56.19	31.27	26.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.61
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	51.25	3.03	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.29	43.10	7.41	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.90
Students without Disabilities	69.26	26.61	22.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.53	57.56	33.87	29.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.81
Current English Learners (EL)	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	76.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Non-English Learners (includes Former EL Monitored 1-4 years)	66.02	23.64	20.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.67	55.26	30.04	25.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.00	60.00	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.67	83.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Female Students	70.74	26.77	25.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.77	55.70	31.65	33.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Male Students	63.58	20.86	14.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.94	56.62	30.88	20.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	65.86	32.71	37.59	52.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71	61.09	28.30	33.59	50.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88
African-American	65.26	23.62	27.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67	62.57	16.90	21.74	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.43
Hispanic	68.42	31.25	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	38.89	46.67	40.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Caucasian	64.92	39.47	47.79	54.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97	63.13	41.11	47.73	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.11
Economically Disadvantaged	66.07	32.71	37.59	52.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.76	61.09	28.30	33.59	50.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	67.31	8.33	4.76	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34	62.12	0.00	0.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.83
Students without Disabilities	65.72	35.10	40.41	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.25	60.97	31.78	36.71	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16
Non-English Learners (includes Former EL Monitored 1-4 years)	65.71	32.95	38.13	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.96	61.85	27.67	33.60	49.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.71	85.71	92.86	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	85.71	60.00	85.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.75
Female Students	59.15	28.46	32.31	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.54	64.83	27.91	40.31	47.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.81
Male Students	72.44	36.69	42.65	56.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.69	57.64	28.68	26.92	52.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	62.41	25.81	31.56	51.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30	56.60	32.82	28.29	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.25	
African-American	63.55	13.87	22.39	46.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.43	55.83	21.17	21.90	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.75	
Hispanic	34.62	30.00	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.37	55.88	53.33	50.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.83	
Caucasian	65.00	42.55	43.01	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.39	57.27	43.43	32.99	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.76	
Economically Disadvantaged	62.14	25.81	31.56	51.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.19	56.60	32.82	28.29	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.25	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	50.00	12.12	10.34	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.40	55.17	0.00	5.56	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03	
Students without Disabilities	64.14	27.91	34.42	52.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41	56.75	35.83	30.00	53.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.33	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.41	25.71	31.12	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.17	56.94	32.27	27.31	52.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.48	72.73	77.27	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.35	
Female Students	64.06	22.41	32.17	50.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.89	51.01	29.13	27.78	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.36	
Male Students	61.00	28.79	31.01	51.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67	62.01	36.30	28.79	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Texarkana School District - 4605000

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	70.59	26.32	30.57	41.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.32	60.18	19.01	17.84	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.34	
African-American	70.12	17.65	20.74	39.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.56	60.98	11.81	11.89	41.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.31	
Hispanic	65.00	21.05	15.79	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.18	28.57	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	
Caucasian	73.30	40.00	46.32	45.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68	64.44	29.27	28.40	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.58	
Economically Disadvantaged	70.79	26.32	30.57	41.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30	60.14	19.01	17.84	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.23	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	62.20	3.45	3.57	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.16	52.56	12.12	6.90	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.31	
Students without Disabilities	71.89	29.11	33.76	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.04	61.41	20.10	19.34	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.83	26.54	30.89	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41	60.81	18.83	17.65	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	71.01	28.67	31.47	44.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.19	61.45	20.72	20.91	42.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.42	
Male Students	70.07	23.58	29.51	37.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.10	59.06	17.56	15.27	39.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.55	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 7																									
All Students	73.45	24.91	23.53	48.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30	64.03	24.91	22.63	49.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78	
African-American	73.51	10.90	14.38	46.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.90	66.37	16.11	16.11	49.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.75	
Hispanic	80.00	50.00	37.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.92	50.00	16.67	27.78	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.62	
Caucasian	69.91	38.24	30.69	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83	63.13	40.00	30.77	49.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Economically Disadvantaged	73.45	24.91	23.53	48.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30	64.03	24.91	22.63	49.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	66.67	4.00	4.35	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.28	57.89	2.78	0.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	
Students without Disabilities	74.91	29.22	27.16	48.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.68	64.91	28.27	25.83	49.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.24	24.83	23.40	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.04	64.86	25.47	23.13	50.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.40	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.09	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	87.50	90.91	81.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	78.23	27.07	26.32	48.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	65.72	25.50	24.83	47.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.29	
Male Students	69.43	23.13	21.15	48.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.16	62.15	24.19	20.00	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.18	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Texarkana School District - 4605000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	71.84	29.39	46.76	44.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95	60.10	22.14	24.82	46.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.96
African-American	76.69	20.89	40.76	42.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.20	59.88	11.54	15.13	46.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.00
Hispanic	73.91	31.58	47.37	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63	76.47	33.33	33.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Caucasian	61.73	45.35	60.47	46.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.80	54.21	32.22	35.63	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.48
Economically Disadvantaged	72.29	29.39	46.76	44.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	60.80	22.22	24.91	46.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	57.89	6.45	10.00	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.92	55.56	4.55	5.13	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.92
Students without Disabilities	73.74	32.26	51.21	45.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33	60.88	25.42	28.09	46.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.24	29.00	47.76	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	59.17	22.46	25.19	46.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.58	84.21	94.74	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	75.00	90.00	100.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Female Students	72.29	31.25	54.17	46.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76	60.42	25.95	28.68	48.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.45
Male Students	71.33	27.41	38.81	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.89	59.82	18.79	21.38	44.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 9																									
All Students	53.81	23.88	35.61	40.98	N<10	N<10	N<10	N<10	89.05	N<10	N<10	49.13	56.94	65.67	29.32	43.85	N<10	N<10	N<10	N<10	86.62	N<10	N<10	57.32	
African-American	53.13	10.00	22.45	36.43	N<10	N<10	N<10	N<10	87.42	N<10	N<10	42.47	59.50	64.00	23.03	44.00	N<10	N<10	N<10	N<10	82.24	N<10	N<10	55.07	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	25.00	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	54.73	
Caucasian	58.11	44.79	54.74	48.37	N<10	N<10	N<10	N<10	90.91	N<10	N<10	59.63	51.63	70.59	43.75	45.31	N<10	N<10	N<10	N<10	92.50	N<10	N<10	61.32	
Economically Disadvantaged	54.55	23.88	35.61	40.98	N<10	N<10	N<10	N<10	89.05	N<10	N<10	49.27	57.67	65.67	29.32	43.85	N<10	N<10	N<10	N<10	86.62	N<10	N<10	57.55	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	
Students with Disabilities	54.55	0.00	0.00	48.15	N<10	N<10	N<10	N<10	91.43	N<10	N<10	41.07	42.86	N<10	0.00	N<10	N<10	N<10	N<10	N<10	87.88	N<10	N<10	45.54	
Students without Disabilities	53.69	27.23	40.00	40.13	N<10	N<10	N<10	N<10	88.70	N<10	N<10	50.25	58.73	65.15	33.19	42.97	N<10	N<10	N<10	N<10	86.44	N<10	N<10	58.68	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	47.14	
Non-English Learners includes Former EL Monitored 1-4 years)	54.41	24.14	36.19	41.30	N<10	N<10	N<10	N<10	89.43	N<10	N<10	49.51	57.43	66.67	30.23	44.53	N<10	N<10	N<10	N<10	86.43	N<10	N<10	57.70	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	71.88	83.87	90.32	48.39	N<10	N<10	N<10	N<10	96.77	N<10	N<10	78.21	61.90	84.62	84.21	42.31	N<10	N<10	N<10	N<10	94.74	N<10	N<10	74.71	
Female Students	49.68	25.95	41.54	42.46	N<10	N<10	N<10	N<10	90.98	N<10	N<10	50.29	57.76	65.85	31.65	48.78	N<10	N<10	N<10	N<10	90.00	N<10	N<10	59.39	
Male Students	57.96	21.90	29.85	39.53	N<10	N<10	N<10	N<10	87.23	N<10	N<10	47.99	56.04	65.38	26.77	35.42	N<10	N<10	N<10	N<10	82.95	N<10	N<10	54.95	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Texarkana School District - 4605000

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	47.41	18.25	29.67	48.33	N<10	N<10	N<10	N<10	89.32	N<10	N<10	46.83	54.88	16.11	33.33	51.75	N<10	N<10	N<10	N<10	91.76	N<10	N<10	52.23	
African-American	45.43	7.95	19.74	48.65	N<10	N<10	N<10	N<10	85.81	N<10	N<10	41.81	52.07	9.73	22.45	47.64	N<10	N<10	N<10	N<10	91.50	N<10	N<10	46.88	
Hispanic	42.31	21.74	34.78	34.78	N<10	N<10	N<10	N<10	95.83	N<10	N<10	46.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	53.68	34.09	45.35	50.59	N<10	N<10	N<10	N<10	93.26	N<10	N<10	55.53	62.00	31.25	56.79	58.70	N<10	N<10	N<10	N<10	91.11	N<10	N<10	63.56	
Economically Disadvantaged	47.70	18.25	29.67	48.33	N<10	N<10	N<10	N<10	89.32	N<10	N<10	46.90	55.10	16.11	33.33	51.75	N<10	N<10	N<10	N<10	91.76	N<10	N<10	52.28	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	42.86	3.23	6.90	79.31	N<10	N<10	N<10	N<10	96.77	N<10	N<10	45.81	50.00	2.86	0.00	57.14	N<10	N<10	N<10	N<10	90.00	N<10	N<10	41.81	
Students without Disabilities	47.99	20.16	32.38	44.58	N<10	N<10	N<10	N<10	88.40	N<10	N<10	46.96	55.69	19.31	38.18	50.70	N<10	N<10	N<10	N<10	92.07	N<10	N<10	54.09	
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	47.31	18.49	29.92	48.65	N<10	N<10	N<10	N<10	89.26	N<10	N<10	46.90	55.05	16.09	33.60	51.21	N<10	N<10	N<10	N<10	91.92	N<10	N<10	52.29	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.41	68.75	75.00	42.19	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.15	73.33	N<10	90.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.50	
Female Students	47.93	21.88	35.16	46.83	N<10	N<10	N<10	N<10	92.31	N<10	N<10	48.93	52.82	12.79	37.10	45.73	N<10	N<10	N<10	N<10	96.15	N<10	N<10	52.22	
Male Students	46.95	15.07	24.83	49.65	N<10	N<10	N<10	N<10	86.75	N<10	N<10	44.99	56.77	19.15	29.69	57.30	N<10	N<10	N<10	N<10	87.59	N<10	N<10	52.24	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 11																									
All Students	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84	N<10	N<10	65.10	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.10	N<10	N<10	70.13	
African-American	36.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.98	N<10	N<10	60.18	49.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	66.88	
Hispanic	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	66.13	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	75.00	
Caucasian	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.06	N<10	N<10	71.96	58.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.05	N<10	N<10	75.71	
Economically Disadvantaged	43.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84	N<10	N<10	65.17	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.10	N<10	N<10	70.40	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	66.67	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	67.46	
Students without Disabilities	43.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.85	N<10	N<10	64.81	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.98	N<10	N<10	70.47	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	42.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.32	N<10	N<10	65.15	52.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.40	N<10	N<10	69.67	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.46	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	86.92	
Female Students	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.99	N<10	N<10	65.80	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.97	N<10	N<10	71.64	
Male Students	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	N<10	N<10	64.35	53.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.51	N<10	N<10	68.71	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	23.88	47.26	15.42	37.81	N<10	16.17	40.80	30.22	N<10	N<10	N<10	N<10	29.87	47.19	7.83	33.04	N<10	24.68	47.83	31.74	
African-American	N<10	N<10	N<10	N<10	10.28	33.64	12.15	37.38	N<10	4.21	28.04	20.95	N<10	N<10	N<10	N<10	16.94	33.06	5.65	26.61	N<10	13.31	35.48	21.84	
Hispanic	N<10	N<10	N<10	N<10	36.36	63.64	9.09	36.36	N<10	18.18	27.27	31.82	N<10	N<10	N<10	N<10	29.41	52.94	0.00	23.53	N<10	11.76	58.82	29.41	
Caucasian	N<10	N<10	N<10	N<10	38.57	65.71	20.00	38.57	N<10	28.57	60.00	41.90	N<10	N<10	N<10	N<10	52.11	71.83	12.86	42.86	N<10	48.59	68.57	49.53	
Economically Disadvantaged	N<10	N<10	N<10	N<10	23.88	47.26	15.42	37.81	N<10	16.17	40.80	30.22	N<10	N<10	N<10	N<10	29.87	47.19	7.83	33.04	N<10	24.68	47.83	31.74	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	40.74	7.41	18.52	N<10	0.00	0.00	11.11	N<10	N<10	N<10	N<10	3.03	42.42	3.03	33.33	N<10	1.52	21.21	17.42	
Students without Disabilities	N<10	N<10	N<10	N<10	27.59	48.28	16.67	40.80	N<10	18.68	47.13	33.19	N<10	N<10	N<10	N<10	34.34	47.98	8.63	32.99	N<10	28.54	52.28	34.14	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	23.98	46.94	15.82	37.24	N<10	16.58	41.33	30.31	N<10	N<10	N<10	N<10	29.86	46.61	8.18	33.64	N<10	25.57	47.27	31.86	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	85.71	85.71	38.10	42.86	N<10	78.57	85.71	69.44	N<10	N<10	N<10	N<10	96.00	84.00	16.00	56.00	N<10	114.00	96.00	77.00	
Female Students	N<10	N<10	N<10	N<10	27.72	55.45	21.78	23.76	N<10	18.32	50.50	32.92	N<10	N<10	N<10	N<10	30.25	54.62	10.92	27.73	N<10	22.69	56.30	33.75	
Male Students	N<10	N<10	N<10	N<10	20.00	39.00	9.00	52.00	N<10	14.00	31.00	27.50	N<10	N<10	N<10	N<10	29.46	39.29	4.50	38.74	N<10	26.79	38.74	29.60	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



All Grades																								
All Students	61.26	25.61	31.96	46.72	23.88	47.26	15.42	37.81	89.09	16.17	40.80	45.66	56.32	26.90	27.09	48.51	29.87	47.19	7.83	33.04	89.15	24.68	47.83	44.29
African-American	60.40	14.02	22.80	44.13	10.28	33.64	12.15	37.38	86.44	4.21	28.04	40.25	55.48	17.07	18.94	47.73	16.94	33.06	5.65	26.61	86.50	13.31	35.48	39.58
Hispanic	58.61	28.46	32.79	40.95	36.36	63.64	9.09	36.36	91.49	18.18	27.27	45.31	51.75	37.62	31.90	56.63	29.41	52.94	0.00	23.53	94.34	11.76	58.82	46.64
Caucasian	63.09	41.12	44.53	50.61	38.57	65.71	20.00	38.57	92.31	28.57	60.00	53.13	58.89	40.10	39.23	47.90	52.11	71.83	12.86	42.86	92.52	48.59	68.57	51.74
Economically Disadvantaged	61.44	25.61	31.96	46.72	23.88	47.26	15.42	37.81	89.09	16.17	40.80	45.68	56.52	26.91	27.10	48.55	29.87	47.19	7.83	33.04	89.15	24.68	47.83	44.33
Non-Economically Disadvantaged	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.89
Students with Disabilities	52.12	4.92	5.00	47.01	0.00	40.74	7.41	18.52	94.00	0.00	0.00	32.87	49.18	4.85	2.17	50.91	3.03	42.42	3.03	33.33	89.32	1.52	21.21	32.31
Students without Disabilities	62.58	28.49	35.37	46.68	27.59	48.28	16.67	40.80	88.36	18.68	47.13	47.42	57.28	29.99	30.16	48.21	34.34	47.98	8.63	32.99	89.13	28.54	52.28	45.93
Current English Learners (EL)	66.28	11.63	9.76	44.29	N<10	N<10	N<10	N<10	85.00	N<10	N<10	42.18	53.07	21.43	15.56	56.45	N<10	N<10	N<10	N<10	92.86	N<10	N<10	42.23
Non-English Learners (includes Former EL Monitored 1-4 years)	61.11	25.64	32.20	46.71	23.98	46.94	15.82	37.24	89.34	16.58	41.33	45.63	56.51	26.66	27.07	48.26	29.86	46.61	8.18	33.64	88.93	25.57	47.27	44.22
Former English Learner (Monitored 1-4 years)	66.00	55.56	55.56	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	42.50	76.92	69.23	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34
Homeless	41.67	9.68	3.23	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.03	43.07	16.22	13.64	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.88
Children in Foster Care	60.42	0.00	7.69	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.71	80.45	85.71	49.17	85.71	85.71	38.10	42.86	98.88	78.57	85.71	77.02	79.81	72.83	83.74	43.98	96.00	84.00	16.00	56.00	97.53	114.00	96.00	76.74
Female Students	61.89	26.71	35.14	46.64	27.72	55.45	21.78	23.76	91.44	18.32	50.50	46.99	56.11	27.38	30.62	47.77	30.25	54.62	10.92	27.73	92.96	22.69	56.30	45.29
Male Students	60.67	24.57	28.90	46.79	20.00	39.00	9.00	52.00	86.87	14.00	31.00	44.37	56.52	26.42	23.57	49.26	29.46	39.29	4.50	38.74	85.40	26.79	38.74	43.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
	2023-2024					2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Reading										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
4th Grade Mathematics										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 94.24						Students with Disabilities (Literacy) = 87.94				
English Learners (Literacy) = 95.22						English Learners (Literacy) = 91.51				
Students with Disabilities (Mathematics) = 91.08						Students with Disabilities (Mathematics) = 89.29				
English Learners (Mathematics) = 91.52						English Learners (Mathematics) = 93.24				



Texarkana School District - 4605000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 89.65						Students with Disabilities (Literacy) = 87.36				
English Learners (Literacy) = 90.39						English Learners (Literacy) = 90.80				
Students with Disabilities (Mathematics) = 92.64						Students with Disabilities (Mathematics) = 89.69				
English Learners (Mathematics) = 93.95						English Learners (Mathematics) = 92.42				



Texarkana School District - 4605000

MODULE: Graduation Rates

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	76.6%	88.2%	75.9%	89.0%	87.0%	89.0%
Four-Year Graduation Rate African-American	76.9%	84.7%	71.0%	85.2%	93.7%	85.1%
Four-Year Graduation Rate Asian	N<10	95.1%	N<10	96.2%	N<10	96.3%
Four-Year Graduation Rate Caucasian	80.7%	89.9%	81.4%	90.4%	82.4%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%	N<10	72.6%	N<10	75.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	90.0%	88.5%	83.3%	88.5%
Four-Year Graduation Rate Native American	N<10	83.9%	N<10	87.5%	N<10	81.0%
Four-Year Graduation Rate Two or More Races	50.0%	85.9%	81.3%	87.9%	68.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	77.5%	85.4%	76.5%	86.5%	87.0%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	65.6%	83.0%	63.2%	85.1%	73.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%	N<10	83.2%	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%	N<10	80.0%	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%	N<10	69.6%	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%	N<10	92.4%	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%	N<10	97.2%	N<10	97.1%
Four-Year Graduation Rate Female Students	81.2%	90.1%	78.3%	91.1%	90.6%	91.0%
Four-Year Graduation Rate Male Students	72.4%	86.4%	73.4%	86.9%	83.3%	87.0%
Four-Year Graduation Rate Migrant	N<10	82.2%	N<10	82.9%	N<10	82.9%
	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	77.9%	89.9%	77.9%	89.6%	78.3%	90.2%
Five-Year Graduation Rate African-American	72.5%	86.5%	78.7%	86.6%	74.1%	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%	N<10	96.1%	N<10	96.8%
Five-Year Graduation Rate Caucasian	82.9%	91.3%	81.5%	91.1%	82.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%	N<10	77.4%	N<10	76.0%
Five-Year Graduation Rate Hispanic	71.4%	89.0%	N<10	88.2%	N<10	89.6%
Five-Year Graduation Rate Native American	N<10	88.0%	N<10	85.5%	N<10	89.1%
Five-Year Graduation Rate Two or More Races	>95%	88.6%	50.0%	87.7%	81.3%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	79.6%	87.4%	78.8%	87.0%	78.9%	87.8%



Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	64.0%	85.9%	66.7%	85.8%	71.4%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%	N<10	83.8%	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%	N<10	79.1%	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%	N<10	68.8%	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%	N<10	95.6%	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%	N<10	97.8%	N<10	97.5%
Five-Year Graduation Rate Female Students	78.4%	92.4%	82.6%	91.6%	80.2%	92.2%
Five-Year Graduation Rate Male Students	77.5%	87.5%	73.6%	87.7%	76.4%	88.2%
Five-Year Graduation Rate Migrant	N<10	79.5%	N<10	83.6%	N<10	84.3%



Texarkana School District - 4605000

MODULE: College Readiness

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	174	28,962	200	28,866	220	30,389
District Provided Remediation for Students Taking ACT	Y	236	Y	237	Y	238
Number of Students Taking ACT in Grades 9-11	188	35,209	225	36,845	249	38,256
Number of Graduates that have taken ACT in High School	183	26,985	162	27,783	190	27,840
ACT Reading Average	16.96	19.52	16.62	19.48	17.54	19.36
ACT English Average	15.91	18.42	16.28	18.23	17.10	18.18
ACT Math Average	16.42	18.18	15.93	18.00	16.38	17.84
ACT Science Average	17.34	19.41	17.11	19.31	18.15	19.20
ACT Composite Average	16.79	19.03	16.59	18.90	17.46	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	3	525		532	2	625
SAT Critical Reading Mean	600	609		613	470	620
SAT Math Mean	537	583		586	385	591
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	200	27,061	170	27,457	220	28,546
Number of AP Exams Taken	285	41,280	238	42,965	335	46,568
Number of AP Exams Scored 3, 4, or 5	62	17,425	69	18,601	121	21,744
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	411	6	464	15	536
College Going Rates In-State Only						
All Students	24.4%	41.3%	27.5%	41.2%	29.7%	40.8%
African-American	22.3%	33.6%	21.7%	34.0%	24.8%	35.8%
Hispanic	22.2%	34.5%	50.0%	34.5%	18.8%	34.8%
Caucasian	27.8%	45.4%	31.0%	45.3%	42.0%	44.4%
Economically Disadvantaged	23.9%	34.5%	27.5%	34.6%	29.7%	34.8%
Students with Disabilities	4.4%	15.0%	19.2%	15.8%	14.3%	16.2%
Current English Learners (EL)	0.0%	19.2%	50.0%	17.8%	20.0%	19.5%
Homeless	0.0%	25.0%	0.0%	24.0%	33.3%	26.6%
Children in Foster Care	0.0%	24.8%	0.0%	21.9%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	43.1%	0.0%	43.9%	0.0%	48.0%
Gifted and Talented	57.1%	65.3%	54.6%	66.4%	59.3%	66.2%
College Credit Accumulation Rates						
All Students	67.2%	51.0%	55.4%	45.4%	29.7%	40.8%



African-American	46.2%	34.4%	41.9%	25.6%	24.8%	35.8%
Hispanic	33.3%	45.8%	100.0%	38.7%	18.8%	34.8%
Caucasian	87.5%	55.4%	65.0%	51.2%	42.0%	44.4%
Economically Disadvantaged	67.7%	43.9%	57.4%	38.7%	29.7%	34.8%
Students with Disabilities	0.0%	22.5%	0.0%	22.1%	14.3%	16.2%
Current English Learners (EL)	0.0%	33.6%	0.0%	26.8%	20.0%	19.5%
Homeless	0.0%	25.6%	0.0%	25.6%	33.3%	26.6%
Children in Foster Care	0.0%	30.8%	0.0%	24.8%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.6%	0.0%	43.4%	0.0%	48.0%
Gifted and Talented	55.8%	65.1%	57.1%	65.6%	59.3%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Texarkana School District - 4605000

MODULE: School Performance

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
School Performance Rating	---	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	0	77	0	80	0	0
Count of Schools with Rating = B	0	205	1	202	0	0
Count of Schools with Rating = C	2	415	2	419	0	0
Count of Schools with Rating = D	4	233	3	255	0	0
Count of Schools with Rating = F	1	95	1	79	0	0
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer	160	10,975	173	12,857	165	13,857
Student Primary Learning Device Away from School is a Laptop Computer	1,133	61,516	1,042	64,669	944	64,409
Student Primary Learning Device Away from School is a Tablet	311	40,574	369	50,180	439	58,182
Student Primary Learning Device Away from School is a Chromebook	700	300,653	664	281,545	549	267,135
Student Primary Learning Device Away from School is a Smartphone	841	21,789	747	22,731	687	23,266
Student Does not use a Learning Device Away from School	521	28,217	628	31,515	692	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	800	54,053	914	66,447	948	76,421
Student Primary Learning Device Away from School is Not Shared	2,367	363,542	2,101	345,261	1,970	333,676
Student Primary Learning Device is a Personal Device	2,908	91,048	2,693	108,765	2,537	119,392
Student Primary Learning Device is Provided by the School	262	340,684	314	317,349	266	301,866
Student Internet Access is Available in Primary Residence	3,259	412,336	3,103	420,035	2,963	422,022
Student Internet Access is Not Available in Primary Residence	65	9,298	67	11,125	61	11,876
Student Internet Access is Not Affordable in Primary Residence	185	17,339	145	15,827	130	13,884



Student Internet Access in Residence is Residential Broadband	1,988	223,900	1,942	242,239	1,808	253,046
Student Internet Access in Residence is Cellular Network	707	38,515	574	36,772	504	35,492
Student Internet Access in Residence is Hot Spot	146	20,315	149	20,734	140	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	241	13,842	243	14,842	240	15,354
Student Internet Access in Residence is Satellite	46	10,822	63	10,896	61	10,584
Student Internet Access in Residence is Dial-up	11	1,003	9	920	9	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	33	9,467	35	9,757	33	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	652	81,416	611	80,712	584	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	2,574	321,360	2,457	329,695	2,346	332,781
Annual Accreditation Status						
Accredited	4	1,041	8	1,054	8	1,063
Accredited Cited	0	1	0	13	0	1
Accredited Probationary	0	0	0	2	0	5
Attendance Rate						
Attendance Rate All Students	92.67 %	92.61 %	92.38 %	92.87 %	91.56 %	93.02 %
Attendance Rate African American	92.82 %	91.47 %	92.34 %	92.04 %	91.79 %	92.11 %
Attendance Rate Hispanic	92.79 %	92.7 %	93.04 %	92.94 %	91.22 %	93.06 %
Attendance Rate Caucasian	92.74 %	92.98 %	92.13 %	93.16 %	91.41 %	93.35 %
Attendance Rate Economically Disadvantaged	92.83 %	92.05 %	92.49 %	92.36 %	91.56 %	92.57 %
Attendance Rate Non-Economically Disadvantaged		93.91 %	N<10	94.16 %		94.22 %
Attendance Rate Students with Disabilities	92.37 %	92.56 %	91.77 %	92.75 %	90.29 %	92.99 %
Attendance Rate Students without Disabilities	92.73 %	92.62 %	92.51 %	92.9 %	91.84 %	93.03 %
Attendance Rate English Learners (EL)	93.71 %	92.3 %	94.57 %	92.5 %	90.37 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.75 %	93.2 %	94.56 %	93.43 %	90.69 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	93.85 %	94.52 %	94.54 %	94.74 %	91.82 %	94.71 %
Attendance Rate Homeless	84.01 %	88.9 %	86.6 %	89.58 %	87.03 %	90.09 %
Attendance Rate Children in Foster Care	93.33 %	92.03 %	92.39 %	91.98 %	94.03 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.76 %		94.09 %		94.22 %
Attendance Rate Gifted and Talented	96.18 %	94.98 %	95.11 %	95.17 %	94.66 %	95.32 %
Attendance Rate Female Students	92.76 %	92.52 %	92.35 %	92.8 %	91.74 %	92.97 %



Attendance Rate Male Students	92.59 %	92.68 %	92.4 %	92.93 %	91.4 %	93.07 %
Attendance Rate Migrant	N<10	90.34 %	N<10	91.29 %		91.49 %
Dropout Rate						
Dropout Rate	5.64 %	2.21 %	4.15 %	2.25 %	2.15 %	2.28 %
College Remediation Rate						
College Remediation Rate	0.4 %	36.8 %	55.7 %	34.9 %	49.2 %	31.9 %
Enrollment						
October 1 Enrollment	3,880	473,861	3,710	476,579	3,758	475,207



Texarkana School District - 4605000

MODULE: School Environment

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	17	844	9	1,049	14	921
Weapons Incidents	20	999	13	1,167	24	935
Staff Assaults	11	813	6	1,263	7	1,858
Student Assaults	18	4,551	21	6,374	14	6,805
Referrals to Law Enforcement	0	60	0	76	0	56
School-related Arrests	0	8	0	9	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	1,241	1,021	331	12	RV	RV	RV
African-American	707	683	234	10	RV	RV	RV
Hispanic	82	31	RV	RV	RV	RV	RV
Caucasian	389	227	60	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	179	152	68	RV	RV	RV	RV
English Learner	45	RV	RV	RV	RV	RV	RV
Male	610	658	196	RV	RV	RV	RV
Female	631	324	119	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	154	3.94%	227	15	177	10.71%
African-American	105	2.68%	98	RV	55	3.96%
Hispanic	RV	0.18%	23	RV	16	1.05%
Caucasian	35	0.89%	92	10	96	5.06%
Economically Disadvantaged	---	---	---	---	---	---



Students with Disabilities	RV	0.00%	RV	RV	RV	0.33%
English Learner	RV	0.00%	RV	RV	RV	0.13%
Male	72	1.84%	137	RV	76	4.35%
Female	82	2.10%	90	11	101	6.37%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Texarkana School District - 4605000

MODULE: Retention

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	13	662	13	662	9	665
Percent of Students Retained at Grade 1	4.39%	1.87%	4.42%	1.79%	3.15%	1.86%
Number of Students Retained at Grade 2	4	286	2	246	4	278
Percent of Students Retained at Grade 2	1.34%	0.81%	0.72%	0.69%	1.33%	0.76%
Number of Students Retained at Grade 3	4	107	2	93	2	90
Percent of Students Retained at Grade 3	1.30%	0.30%	0.67%	0.26%	0.67%	0.25%
Number of Students Retained at Grade 4	3	60	2	57	1	67
Percent of Students Retained at Grade 4	1.06%	0.17%	0.66%	0.16%	0.33%	0.19%
Number of Students Retained at Grade 5	1	61	0	33	2	50
Percent of Students Retained at Grade 5	0.32%	0.17%	0.00%	0.09%	0.68%	0.14%
Number of Students Retained at Grade 6	0	91	0	97	0	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.27%	0.00%	0.31%
Number of Students Retained at Grade 7	0	195	0	185	0	148
Percent of Students Retained at Grade 7	0.00%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 8	0	206	0	162	0	150
Percent of Students Retained at Grade 8	0.00%	0.53%	0.00%	0.42%	0.00%	0.40%



Texarkana School District - 4605000

MODULE: Teacher Quality

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	82.3 %	89.7 %	90.1 %	94.5 %	92.4 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	48.0 %	46.0 %	48.0 %	52.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	51.0 %	45.0 %	48.0 %	44.0 %	48.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	307	36,007	252	32,666	262	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	8,140	25	7,522	57	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	7,502	17	6,876	56	6,571
Number Certified by National Board for Professional Teaching Standards	4	1,412	4	1,146	3	994
Number of Teachers Teaching with Provisional License	12	821	25	1,138	20	1,138
Percentage of Teachers Teaching with Provisional License	3.9%	2.3%	9.9%	3.5%	7.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	513	0	668	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%	0.0%	2.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	12	1,334	25	1,806	20	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.9%	3.7%	9.9%	5.5%	7.6%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	54	1,523	198	1,606	4	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	17.6%	4.2%	78.6%	4.9%	1.5%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	1,073	4	1,544	15	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.3%	3.0%	1.6%	4.7%	5.7%	5.1%
Number of Inexperienced Teachers ^^	130	9,104	79	6,068	66	6,263
Percentage of Teachers who are Inexperienced ^^	42.3%	25.3%	31.3%	18.6%	25.2%	19.1%
Number of Teachers, Principals, and Assistant Principals	332	37,645	270	34,409	282	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	130	9,179	79	6,150	67	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	42.3%	24.4%	29.3%	17.9%	23.8%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						
	District	State	District	State	District	State



High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	8,055	---	6,738	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,986	---	1,443	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,743	---	1,382	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	232	---	211	---	203
Number of Teachers Teaching with Provisional License	---	265	---	343	---	353
Percentage of Teachers Teaching with Provisional License	---	3.3%	---	5.1%	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	159	---	206	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.0%	---	3.1%	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	424	---	549	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	8.1%	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	607	---	533	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.5%	---	7.9%	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	242	---	244	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%	---	3.6%	---	4.0%
Number of Inexperienced Teachers ^^	---	2,426	---	1,591	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	30.1%	---	23.6%	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	8,496	---	7,579	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,451	---	1,615	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	28.8%	---	21.3%	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						
	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,326	---	10,119	---	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303	---	2,366	---	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244	---	2,030	---	2,086
Number Certified by National Board for Professional Teaching Standards	---	526	---	402	---	328
Number of Teachers Teaching with Provisional License	---	159	---	201	---	195
Percentage of Teachers Teaching with Provisional License	---	1.5%	---	2.0%	---	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	95	---	158	---	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%	---	1.6%	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	254	---	359	---	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%	---	3.5%	---	3.1%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263	---	335	---	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%	---	3.3%	---	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277	---	501	---	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%	---	5.0%	---	5.3%
Number of Inexperienced Teachers ^^	---	2,394	---	1,558	---	1,570
Percentage of Teachers who are Inexperienced ^^	---	23.2%	---	15.4%	---	15.5%
Number of Teachers, Principals, and Assistant Principals	---	10,677	---	11,196	---	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419	---	1,588	---	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%	---	14.2%	---	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jesse Buchanan	18.00	Jesse Buchanan	18.00	Jesse Buchanan	47.50
	Frank Coleman	19.00	Frank Coleman	19.00	Vickie Lacy	13.00
	Vickie Lacy	9.00	Vickie Lacy	9.00	Amy Leslie	37.00
	Amy Leslie	15.00	Amy Leslie	15.00	Larry Manley	37.50
	Larry Manley	8.00	Larry Manley	8.00	Sandra Rhone	23.00
	Sandra Rhone	15.00	Sandra Rhone	15.00		
	Pam Winchell	13.00	Pam Winchell	13.00		



Texarkana School District - 4605000

MODULE: School Expenditures

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$29,332,556	\$3,515,024,059	\$3,827,775	\$3,679,511,921	\$3,868,793	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$11,246,238	\$1,142,707,978	\$1,382,665	\$1,279,554,881	\$2,177,224	\$1,401,477,677
State and Local Grand Total Expenditures	\$40,578,795	\$4,657,732,036	\$5,210,440	\$4,959,066,802	\$6,046,017	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,677	\$7,457	\$9,457	\$7,773	\$9,890	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,944	\$2,424	\$3,416	\$2,703	\$5,566	\$2,970
State and Local Per-pupil Expenditures	\$10,621	\$9,882	\$12,873	\$10,476	\$15,455	\$11,424
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$6,216,601	\$486,740,584	\$142,769	\$566,390,373	\$165,387	\$401,972,755
Federal Non-Personnel Expenditures	\$4,798,273	\$332,536,167	\$58,700	\$281,620,920	\$169,061	\$255,612,422
Federal Grand Total Expenditures	\$11,014,873	\$819,276,750	\$201,470	\$848,011,293	\$334,449	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$1,627	\$1,033	\$353	\$1,197	\$423	\$852
Federal Non-Personnel Per-pupil Expenditures	\$1,256	\$705	\$145	\$595	\$432	\$542
Federal Per-pupil Expenditures	\$2,883	\$1,738	\$498	\$1,791	\$855	\$1,394
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$35,549,157	\$4,001,764,642	\$3,970,544	\$4,245,902,294	\$4,034,180	\$4,390,655,222
Total Non-Personnel Expenditures	\$16,044,511	\$1,475,244,144	\$1,441,365	\$1,561,175,801	\$2,346,286	\$1,657,090,098
Total Grand Total Expenditures	\$51,593,668	\$5,477,008,786	\$5,411,909	\$5,807,078,095	\$6,380,466	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,305	\$8,490	\$9,810	\$8,969	\$10,313	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$4,199	\$3,130	\$3,561	\$3,298	\$5,998	\$3,512
Total Per-pupil Expenditures	\$13,504	\$11,620	\$13,371	\$12,267	\$16,310	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Mills Voted	38.9	38.9	38.9	38.9	38.9	38.7



Average Teacher Salary	\$46,820	\$53,416	\$50,393	\$55,156	\$53,661	\$59,022
Extracurricular Expenditures	\$2,101,289	\$229,886,043	\$2,624,010	\$242,780,990	\$2,976,218	\$251,391,387
Capital Expenditures	\$2,512,312	\$685,229,336	\$6,553,222	\$814,651,252	\$6,244,165	\$950,238,663
Debt Service Expenditures	\$1,423,481	\$302,936,284	\$1,499,019	\$335,069,210	\$1,498,930	\$353,991,690
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	71.1%	58.8%	71.3%	58.6%	71.0%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Texarkana School District - 4605000

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	41.24	34.36	14.43	9.97
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	35.5	37.4	16.03	11.07
English Learner	>95%	<5%	RV	RV	8.33	8.33
Non-English Learner	>95%	<5%	41.58	33.69	14.7	10.04
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	10	10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	35.71	36.9	16.27	11.11
Female	>95%	<5%	32.41	36.55	17.24	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	28.47	38.69	18.25	14.6
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	32.87	37.06	16.78	13.29
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	28.89	39.26	17.78	14.07
Male	>95%	<5%	50	32.19	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	43.2	36	RV	RV
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	50.74	30.15	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	43.59	34.19	RV	RV
African-American	RV	<5%	48.35	33.52	RV	RV
African-American Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	43.37	36.75	RV	RV
African-American Non-English Learner	RV	<5%	48.35	33.52	RV	RV
African-American Non-English Learner with Disabilities	94.12	5.88	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	43.37	36.75	RV	RV
African-American Female	>95%	<5%	42.11	36.84	RV	RV



	2023-2024					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	38.2	39.33	RV	RV
African-American Female Non-English Learner	>95%	<5%	42.11	36.84	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	38.2	39.33	RV	RV
African-American Male	>95%	<5%	55.17	29.89	RV	RV
African-American Male with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	49.35	33.77	RV	RV
African-American Male Non-English Learner	>95%	<5%	55.17	29.89	RV	RV
African-American Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	49.35	33.77	RV	RV
Hispanic	>95%	<5%	RV	47.62	RV	9.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	22.22	11.11
Hispanic English Learner	>95%	<5%	RV	RV	8.33	8.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	29.33	32	18.67	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	22.39	34.33	20.9	22.39
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	29.33	32	18.67	20
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	22.39	34.33	20.9	22.39
Caucasian Female	>95%	<5%	RV	34.21	RV	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	36.11	RV	27.78
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	34.21	RV	26.32
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	36.11	RV	27.78
Caucasian Male	>95%	<5%	40.54	29.73	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	32.26	32.26	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	40.54	29.73	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	32.26	32.26	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	37.8	39.86	17.18	5.15
Students with Disabilities	>95%	<5%	68.97	RV	RV	<5%
Students without Disabilities	>95%	<5%	34.35	41.22	18.7	5.73
English Learner	>95%	<5%	RV	RV	41.67	<5%
Non-English Learner	>95%	<5%	38.35	40.14	16.13	5.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	40	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	34.92	41.27	17.86	5.95
Female	>95%	<5%	37.93	42.07	13.1	6.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	35.04	43.8	13.87	7.3
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	38.46	41.96	12.59	6.99
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	35.56	43.7	13.33	7.41
Male	RV	<5%	37.67	37.67	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	33.6	38.4	RV	RV
Male English Learner	>95%	<5%	RV	RV	40	<5%
Male Non-English Learner	RV	<5%	38.24	38.24	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	<5%	34.19	38.46	RV	RV
African-American	RV	<5%	44.51	41.76	RV	RV
African-American Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	41.57	43.37	RV	RV
African-American Non-English Learner	RV	<5%	44.51	41.76	RV	RV
African-American Non-English Learner with Disabilities	94.12	5.88	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	41.57	43.37	RV	RV
African-American Female	>95%	<5%	47.37	42.11	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	>95%	<5%	43.82	44.94	RV	RV
African-American Female Non-English Learner	>95%	<5%	47.37	42.11	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	43.82	44.94	RV	RV
African-American Male	RV	<5%	41.38	41.38	RV	RV
African-American Male with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	<5%	38.96	41.56	RV	RV
African-American Male Non-English Learner	RV	<5%	41.38	41.38	RV	RV
African-American Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	38.96	41.56	RV	RV
Hispanic	>95%	<5%	RV	RV	28.57	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Hispanic English Learner	>95%	<5%	RV	RV	41.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	26.67	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	25	8.33
Hispanic Male English Learner	>95%	<5%	RV	RV	40	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	26.67	36	24	13.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	23.88	34.33	26.87	14.93
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	26.67	36	24	13.33



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	23.88	34.33	26.87	14.93
Caucasian Female	>95%	<5%	RV	44.74	RV	18.42
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	44.44	RV	19.44
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	44.74	RV	18.42
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	19.44
Caucasian Male	>95%	<5%	29.73	RV	35.14	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.94	9.68
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	29.73	RV	35.14	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.94	9.68



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	36.9	31.72	22.76	8.62
Students with Disabilities	>95%	<5%	58.62	RV	RV	<5%
Students without Disabilities	>95%	<5%	34.48	32.18	23.75	9.58
English Learner	>95%	<5%	RV	RV	50	<5%
Non-English Learner	>95%	<5%	37.77	31.65	21.58	8.99
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	50	<5%
Non-English Learner Students with Disabilities	>95%	<5%	59.26	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	35.46	31.87	22.71	9.96
Female	>95%	<5%	35.86	33.79	18.62	11.72
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	33.58	34.31	19.71	12.41
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	36.36	33.57	18.18	11.89
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	34.07	34.07	19.26	12.59
Male	>95%	<5%	37.93	29.66	RV	RV
Male Students with Disabilities	>95%	<5%	52.38	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	35.48	29.84	RV	RV
Male English Learner	>95%	<5%	RV	RV	50	<5%
Male Non-English Learner	>95%	<5%	39.26	29.63	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	52.63	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	37.07	29.31	RV	RV
African-American	RV	<5%	45.6	31.32	RV	RV
African-American Students with Disabilities	94.12	5.88	RV	RV	6.25	<5%
African-American Students without Disabilities	RV	<5%	43.98	31.33	RV	RV
African-American Non-English Learner	RV	<5%	45.6	31.32	RV	RV
African-American Non-English Learner with Disabilities	94.12	5.88	RV	RV	6.25	<5%
African-American Non-English Learner without Disabilities	RV	<5%	43.98	31.33	RV	RV
African-American Female	RV	<5%	47.37	33.68	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	44.94	34.83	RV	RV
African-American Female Non-English Learner	RV	<5%	47.37	33.68	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	44.94	34.83	RV	RV
African-American Male	RV	<5%	43.68	28.74	RV	RV
African-American Male with Disabilities	90.91	9.09	RV	RV	10	<5%
African-American Male without Disabilities	>95%	<5%	42.86	27.27	RV	RV
African-American Male Non-English Learner	RV	<5%	43.68	28.74	RV	RV
African-American Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	42.86	27.27	RV	RV
Hispanic	>95%	<5%	RV	RV	45	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	47.06	5.88
Hispanic English Learner	>95%	<5%	RV	RV	50	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	42.86	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	50	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	20	33.33	28	18.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	16.42	34.33	28.36	20.9
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	20	33.33	28	18.67



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	16.42	34.33	28.36	20.9
Caucasian Female	>95%	<5%	RV	34.21	RV	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	33.33	RV	27.78
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	34.21	RV	26.32
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	RV	27.78
Caucasian Male	>95%	<5%	RV	32.43	35.14	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	35.48	35.48	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	32.43	35.14	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	35.48	35.48	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	RV	<5%	32.19	36.99	RV	RV
Students with Disabilities	>95%	<5%	70.97	RV	RV	<5%
Students without Disabilities	RV	<5%	RV	38.7	28.74	RV
English Learner	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner	RV	<5%	30.47	37.99	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	>95%	<5%	70.97	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	25.4	39.92	29.44	5.24
Female	RV	<5%	RV	38.46	32.87	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.52	34.81	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	39.13	32.61	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	39.23	34.62	RV
Male	RV	<5%	40.27	35.57	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	8.7	<5%
Male Students without Disabilities	RV	<5%	34.13	38.89	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	37.59	36.88	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.7	<5%
Male Non-English Learner without Disabilities	>95%	<5%	30.51	40.68	RV	RV
African-American	RV	<5%	41.88	36.25	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
African-American Students without Disabilities	RV	<5%	37.68	38.41	RV	RV
African-American Non-English Learner	RV	<5%	41.88	36.25	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
African-American Non-English Learner without Disabilities	RV	<5%	37.68	38.41	RV	RV
African-American Female	RV	<5%	31.17	40.26	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	29.73	40.54	RV	RV
African-American Female Non-English Learner	RV	<5%	31.17	40.26	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	29.73	40.54	RV	RV
African-American Male	RV	<5%	51.81	32.53	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	10.53	<5%
African-American Male without Disabilities	RV	<5%	46.88	35.94	RV	RV
African-American Male Non-English Learner	RV	<5%	51.81	32.53	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10.53	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	46.88	35.94	RV	RV
Hispanic	>95%	<5%	RV	RV	27.78	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.78	<5%
Hispanic English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	15.79	40	32.63	11.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	11.24	41.57	34.83	12.36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	14.89	40.43	32.98	11.7



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.05	35.23	RV
Caucasian Female	>95%	<5%	RV	38.46	38.46	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38	40	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	38.46	38.46	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38	40	RV
Caucasian Male	>95%	<5%	RV	41.86	25.58	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	46.15	28.21	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	42.86	26.19	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	47.37	28.95	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	RV	<5%	44.52	32.53	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	39.46	34.87	RV	RV
English Learner	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner	RV	<5%	43.73	32.97	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	38.31	35.48	20.97	5.24
Female	RV	<5%	45.45	32.87	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	42.22	34.81	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	44.2	34.06	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	40.77	36.15	RV	RV
Male	>95%	<5%	43.62	32.21	16.78	7.38
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	36.51	34.92	19.84	8.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	43.26	31.91	17.02	7.8
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	35.59	34.75	20.34	9.32
African-American	RV	<5%	56.25	31.25	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	51.45	34.06	RV	RV
African-American Non-English Learner	RV	<5%	56.25	31.25	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	51.45	34.06	RV	RV
African-American Female	RV	<5%	53.25	33.77	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	51.35	35.14	RV	RV
African-American Female Non-English Learner	RV	<5%	53.25	33.77	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	51.35	35.14	RV	RV
African-American Male	>95%	<5%	59.04	28.92	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	51.56	32.81	RV	RV
African-American Male Non-English Learner	>95%	<5%	59.04	28.92	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	51.56	32.81	RV	RV
Hispanic	>95%	<5%	RV	RV	22.22	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	22.22	<5%
Hispanic English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	27.37	33.68	28.42	10.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	23.6	34.83	30.34	11.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	26.6	34.04	28.72	10.64



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	22.73	35.23	30.68	11.36
Caucasian Female	RV	<5%	RV	34.62	32.69	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	36	34	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	34.62	32.69	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	36	34	RV
Caucasian Male	>95%	<5%	25.58	32.56	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	33.33	25.64	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	33.33	23.81	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	34.21	26.32	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	32.99	40.21	19.59	7.22
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	28.08	41.92	21.92	8.08
English Learner	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner	>95%	<5%	32.73	39.93	19.78	7.55
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	27.53	41.7	22.27	8.5
Female	RV	<5%	30.07	43.36	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	25.93	45.93	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	28.99	44.2	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	24.62	46.92	RV	RV
Male	>95%	<5%	35.81	37.16	16.89	10.14
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	30.4	37.6	20	12
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	36.43	35.71	17.14	10.71
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	30.77	35.9	20.51	12.82
African-American	RV	<5%	44.03	39.62	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	39.42	41.61	RV	RV
African-American Non-English Learner	RV	<5%	44.03	39.62	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	39.42	41.61	RV	RV
African-American Female	RV	<5%	36.36	48.05	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	33.78	50	RV	RV
African-American Female Non-English Learner	RV	<5%	36.36	48.05	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	33.78	50	RV	RV
African-American Male	RV	<5%	51.22	31.71	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	<5%	46.03	31.75	RV	RV
African-American Male Non-English Learner	RV	<5%	51.22	31.71	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	46.03	31.75	RV	RV
Hispanic	>95%	<5%	RV	RV	33.33	5.56
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Hispanic English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	27.27	<5%
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	16.84	43.16	26.32	13.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	13.48	43.82	28.09	14.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	15.96	43.62	26.6	13.83



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.5	44.32	28.41	14.77
Caucasian Female	>95%	<5%	RV	44.23	28.85	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	46	30	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	44.23	28.85	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	46	30	RV
Caucasian Male	>95%	<5%	RV	41.86	23.26	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	41.03	25.64	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	42.86	23.81	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	42.11	26.32	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	27.05	45.89	20.89	6.16
Students with Disabilities	93.33	6.67	71.43	RV	RV	<5%
Students without Disabilities	>95%	<5%	22.35	49.24	21.59	6.82
English Learner	>95%	<5%	RV	RV	27.27	9.09
Non-English Learner	>95%	<5%	27.05	46.26	20.64	6.05
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	7.41	RV	RV	8	<5%
Non-English Learner Students without Disabilities	>95%	<5%	21.88	49.61	21.88	6.64
Female	>95%	<5%	26.06	46.48	20.42	7.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	21.8	48.87	21.8	7.52
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	25.93	46.67	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	49.61	22.05	RV
Male	>95%	<5%	28	45.33	RV	RV
Male Students with Disabilities	90.48	9.52	RV	RV	21.05	<5%
Male Students without Disabilities	>95%	<5%	22.9	49.62	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	28.08	45.89	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	89.47	10.53	RV	RV	11.76	<5%
Male Non-English Learner without Disabilities	>95%	<5%	22.48	49.61	RV	RV
African-American	RV	<5%	29.75	50.63	RV	RV
African-American Students with Disabilities	93.75	6.25	RV	RV	6.67	<5%
African-American Students without Disabilities	RV	<5%	23.78	55.24	RV	RV
African-American Non-English Learner	RV	<5%	29.75	50.63	RV	RV
African-American Non-English Learner with Disabilities	93.75	6.25	RV	RV	6.67	<5%
African-American Non-English Learner without Disabilities	RV	<5%	23.78	55.24	RV	RV
African-American Female	RV	<5%	27.16	55.56	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	23.38	58.44	RV	RV
African-American Female Non-English Learner	RV	<5%	27.16	55.56	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	23.38	58.44	RV	RV
African-American Male	RV	<5%	32.47	45.45	RV	RV
African-American Male with Disabilities	91.67	8.33	RV	RV	9.09	<5%
African-American Male without Disabilities	RV	<5%	24.24	51.52	RV	RV
African-American Male Non-English Learner	RV	<5%	32.47	45.45	RV	RV
African-American Male Non-English Learner with Disabilities	91.67	8.33	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	24.24	51.52	RV	RV
Hispanic	>95%	<5%	RV	RV	52.94	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	53.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	<5%	RV	RV	54.55	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	60	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25.96	43.27	18.27	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	21.88	45.83	18.75	13.54
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	26.21	42.72	18.45	12.62



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	22.11	45.26	18.95	13.68
Caucasian Female	>95%	<5%	26.09	39.13	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	41.86	RV	16.28
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	26.09	39.13	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.86	RV	16.28
Caucasian Male	>95%	<5%	25.86	46.55	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	22.64	49.06	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	26.32	45.61	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	23.08	48.08	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	38.7	31.16	23.29	6.85
Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	34.09	32.95	25.38	7.58
English Learner	>95%	<5%	RV	RV	18.18	<5%
Non-English Learner	>95%	<5%	38.43	30.96	23.49	7.12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	7.41	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	33.59	33.2	25.39	7.81
Female	RV	<5%	42.25	35.92	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	39.1	37.59	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	41.48	36.3	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	38.58	37.8	RV	RV
Male	>95%	<5%	35.33	26.67	25.33	12.67
Male Students with Disabilities	90.48	9.52	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	<5%	29.01	28.24	28.24	14.5
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	35.62	26.03	25.34	13.01
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	89.47	10.53	RV	RV	5.88	<5%
Male Non-English Learner without Disabilities	>95%	<5%	28.68	28.68	27.91	14.73
African-American	>95%	<5%	50.63	29.11	RV	RV
African-American Students with Disabilities	93.75	6.25	RV	RV	6.67	<5%
African-American Students without Disabilities	>95%	<5%	46.85	31.47	RV	RV
African-American Non-English Learner	>95%	<5%	50.63	29.11	RV	RV
African-American Non-English Learner with Disabilities	93.75	6.25	RV	RV	6.67	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	46.85	31.47	RV	RV
African-American Female	RV	<5%	51.85	35.8	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	50.65	36.36	RV	RV
African-American Female Non-English Learner	RV	<5%	51.85	35.8	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	50.65	36.36	RV	RV
African-American Male	>95%	<5%	49.35	22.08	RV	RV
African-American Male with Disabilities	91.67	8.33	RV	RV	9.09	<5%
African-American Male without Disabilities	>95%	<5%	42.42	25.76	RV	RV
African-American Male Non-English Learner	>95%	<5%	49.35	22.08	RV	RV
African-American Male Non-English Learner with Disabilities	91.67	8.33	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	42.42	25.76	RV	RV
Hispanic	>95%	<5%	RV	RV	41.18	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	46.67	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	<5%	RV	RV	45.45	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	50	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	35.58	30.77	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	37.5	33.33	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	35.92	30.1	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.89	32.63	RV
Caucasian Female	RV	<5%	RV	41.3	30.43	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	44.19	32.56	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	41.3	30.43	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	44.19	32.56	RV
Caucasian Male	>95%	<5%	RV	31.03	31.03	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	32.08	33.96	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	31.58	29.82	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	32.69	32.69	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	30.48	37.67	24.66	7.19
Students with Disabilities	93.33	6.67	64.29	35.71	RV	RV
Students without Disabilities	>95%	<5%	26.89	37.88	27.27	7.95
English Learner	>95%	<5%	RV	RV	18.18	<5%
Non-English Learner	>95%	<5%	30.6	37.01	24.91	7.47
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	7.41	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	26.56	37.89	27.34	8.2
Female	RV	<5%	34.51	35.92	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	31.58	36.84	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	34.81	35.56	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	31.5	37.01	RV	RV
Male	>95%	<5%	26.67	39.33	24	10
Male Students with Disabilities	90.48	9.52	57.89	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	22.14	38.93	27.48	11.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	26.71	38.36	24.66	10.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	89.47	10.53	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	21.71	38.76	27.91	11.63
African-American	>95%	<5%	38.61	40.51	RV	RV
African-American Students with Disabilities	93.75	6.25	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	34.97	41.96	RV	RV
African-American Non-English Learner	>95%	<5%	38.61	40.51	RV	RV
African-American Non-English Learner with Disabilities	93.75	6.25	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	34.97	41.96	RV	RV
African-American Female	RV	<5%	41.98	41.98	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	40.26	42.86	RV	RV
African-American Female Non-English Learner	RV	<5%	41.98	41.98	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	40.26	42.86	RV	RV
African-American Male	>95%	<5%	35.06	38.96	RV	RV
African-American Male with Disabilities	91.67	8.33	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	28.79	40.91	RV	RV
African-American Male Non-English Learner	>95%	<5%	35.06	38.96	RV	RV
African-American Male Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	28.79	40.91	RV	RV
Hispanic	>95%	<5%	RV	RV	47.06	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	53.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	<5%	RV	RV	54.55	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	60	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	35.58	33.65	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	35.42	36.46	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	34.95	33.98	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.74	36.84	RV
Caucasian Female	RV	<5%	RV	30.43	39.13	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	32.56	41.86	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	30.43	39.13	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	32.56	41.86	RV
Caucasian Male	>95%	<5%	RV	39.66	29.31	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	37.74	32.08	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	38.6	29.82	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	36.54	32.69	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	93.77	RV	41.41	41.02	RV	RV
Students with Disabilities	90.24	9.76	70.27	RV	RV	5.41
Students without Disabilities	94.4	RV	36.53	44.75	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.01	RV	41.04	41.04	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90	10	69.44	RV	RV	5.56
Non-English Learner Students without Disabilities	94.71	RV	36.28	44.65	RV	RV
Female	RV	<5%	31.45	50.81	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	6.25
Female Students without Disabilities	RV	<5%	25.93	54.63	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	30.83	50.83	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	6.25
Female Non-English Learner without Disabilities	RV	<5%	25	54.81	RV	RV
Male	91.03	RV	50.76	31.82	RV	RV
Male Students with Disabilities	84	16	71.43	RV	RV	<5%
Male Students without Disabilities	RV	7.5	46.85	35.14	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	90.97	RV	50.38	32.06	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	83.33	16.67	70	RV	RV	5
Male Non-English Learner without Disabilities	RV	7.5	46.85	35.14	RV	RV
African-American	91.88	RV	49.66	36.05	RV	RV
African-American Students with Disabilities	88.46	11.54	RV	RV	8.7	<5%
African-American Students without Disabilities	92.54	RV	45.16	40.32	RV	RV
African-American Non-English Learner	91.88	RV	49.66	36.05	RV	RV
African-American Non-English Learner with Disabilities	88.46	11.54	RV	RV	8.7	<5%
African-American Non-English Learner without Disabilities	92.54	RV	45.16	40.32	RV	RV
African-American Female	RV	<5%	38.67	45.33	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	RV	<5%	32.31	49.23	RV	RV
African-American Female Non-English Learner	RV	<5%	38.67	45.33	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<5%	32.31	49.23	RV	RV
African-American Male	86.75	13.25	61.11	26.39	RV	RV
African-American Male with Disabilities	81.25	18.75	RV	RV	15.38	7.69
African-American Male without Disabilities	88.06	11.94	59.32	30.51	RV	RV
African-American Male Non-English Learner	86.75	13.25	61.11	26.39	RV	RV
African-American Male Non-English Learner with Disabilities	81.25	18.75	RV	RV	15.38	7.69
African-American Male Non-English Learner without Disabilities	88.06	11.94	59.32	30.51	RV	RV
Hispanic	93.33	6.67	RV	RV	14.29	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.31	7.69	RV	RV	16.67	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	29.41	44.71	RV	RV
Caucasian Students with Disabilities	91.67	8.33	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	<5%	24.32	47.3	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	29.41	44.71	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	<5%	24.32	47.3	RV	RV
Caucasian Female	>95%	<5%	RV	55.88	RV	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	60.71	RV	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	55.88	RV	5.88
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	60.71	RV	<5%
Caucasian Male	>95%	<5%	37.25	37.25	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	32.61	39.13	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	37.25	37.25	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	32.61	39.13	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	RV	<5%	45.32	40.07	RV	RV
Students with Disabilities	>95%	<5%	79.49	RV	RV	<5%
Students without Disabilities	RV	<5%	39.47	45.18	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	44.27	40.84	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	5	78.95	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	38.39	45.98	RV	RV
Female	RV	<5%	46.4	41.6	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Female Students without Disabilities	RV	<5%	41.28	46.79	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	44.63	42.98	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Female Non-English Learner without Disabilities	RV	<5%	39.05	48.57	RV	RV
Male	RV	<5%	44.37	38.73	RV	RV
Male Students with Disabilities	92	8	RV	RV	8.7	<5%
Male Students without Disabilities	RV	<5%	37.82	43.7	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	43.97	39.01	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	91.67	8.33	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	RV	<5%	37.82	43.7	RV	RV
African-American	RV	<5%	55.41	35.03	RV	RV
African-American Students with Disabilities	92.31	7.69	RV	RV	12.5	<5%
African-American Students without Disabilities	RV	<5%	50.38	40.6	RV	RV
African-American Non-English Learner	RV	<5%	55.41	35.03	RV	RV
African-American Non-English Learner with Disabilities	92.31	7.69	RV	RV	12.5	<5%
African-American Non-English Learner without Disabilities	RV	<5%	50.38	40.6	RV	RV
African-American Female	>95%	<5%	51.32	36.84	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	10	<5%



	2023-2024					
African-American Female without Disabilities	>95%	<5%	45.45	42.42	RV	RV
African-American Female Non-English Learner	>95%	<5%	51.32	36.84	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	45.45	42.42	RV	RV
African-American Male	>95%	<5%	59.26	33.33	RV	RV
African-American Male with Disabilities	87.5	12.5	RV	RV	14.29	<5%
African-American Male without Disabilities	>95%	<5%	55.22	38.81	RV	RV
African-American Male Non-English Learner	>95%	<5%	59.26	33.33	RV	RV
African-American Male Non-English Learner with Disabilities	87.5	12.5	RV	RV	14.29	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	55.22	38.81	RV	RV
Hispanic	86.67	13.33	RV	RV	30.77	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.62	15.38	RV	RV	36.36	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	90	10	RV	RV	44.44	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	26.74	51.16	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Students without Disabilities	RV	<5%	RV	56.76	21.62	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	26.74	51.16	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	56.76	21.62	RV
Caucasian Female	>95%	<5%	32.35	61.76	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	32.35	61.76	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	RV	<5%	RV	44.23	28.85	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	47.83	32.61	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	RV	<5%	RV	44.23	28.85	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	47.83	32.61	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	RV	<5%	40.07	41.2	RV	RV
Students with Disabilities	>95%	<5%	66.67	RV	RV	<5%
Students without Disabilities	RV	<5%	35.53	44.74	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	40.08	40.84	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	5	65.79	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	35.71	44.2	RV	RV
Female	RV	<5%	34.4	45.6	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Female Students without Disabilities	RV	<5%	31.19	48.62	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	34.71	44.63	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Female Non-English Learner without Disabilities	RV	<5%	31.43	47.62	RV	RV
Male	>95%	<5%	45.07	37.32	RV	RV
Male Students with Disabilities	92	8	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	39.5	41.18	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	44.68	37.59	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	39.5	41.18	RV	RV
African-American	RV	<5%	46.15	41.67	RV	RV
African-American Students with Disabilities	92.31	7.69	66.67	RV	RV	<5%
African-American Students without Disabilities	RV	<5%	42.42	45.45	RV	RV
African-American Non-English Learner	RV	<5%	46.15	41.67	RV	RV
African-American Non-English Learner with Disabilities	92.31	7.69	66.67	RV	RV	<5%
African-American Non-English Learner without Disabilities	RV	<5%	42.42	45.45	RV	RV
African-American Female	RV	<5%	39.47	44.74	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	10	<5%



	2023-2024					
African-American Female without Disabilities	RV	<5%	34.85	48.48	RV	RV
African-American Female Non-English Learner	RV	<5%	39.47	44.74	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
African-American Female Non-English Learner without Disabilities	RV	<5%	34.85	48.48	RV	RV
African-American Male	>95%	<5%	52.5	38.75	RV	RV
African-American Male with Disabilities	87.5	12.5	RV	RV	7.14	7.14
African-American Male without Disabilities	>95%	<5%	50	42.42	RV	RV
African-American Male Non-English Learner	>95%	<5%	52.5	38.75	RV	RV
African-American Male Non-English Learner with Disabilities	87.5	12.5	RV	RV	7.14	7.14
African-American Male Non-English Learner without Disabilities	>95%	<5%	50	42.42	RV	RV
Hispanic	93.33	6.67	RV	RV	21.43	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.31	7.69	RV	RV	25	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	30	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.23	40.7	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	<5%	24.32	44.59	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	30.23	40.7	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	24.32	44.59	RV	RV
Caucasian Female	>95%	<5%	RV	50	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	53.57	RV	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	53.57	RV	<5%
Caucasian Male	>95%	<5%	34.62	34.62	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	26.09	39.13	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	34.62	34.62	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	26.09	39.13	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	RV	<5%	38.54	40.97	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	32.4	44.4	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	38.03	41.2	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	31.98	44.53	RV	RV
Female	RV	<5%	32.9	43.87	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	27.01	46.72	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	33.12	43.51	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	27.21	46.32	RV	RV
Male	RV	<5%	45.11	37.59	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	5	<5%
Male Students without Disabilities	RV	5.04	38.94	41.59	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	43.85	38.46	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	RV	5.13	37.84	42.34	RV	RV
African-American	RV	<5%	43.31	43.31	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	5	<5%
African-American Students without Disabilities	RV	<5%	37.23	48.18	RV	RV
African-American Non-English Learner	RV	<5%	43.31	43.31	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	RV	<5%	37.23	48.18	RV	RV
African-American Female	RV	<5%	39.13	47.83	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	RV	<5%	32.93	52.44	RV	RV
African-American Female Non-English Learner	RV	<5%	39.13	47.83	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<5%	32.93	52.44	RV	RV
African-American Male	94.2	5.8	49.23	36.92	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	10	<5%
African-American Male without Disabilities	93.22	6.78	43.64	41.82	RV	RV
African-American Male Non-English Learner	94.2	5.8	49.23	36.92	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	93.22	6.78	43.64	41.82	RV	RV
Hispanic	95	5	RV	RV	21.05	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.44	5.56	RV	RV	23.53	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.75	6.25	RV	RV	26.67	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.33	6.67	RV	RV	28.57	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	91.67	8.33	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	9.09	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.53	38.95	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	40.24	28.05	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	30.53	38.95	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.24	28.05	RV
Caucasian Female	>95%	<5%	RV	44.44	28.89	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	43.59	33.33	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	44.44	28.89	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	43.59	33.33	RV
Caucasian Male	RV	<5%	42	34	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	34.88	37.21	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	RV	<5%	42	34	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	34.88	37.21	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	36.77	37.46	19.93	5.84
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	29.25	41.11	22.92	6.72
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	37.28	36.93	19.86	5.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	29.6	40.8	22.8	6.8
Female	>95%	<5%	35.26	36.54	21.79	6.41
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	27.54	40.58	24.64	7.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	35.48	36.13	21.94	6.45
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	27.74	40.15	24.82	7.3
Male	>95%	<5%	38.52	38.52	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	31.3	41.74	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	39.39	37.88	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	31.86	41.59	RV	RV
African-American	RV	<5%	45.96	37.27	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	39.01	41.84	RV	RV
African-American Non-English Learner	RV	<5%	45.96	37.27	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	39.01	41.84	RV	RV
African-American Female	RV	<5%	41.94	38.71	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	RV	<5%	36.14	42.17	RV	RV
African-American Female Non-English Learner	RV	<5%	41.94	38.71	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<5%	36.14	42.17	RV	RV
African-American Male	>95%	<5%	51.47	35.29	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	43.1	41.38	RV	RV
African-American Male Non-English Learner	>95%	<5%	51.47	35.29	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	43.1	41.38	RV	RV
Hispanic	95	5	RV	RV	15.79	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.44	5.56	RV	RV	17.65	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.75	6.25	RV	RV	13.33	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.33	6.67	RV	RV	14.29	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	91.67	8.33	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	9.09	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	32.98	34.04	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	34.57	39.51	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	32.98	34.04	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.57	39.51	RV
Caucasian Female	>95%	<5%	RV	28.89	37.78	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	33.33	43.59	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	28.89	37.78	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	43.59	RV
Caucasian Male	>95%	<5%	RV	36.73	30.61	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	35.71	35.71	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	36.73	30.61	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	35.71	35.71	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	32.65	42.61	19.24	5.5
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	26.09	45.85	21.74	6.32
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	33.1	41.81	19.51	5.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	26.4	45.2	22	6.4
Female	RV	<5%	30.77	43.59	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	RV	47.1	25.36	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	30.97	43.23	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	46.72	25.55	RV
Male	>95%	<5%	34.81	41.48	15.56	8.15
Male Students with Disabilities	>95%	<5%	RV	RV	5	<5%
Male Students without Disabilities	>95%	<5%	28.7	44.35	17.39	9.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	35.61	40.15	15.91	8.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	<5%	29.2	43.36	17.7	9.73
African-American	RV	<5%	39.13	43.48	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	5	<5%
African-American Students without Disabilities	RV	<5%	32.62	48.23	RV	RV
African-American Non-English Learner	RV	<5%	39.13	43.48	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	RV	<5%	32.62	48.23	RV	RV
African-American Female	RV	<5%	38.71	45.16	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	RV	<5%	32.53	49.4	RV	RV
African-American Female Non-English Learner	RV	<5%	38.71	45.16	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<5%	32.53	49.4	RV	RV
African-American Male	RV	<5%	39.71	41.18	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	10	<5%
African-American Male without Disabilities	RV	<5%	32.76	46.55	RV	RV
African-American Male Non-English Learner	RV	<5%	39.71	41.18	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	RV	<5%	32.76	46.55	RV	RV
Hispanic	95	5	RV	RV	15.79	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.44	5.56	RV	RV	17.65	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.75	6.25	RV	RV	20	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.33	6.67	RV	RV	21.43	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	91.67	8.33	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	9.09	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	26.6	35.11	26.6	11.7
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	17.28	38.27	30.86	13.58
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	26.6	35.11	26.6	11.7



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	17.28	38.27	30.86	13.58
Caucasian Female	>95%	<5%	RV	35.56	37.78	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38.46	43.59	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	35.56	37.78	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	43.59	RV
Caucasian Male	>95%	<5%	32.65	34.69	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	23.81	38.1	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	32.65	34.69	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	23.81	38.1	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	39.31	36.9	18.62	5.17
Students with Disabilities	93.62	6.38	75	22.73	RV	RV
Students without Disabilities	>95%	<5%	32.93	39.43	21.54	6.1
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	39.58	36.04	19.08	5.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.48	6.52	74.42	23.26	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	33.33	38.33	22.08	6.25
Female	93.1	6.9	30.37	40.74	RV	RV
Female Students with Disabilities	78.57	21.43	RV	RV	<5%	<5%
Female Students without Disabilities	94.66	5.34	26.61	41.94	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.91	7.09	29.77	40.46	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.92	23.08	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	94.53	5.47	26.45	41.32	RV	RV
Male	RV	<5%	47.1	33.55	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	39.34	36.89	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	48.03	32.24	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	40.34	35.29	RV	RV
African-American	RV	<5%	48.13	37.5	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	41.35	41.35	RV	RV
African-American Non-English Learner	RV	<5%	48.13	37.5	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	41.35	41.35	RV	RV
African-American Female	RV	7.41	40	38.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	6.94	35.82	40.3	RV	RV
African-American Female Non-English Learner	RV	7.41	40	38.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	6.94	35.82	40.3	RV	RV
African-American Male	>95%	<5%	55.29	36.47	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	46.97	42.42	RV	RV
African-American Male Non-English Learner	>95%	<5%	55.29	36.47	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	46.97	42.42	RV	RV
Hispanic	>95%	<5%	RV	RV	23.53	11.76
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.53	11.76
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.43	36.96	RV	RV
Caucasian Students with Disabilities	88.24	11.76	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.66	25.97	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	29.67	37.36	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	87.5	12.5	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.66	25.97	RV
Caucasian Female	91.11	8.89	RV	43.9	29.27	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	5	RV	44.74	31.58	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	90.91	9.09	RV	45	30	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	95	5	RV	44.74	31.58	RV
Caucasian Male	>95%	<5%	41.18	31.37	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Male without Disabilities	>95%	<5%	35.9	30.77	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	41.18	31.37	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	35.9	30.77	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	RV	<5%	53.47	38.78	RV	RV
Students with Disabilities	>95%	<5%	72.73	27.27	RV	RV
Students without Disabilities	RV	<5%	49.25	41.29	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	54.62	37.82	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	74.42	25.58	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	50.26	40.51	RV	RV
Female	94.12	5.88	52.68	40.18	RV	RV
Female Students with Disabilities	85.71	14.29	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	50	42	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.91	6.09	53.7	39.81	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.62	15.38	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	50.52	42.27	RV	RV
Male	>95%	<5%	54.14	37.59	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	48.51	40.59	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	55.38	36.15	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	50	38.78	RV	RV
African-American	>95%	<5%	60.26	35.1	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	56.1	38.21	RV	RV
African-American Non-English Learner	>95%	<5%	60.26	35.1	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	56.1	38.21	RV	RV
African-American Female	>95%	<5%	59.7	37.31	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	>95%	<5%	56.9	39.66	RV	RV
African-American Female Non-English Learner	>95%	<5%	59.7	37.31	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	56.9	39.66	RV	RV
African-American Male	>95%	<5%	60.71	33.33	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	55.38	36.92	RV	RV
African-American Male Non-English Learner	>95%	<5%	60.71	33.33	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	55.38	36.92	RV	RV
Hispanic	>95%	<5%	RV	RV	8.33	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	94.29	5.71	50	37.88	RV	RV
Caucasian Students with Disabilities	87.5	12.5	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	46.15	38.46	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	94.2	5.8	50.77	36.92	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	86.67	13.33	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	46.15	38.46	RV	RV
Caucasian Female	88.24	11.76	50	36.67	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.1	6.9	48.15	37.04	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	87.88	12.12	51.72	34.48	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.1	6.9	48.15	37.04	RV	RV
Caucasian Male	>95%	<5%	50	38.89	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	44	40	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	50	38.89	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	44	40	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	39.06	38.72	16.5	5.72
Students with Disabilities	>95%	<5%	73.33	22.22	RV	RV
Students without Disabilities	>95%	<5%	32.94	41.67	19.05	6.35
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	39.31	37.93	16.9	5.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	72.73	22.73	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	33.33	40.65	19.51	6.5
Female	RV	<5%	34.75	39.01	RV	RV
Female Students with Disabilities	85.71	14.29	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	31.01	40.31	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	34.31	38.69	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.62	15.38	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	30.95	39.68	RV	RV
Male	>95%	<5%	42.95	38.46	11.54	7.05
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	34.96	43.09	13.82	8.13
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	43.79	37.25	11.76	7.19
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	35.83	41.67	14.17	8.33
African-American	RV	<5%	47.27	40.61	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	41.61	44.53	RV	RV
African-American Non-English Learner	RV	<5%	47.27	40.61	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	41.61	44.53	RV	RV
African-American Female	RV	<5%	41.25	41.25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	38.03	42.25	RV	RV
African-American Female Non-English Learner	RV	<5%	41.25	41.25	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	38.03	42.25	RV	RV
African-American Male	>95%	<5%	52.94	40	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	5.26	<5%
African-American Male without Disabilities	>95%	<5%	45.45	46.97	RV	RV
African-American Male Non-English Learner	>95%	<5%	52.94	40	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	45.45	46.97	RV	RV
Hispanic	>95%	<5%	RV	RV	23.53	5.88
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.53	5.88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	8.33
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	36.56	30.11	22.58	10.75
Caucasian Students with Disabilities	88.24	11.76	RV	RV	<5%	6.67
Caucasian Students without Disabilities	>95%	<5%	29.49	32.05	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	35.87	30.43	22.83	10.87



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	87.5	12.5	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	29.49	32.05	RV	RV
Caucasian Female	RV	6.67	35.71	RV	30.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	30.77	33.33	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	6.82	34.15	RV	31.71	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	30.77	33.33	RV
Caucasian Male	>95%	<5%	37.25	31.37	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	<5%	28.21	33.33	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	37.25	31.37	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	28.21	33.33	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	45.1	37.25	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	46	36	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	45.1	37.25	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	46	36	RV
Female	>95%	<5%	RV	48.15	RV	7.41
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	48.15	RV	7.41
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	48.15	RV	7.41
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	48.15	RV	7.41
Male	>95%	<5%	RV	41.67	45.83	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	43.48	43.48	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	41.67	45.83	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	43.48	43.48	RV
African-American	>95%	<5%	RV	RV	21.43	<5%
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	21.43	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	21.43	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	<5%
African-American Female	>95%	<5%	RV	RV	16.67	<5%
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	>95%	<5%	RV	RV	16.67	<5%
African-American Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	42.31	42.31	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	44	40	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	42.31	42.31	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44	40	RV
Caucasian Female	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Male	>95%	<5%	RV	RV	46.67	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	46.67	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	<5%



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	94.24	5.76	28.78	43.53	20.5	7.19
Students with Disabilities	89.47	10.53	RV	RV	<5%	<5%
Students without Disabilities	94.94	5.06	20.08	48.36	23.36	8.2
English Learner	85.71	14.29	RV	RV	<5%	<5%
Non-English Learner	94.66	5.34	27.82	43.23	21.43	7.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.33	16.67	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	88.89	11.11	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	19.23	47.86	24.36	8.55
Female	94.77	5.23	26.21	41.38	22.07	10.34
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	94.29	5.71	18.94	45.45	24.24	11.36
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	24.46	41.73	23.02	10.79
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	94.78	5.22	17.32	45.67	25.2	11.81
Male	RV	6.34	31.58	45.86	RV	RV
Male Students with Disabilities	84	16	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	RV	51.79	22.32	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	5.93	31.5	44.88	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.33	16.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	50.47	23.36	RV
African-American	92.22	7.78	34.42	43.51	RV	RV
African-American Students with Disabilities	86.36	13.64	RV	RV	<5%	<5%
African-American Students without Disabilities	93.1	6.9	25.19	49.63	RV	RV
African-American Non-English Learner	92.22	7.78	34.42	43.51	RV	RV
African-American Non-English Learner with Disabilities	86.36	13.64	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	93.1	6.9	25.19	49.63	RV	RV
African-American Female	93.33	6.67	32.14	41.67	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	92.5	7.5	22.97	47.3	RV	RV
African-American Female Non-English Learner	93.33	6.67	32.14	41.67	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	92.5	7.5	22.97	47.3	RV	RV
African-American Male	90.91	9.09	37.14	45.71	RV	RV
African-American Male with Disabilities	75	25	RV	RV	<5%	<5%
African-American Male without Disabilities	93.85	6.15	27.87	52.46	RV	RV
African-American Male Non-English Learner	90.91	9.09	37.14	45.71	RV	RV
African-American Male Non-English Learner with Disabilities	75	25	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	93.85	6.15	27.87	52.46	RV	RV
Hispanic	>95%	<5%	RV	52.17	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	15	5
Hispanic English Learner	90.91	9.09	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	23.08	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	8.33
Hispanic Female	>95%	<5%	RV	RV	9.09	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	10	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	92.31	7.69	RV	RV	16.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	9.09	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	16.28	43.02	29.07	11.63
Caucasian Students with Disabilities	90	10	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	44.16	32.47	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	15.29	43.53	29.41	11.76



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44.74	32.89	RV
Caucasian Female	>95%	<5%	RV	34.88	32.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	36.59	34.15	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	35.71	33.33	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	37.5	35	RV
Caucasian Male	>95%	<5%	RV	51.16	25.58	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	52.78	30.56	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	51.16	25.58	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	52.78	30.56	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	58.17	37.02	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	52	42.29	RV	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	58.16	36.73	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	52.12	41.82	RV	RV
Female	>95%	<5%	52.83	43.4	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	46.24	49.46	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	52	44	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	45.45	50	RV	RV
Male	>95%	<5%	63.73	30.39	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	58.54	34.15	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	64.58	29.17	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	59.74	32.47	RV	RV
African-American	>95%	<5%	65.65	30.53	RV	RV
African-American Students with Disabilities	95	5	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	60.71	34.82	RV	RV
African-American Non-English Learner	>95%	<5%	65.65	30.53	RV	RV
African-American Non-English Learner with Disabilities	95	5	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	60.71	34.82	RV	RV
African-American Female	>95%	<5%	61.43	35.71	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	>95%	<5%	55	41.67	RV	RV
African-American Female Non-English Learner	>95%	<5%	61.43	35.71	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	55	41.67	RV	RV
African-American Male	93.85	6.15	70.49	24.59	RV	RV
African-American Male with Disabilities	90	10	RV	RV	<5%	<5%
African-American Male without Disabilities	94.55	5.45	67.31	26.92	RV	RV
African-American Male Non-English Learner	93.85	6.15	70.49	24.59	RV	RV
African-American Male Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	94.55	5.45	67.31	26.92	RV	RV
Hispanic	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	43.75	47.92	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	37.5	52.5	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	41.3	50	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	34.21	55.26	RV	RV
Caucasian Female	>95%	<5%	RV	54.55	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	10	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.11	<5%
Caucasian Male	>95%	<5%	50	42.31	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	50	42.31	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	>95%	<5%	22.22	41.27	20.63	15.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	22.58	41.94	19.35	16.13
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	19.67	42.62	21.31	16.39
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	20	43.33	20	16.67
Female	>95%	<5%	RV	43.24	RV	16.22
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	43.24	RV	16.22
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	44.44	RV	16.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	16.67
Male	>95%	<5%	RV	38.46	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	40	RV	16
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	40	RV	16
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	16.67
African-American	>95%	<5%	RV	50	RV	9.09
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	50	RV	9.09
African-American Non-English Learner	>95%	<5%	RV	50	RV	9.09
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	9.09
African-American Female	>95%	<5%	RV	RV	21.43	7.14
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	>95%	<5%	RV	RV	21.43	7.14
African-American Female Non-English Learner	>95%	<5%	RV	RV	21.43	7.14
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	7.14
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	34.38	RV	21.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	35.48	RV	22.58
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	34.38	RV	21.88



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.48	RV	22.58
Caucasian Female	>95%	<5%	RV	RV	26.32	21.05
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	26.32	21.05
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	26.32	21.05
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	21.05
Caucasian Male	>95%	<5%	RV	RV	15.38	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.33	25
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.38	23.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	25



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	RV	<5%	RV	32.88	38.36	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	33.33	38.89	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	33.8	39.44	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	34.29	40	RV
Female	>95%	<5%	RV	33.33	42.22	RV
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	33.33	42.22	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	34.88	44.19	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	34.88	44.19	RV
Male	>95%	<5%	RV	RV	32.14	32.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	33.33	29.63
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	32.14	32.14
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	29.63
African-American	>95%	<5%	RV	39.29	42.86	RV
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	39.29	42.86	RV
African-American Non-English Learner	>95%	<5%	RV	39.29	42.86	RV
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	39.29	42.86	RV
African-American Female	>95%	<5%	RV	RV	47.37	15.79
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	>95%	<5%	RV	RV	47.37	15.79
African-American Female Non-English Learner	>95%	<5%	RV	RV	47.37	15.79
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	15.79
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	40.54	29.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	41.67	27.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	41.67	30.56



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	42.86	28.57
Caucasian Female	>95%	<5%	RV	RV	40.91	27.27
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40.91	27.27
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.86	28.57
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	28.57
Caucasian Male	>95%	<5%	RV	RV	40	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	28.57
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	28.57



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	90.66	9.34	34.35	32.82	24.81	8.02
Students with Disabilities	83.33	16.67	88.57	RV	RV	<5%
Students without Disabilities	91.9	8.1	25.99	36.12	28.63	9.25
English Learner	81.82	18.18	RV	RV	11.11	<5%
Non-English Learner	91.01	8.99	33.2	33.2	25.3	8.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.5	17.5	87.88	RV	RV	<5%
Non-English Learner Students without Disabilities	92.44	7.56	25	36.36	29.09	9.55
Female	92.14	7.86	31.01	31.01	27.91	10.08
Female Students with Disabilities	78.57	21.43	RV	RV	<5%	<5%
Female Students without Disabilities	93.65	6.35	25.42	33.05	30.51	11.02
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	91.97	8.03	30.95	30.95	27.78	10.32
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	78.57	21.43	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	93.5	6.5	25.22	33.04	30.43	11.3
Male	89.26	10.74	37.59	34.59	RV	RV
Male Students with Disabilities	85.71	14.29	RV	RV	<5%	<5%
Male Students without Disabilities	90.08	9.92	RV	39.45	26.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	90.07	9.93	35.43	35.43	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	84.62	15.38	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	91.3	8.7	RV	40	27.62	RV
African-American	91.02	RV	41.45	36.18	RV	RV
African-American Students with Disabilities	80.65	19.35	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	6.62	31.5	41.73	RV	RV
African-American Non-English Learner	91.02	RV	41.45	36.18	RV	RV
African-American Non-English Learner with Disabilities	80.65	19.35	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	6.62	31.5	41.73	RV	RV
African-American Female	RV	7.95	40.74	35.8	RV	RV
African-American Female with Disabilities	83.33	16.67	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	RV	6.58	33.8	39.44	RV	RV
African-American Female Non-English Learner	RV	7.95	40.74	35.8	RV	RV
African-American Female Non-English Learner with Disabilities	83.33	16.67	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	6.58	33.8	39.44	RV	RV
African-American Male	RV	10.13	42.25	36.62	RV	RV
African-American Male with Disabilities	78.95	21.05	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	6.67	28.57	44.64	RV	RV
African-American Male Non-English Learner	RV	10.13	42.25	36.62	RV	RV
African-American Male Non-English Learner with Disabilities	78.95	21.05	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	6.67	28.57	44.64	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	87.37	12.63	24.1	22.89	34.94	18.07
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	87.21	12.79	18.67	22.67	38.67	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	88.89	11.11	21.25	23.75	36.25	18.75



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	88.89	11.11	15.28	23.61	40.28	20.83
Caucasian Female	90	10	RV	RV	44.44	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92.11	7.89	RV	RV	45.71	22.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	89.74	10.26	RV	RV	45.71	22.86
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.89	8.11	RV	RV	47.06	23.53
Caucasian Male	85.45	14.55	RV	29.79	27.66	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	83.33	16.67	RV	30	32.5	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	88.24	11.76	RV	31.11	28.89	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	86.36	13.64	RV	31.58	34.21	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Science						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	93.43	6.57	75.38	19.1	RV	RV
Students with Disabilities	83.33	16.67	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	71.01	22.49	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.63	6.37	75.39	18.85	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	85.29	14.71	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	70.99	22.22	RV	RV
Female	>95%	<5%	74.23	21.65	RV	RV
Female Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	71.26	24.14	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	95	5	74.74	21.05	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	71.76	23.53	RV	RV
Male	91.89	8.11	76.47	16.67	RV	RV
Male Students with Disabilities	80	20	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	70.73	20.73	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	92.31	7.69	76.04	16.67	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.61	17.39	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	70.13	20.78	RV	RV
African-American	91.97	8.03	80.95	15.08	RV	RV
African-American Students with Disabilities	80.77	19.23	RV	RV	<5%	<5%
African-American Students without Disabilities	94.59	5.41	77.14	18.1	RV	RV
African-American Non-English Learner	91.97	8.03	80.95	15.08	RV	RV
African-American Non-English Learner with Disabilities	80.77	19.23	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.59	5.41	77.14	18.1	RV	RV
African-American Female	92.75	7.25	84.38	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	93.33	6.67	82.14	RV	RV	<5%
African-American Female Non-English Learner	92.75	7.25	84.38	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.33	6.67	82.14	RV	RV	<5%
African-American Male	91.18	8.82	77.42	16.13	RV	RV
African-American Male with Disabilities	76.47	23.53	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	71.43	20.41	RV	RV
African-American Male Non-English Learner	91.18	8.82	77.42	16.13	RV	RV
African-American Male Non-English Learner with Disabilities	76.47	23.53	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	71.43	20.41	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	64.81	24.07	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	58.7	28.26	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	62	26	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	54.76	30.95	RV	RV
Caucasian Female	>95%	<5%	53.85	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	52	RV	RV	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	47.83	RV	RV	<5%
Caucasian Male	93.33	6.67	RV	RV	10.71	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	8.33	RV	RV	13.64	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	92.59	7.41	RV	RV	12	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90.48	9.52	RV	RV	15.79	<5%



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	94.39	RV	38.92	44.86	RV	RV
Students with Disabilities	88.57	11.43	61.29	35.48	RV	RV
Students without Disabilities	RV	<5%	34.42	46.75	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.68	RV	38.2	45.51	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	87.88	12.12	58.62	37.93	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	34.23	46.98	RV	RV
Female	93.48	6.52	38.37	48.84	RV	RV
Female Students with Disabilities	81.82	18.18	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	36.36	49.35	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.33	6.67	39.29	48.81	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.82	18.18	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	94.94	5.06	37.33	49.33	RV	RV
Male	RV	<5%	39.39	41.41	RV	RV
Male Students with Disabilities	91.67	8.33	63.64	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	32.47	44.16	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	37.23	42.55	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90.91	9.09	60	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	31.08	44.59	RV	RV
African-American	93.5	6.5	47.83	42.61	RV	RV
African-American Students with Disabilities	84.62	15.38	63.64	RV	RV	<5%
African-American Students without Disabilities	>95%	<5%	44.09	44.09	RV	RV
African-American Non-English Learner	93.5	6.5	47.83	42.61	RV	RV
African-American Non-English Learner with Disabilities	84.62	15.38	63.64	RV	RV	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	44.09	44.09	RV	RV
African-American Female	91.94	8.06	47.37	47.37	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	94.34	5.66	44	50	RV	RV
African-American Female Non-English Learner	91.94	8.06	47.37	47.37	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	94.34	5.66	44	50	RV	RV
African-American Male	>95%	<5%	48.28	37.93	RV	RV
African-American Male with Disabilities	88.24	11.76	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	44.19	37.21	RV	RV
African-American Male Non-English Learner	>95%	<5%	48.28	37.93	RV	RV
African-American Male Non-English Learner with Disabilities	88.24	11.76	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	44.19	37.21	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	5.66	RV	48	26	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.48	6.52	RV	48.84	27.91	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	50	27.08	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	51.22	29.27	RV
Caucasian Female	>95%	<5%	RV	52.38	RV	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	5	RV	RV	21.05	10.53
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	52.38	RV	9.52
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	95	5	RV	RV	21.05	10.53
Caucasian Male	93.55	6.45	RV	44.83	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.31	7.69	RV	50	RV	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	48.15	RV	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	<5%



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	94.29	5.71	RV	RV	<5%	<5%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	94.29	5.71	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.75	6.25	RV	RV	<5%	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	93.75	6.25	RV	RV	<5%	<5%
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	92	8	RV	RV	<5%	<5%
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	92	8	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	91.3	8.7	RV	RV	<5%	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	91.3	8.7	RV	RV	<5%	<5%
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	93.75	6.25	RV	RV	<5%	<5%
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	93.75	6.25	RV	RV	<5%	<5%
African-American Male Non-English Learner	93.75	6.25	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	93.75	6.25	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	90.91	9.09	RV	RV	10	10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	90.91	9.09	RV	RV	10	10
English Learner	---	---	---	---	---	---
Non-English Learner	90.91	9.09	RV	RV	10	10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	90.91	9.09	RV	RV	10	10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	96.15	3.85	35.3	39.08	19.56	6.05
Students with Disabilities	92.62	7.38	79.71	15.94	RV	RV
Students without Disabilities	96.67	3.33	29.09	42.32	21.79	6.79
English Learner	93.59	6.41	49.32	38.36	RV	RV
Non-English Learner	96.24	3.76	34.83	39.11	19.9	6.16
English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
English Learner Students without Disabilities	92.42	7.58	45.9	42.62	RV	RV
Non-English Learner Students with Disabilities	92.31	7.69	80.3	15.91	RV	RV
Non-English Learner Students without Disabilities	96.81	3.19	28.56	42.31	22.23	6.9
Female	96.71	3.29	29.25	41.14	22.18	7.42
Female Students with Disabilities	94	6	81.91	17.02	RV	RV
Female Students without Disabilities	96.97	3.03	24.41	43.36	24.22	8.01
Female English Learner	94.12	5.88	40.63	37.5	RV	RV
Female Non-English Learner	96.79	3.21	28.91	41.25	22.38	7.46
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.55	6.45	37.93	37.93	RV	RV
Female Non-English Learner with Disabilities	93.81	6.19	82.42	16.48	RV	RV
Female Non-English Learner without Disabilities	97.07	2.93	24.02	43.52	24.42	8.04
Male	95.6	4.4	41.29	37.05	16.98	4.69
Male Students with Disabilities	91.92	8.08	78.57	15.38	RV	RV
Male Students without Disabilities	96.35	3.65	34.14	41.2	19.18	5.48
Male English Learner	93.18	6.82	56.1	39.02	RV	RV
Male Non-English Learner	95.7	4.3	40.73	36.97	17.43	4.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	91.43	8.57	53.13	46.88	RV	RV
Male Non-English Learner with Disabilities	91.53	8.47	79.19	15.61	RV	RV
Male Non-English Learner without Disabilities	96.53	3.47	33.48	41	19.85	5.67
African-American	95.49	4.51	42.2	39.53	15.51	2.76
African-American Students with Disabilities	91.76	8.24	85.03	10.78	RV	RV
African-American Students without Disabilities	96.08	3.92	35.72	43.88	17.32	3.08
African-American Non-English Learner	95.49	4.51	42.2	39.53	15.51	2.76
African-American Non-English Learner with Disabilities	91.76	8.24	85.03	10.78	RV	RV
African-American Non-English Learner without Disabilities	96.08	3.92	35.72	43.88	17.32	3.08
African-American Female	96.21	3.79	36.52	42.73	17.73	3.03
African-American Female with Disabilities	>95%	<5%	88.52	RV	RV	<5%



	2023-2024					
African-American Female without Disabilities	96.3	3.7	31.22	45.91	19.53	3.34
African-American Female Non-English Learner	96.21	3.79	36.52	42.73	17.73	3.03
African-American Female Non-English Learner with Disabilities	>95%	<5%	88.52	RV	RV	<5%
African-American Female Non-English Learner without Disabilities	96.3	3.7	31.22	45.91	19.53	3.34
African-American Male	94.72	RV	48.36	36.07	RV	RV
African-American Male with Disabilities	89.83	10.17	83.02	10.38	RV	RV
African-American Male without Disabilities	95.82	RV	41.07	41.47	RV	RV
African-American Male Non-English Learner	94.72	RV	48.36	36.07	RV	RV
African-American Male Non-English Learner with Disabilities	89.83	10.17	83.02	10.38	RV	RV
African-American Male Non-English Learner without Disabilities	95.82	RV	41.07	41.47	RV	RV
Hispanic	RV	<5%	29.71	44.2	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Students without Disabilities	RV	<5%	24.8	47.2	RV	RV
Hispanic English Learner	>95%	<5%	47.37	42.11	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	45.68	32.1	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	43.75	45.83	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	48.05	33.77	RV
Hispanic Female	>95%	<5%	RV	41.27	26.98	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	41.67	28.33	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	17.39	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	42.5	32.5	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	43.59	33.33	RV
Hispanic Male	RV	<5%	33.33	46.67	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Male without Disabilities	RV	<5%	26.15	52.31	RV	RV
Hispanic Male English Learner	>95%	<5%	52.94	44.12	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	48.78	31.71	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	48.15	51.85	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	52.63	34.21	RV
Caucasian	96.75	3.25	25.17	38.04	25.03	11.75
Caucasian Students with Disabilities	91.76	8.24	70.51	25.64	RV	RV
Caucasian Students without Disabilities	>97%	<3%	19.62	39.56	27.79	13.03
Caucasian English Learner	70	30	RV	RV	<5%	<5%
Caucasian Non-English Learner	>97%	<3%	24.58	38.28	25.28	11.86



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.67	8.33	70.13	25.97	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	19.02	39.78	28.05	13.15
Caucasian Female	>95%	<5%	17.61	38.21	29.55	14.63
Caucasian Female with Disabilities	89.29	10.71	68	RV	RV	<5%
Caucasian Female without Disabilities	>95%	<5%	13.55	39.03	31.94	15.48
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	16.87	38.55	29.82	14.76
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	88.89	11.11	66.67	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	12.99	39.29	32.14	15.58
Caucasian Male	>95%	<5%	31.84	37.89	21.05	9.21
Caucasian Male with Disabilities	92.98	7.02	71.7	24.53	RV	RV
Caucasian Male without Disabilities	>95%	<5%	25.38	40.06	23.85	10.7
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	31.38	38.03	21.28	9.31
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.98	7.02	71.7	24.53	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	24.77	40.25	24.15	10.84



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	98.42	1.58	42.33	36.62	16.71	4.34
Students with Disabilities	>95%	<5%	77.93	18.78	RV	RV
Students without Disabilities	98.72	1.28	37.17	39.21	18.72	4.9
English Learner	RV	<5%	42.31	36.54	RV	RV
Non-English Learner	98.43	1.57	42.33	36.63	16.56	4.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	<5%	43.18	34.09	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	79.51	17.56	RV	RV
Non-English Learner Students without Disabilities	98.75	1.25	36.98	39.37	18.6	5.05
Female	>97%	<3%	42.67	38.18	16	3.15
Female Students with Disabilities	>95%	<5%	84.93	RV	RV	<5%
Female Students without Disabilities	>97%	<3%	38.56	40.69	17.42	3.32
Female English Learner	>95%	<5%	56.52	RV	RV	<5%
Female Non-English Learner	>97%	<3%	42.27	38.53	15.96	3.24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	57.14	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	<5%	85.92	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	<3%	38.03	41.18	17.37	3.42
Male	>97%	<3%	42.01	35.12	17.39	5.48
Male Students with Disabilities	>95%	<5%	74.29	22.14	RV	RV
Male Students without Disabilities	>97%	<3%	35.7	37.66	20.08	6.56
Male English Learner	>95%	<5%	RV	44.83	RV	<5%
Male Non-English Learner	>97%	<3%	42.39	34.78	17.15	5.68
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	43.48	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	76.12	20.9	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	35.88	37.46	19.88	6.77
African-American	RV	<3%	51.75	35.29	RV	RV
African-American Students with Disabilities	>95%	<5%	82.03	14.84	RV	RV
African-American Students without Disabilities	RV	<3%	47.16	38.39	RV	RV
African-American Non-English Learner	RV	<3%	51.75	35.29	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	82.03	14.84	RV	RV
African-American Non-English Learner without Disabilities	RV	<3%	47.16	38.39	RV	RV
African-American Female	RV	<3%	50.1	37.88	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	RV	<3%	46.76	40.27	RV	RV
African-American Female Non-English Learner	RV	<3%	50.1	37.88	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<3%	46.76	40.27	RV	RV
African-American Male	RV	<3%	53.43	32.64	RV	RV
African-American Male with Disabilities	>95%	<5%	80.95	15.48	RV	RV
African-American Male without Disabilities	RV	<5%	47.61	36.27	RV	RV
African-American Male Non-English Learner	RV	<3%	53.43	32.64	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	80.95	15.48	RV	RV
African-American Male Non-English Learner without Disabilities	RV	<5%	47.61	36.27	RV	RV
Hispanic	RV	<5%	33	40	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	29.67	41.76	RV	RV
Hispanic English Learner	RV	<5%	44.19	32.56	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	45.61	26.32	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	43.24	32.43	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	48.15	27.78	RV
Hispanic Female	RV	<5%	36.17	RV	31.91	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	<5%	RV	33.33	33.33	RV
Hispanic Female English Learner	94.74	5.26	RV	RV	22.22	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	41.38	37.93	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.44	5.56	RV	RV	23.53	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	42.86	39.29	RV
Hispanic Male	RV	<5%	30.19	47.17	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	26.09	50	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	44	RV	<5%
Hispanic Male Non-English Learner	93.33	6.67	RV	50	RV	7.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	92.86	7.14	RV	53.85	RV	7.69
Caucasian	>97%	<3%	28.79	37.62	25.14	8.45
Caucasian Students with Disabilities	93.94	6.06	70.97	25.81	RV	RV
Caucasian Students without Disabilities	>97%	<3%	23.09	39.22	28.32	9.37
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	28.76	37.64	25.1	8.49



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.85	6.15	72.13	24.59	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	22.98	39.39	28.23	9.41
Caucasian Female	>95%	<5%	29.8	40.41	23.27	6.53
Caucasian Female with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	24.66	43.05	25.56	6.73
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	29.92	40.16	23.36	6.56
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	91.3	8.7	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	24.66	43.05	25.56	6.73
Caucasian Male	>95%	<5%	27.9	35.14	26.81	10.14
Caucasian Male with Disabilities	>95%	<5%	65	32.5	RV	RV
Caucasian Male without Disabilities	>95%	<5%	21.61	35.59	30.93	11.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	27.74	35.4	26.64	10.22
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	65	32.5	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	21.37	35.9	30.77	11.97



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	98.52	1.48	35.45	38.57	19.63	6.35
Students with Disabilities	>95%	<5%	70.09	24.3	RV	RV
Students without Disabilities	98.83	1.17	30.57	40.58	21.74	7.11
English Learner	RV	<5%	26.92	53.85	RV	RV
Non-English Learner	98.53	1.47	35.71	38.1	19.64	6.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	25	54.55	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	71.36	23.3	RV	RV
Non-English Learner Students without Disabilities	98.86	1.14	30.73	40.16	21.78	7.33
Female	>97%	<3%	33.49	40.05	21.55	4.92
Female Students with Disabilities	>95%	<5%	76.71	19.18	RV	RV
Female Students without Disabilities	>97%	<3%	29.45	42	23.18	5.38
Female English Learner	>95%	<5%	RV	47.83	RV	<5%
Female Non-English Learner	>97%	<3%	33.45	39.83	21.66	5.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	47.62	RV	<5%
Female Non-English Learner with Disabilities	>95%	<5%	77.46	18.31	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	29.34	41.84	23.29	5.53
Male	>97%	<3%	37.36	37.13	17.77	7.74
Male Students with Disabilities	>95%	<5%	66.67	26.95	RV	RV
Male Students without Disabilities	>97%	<3%	31.75	39.08	20.22	8.96
Male English Learner	>95%	<5%	RV	58.62	RV	<5%
Male Non-English Learner	>97%	<3%	37.93	36.4	17.67	8.01
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	21.74	<5%
Male Non-English Learner with Disabilities	>95%	<5%	68.15	25.93	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	32.21	38.38	20.17	9.24
African-American	>97%	<3%	43.7	39.23	14.02	3.05
African-American Students with Disabilities	>95%	<5%	73.44	21.88	RV	RV
African-American Students without Disabilities	>97%	<3%	39.25	41.82	15.54	3.39
African-American Non-English Learner	>97%	<3%	43.7	39.23	14.02	3.05
African-American Non-English Learner with Disabilities	>95%	<5%	73.44	21.88	RV	RV
African-American Non-English Learner without Disabilities	>97%	<3%	39.25	41.82	15.54	3.39
African-American Female	RV	<3%	41.27	42.06	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	RV	<3%	37.61	44.35	RV	RV
African-American Female Non-English Learner	RV	<3%	41.27	42.06	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	<3%	37.61	44.35	RV	RV
African-American Male	>97%	<3%	46.25	36.25	13.54	3.96
African-American Male with Disabilities	>95%	<5%	70.24	23.81	RV	RV
African-American Male without Disabilities	>97%	<3%	41.16	38.89	15.4	4.55
African-American Male Non-English Learner	>97%	<3%	46.25	36.25	13.54	3.96
African-American Male Non-English Learner with Disabilities	>95%	<5%	70.24	23.81	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	<3%	41.16	38.89	15.4	4.55
Hispanic	RV	<5%	RV	42.86	31.43	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	RV	42.71	33.33	RV
Hispanic English Learner	>95%	<5%	25.58	53.49	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	35.48	38.71	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	54.05	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	35.59	40.68	RV
Hispanic Female	RV	<5%	RV	37.5	37.5	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	36.96	39.13	RV
Hispanic Female English Learner	94.74	5.26	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.44	5.56	RV	RV	17.65	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	51.72	6.9
Hispanic Male	RV	<5%	RV	47.37	26.32	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	<5%	RV	48	28	RV
Hispanic Male English Learner	>95%	<5%	RV	56	RV	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	40.63	RV	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	<5%
Caucasian	>97%	<3%	25.55	36.31	26.64	11.5
Caucasian Students with Disabilities	94.03	5.97	69.84	22.22	RV	RV
Caucasian Students without Disabilities	>97%	<3%	19.79	38.14	29.28	12.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	25.32	36.33	26.79	11.56



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.94	6.06	69.35	22.58	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	19.67	38.1	29.4	12.84
Caucasian Female	>95%	<5%	23.35	36.96	30.74	8.95
Caucasian Female with Disabilities	91.67	8.33	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	<5%	18.72	38.72	32.77	9.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	23.05	37.11	30.86	8.98
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	91.3	8.7	RV	RV	9.52	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	18.72	38.72	32.77	9.79
Caucasian Male	>95%	<5%	27.49	35.74	23.02	13.75
Caucasian Male with Disabilities	>95%	<5%	68.29	24.39	RV	RV
Caucasian Male without Disabilities	>95%	<5%	20.8	37.6	26	15.6
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	27.34	35.64	23.18	13.84
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	68.29	24.39	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	20.56	37.5	26.21	15.73



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	RV	<5%	49.03	38.61	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	43.11	43.11	RV	RV
English Learner	92.31	7.69	RV	RV	<5%	<5%
Non-English Learner	RV	<5%	48.58	38.46	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	42.79	42.79	RV	RV
Female	RV	<5%	45.11	44.36	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	39.17	49.17	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	44.09	44.88	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	38.26	49.57	RV	RV
Male	RV	<5%	53.17	32.54	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	47.62	36.19	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	53.33	31.67	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%
Male Non-English Learner without Disabilities	RV	<5%	48	35	RV	RV
African-American	>95%	<5%	60.69	33.79	RV	RV
African-American Students with Disabilities	95	5	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	55.56	38.1	RV	RV
African-American Non-English Learner	>95%	<5%	60.69	33.79	RV	RV
African-American Non-English Learner with Disabilities	95	5	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	55.56	38.1	RV	RV
African-American Female	>95%	<5%	54.88	40.24	RV	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Female without Disabilities	>95%	<5%	48.61	45.83	RV	RV
African-American Female Non-English Learner	>95%	<5%	54.88	40.24	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	48.61	45.83	RV	RV
African-American Male	94.03	5.97	68.25	25.4	RV	RV
African-American Male with Disabilities	90	10	RV	RV	<5%	<5%
African-American Male without Disabilities	94.74	5.26	64.81	27.78	RV	RV
African-American Male Non-English Learner	94.03	5.97	68.25	25.4	RV	RV
African-American Male Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	94.74	5.26	64.81	27.78	RV	RV
Hispanic	>95%	<5%	45.45	45.45	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	5.26	5.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	7.69	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	7.69	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	9.09	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	32.43	45.95	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	27.69	49.23	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	30.56	47.22	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	25.4	50.79	RV	RV
Caucasian Female	>95%	<5%	RV	51.52	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	54.84	RV	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	54.84	RV	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	58.62	RV	<5%
Caucasian Male	>95%	<5%	36.59	41.46	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	32.35	44.12	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	36.59	41.46	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	32.35	44.12	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	94.55	RV	65.76	22.37	RV	RV
Students with Disabilities	83.78	16.22	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	62.12	25	RV	RV
English Learner	92.86	7.14	RV	RV	<5%	<5%
Non-English Learner	94.63	RV	64.89	22.7	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	85.71	14.29	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	61.11	25.4	RV	RV
Female	RV	<5%	61.11	26.39	RV	RV
Female Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	58.21	28.36	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	60.71	26.43	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	57.69	28.46	RV	RV
Male	93.21	RV	70.2	18.54	RV	RV
Male Students with Disabilities	80.77	19.23	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	66.15	21.54	RV	RV
Male English Learner	90	10	RV	RV	<5%	<5%
Male Non-English Learner	93.42	RV	69.01	19.01	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.33	16.67	RV	RV	5	<5%
Male Non-English Learner without Disabilities	RV	<5%	64.75	22.13	RV	RV
African-American	93.44	6.56	74.85	18.13	RV	RV
African-American Students with Disabilities	80.77	19.23	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	71.33	20.67	RV	RV
African-American Non-English Learner	93.44	6.56	74.85	18.13	RV	RV
African-American Non-English Learner with Disabilities	80.77	19.23	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	71.33	20.67	RV	RV
African-American Female	94.51	5.49	73.26	20.93	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	>95%	<5%	70.51	23.08	RV	RV
African-American Female Non-English Learner	94.51	5.49	73.26	20.93	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	70.51	23.08	RV	RV
African-American Male	92.39	7.61	76.47	15.29	RV	RV
African-American Male with Disabilities	76.47	23.53	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	72.22	18.06	RV	RV
African-American Male Non-English Learner	92.39	7.61	76.47	15.29	RV	RV
African-American Male Non-English Learner with Disabilities	76.47	23.53	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	72.22	18.06	RV	RV
Hispanic	>95%	<5%	RV	RV	<5%	5.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	<5%	5.56
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	<5%	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	50.55	27.47	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	46.34	30.49	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	48.28	28.74	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	43.59	32.05	RV	RV
Caucasian Female	>95%	<5%	37.78	35.56	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	34.88	37.21	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	36.36	36.36	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	33.33	38.1	RV	RV
Caucasian Male	93.88	6.12	63.04	RV	RV	6.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.86	7.14	58.97	RV	RV	7.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.48	6.52	60.47	RV	RV	6.98
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	7.69	55.56	RV	RV	8.33



Texarkana School District - 4605000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>95%	<5%	29.1	41.79	19.78	9.33
Students with Disabilities	88.89	11.11	59.38	34.38	RV	RV
Students without Disabilities	>95%	<5%	25	42.8	22.03	10.17
English Learner	90	10	RV	RV	11.11	<5%
Non-English Learner	>95%	<5%	27.8	42.47	20.08	9.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	88.24	11.76	56.67	36.67	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	24.02	43.23	22.27	10.48
Female	>95%	<5%	26.32	43.61	21.8	8.27
Female Students with Disabilities	81.82	18.18	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	24.19	43.55	23.39	8.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	25.58	44.19	21.71	8.53
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.82	18.18	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	23.33	44.17	23.33	9.17
Male	>95%	<5%	31.85	40	17.78	10.37
Male Students with Disabilities	92	8	60.87	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	25.89	41.96	20.54	11.61
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	30	40.77	18.46	10.77
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.3	8.7	57.14	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	24.77	42.2	21.1	11.93
African-American	94.3	5.7	39.6	41.61	RV	RV
African-American Students with Disabilities	84.62	15.38	63.64	RV	RV	<5%
African-American Students without Disabilities	>95%	<5%	35.43	42.52	RV	RV
African-American Non-English Learner	94.3	5.7	39.6	41.61	RV	RV
African-American Non-English Learner with Disabilities	84.62	15.38	63.64	RV	RV	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	35.43	42.52	RV	RV
African-American Female	RV	6.17	35.53	44.74	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	RV	<5%	31.88	46.38	RV	RV
African-American Female Non-English Learner	RV	6.17	35.53	44.74	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	<5%	31.88	46.38	RV	RV
African-American Male	94.81	5.19	43.84	38.36	RV	RV
African-American Male with Disabilities	88.24	11.76	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	39.66	37.93	RV	RV
African-American Male Non-English Learner	94.81	5.19	43.84	38.36	RV	RV
African-American Male Non-English Learner with Disabilities	88.24	11.76	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	39.66	37.93	RV	RV
Hispanic	>95%	<5%	RV	RV	18.18	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	13.48	40.45	31.46	14.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40.74	33.33	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	41.86	32.56	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.31	34.62	RV
Caucasian Female	>95%	<5%	RV	40.91	29.55	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38.1	30.95	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	41.86	30.23	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	39.02	31.71	RV
Caucasian Male	>95%	<5%	RV	40	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	43.59	35.9	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	41.86	34.88	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	45.95	37.84	RV



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
All	86.96%
Students with Disabilities	73.91%
Students without Disabilities	89.86%
English Learner	N<10
Non-English Learner	86.69%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	73.33%
Non-English Learner Students without Disabilities	89.66%
Female	90.55%
Female Students with Disabilities	71.43%
Female Students without Disabilities	94.34%
Female English Learner	N<10
Female Non-English Learner	90.32%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	70.00%
Female Non-English Learner without Disabilities	94.23%
Male	83.33%
Male Students with Disabilities	76.00%
Male Students without Disabilities	85.15%
Male English Learner	N<10
Male Non-English Learner	83.06%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	76.00%
Male Non-English Learner without Disabilities	84.85%
African-American	93.65%
African-American Students with Disabilities	92.59%
African-American Students without Disabilities	93.94%
African-American Non-English Learner	93.65%
African-American Non-English Learner with Disabilities	92.59%
African-American Non-English Learner without Disabilities	93.94%
African-American Female	>95%
African-American Female with Disabilities	>95%
African-American Female without Disabilities	>95%



2023-2024

African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	>95%
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	89.29%
African-American Male with Disabilities	84.62%
African-American Male without Disabilities	90.70%
African-American Male Non-English Learner	89.29%
African-American Male Non-English Learner with Disabilities	84.62%
African-American Male Non-English Learner without Disabilities	90.70%
Hispanic	83.33%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	87.50%
Hispanic English Learner	N<10
Hispanic Non-English Learner	76.92%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	83.33%
Hispanic Female	90.91%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	82.35%
Caucasian Students with Disabilities	50.00%
Caucasian Students without Disabilities	86.67%
Caucasian Non-English Learner	82.35%
Caucasian Non-English Learner with Disabilities	50.00%
Caucasian Non-English Learner without Disabilities	86.67%
Caucasian Female	81.58%



2023-2024

Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	88.57%
Caucasian Female Non-English Learner	81.58%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	88.57%
Caucasian Male	82.98%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	85.00%
Caucasian Male Non-English Learner	82.98%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	85.00%



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

	2023-2024
Five Year Graduation Rates	
All	78.26%
Students with Disabilities	71.43%
Students without Disabilities	79.36%
English Learner	N<10
Non-English Learner	78.09%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	70.59%
Non-English Learner Students without Disabilities	79.26%
Female	80.16%
Female Students with Disabilities	53.85%
Female Students without Disabilities	83.19%
Female English Learner	---
Female Non-English Learner	80.16%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	53.85%
Female Non-English Learner without Disabilities	83.19%
Male	76.38%
Male Students with Disabilities	81.82%
Male Students without Disabilities	75.24%
Male English Learner	N<10
Male Non-English Learner	76.00%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	80.95%
Male Non-English Learner without Disabilities	75.00%
African-American	74.13%
African-American Students with Disabilities	75.00%
African-American Students without Disabilities	73.95%
African-American Non-English Learner	74.13%
African-American Non-English Learner with Disabilities	75.00%
African-American Non-English Learner without Disabilities	73.95%
African-American Female	77.46%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	79.37%
African-American Female Non-English Learner	77.46%
African-American Female Non-English Learner with Disabilities	N<10



2023-2024	
African-American Female Non-English Learner without Disabilities	79.37%
African-American Male	70.83%
African-American Male with Disabilities	81.25%
African-American Male without Disabilities	67.86%
African-American Male Non-English Learner	70.83%
African-American Male Non-English Learner with Disabilities	81.25%
African-American Male Non-English Learner without Disabilities	67.86%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	82.35%
Caucasian Students with Disabilities	60.00%
Caucasian Students without Disabilities	85.33%
Caucasian Non-English Learner	82.35%
Caucasian Non-English Learner with Disabilities	60.00%
Caucasian Non-English Learner without Disabilities	85.33%
Caucasian Female	82.50%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	88.57%
Caucasian Female Non-English Learner	82.50%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	88.57%
Caucasian Male	82.22%



2023-2024

Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	82.50%
Caucasian Male Non-English Learner	82.22%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	82.50%



Texarkana School District - 4605000

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80.24	74.33	77.29	N<10	88.03	77.69
Students with Disabilities	82.97	66.66	74.84	N<10	N<10	75.59
Students without Disabilities	79.95	75.17	77.56	N<10	N<10	77.92
English Learner	81.59	77.31	79.45	N<10	88.03	83.74
Non-English Learner	80.19	74.21	77.2	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.92
Non-English Learner Students with Disabilities	83.44	66.66	75.06	N<10	N<10	---
Non-English Learner Students without Disabilities	79.84	75.04	77.44	N<10	N<10	---
Female	79.73	76.6	78.18	N<10	N<10	78.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.85	77.47	78.66	N<10	N<10	78.64
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.79	76.19	78.01	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.91	77.06	78.49	N<10	N<10	---
Male	80.75	72.04	76.39	N<10	N<10	77.22
Male Students with Disabilities	85.03	68.24	76.64	N<10	N<10	77.61
Male Students without Disabilities	80.06	72.65	76.35	N<10	N<10	77.16
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.83
Male Non-English Learner	80.6	72.11	76.35	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.08
Male Non-English Learner with Disabilities	85.83	68.34	77.08	N<10	N<10	---
Male Non-English Learner without Disabilities	79.76	72.72	76.24	N<10	N<10	---
African-American	78.53	71.27	74.92	N<10	N<10	---
African-American Students with Disabilities	79.34	65.39	72.53	N<10	N<10	---
African-American Students without Disabilities	78.46	71.82	75.14	N<10	N<10	---
African-American Non-English Learner	78.53	71.27	74.92	N<10	N<10	---
African-American Non-English Learner with Disabilities	79.34	65.39	72.53	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.46	71.82	75.14	N<10	N<10	---
African-American Female	78.86	73.21	76.07	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.31	73.73	76.52	N<10	N<10	---
African-American Female Non-English Learner	78.86	73.21	76.07	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	79.31	73.73	76.52	N<10	N<10	---
African-American Male	78.17	69.14	73.65	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.48	69.64	73.56	N<10	N<10	---
African-American Male Non-English Learner	78.17	69.14	73.65	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.48	69.64	73.56	N<10	N<10	---
Hispanic	82.74	78.13	80.44	N<10	88.03	83.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.16	81.13	82.64	N<10	N<10	84.37
Hispanic English Learner	81.59	77.31	79.45	N<10	88.03	83.74
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.92
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.14	72.36	77.75	N<10	N<10	82.93
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.34	75.7	80.52	N<10	N<10	84.45
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.83
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.08
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.8	79.66	81.23	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.03	81	81.52	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.8	79.66	81.23	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	82.03	81	81.52	N<10	N<10	---
Caucasian Female	80.78	80.42	80.6	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.05	82.05	81.05	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.78	80.42	80.6	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.05	82.05	81.05	N<10	N<10	---
Caucasian Male	84.89	78.87	81.88	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.37	79.76	82.07	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.89	78.87	81.88	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.37	79.76	82.07	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	78.05	82.46	80.26	79.72	97.71	80.89
Students with Disabilities	74.47	73.11	73.79	74.57	N<10	---
Students without Disabilities	78.41	83.4	80.9	80.23	97.71	81.58
English Learner	77.87	78.65	78.26	N<10	97.71	87.99
Non-English Learner	78.06	82.61	80.33	79.62	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	77.87	78.65	78.26	N<10	97.71	87.99
Non-English Learner Students with Disabilities	74.47	73.11	73.79	74.57	N<10	---
Non-English Learner Students without Disabilities	78.44	83.6	81.02	80.14	N<10	---
Female	76.98	84.64	80.81	78.66	N<10	81.31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.28	85.56	81.42	79.23	N<10	81.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.95	84.37	80.66	78.58	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.25	85.3	81.27	79.15	N<10	---
Male	79.15	80.23	79.69	80.8	N<10	80.49
Male Students with Disabilities	75.56	74.57	75.06	77.14	N<10	---



	2023-2024					
Male Students without Disabilities	79.66	81.02	80.34	81.32	N<10	81.2
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.82
Male Non-English Learner	79.24	80.75	79.99	80.72	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.82
Male Non-English Learner with Disabilities	75.56	74.57	75.06	77.14	N<10	---
Male Non-English Learner without Disabilities	79.79	81.67	80.73	81.27	N<10	---
African-American	76.46	80.31	78.39	78.37	N<10	---
African-American Students with Disabilities	75	77.11	76.06	74.6	N<10	---
African-American Students without Disabilities	76.66	80.74	78.7	78.85	N<10	---
African-American Non-English Learner	76.46	80.31	78.39	78.37	N<10	---
African-American Non-English Learner with Disabilities	75	77.11	76.06	74.6	N<10	---
African-American Non-English Learner without Disabilities	76.66	80.74	78.7	78.85	N<10	---
African-American Female	76.44	82.18	79.31	77.01	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.45	82.78	79.61	77.52	N<10	---
African-American Female Non-English Learner	76.44	82.18	79.31	77.01	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.45	82.78	79.61	77.52	N<10	---
African-American Male	76.49	78.44	77.47	79.73	N<10	---
African-American Male with Disabilities	74.75	79	76.87	76.72	N<10	---
African-American Male without Disabilities	76.91	78.31	77.61	80.48	N<10	---
African-American Male Non-English Learner	76.49	78.44	77.47	79.73	N<10	---
African-American Male Non-English Learner with Disabilities	74.75	79	76.87	76.72	N<10	---
African-American Male Non-English Learner without Disabilities	76.91	78.31	77.61	80.48	N<10	---
Hispanic	77.47	81.3	79.38	84.4	N<10	85.36
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	77.47	81.3	79.38	84.4	N<10	85.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.57
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.57
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	76.87	75.44	76.16	81.96	N<10	82.17
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	76.87	75.44	76.16	81.96	N<10	82.17
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.24
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.24
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.78	85.73	83.25	81.35	N<10	83.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.01	87.11	84.06	81.75	N<10	84.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.9	85.93	83.42	81.35	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.15	87.34	84.24	81.75	N<10	---
Caucasian Female	78.05	87.48	82.77	79.46	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.36	88.18	83.27	80.01	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.05	87.48	82.77	79.46	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.36	88.18	83.27	80.01	N<10	---
Caucasian Male	84.39	83.41	83.9	83.87	N<10	84.4
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.57	85.68	85.13	84.1	N<10	85.62
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.79	83.82	84.3	83.87	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85	86.18	85.59	84.1	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.38	80.44	80.41	81.16	N<10	80.71
Students with Disabilities	71.65	76.68	74.17	80.7	N<10	---



	2023-2024					
Students without Disabilities	81.09	80.75	80.92	81.2	N<10	81.23
English Learner	N<10	N<10	N<10	N<10	N<10	87.25
Non-English Learner	80.44	80.37	80.41	81.16	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.25
Non-English Learner Students with Disabilities	71.65	76.68	74.17	80.7	N<10	---
Non-English Learner Students without Disabilities	81.18	80.68	80.93	81.2	N<10	---
Female	80	79.89	79.95	80.94	N<10	80.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.57	80.16	80.36	81.08	N<10	80.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.64
Female Non-English Learner	80.15	79.89	80.02	80.84	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.64
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.75	80.17	80.46	80.98	N<10	---
Male	80.74	80.96	80.85	81.37	N<10	80.98
Male Students with Disabilities	72.51	77.47	74.99	81.95	N<10	---
Male Students without Disabilities	81.61	81.33	81.47	81.31	N<10	81.6
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.71	80.81	80.76	81.46	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	72.51	77.47	74.99	81.95	N<10	---
Male Non-English Learner without Disabilities	81.59	81.17	81.38	81.41	N<10	---
African-American	80.38	80.67	80.52	81.13	N<10	---
African-American Students with Disabilities	75.61	74.99	75.3	82.4	N<10	---
African-American Students without Disabilities	80.86	81.24	81.05	81.01	N<10	---
African-American Non-English Learner	80.38	80.67	80.52	81.13	N<10	---
African-American Non-English Learner with Disabilities	75.61	74.99	75.3	82.4	N<10	---
African-American Non-English Learner without Disabilities	80.86	81.24	81.05	81.01	N<10	---
African-American Female	80.83	79.54	80.18	80.53	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.03	79.88	80.45	80.53	N<10	---
African-American Female Non-English Learner	80.83	79.54	80.18	80.53	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.03	79.88	80.45	80.53	N<10	---
African-American Male	79.9	81.88	80.89	81.79	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.66	82.82	81.74	81.58	N<10	---
African-American Male Non-English Learner	79.9	81.88	80.89	81.79	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	80.66	82.82	81.74	81.58	N<10	---
Hispanic	80.24	81.1	80.67	85.06	N<10	83.97
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.24	81.1	80.67	85.06	N<10	83.97
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.64
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.64
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	78.81	82.24	80.53	85.41	N<10	84.76
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	78.81	82.24	80.53	85.41	N<10	84.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	85.64
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.64
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.58	80.06	80.32	80.68	N<10	80.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.4	80.16	80.78	81.02	N<10	80.96
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.53	79.85	80.19	80.79	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.36	79.93	80.65	81.14	N<10	---
Caucasian Female	78.76	80.4	79.58	80.48	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80	80.4	80.2	81.08	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.76	80.4	79.58	80.48	N<10	---



	2023-2024					
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80	80.4	80.2	81.08	N<10	---
Caucasian Male	81.96	79.81	80.89	80.82	N<10	81.19
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.48	79.97	81.23	80.97	N<10	81.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.91	79.43	80.67	81.03	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.43	79.57	81	81.19	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	76.91	76.4	76.64	75.25	N<10	76.92
Students with Disabilities	73.91	77.76	75.46	75.36	N<10	---
Students without Disabilities	77.31	76.22	76.8	75.23	N<10	77.12
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.88	76.22	76.54	75.07	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	73.91	77.76	75.46	75.36	N<10	---
Non-English Learner Students without Disabilities	77.29	76.01	76.69	75.04	N<10	---
Female	76.62	77.38	77	76.59	N<10	77.58
Female Students with Disabilities	75.61	77.07	76.34	73.15	N<10	---
Female Students without Disabilities	76.75	77.42	77.08	77	N<10	77.72
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.56	77.03	76.8	76.26	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	75.61	77.07	76.34	73.15	N<10	---
Female Non-English Learner without Disabilities	76.67	77.03	76.85	76.64	N<10	---
Male	77.17	75.49	76.33	74.04	N<10	---
Male Students with Disabilities	72.64	78.3	74.8	77.02	N<10	---
Male Students without Disabilities	77.83	75.08	76.55	73.6	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.17	75.49	76.33	74.04	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	72.64	78.3	74.8	77.02	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	77.83	75.08	76.55	73.6	N<10	---
African-American	76.09	75.53	75.91	75.48	N<10	---
African-American Students with Disabilities	72.09	76.28	74.18	74.77	N<10	---
African-American Students without Disabilities	76.61	75.43	76.14	75.57	N<10	---
African-American Non-English Learner	76.09	75.53	75.91	75.48	N<10	---
African-American Non-English Learner with Disabilities	72.09	76.28	74.18	74.77	N<10	---
African-American Non-English Learner without Disabilities	76.61	75.43	76.14	75.57	N<10	---
African-American Female	74.99	75.88	75.44	75.16	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.36	75.89	75.64	75.95	N<10	---
African-American Female Non-English Learner	74.99	75.88	75.44	75.16	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.36	75.89	75.64	75.95	N<10	---
African-American Male	77.15	75.18	76.36	75.78	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.84	74.94	76.63	75.19	N<10	---
African-American Male Non-English Learner	77.15	75.18	76.36	75.78	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.84	74.94	76.63	75.19	N<10	---
Hispanic	81.01	80.5	80.21	78.91	N<10	82.98
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	79.14	79.6	79.37	N<10	82.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.03	75.84	76.32	73.27	N<10	---
Caucasian Students with Disabilities	75.02	N<10	74.04	74.29	N<10	---
Caucasian Students without Disabilities	77.33	75.97	76.65	73.12	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.03	75.84	76.32	73.27	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.02	N<10	74.04	74.29	N<10	---
Caucasian Non-English Learner without Disabilities	77.33	75.97	76.65	73.12	N<10	---
Caucasian Female	78.06	78.07	78.06	78.09	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.48	77.93	77.7	77.73	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.06	78.07	78.06	78.09	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.48	77.93	77.7	77.73	N<10	---
Caucasian Male	76.37	74.37	75.19	70.16	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.23	74.79	76.01	70.33	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.37	74.37	75.19	70.16	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.23	74.79	76.01	70.33	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	79.86	79.33	79.49	78.91	N<10	79.63
Students with Disabilities	79.62	81.5	80.56	77.85	N<10	81.2
Students without Disabilities	79.9	79.01	79.33	79.06	N<10	79.4
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.74	79.24	79.38	78.93	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.88	81.31	80.09	77.36	N<10	---



	2023-2024					
Non-English Learner Students without Disabilities	79.86	78.94	79.28	79.16	N<10	---
Female	80.13	79.54	79.82	78.12	N<10	79.87
Female Students with Disabilities	80.27	78.8	79.54	76	N<10	---
Female Students without Disabilities	80.12	79.64	79.86	78.4	N<10	79.91
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.1	79.47	79.77	78.24	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80.27	78.8	79.54	76	N<10	---
Female Non-English Learner without Disabilities	80.08	79.56	79.8	78.55	N<10	---
Male	79.54	79.08	79.1	79.84	N<10	79.36
Male Students with Disabilities	78.97	84.19	81.58	79.69	N<10	82.78
Male Students without Disabilities	79.63	78.25	78.7	79.86	N<10	78.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.29	78.96	78.92	79.77	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.4	83.97	80.68	78.81	N<10	---
Male Non-English Learner without Disabilities	79.59	78.18	78.64	79.91	N<10	---
African-American	79.02	78.25	78.44	79.2	N<10	---
African-American Students with Disabilities	78	81.04	79.52	77.68	N<10	---
African-American Students without Disabilities	79.16	77.87	78.3	79.41	N<10	---
African-American Non-English Learner	79.02	78.25	78.44	79.2	N<10	---
African-American Non-English Learner with Disabilities	78	81.04	79.52	77.68	N<10	---
African-American Non-English Learner without Disabilities	79.16	77.87	78.3	79.41	N<10	---
African-American Female	79.28	78.23	78.73	78.21	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.92	78.44	78.65	78.59	N<10	---
African-American Female Non-English Learner	79.28	78.23	78.73	78.21	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.92	78.44	78.65	78.59	N<10	---
African-American Male	78.65	78.28	78.02	80.65	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.53	77	77.76	80.65	N<10	---
African-American Male Non-English Learner	78.65	78.28	78.02	80.65	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.53	77	77.76	80.65	N<10	---
Hispanic	81.9	81.47	81.69	76.35	N<10	82.98
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.09	81.53	81.31	74.37	N<10	81.78
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	80.28	80.51	80.39	76.16	N<10	---



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.76	80.98	80.87	75.01	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.1	82.36	81.73	72.67	N<10	83.47
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.79	81.82	80.3	70.56	N<10	80.8
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.79	79.98	79.89	78.45	N<10	---
Caucasian Students with Disabilities	80.31	80.1	80.2	73.06	N<10	---
Caucasian Students without Disabilities	79.71	79.96	79.85	79.32	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.79	79.98	79.89	78.45	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.31	80.1	80.2	73.06	N<10	---
Caucasian Non-English Learner without Disabilities	79.71	79.96	79.85	79.32	N<10	---
Caucasian Female	80.39	81.34	80.87	77.35	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.42	80.99	80.7	78.06	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.39	81.34	80.87	77.35	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.42	80.99	80.7	78.06	N<10	---
Caucasian Male	79.27	78.79	79.05	79.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Male without Disabilities	79.09	79.08	79.11	80.42	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.27	78.79	79.05	79.43	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.09	79.08	79.11	80.42	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.1	80.3	77.8	78.1	N<10	78.06
Students with Disabilities	80.98	81.53	81.3	80.35	N<10	81.26
Students without Disabilities	75.11	80.09	77.22	77.74	N<10	77.53
English Learner	N<10	N<10	N<10	N<10	N<10	90.04
Non-English Learner	75.67	80.12	77.53	78	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	91.56
Non-English Learner Students with Disabilities	80.58	81.74	81.2	80.63	N<10	---
Non-English Learner Students without Disabilities	74.66	79.85	76.92	77.56	N<10	---
Female	74.42	80.72	77.24	78.57	N<10	77.43
Female Students with Disabilities	82.12	78.46	80.53	83.58	N<10	80.48
Female Students without Disabilities	73.43	80.93	76.91	78.08	N<10	77.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.71	80.54	76.86	78.5	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80.87	78.9	80.13	84.84	N<10	---
Female Non-English Learner without Disabilities	72.84	80.69	76.55	77.92	N<10	---
Male	77.59	79.91	78.32	77.66	N<10	78.64
Male Students with Disabilities	80.46	82.79	81.64	78.91	N<10	---
Male Students without Disabilities	76.79	79.24	77.55	77.37	N<10	77.96
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.39	79.73	78.14	77.52	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.46	82.79	81.64	78.91	N<10	---
Male Non-English Learner without Disabilities	76.51	79	77.31	77.18	N<10	---
African-American	75.9	78.42	76.97	78.57	N<10	---
African-American Students with Disabilities	82.48	78.75	80.72	83.11	N<10	---
African-American Students without Disabilities	74.44	78.36	76.23	77.68	N<10	---
African-American Non-English Learner	75.9	78.42	76.97	78.57	N<10	---
African-American Non-English Learner with Disabilities	82.48	78.75	80.72	83.11	N<10	---



	2023-2024					
African-American Non-English Learner without Disabilities	74.44	78.36	76.23	77.68	N<10	---
African-American Female	73.93	78.88	76.21	79.3	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	72.71	79.03	75.72	78.1	N<10	---
African-American Female Non-English Learner	73.93	78.88	76.21	79.3	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	72.71	79.03	75.72	78.1	N<10	---
African-American Male	77.5	78.01	77.68	77.87	N<10	---
African-American Male with Disabilities	83.24	79.29	81.27	80.3	N<10	---
African-American Male without Disabilities	75.97	77.68	76.75	77.23	N<10	---
African-American Male Non-English Learner	77.5	78.01	77.68	77.87	N<10	---
African-American Male Non-English Learner with Disabilities	83.24	79.29	81.27	80.3	N<10	---
African-American Male Non-English Learner without Disabilities	75.97	77.68	76.75	77.23	N<10	---
Hispanic	83.57	86.73	83.64	81.35	N<10	85.54
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	83.57	86.73	83.64	81.35	N<10	85.54
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	91.56
Hispanic Non-English Learner	N<10	84.97	80.53	79.56	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.56
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	84.97	80.53	79.56	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.79
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	82.79
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	87.83
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	87.83
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.76	81.72	77.81	76.4	N<10	77.84
Caucasian Students with Disabilities	79.31	86.22	82.84	76.37	N<10	82.63



	2023-2024					
Caucasian Students without Disabilities	73.66	80.94	76.94	76.41	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	74.41	81.81	77.73	76.48	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.81	87.23	82.67	76.92	N<10	---
Caucasian Non-English Learner without Disabilities	73.66	80.94	76.94	76.41	N<10	---
Caucasian Female	70.52	82.48	76.92	74.62	N<10	76.99
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	68.84	82.63	76.43	74.98	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	69.62	82.69	76.71	74.74	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	68.84	82.63	76.43	74.98	N<10	---
Caucasian Male	78.48	81.09	78.56	77.93	N<10	---
Caucasian Male with Disabilities	N<10	87.92	82.85	78.26	N<10	---
Caucasian Male without Disabilities	78.89	79.3	77.43	77.84	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.48	81.09	78.56	77.93	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	87.92	82.85	78.26	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.89	79.3	77.43	77.84	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	82.18	80.56	N<10	N<10	80.66
Students with Disabilities	N<10	78.43	79.46	N<10	N<10	79.75
Students without Disabilities	N<10	82.65	80.69	N<10	N<10	80.77
English Learner	N<10	N<10	N<10	N<10	N<10	84.59
Non-English Learner	N<10	81.96	80.38	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.24
Non-English Learner Students with Disabilities	N<10	78.72	80.41	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	82.36	80.38	N<10	N<10	---
Female	N<10	81.4	81.29	N<10	N<10	81.25
Female Students with Disabilities	N<10	82.02	81.03	N<10	N<10	82.17
Female Students without Disabilities	N<10	81.35	81.31	N<10	N<10	81.17
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	81.24	81.21	N<10	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	81.25	81.24	N<10	N<10	---
Male	N<10	83.02	79.76	N<10	N<10	80.02
Male Students with Disabilities	N<10	76.54	78.63	N<10	N<10	78.42
Male Students without Disabilities	N<10	84.19	79.96	N<10	N<10	80.3
Male English Learner	N<10	N<10	N<10	N<10	N<10	85.77
Male Non-English Learner	N<10	82.78	79.45	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.59
Male Non-English Learner with Disabilities	N<10	77.53	80.28	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	83.72	79.31	N<10	N<10	---
African-American	N<10	82.44	80.73	N<10	N<10	---
African-American Students with Disabilities	N<10	76.77	77.82	N<10	N<10	---
African-American Students without Disabilities	N<10	83.14	81.07	N<10	N<10	---
African-American Non-English Learner	N<10	82.44	80.73	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	76.77	77.82	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	83.14	81.07	N<10	N<10	---
African-American Female	N<10	81.25	81.32	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	81.18	81.42	N<10	N<10	---
African-American Female Non-English Learner	N<10	81.25	81.32	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	81.18	81.42	N<10	N<10	---
African-American Male	N<10	83.87	80.01	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	85.56	80.64	N<10	N<10	---
African-American Male Non-English Learner	N<10	83.87	80.01	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	85.56	80.64	N<10	N<10	---
Hispanic	N<10	83.89	83.61	N<10	N<10	83.57
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	85.1	85.49	N<10	N<10	84.89
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.59
Hispanic Non-English Learner	N<10	80.77	82.04	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.24
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	80.78	81.89	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024				
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	79.74
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	83.91	84.91	N<10	85.1
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	86.77	88.63	N<10	88.32
Hispanic Male English Learner	N<10	N<10	N<10	N<10	85.77
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	90.59
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	---
Caucasian	N<10	80.94	79.23	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	80.98	78.83	N<10	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	80.94	79.23	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	80.98	78.83	N<10	---
Caucasian Female	N<10	80.92	81.37	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	81.08	81.34	N<10	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	80.92	81.37	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	81.08	81.34	N<10	---
Caucasian Male	N<10	80.97	76.93	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	80.85	75.68	N<10	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	80.97	76.93	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	80.85	75.68	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	80.49	80.45	N<10	N<10	80.52
Students with Disabilities	N<10	79.75	76.41	N<10	N<10	76.63
Students without Disabilities	N<10	80.59	81	N<10	N<10	81.08
English Learner	N<10	N<10	N<10	N<10	N<10	83.27
Non-English Learner	N<10	80.33	80.39	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	79.22	75.43	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	80.47	81.03	N<10	N<10	---
Female	N<10	79.52	80.25	N<10	N<10	80.42
Female Students with Disabilities	N<10	N<10	72.57	N<10	N<10	---
Female Students without Disabilities	N<10	79.78	80.91	N<10	N<10	81.08
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	79.32	80.01	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	72.57	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	79.57	80.66	N<10	N<10	---
Male	N<10	81.49	80.64	N<10	N<10	80.62
Male Students with Disabilities	N<10	81.31	78.33	N<10	N<10	78.48
Male Students without Disabilities	N<10	81.52	81.08	N<10	N<10	81.07
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	81.37	80.77	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	80.72	77.02	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	81.49	81.44	N<10	N<10	---
African-American	N<10	80.47	80.08	N<10	N<10	---
African-American Students with Disabilities	N<10	77.04	72.74	N<10	N<10	---
African-American Students without Disabilities	N<10	81.02	81.27	N<10	N<10	---
African-American Non-English Learner	N<10	80.47	80.08	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	77.04	72.74	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	81.02	81.27	N<10	N<10	---
African-American Female	N<10	78.71	79.24	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	79.1	80.55	N<10	N<10	---
African-American Female Non-English Learner	N<10	78.71	79.24	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	79.1	80.55	N<10	N<10	---
African-American Male	N<10	82.6	81.09	N<10	N<10	---
African-American Male with Disabilities	N<10	78.27	76.05	N<10	N<10	---
African-American Male without Disabilities	N<10	83.62	82.23	N<10	N<10	---
African-American Male Non-English Learner	N<10	82.6	81.09	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	78.27	76.05	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	83.62	82.23	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.21
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	80.38	80.13	N<10	N<10	80.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	79.89	79.9	N<10	N<10	80.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	80.38	80.64	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	79.89	80.47	N<10	N<10	---
Caucasian Female	N<10	79.81	80.36	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	79.72	79.69	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	79.81	80.36	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	79.72	79.69	N<10	N<10	---
Caucasian Male	N<10	80.83	79.94	N<10	N<10	80.13
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	80.04	80.09	N<10	N<10	80.31
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	80.83	80.86	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	80.04	81.15	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	80.36	N<10	N<10	81.08
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	80.36	N<10	N<10	81.08
English Learner	N<10	N<10	N<10	N<10	N<10	86.88
Non-English Learner	N<10	N<10	78.76	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.88
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	78.76	N<10	N<10	---
Female	N<10	N<10	83.86	N<10	N<10	85.26
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	83.86	N<10	N<10	85.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	78.83	N<10	N<10	79.2
Male Students with Disabilities	---	---	---	---	---	---



	2023-2024					
Male Students without Disabilities	N<10	N<10	78.83	N<10	N<10	79.2
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	77.04	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	77.04	N<10	N<10	---
African-American	N<10	N<10	75.55	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	75.55	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	75.55	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	75.55	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	71.99	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	71.99	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	71.99	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	71.99	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	87.23
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.23
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.25
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---



	2023-2024					
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.69	79.53	79.15	78.69	89.25	79.51
Students with Disabilities	77.8	77.42	77.48	77.89	N<10	77.7
Students without Disabilities	78.8	79.79	79.35	78.78	89.82	79.73
English Learner	82.1	83.63	83.48	82.22	89.25	86.81
Non-English Learner	78.6	79.42	79.03	78.61	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.5
English Learner Students without Disabilities	81.4	84.38	83.89	82.26	89.82	87.35
Non-English Learner Students with Disabilities	77.57	77.38	77.38	77.84	N<10	---
Non-English Learner Students without Disabilities	78.73	79.67	79.23	78.71	N<10	---
Female	78.17	80.02	79.42	78.62	90.11	79.75
Female Students with Disabilities	77.3	75.89	76.37	76.43	N<10	76.51
Female Students without Disabilities	78.24	80.38	79.68	78.82	91.04	80.03
Female English Learner	81.52	89.36	86.57	82.51	90.11	88.68
Female Non-English Learner	78.09	79.82	79.26	78.53	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.63	90.07	86.75	83.5	91.04	89.31
Female Non-English Learner with Disabilities	77	75.73	76.17	76.55	N<10	---
Female Non-English Learner without Disabilities	78.19	80.17	79.52	78.72	N<10	---
Male	79.2	79.03	78.88	78.75	88.58	79.27
Male Students with Disabilities	78.1	78.28	78.11	78.81	N<10	78.39
Male Students without Disabilities	79.38	79.16	79.01	78.75	88.85	79.41
Male English Learner	82.55	79.57	81.38	81.91	88.58	85.44
Male Non-English Learner	79.1	79.02	78.8	78.69	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.68
Male English Learner without Disabilities	82.02	80	81.82	80.92	88.85	85.85
Male Non-English Learner with Disabilities	77.91	78.31	78.08	78.64	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	79.29	79.13	78.92	78.7	N<10	---
African-American	77.76	78.33	78.15	78.57	N<10	---
African-American Students with Disabilities	77.53	76.33	76.41	78.8	N<10	---
African-American Students without Disabilities	77.8	78.59	78.38	78.54	N<10	---
African-American Non-English Learner	77.76	78.33	78.15	78.57	N<10	---
African-American Non-English Learner with Disabilities	77.53	76.33	76.41	78.8	N<10	---
African-American Non-English Learner without Disabilities	77.8	78.59	78.38	78.54	N<10	---
African-American Female	77.6	78.42	78.4	78.11	N<10	---
African-American Female with Disabilities	77.54	75.33	75.43	77.03	N<10	---
African-American Female without Disabilities	77.6	78.71	78.68	78.21	N<10	---
African-American Female Non-English Learner	77.6	78.42	78.4	78.11	N<10	---
African-American Female Non-English Learner with Disabilities	77.54	75.33	75.43	77.03	N<10	---
African-American Female Non-English Learner without Disabilities	77.6	78.71	78.68	78.21	N<10	---
African-American Male	77.94	78.22	77.88	79.07	N<10	---
African-American Male with Disabilities	77.53	76.96	77.04	79.8	N<10	---
African-American Male without Disabilities	78.01	78.45	78.02	78.93	N<10	---
African-American Male Non-English Learner	77.94	78.22	77.88	79.07	N<10	---
African-American Male Non-English Learner with Disabilities	77.53	76.96	77.04	79.8	N<10	---
African-American Male Non-English Learner without Disabilities	78.01	78.45	78.02	78.93	N<10	---
Hispanic	81.16	81.99	82.16	80.99	88.85	84.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.84
Hispanic Students without Disabilities	81.23	82.46	82.54	80.74	89.12	84.72
Hispanic English Learner	81.84	82.84	83.89	82.57	88.85	86.72
Hispanic Non-English Learner	80.75	81.49	81.1	80.33	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.73
Hispanic English Learner without Disabilities	81.45	83.43	84.51	82.03	89.12	87.16
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.09	81.93	81.4	80.21	N<10	---
Hispanic Female	81.23	83.39	82.4	83.62	89.38	84.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.42	83.43	82.52	83.37	90.06	84.88
Hispanic Female English Learner	80.67	89.28	86.14	82.58	89.38	88.04
Hispanic Female Non-English Learner	81.52	80.52	80.53	84.08	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	80.67	89.22	86.24	82.58	90.06	88.46
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.82	80.7	80.72	83.73	N<10	---
Hispanic Male	81.1	80.84	81.96	78.56	88.47	84.23
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	81.17
Hispanic Male without Disabilities	81.04	81.61	82.56	78.26	88.4	84.59
Hispanic Male English Learner	82.7	78.55	82.41	82.56	88.47	85.8
Hispanic Male Non-English Learner	79.98	82.38	81.64	76.98	N<10	---



	2023-2024					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	82.1	79.16	83.27	81.43	88.4	86.19
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.32	83.13	82.08	77.08	N<10	---
Caucasian	79.46	80.61	79.88	78.15	N<10	79.98
Caucasian Students with Disabilities	78.55	78.35	78.8	74.5	N<10	78.82
Caucasian Students without Disabilities	79.56	80.86	80	78.56	N<10	80.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	83.08
Caucasian Non-English Learner	79.43	80.61	79.93	78.19	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.2	78.41	78.71	74.61	N<10	---
Caucasian Non-English Learner without Disabilities	79.57	80.85	80.07	78.58	N<10	---
Caucasian Female	78.06	81.68	80.19	78.06	N<10	80.26
Caucasian Female with Disabilities	78.85	77.43	79.47	73.33	N<10	79.48
Caucasian Female without Disabilities	77.99	82.01	80.25	78.52	N<10	80.32
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	77.99	81.71	80.18	78.1	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.96	77.59	79.22	73.55	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.99	82.01	80.25	78.52	N<10	---
Caucasian Male	80.71	79.66	79.61	78.23	N<10	79.73
Caucasian Male with Disabilities	78.35	78.82	78.45	75.3	N<10	---
Caucasian Male without Disabilities	81.03	79.77	79.77	78.59	N<10	79.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.73	79.63	79.72	78.26	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.35	78.82	78.45	75.3	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.07	79.74	79.89	78.64	N<10	---



A service provided by ADE
Office of Information Technology
Created at 4/14/2025 12:47 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2023-2024
LEA# 4605000