



Hope School District

District Report Card 2022-2023
117 East 2nd St | Hope, AR 71801
870-722-2700

Superintendent

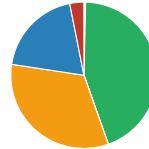
Jonathan Crossley

District Characteristics

Enrollment	2,145
Avg. Class Size	14
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$14,409
• State avg.	\$12,267

Student Demographics

Race/Ethnicity Statistics



0.1% Native American
0.3% Asian
44.2% African American
0.0% Hawaiian/Pacific Islander
32.8% Hispanic/Latino
19.5% White
3.1% Two or More Races

Other Demographics

English Learners	22%
Low-income	83%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	52.84	26.04	14.61	6.51	21.12	53.60	22.43	16.31	7.66	23.97	38.44	50.47	26.44	16.25	6.84	23.09	39.01	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	RV	RV	81.28	10.16	RV	RV	8.56	72.00	14.29	RV	RV	13.71	34.65	60.13	21.52	RV	RV	18.35	33.93	
All Students Number of Students			152	19	RV	RV	16	126	25	RV	RV	24		95	34	RV	RV	29		
African American	>95%	<5%	83.75	RV	RV	<5%	6.25	74.42	13.95	RV	RV	11.63	16.79	66.20	19.72	RV	RV	14.08	17.33	
Hispanic	>95%	<5%	80.00	RV	RV	<5%	9.23	73.58	RV	RV	7.55	13.21	28.85	59.18	22.45	RV	RV	18.37	27.20	
Caucasian	>95%	<5%	RV	RV	6.06	9.09	15.15	65.63	RV	RV	9.38	21.88	40.92	51.85	RV	RV	11.11	18.52	40.36	
Economically Disadvantaged	RV	RV	81.28	10.16	RV	RV	8.56	72.00	14.29	RV	RV	13.71	26.08	60.13	21.52	RV	RV	18.35	25.39	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	10.36	RV	RV	8.70	<5%	13.04	11.03	
Students without Disabilities	RV	RV	78.62	11.95	RV	RV	9.43	70.70	14.01	RV	RV	15.29	39.39	56.30	24.44	RV	RV	19.26	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	80.00	RV	RV	<5%	6.67	RV	RV	<5%	<5%	<5%	13.65	70.73	24.39	RV	RV	<5%	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	81.89	8.66	RV	RV	9.45	72.36	13.82	RV	RV	13.82	35.23	60.38	19.81	RV	RV	19.81	34.95	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	27.27	9.09	36.36	RV	RV	25.00	33.33	58.33	74.39	RV	RV	45.45	9.09	54.55	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	18.75	<5%	18.75	21.99	RV	RV	10.00	5.00	15.00	16.76	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92	N<10	N<10	N<10	N<10	N<10	19.67	



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.77	N<10	N<10	N<10	N<10	N<10	85.03
Female Students	RV	RV	70.53	13.68	RV	RV	15.79	64.86	16.22	RV	RV	18.92	38.13	55.70	25.32	RV	RV	18.99	37.53
Male Students	RV	RV	RV	RV	<5%	<5%	<5%	77.23	12.87	RV	RV	9.90	31.32	64.56	17.72	RV	RV	17.72	30.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.52

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Hope School District - 2903000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	50.27	35.29	RV	RV	14.44	35.43	39.43	RV	RV	25.14	51.97	22.78	31.65	34.81	10.76	45.57	54.04
All Students Number of Students			94	66	RV	RV	27	62	69	RV	RV	44		36	50	55	17	72	
African American	>95%	<5%	58.75	31.25	RV	RV	10.00	40.70	43.02	RV	RV	16.28	27.86	RV	30.99	32.39	RV	38.03	32.55
Hispanic	>95%	<5%	47.69	35.38	RV	RV	16.92	RV	37.74	28.30	RV	35.85	46.86	RV	34.69	38.78	RV	51.02	43.92
Caucasian	>95%	<5%	36.36	48.48	RV	RV	15.15	40.63	31.25	RV	RV	28.13	60.40	RV	RV	29.63	18.52	48.15	63.25
Economically Disadvantaged	>95%	<5%	50.27	35.29	RV	RV	14.44	35.43	39.43	RV	RV	25.14	43.15	22.78	31.65	34.81	10.76	45.57	44.92
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	11.11	<5%	11.11	20.77	56.52	RV	RV	<5%	8.70	20.68
Students without Disabilities	>95%	<5%	45.28	38.36	RV	RV	16.35	31.85	41.40	RV	RV	26.75	58.06	17.04	31.11	40.00	11.85	51.85	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	46.67	33.33	RV	RV	20.00	35.00	45.00	RV	RV	20.00	34.07	RV	41.46	39.02	RV	43.90	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.97	36.22	RV	RV	11.81	39.02	39.84	RV	RV	21.14	52.42	28.30	30.19	32.08	9.43	41.51	55.72
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	63.64	<5%	63.64	RV	RV	50.00	33.33	83.33	86.64	RV	RV	45.45	45.45	90.91	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	18.75	<5%	18.75	37.61	RV	RV	30.00	5.00	35.00	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61	N<10	N<10	N<10	N<10	N<10	39.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.02	N<10	N<10	N<10	N<10	N<10	96.17
Female Students	>95%	<5%	44.21	35.79	RV	RV	20.00	35.14	40.54	RV	RV	24.32	50.74	RV	32.91	31.65	RV	43.04	53.99
Male Students	>95%	<5%	56.52	34.78	RV	RV	8.70	35.64	38.61	RV	RV	25.74	53.14	RV	30.38	37.97	RV	48.10	54.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.39

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	77.54	13.90	RV	RV	8.56	70.86	RV	12.57	RV	16.57	31.05	58.86	15.82	15.19	10.13	25.32	34.94
All Students Number of Students			145	26	RV	RV	16	124	RV	22	RV	29		93	25	24	16	40	
African American	>95%	<5%	87.50	RV	RV	<5%	5.00	80.23	RV	RV	<5%	11.63	12.62	70.42	15.49	RV	RV	14.08	14.75
Hispanic	>95%	<5%	72.31	18.46	RV	RV	9.23	62.26	18.87	RV	RV	18.87	22.92	55.10	RV	24.49	RV	32.65	25.20
Caucasian	>95%	<5%	63.64	RV	RV	6.06	15.15	62.50	RV	RV	6.25	25.00	38.48	44.44	RV	RV	22.22	37.04	43.60
Economically Disadvantaged	>95%	<5%	77.54	13.90	RV	RV	8.56	70.86	RV	12.57	RV	16.57	23.07	58.86	15.82	15.19	10.13	25.32	26.03
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	11.30	RV	RV	<5%	17.39	17.39	13.37
Students without Disabilities	>95%	<5%	76.10	14.47	RV	RV	9.43	68.79	RV	14.01	RV	18.47	34.90	54.81	18.52	17.78	8.89	26.67	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	73.33	18.33	RV	RV	8.33	72.50	RV	RV	5.00	7.50	10.32	65.85	RV	RV	<5%	19.51	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	79.53	11.81	RV	RV	8.66	76.42	RV	11.38	RV	13.82	32.11	60.38	16.98	12.26	10.38	22.64	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	9.09	27.27	36.36	RV	RV	58.33	16.67	75.00	59.63	RV	RV	36.36	36.36	72.73	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	12.50	<5%	12.50	19.05	RV	RV	15.00	<5%	15.00	19.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61	N<10	N<10	N<10	N<10	N<10	22.95
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.65	N<10	N<10	N<10	N<10	N<10	86.37
Female Students	>95%	<5%	74.74	11.58	RV	RV	13.68	67.57	RV	13.51	RV	18.92	30.30	60.76	18.99	RV	RV	20.25	33.37
Male Students	>95%	<5%	80.43	16.30	RV	RV	<5%	73.27	RV	11.88	RV	14.85	31.78	56.96	12.66	17.72	12.66	30.38	36.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.43

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Hope School District - 2903000

MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																				
All Students Percentage of Students	RV	RV	61.22	19.73	11.56	7.48	19.05	66.86	14.29	13.14	5.71	18.86	37.74	68.67	19.88	RV	RV	11.45	35.27	
All Students Number of Students			90	29	17	11	28	117	25	23	10	33		114	33	RV	RV	19		
African American	>95%	<5%	66.20	21.13	RV	RV	12.68	69.86	RV	15.07	RV	17.81	18.66	79.75	13.92	RV	RV	6.33	16.36	
Hispanic	>95%	<5%	56.52	RV	RV	10.87	23.91	63.79	20.69	RV	RV	15.52	29.13	65.38	19.23	RV	RV	15.38	28.19	
Caucasian	>95%	<5%	60.00	RV	RV	16.00	28.00	69.70	RV	RV	6.06	27.27	45.55	50.00	RV	RV	10.00	20.00	42.39	
Economically Disadvantaged	RV	RV	61.22	19.73	11.56	7.48	19.05	66.86	14.29	13.14	5.71	18.86	28.71	68.67	19.88	RV	RV	11.45	26.13	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	10.34	RV	RV	5.00	<5%	5.00	9.87	
Students without Disabilities	RV	RV	55.46	21.85	13.45	9.24	22.69	63.16	15.79	14.47	6.58	21.05	42.91	65.75	21.92	RV	RV	12.33	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	66.67	RV	RV	5.56	13.89	RV	RV	<5%	<5%	<5%	8.86	RV	RV	<5%	<5%	<5%	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	59.46	19.82	RV	RV	20.72	68.33	RV	15.00	RV	20.83	39.34	71.05	20.18	RV	RV	8.77	36.27	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	23.08	61.54	60.63	RV	RV	35.29	17.65	52.94	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	94.74	5.26	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	20.46	RV	RV	5.56	<5%	5.56	21.02	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.75	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	36.36	45.45	81.82	RV	RV	45.45	27.27	72.73	88.09	RV	RV	40.00	33.33	73.33	86.93
Female Students	>95%	<5%	54.79	21.92	RV	RV	23.29	55.56	RV	21.11	RV	30.00	42.00	60.29	23.53	RV	RV	16.18	38.32
Male Students	>95%	<5%	67.57	17.57	RV	RV	14.86	78.82	14.12	RV	RV	7.06	33.78	74.49	17.35	RV	RV	8.16	32.37
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.60	N<10	N<10	N<10	N<10	N<10	12.22

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	RV	RV	31.29	56.46	RV	RV	12.24	34.29	44.57	RV	RV	21.14	41.73	RV	54.17	27.98	RV	29.76	48.32
All Students Number of Students			46	83	RV	RV	18	60	78	RV	RV	37		RV	91	47	RV	50	
African American	RV	RV	38.03	52.11	RV	RV	9.86	36.99	49.32	RV	RV	13.70	17.85	23.46	56.79	RV	RV	19.75	24.68
Hispanic	>95%	<5%	26.09	58.70	RV	RV	15.22	29.31	41.38	RV	RV	29.31	35.17	RV	55.77	28.85	RV	34.62	44.48
Caucasian	>95%	<5%	RV	60.00	RV	8.00	16.00	39.39	39.39	RV	RV	21.21	50.51	RV	46.67	43.33	RV	43.33	56.27
Economically Disadvantaged	RV	RV	31.29	56.46	RV	RV	12.24	34.29	44.57	RV	RV	21.14	32.34	RV	54.17	27.98	RV	29.76	39.21
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	64.29	RV	RV	<5%	<5%	52.17	RV	RV	<5%	8.70	13.63	RV	50.00	RV	<5%	10.00	17.70
Students without Disabilities	RV	RV	23.53	62.18	RV	RV	14.29	31.58	45.39	RV	RV	23.03	47.04	RV	54.73	30.41	RV	32.43	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	33.33	55.56	RV	RV	11.11	30.95	54.76	RV	RV	14.29	17.63	RV	62.86	RV	<5%	22.86	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	30.63	56.76	RV	RV	12.61	39.17	42.50	RV	RV	18.33	42.83	RV	55.17	25.00	RV	25.86	48.66
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	53.85	15.38	69.23	65.37	RV	RV	58.82	11.76	70.59	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	23.57	RV	RV	15.79	<5%	15.79	32.58
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.57
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	45.45	9.09	54.55	RV	RV	72.73	9.09	81.82	88.39	RV	RV	80.00	6.67	86.67	91.86
Female Students	RV	RV	27.40	65.75	RV	RV	6.85	28.89	47.78	RV	RV	23.33	40.16	RV	53.62	27.54	RV	30.43	46.34
Male Students	RV	RV	35.14	47.30	RV	RV	17.57	40.00	41.18	RV	RV	18.82	43.18	RV	54.55	28.28	RV	29.29	50.20
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.05	N<10	N<10	N<10	N<10	N<10	33.94

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	RV	RV	61.22	20.41	RV	RV	18.37	54.29	24.57	RV	RV	21.14	40.53	58.08	22.75	RV	RV	19.16	38.32
Percentage of Students																			
All Students Number of Students			90	30	RV	RV	27	95	43	RV	RV	37		97	38	RV	RV	32	
African American	>95%	<5%	66.20	21.13	RV	RV	12.68	64.38	23.29	RV	RV	12.33	18.91	72.50	15.00	RV	RV	12.50	17.20
Hispanic	>95%	<5%	58.70	RV	RV	<5%	23.91	46.55	25.86	RV	RV	27.59	32.75	50.00	25.00	RV	RV	25.00	29.99
Caucasian	>95%	<5%	52.00	RV	RV	16.00	28.00	51.52	RV	RV	<5%	27.27	49.25	40.00	33.33	RV	RV	26.67	46.89
Economically Disadvantaged	RV	RV	61.22	20.41	RV	RV	18.37	54.29	24.57	RV	RV	21.14	31.96	58.08	22.75	RV	RV	19.16	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	13.04	<5%	13.04	13.58	RV	RV	<5%	5.00	5.00	12.36
Students without Disabilities	RV	RV	55.46	22.69	RV	RV	21.85	51.32	26.32	RV	RV	22.37	45.61	53.74	25.17	RV	RV	21.09	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	69.44	RV	RV	<5%	13.89	59.52	28.57	RV	RV	11.90	14.15	65.71	RV	RV	<5%	17.14	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	58.56	21.62	RV	RV	19.82	58.33	22.50	RV	RV	19.17	42.04	61.74	22.61	RV	RV	15.65	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	46.15	23.08	69.23	60.51	RV	RV	29.41	17.65	47.06	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	24.49	RV	RV	5.26	<5%	5.26	22.91
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	45.45	27.27	72.73	RV	RV	45.45	27.27	72.73	89.11	RV	RV	40.00	33.33	73.33	87.97
Female Students	>95%	<5%	60.27	20.55	RV	RV	19.18	48.89	25.56	RV	RV	25.56	38.93	56.52	21.74	RV	RV	21.74	36.13
Male Students	RV	RV	62.16	20.27	RV	RV	17.57	60.00	23.53	RV	RV	16.47	42.01	59.18	23.47	RV	RV	17.35	40.41
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.90	N<10	N<10	N<10	N<10	N<10	20.36

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	RV	RV	54.27	25.61	11.59	8.54	20.12	55.78	20.41	8.84	14.97	23.81	39.79	61.18	20.59	RV	RV	18.24	38.62
All Students Number of Students			89	42	19	14	33	82	30	13	22	35		104	35	RV	RV	31	
African American	>95%	<5%	62.12	22.73	RV	RV	15.15	64.00	21.33	RV	RV	14.67	19.17	62.50	23.61	RV	RV	13.89	20.18
Hispanic	RV	RV	47.54	32.79	RV	RV	19.67	48.89	RV	RV	22.22	31.11	32.74	58.18	21.82	RV	RV	20.00	31.23
Caucasian	>95%	<5%	54.55	RV	RV	18.18	30.30	43.48	RV	RV	26.09	34.78	47.99	62.50	RV	RV	6.25	21.88	45.88
Economically Disadvantaged	RV	RV	54.27	25.61	11.59	8.54	20.12	55.78	20.41	8.84	14.97	23.81	30.04	61.18	20.59	RV	RV	18.24	29.63
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	RV	RV	<5%	<5%	<5%	7.78	RV	RV	<5%	<5%	<5%	8.99
Students without Disabilities	>95%	<5%	49.66	28.28	12.41	9.66	22.07	48.36	23.77	10.66	17.21	27.87	45.35	55.56	22.92	RV	RV	21.53	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	49.06	32.08	RV	RV	18.87	RV	RV	<5%	<5%	<5%	7.91	RV	RV	5.26	<5%	5.26	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.76	22.52	11.71	9.01	20.72	55.86	19.82	9.91	14.41	24.32	41.33	62.07	21.55	RV	RV	16.38	40.16
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	50.00	RV	20.00	45.00	RV	RV	16.67	41.67	58.33	60.38	RV	RV	56.25	6.25	62.50	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	8.33	<5%	8.33	28.78	RV	RV	<5%	<5%	<5%	22.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.09
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	18.18	45.45	63.64	RV	RV	16.67	58.33	75.00	87.02	RV	RV	18.18	27.27	45.45	88.57
Female Students	>95%	<5%	49.40	26.51	RV	RV	24.10	45.07	23.94	RV	RV	30.99	45.57	47.13	27.59	RV	RV	25.29	43.87
Male Students	>95%	<5%	59.26	24.69	RV	RV	16.05	65.79	17.11	RV	RV	17.11	34.26	75.90	13.25	RV	RV	10.84	33.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.60

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	RV	RV	28.48	62.42	RV	RV	9.09	40.54	46.62	RV	RV	12.84	40.50	21.05	62.57	RV	RV	16.37	40.41
All Students Number of Students			47	103	RV	RV	15	60	69	RV	RV	19		36	107	RV	RV	28	
African American	>95%	<5%	35.82	58.21	RV	RV	5.97	50.00	42.11	RV	RV	7.89	16.58	27.40	63.01	RV	RV	9.59	19.14
Hispanic	>95%	<5%	21.31	72.13	RV	RV	6.56	33.33	46.67	RV	RV	20.00	34.74	RV	63.64	21.82	RV	21.82	33.21
Caucasian	>95%	<5%	RV	57.58	RV	<5%	15.15	RV	RV	<5%	13.04	17.39	49.62	RV	65.63	RV	<5%	12.50	48.30
Economically Disadvantaged	RV	RV	28.48	62.42	RV	RV	9.09	40.54	46.62	RV	RV	12.84	30.31	21.05	62.57	RV	RV	16.37	31.09
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	7.83	42.31	57.69	RV	RV	<5%	9.25
Students without Disabilities	RV	RV	24.66	65.07	RV	RV	10.27	32.52	52.03	RV	RV	15.45	46.18	RV	63.45	18.62	RV	19.31	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	20.75	71.70	RV	RV	7.55	54.17	RV	RV	<5%	8.33	10.81	RV	71.05	RV	<5%	7.89	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	32.14	58.04	RV	RV	9.82	41.07	45.54	RV	RV	13.39	41.77	23.93	61.54	RV	RV	14.53	41.67
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	10.00	<5%	10.00	RV	RV	8.33	8.33	16.67	62.49	RV	RV	43.75	6.25	50.00	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	24.49	RV	50.00	RV	<5%	18.18	26.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	54.55	RV	<5%	40.91	RV	RV	50.00	16.67	66.67	86.41	RV	RV	18.18	9.09	27.27	86.22
Female Students	RV	RV	23.81	66.67	RV	RV	9.52	36.62	49.30	RV	RV	14.08	39.71	RV	65.91	17.05	RV	18.18	40.08
Male Students	RV	RV	33.33	58.02	RV	RV	8.64	44.16	44.16	RV	RV	11.69	41.26	26.51	59.04	RV	RV	14.46	40.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.00

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	RV	RV	49.40	35.54	RV	RV	15.06	59.46	25.00	8.11	7.43	15.54	36.67	54.71	25.88	RV	RV	19.41	34.50
All Students Number of Students			82	59	RV	RV	25	88	37	12	11	23		93	44	RV	RV	33	
African American	>95%	<5%	64.18	31.34	RV	RV	<5%	68.42	25.00	RV	RV	6.58	14.14	63.89	26.39	RV	RV	9.72	13.90
Hispanic	RV	RV	38.71	41.94	RV	RV	19.35	51.11	26.67	RV	RV	22.22	28.94	49.09	RV	27.27	RV	27.27	25.20
Caucasian	>95%	<5%	45.45	30.30	RV	RV	24.24	47.83	RV	RV	17.39	30.43	45.92	46.88	31.25	RV	RV	21.88	43.26
Economically Disadvantaged	RV	RV	49.40	35.54	RV	RV	15.06	59.46	25.00	8.11	7.43	15.54	27.56	54.71	25.88	RV	RV	19.41	25.69
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	RV	RV	<5%	<5%	<5%	10.66	RV	RV	<5%	<5%	<5%	10.26
Students without Disabilities	RV	RV	44.90	38.78	RV	RV	16.33	54.47	27.64	8.94	8.94	17.89	41.18	50.00	27.08	RV	RV	22.92	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	40.74	40.74	RV	RV	18.52	RV	RV	8.33	<5%	8.33	11.07	63.16	26.32	RV	RV	10.53	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	53.57	33.04	RV	RV	13.39	59.82	25.00	RV	RV	15.18	38.21	57.76	25.00	RV	RV	17.24	36.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	35.00	<5%	35.00	RV	RV	16.67	16.67	33.33	48.30	RV	RV	50.00	6.25	56.25	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	24.98	RV	RV	<5%	<5%	<5%	20.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.60
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	45.45	RV	13.64	45.45	RV	RV	<5%	41.67	41.67	84.08	RV	RV	36.36	9.09	45.45	84.53
Female Students	RV	RV	46.43	39.29	RV	RV	14.29	61.97	26.76	RV	RV	11.27	33.31	49.43	26.44	RV	RV	24.14	32.83
Male Students	RV	RV	52.44	31.71	RV	RV	15.85	57.14	23.38	RV	RV	19.48	39.87	60.24	25.30	RV	RV	14.46	36.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	44.20	29.28	17.68	8.84	26.52	38.04	28.22	22.09	11.66	33.74	40.88	46.00	27.33	14.00	12.67	26.67	38.94
All Students Number of Students			80	53	32	16	48	62	46	36	19	55		69	41	21	19	40	
African American	>95%	<5%	60.53	23.68	RV	RV	15.79	46.97	31.82	RV	RV	21.21	19.73	48.05	33.77	RV	RV	18.18	18.78
Hispanic	>95%	<5%	39.39	34.85	RV	RV	25.76	30.00	RV	33.33	RV	43.33	32.37	40.00	RV	24.44	RV	40.00	30.26
Caucasian	>95%	<5%	RV	32.43	RV	24.32	45.95	36.36	RV	RV	21.21	39.39	49.43	47.83	RV	RV	17.39	30.43	47.48
Economically Disadvantaged	>95%	<5%	44.20	29.28	17.68	8.84	26.52	38.04	28.22	22.09	11.66	33.74	31.80	46.00	27.33	14.00	12.67	26.67	29.34
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	5.00	<5%	5.00	7.01	RV	RV	<5%	<5%	<5%	6.80
Students without Disabilities	>95%	<5%	38.36	31.45	20.13	10.06	30.19	31.47	30.77	24.48	13.29	37.76	46.62	36.00	32.00	16.80	15.20	32.00	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	42.62	34.43	RV	RV	22.95	58.62	34.48	RV	RV	6.90	7.12	RV	RV	<5%	<5%	<5%	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.00	26.67	18.33	10.00	28.33	38.46	28.21	20.51	12.82	33.33	42.85	44.74	29.82	9.65	15.79	25.44	41.20
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	38.10	19.05	57.14	RV	RV	58.82	23.53	82.35	55.18	RV	RV	75.00	8.33	83.33	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	5.56	5.56	11.11	RV	RV	20.00	<5%	20.00	26.51	RV	RV	11.76	11.76	23.53	22.79
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.06	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	48.15	33.33	81.48	RV	RV	33.33	50.00	83.33	88.84	RV	RV	22.73	54.55	77.27	86.61
Female Students	>95%	<5%	32.99	32.99	22.68	11.34	34.02	28.75	30.00	25.00	16.25	41.25	46.33	39.73	28.77	RV	RV	31.51	44.12
Male Students	>95%	<5%	57.14	25.00	RV	RV	17.86	46.99	26.51	RV	RV	26.51	35.74	51.95	25.97	RV	RV	22.08	34.03
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.46	N<10	N<10	N<10	N<10	N<10	18.99

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students	RV	RV	30.39	48.62	RV	RV	20.99	26.99	50.31	RV	RV	22.70	45.29	26.00	52.67	RV	RV	21.33	46.64
Percentage of Students																			
All Students Number of Students			55	88	RV	RV	38	44	82	RV	RV	37		39	79	RV	RV	32	
African American	RV	RV	38.16	50.00	RV	RV	11.84	33.33	53.03	RV	RV	13.64	19.24	31.17	51.95	RV	RV	16.88	20.79
Hispanic	RV	RV	25.76	51.52	RV	RV	22.73	RV	43.33	31.67	RV	33.33	38.35	RV	51.11	22.22	RV	26.67	41.61
Caucasian	>95%	<5%	RV	43.24	RV	10.81	32.43	RV	57.58	RV	9.09	18.18	55.25	RV	RV	17.39	13.04	30.43	55.94
Economically Disadvantaged	RV	RV	30.39	48.62	RV	RV	20.99	26.99	50.31	RV	RV	22.70	36.16	26.00	52.67	RV	RV	21.33	36.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	11.76	RV	RV	<5%	<5%	<5%	11.11
Students without Disabilities	RV	RV	23.90	52.20	RV	RV	23.90	RV	52.45	22.38	RV	25.87	50.96	RV	57.60	20.80	RV	25.60	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	27.87	47.54	RV	RV	24.59	RV	48.28	RV	<5%	20.69	17.03	RV	50.00	RV	<5%	20.83	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.67	49.17	RV	RV	19.17	26.50	55.56	RV	RV	17.95	46.82	26.32	51.75	RV	RV	21.93	48.00
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	42.86	<5%	47.62	RV	RV	58.82	<5%	58.82	59.28	RV	RV	16.67	<5%	16.67	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	RV	RV	5.56	<5%	5.56	RV	RV	10.00	<5%	10.00	31.82	RV	RV	17.65	<5%	17.65	30.99
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.06	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	51.85	RV	11.11	44.44	RV	RV	50.00	11.11	61.11	88.16	RV	RV	45.45	22.73	68.18	89.69
Female Students	RV	RV	28.87	50.52	RV	RV	20.62	21.25	56.25	RV	RV	22.50	45.04	RV	60.27	20.55	RV	20.55	46.83
Male Students	>95%	<5%	32.14	46.43	RV	RV	21.43	32.53	44.58	RV	RV	22.89	45.52	32.47	45.45	RV	RV	22.08	46.46
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.41	N<10	N<10	N<10	N<10	N<10	31.93

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	51.38	25.41	16.57	6.63	23.20	45.40	26.38	RV	RV	28.22	40.73	62.00	17.33	13.33	7.33	20.67	40.11
All Students Number of Students			93	46	30	12	42	74	43	RV	RV	46		93	26	20	11	31	
African American	>95%	<5%	69.74	17.11	RV	RV	13.16	56.06	27.27	RV	RV	16.67	17.89	75.32	12.99	RV	RV	11.69	16.53
Hispanic	>95%	<5%	42.42	31.82	RV	RV	25.76	36.67	RV	31.67	RV	35.00	31.41	53.33	RV	22.22	RV	31.11	30.57
Caucasian	>95%	<5%	32.43	32.43	RV	RV	35.14	39.39	RV	RV	9.09	36.36	50.35	RV	RV	17.39	17.39	34.78	50.13
Economically Disadvantaged	>95%	<5%	51.38	25.41	16.57	6.63	23.20	45.40	26.38	RV	RV	28.22	31.74	62.00	17.33	13.33	7.33	20.67	30.24
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	15.00	5.00	20.00	9.51	RV	RV	<5%	<5%	<5%	9.55
Students without Disabilities	>95%	<5%	45.91	28.30	18.24	7.55	25.79	41.26	29.37	RV	RV	29.37	46.01	57.60	18.40	15.20	8.80	24.00	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	45.90	29.51	RV	RV	24.59	65.52	RV	RV	<5%	10.34	7.76	RV	RV	<5%	<5%	<5%	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.17	23.33	RV	RV	22.50	46.15	25.64	RV	RV	28.21	42.87	63.16	16.67	10.53	9.65	20.18	42.33
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	28.57	28.57	57.14	RV	RV	52.94	5.88	58.82	50.74	RV	RV	66.67	<5%	66.67	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	RV	RV	5.56	<5%	5.56	RV	RV	20.00	<5%	20.00	27.84	RV	RV	<5%	5.88	5.88	23.62
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.67	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.74	25.93	66.67	RV	RV	44.44	16.67	61.11	88.84	RV	RV	18.18	36.36	54.55	88.01
Female Students	>95%	<5%	46.39	28.87	RV	RV	24.74	43.75	27.50	RV	RV	28.75	39.22	63.01	16.44	RV	RV	20.55	38.21
Male Students	>95%	<5%	57.14	21.43	RV	RV	21.43	46.99	RV	25.30	RV	27.71	42.16	61.04	18.18	RV	RV	20.78	41.91
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.15	N<10	N<10	N<10	N<10	N<10	18.99

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	43.21	29.63	14.81	12.35	27.16	47.90	20.96	16.77	14.37	31.14	41.93	46.58	20.50	19.25	13.66	32.92	38.53
All Students Number of Students			70	48	24	20	44	80	35	28	24	52		75	33	31	22	53	
African American	>95%	<5%	61.54	24.62	RV	RV	13.85	68.49	15.07	RV	RV	16.44	21.53	51.47	23.53	RV	RV	25.00	19.38
Hispanic	>95%	<5%	33.33	35.29	RV	RV	31.37	38.71	27.42	RV	RV	33.87	36.15	39.66	RV	24.14	RV	39.66	31.08
Caucasian	>95%	<5%	26.19	33.33	RV	RV	40.48	RV	RV	23.33	33.33	56.67	49.38	48.39	RV	RV	22.58	38.71	46.03
Economically Disadvantaged	>95%	<5%	43.21	29.63	14.81	12.35	27.16	47.90	20.96	16.77	14.37	31.14	32.65	46.58	20.50	19.25	13.66	32.92	29.18
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	12.50	<5%	12.50	RV	RV	<5%	<5%	<5%	5.81	RV	RV	5.26	<5%	5.26	5.49
Students without Disabilities	>95%	<5%	39.04	32.19	15.07	13.70	28.77	40.28	23.61	19.44	16.67	36.11	47.90	40.85	22.54	21.13	15.49	36.62	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	31.11	37.78	RV	RV	31.11	66.67	30.30	RV	RV	<5%	8.35	RV	RV	<5%	<5%	<5%	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.86	26.50	11.97	13.68	25.64	49.56	18.58	14.16	17.70	31.86	43.79	43.90	19.51	19.51	17.07	36.59	40.74
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	36.36	18.18	54.55	RV	RV	52.38	19.05	71.43	56.60	RV	RV	42.86	7.14	50.00	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	26.04	RV	RV	21.43	<5%	21.43	24.57
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	25.00	43.75	68.75	RV	RV	30.43	60.87	91.30	87.35	RV	RV	26.32	47.37	73.68	87.18
Female Students	>95%	<5%	33.33	34.44	17.78	14.44	32.22	40.66	19.78	18.68	20.88	39.56	49.83	34.67	17.33	29.33	18.67	48.00	44.77
Male Students	>95%	<5%	55.56	23.61	RV	RV	20.83	56.58	22.37	RV	RV	21.05	34.54	56.98	23.26	RV	RV	19.77	32.63
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.96

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	50.62	29.01	RV	RV	20.37	50.90	36.53	RV	RV	12.57	35.99	44.10	30.43	17.39	8.07	25.47	39.40
All Students Number of Students			82	47	RV	RV	33	85	61	RV	RV	21		71	49	28	13	41	
African American	>95%	<5%	64.62	24.62	RV	RV	10.77	69.86	23.29	RV	RV	6.85	14.30	54.41	35.29	RV	RV	10.29	16.08
Hispanic	>95%	<5%	39.22	37.25	RV	RV	23.53	40.32	46.77	RV	RV	12.90	30.03	36.21	RV	29.31	RV	37.93	32.41
Caucasian	>95%	<5%	45.24	26.19	RV	RV	28.57	RV	50.00	RV	6.67	20.00	44.00	35.48	RV	RV	16.13	35.48	48.38
Economically Disadvantaged	>95%	<5%	50.62	29.01	RV	RV	20.37	50.90	36.53	RV	RV	12.57	26.47	44.10	30.43	17.39	8.07	25.47	29.45
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	5.02	RV	RV	<5%	<5%	<5%	5.88
Students without Disabilities	>95%	<5%	47.95	29.45	RV	RV	22.60	44.44	40.97	RV	RV	14.58	41.11	38.73	32.39	19.72	9.15	28.87	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	40.00	35.56	RV	RV	24.44	63.64	33.33	RV	RV	<5%	6.48	RV	RV	<5%	<5%	<5%	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.70	26.50	RV	RV	18.80	53.10	33.63	RV	RV	13.27	37.64	41.46	29.27	19.51	9.76	29.27	41.48
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	31.82	9.09	40.91	RV	RV	19.05	<5%	23.81	48.61	RV	RV	28.57	7.14	35.71	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	19.92	RV	RV	7.14	<5%	7.14	24.37
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.63	18.75	59.38	RV	47.83	RV	17.39	43.48	80.61	RV	RV	36.84	31.58	68.42	85.37
Female Students	>95%	<5%	51.11	26.67	RV	RV	22.22	45.05	41.76	RV	RV	13.19	37.74	42.67	28.00	RV	RV	29.33	39.97
Male Students	>95%	<5%	50.00	31.94	RV	RV	18.06	57.89	30.26	RV	RV	11.84	34.36	45.35	32.56	RV	RV	22.09	38.86
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.30

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	45.06	27.78	20.37	6.79	27.16	58.68	RV	17.96	RV	23.35	35.91	51.55	22.98	16.77	8.70	25.47	38.34
All Students Number of Students			73	45	33	11	44	98	RV	30	RV	39		83	37	27	14	41	
African American	>95%	<5%	64.62	26.15	RV	RV	9.23	78.08	RV	RV	<5%	10.96	15.22	67.65	16.18	RV	RV	16.18	16.03
Hispanic	>95%	<5%	35.29	RV	31.37	RV	35.29	48.39	25.81	RV	RV	25.81	29.64	34.48	32.76	RV	RV	32.76	30.14
Caucasian	>95%	<5%	RV	30.95	35.71	RV	42.86	36.67	RV	33.33	RV	46.67	43.68	48.39	RV	RV	22.58	35.48	47.40
Economically Disadvantaged	>95%	<5%	45.06	27.78	20.37	6.79	27.16	58.68	RV	17.96	RV	23.35	27.29	51.55	22.98	16.77	8.70	25.47	29.15
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	12.50	<5%	12.50	RV	RV	<5%	<5%	<5%	7.75	RV	RV	<5%	5.26	5.26	8.20
Students without Disabilities	>95%	<5%	42.47	28.77	21.23	7.53	28.77	54.17	RV	20.14	RV	26.39	40.56	47.18	24.65	19.01	9.15	28.17	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	35.56	31.11	RV	RV	33.33	66.67	RV	RV	<5%	6.06	7.71	RV	RV	<5%	<5%	<5%	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.72	26.50	RV	RV	24.79	61.06	RV	18.58	RV	24.78	37.58	52.85	18.70	17.07	11.38	28.46	40.51
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	45.45	9.09	54.55	RV	RV	33.33	9.52	42.86	46.28	RV	RV	35.71	<5%	35.71	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	22.08	RV	RV	7.14	14.29	21.43	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	43.75	21.88	65.63	RV	RV	60.87	13.04	73.91	81.27	RV	RV	31.58	36.84	68.42	86.62
Female Students	>95%	<5%	43.33	33.33	RV	RV	23.33	53.85	RV	23.08	RV	25.27	36.15	49.33	22.67	RV	RV	28.00	37.69
Male Students	>95%	<5%	47.22	RV	20.83	RV	31.94	64.47	14.47	RV	RV	21.05	35.70	53.49	23.26	RV	RV	23.26	38.96
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.39

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	49.73	25.41	14.59	10.27	24.86	31.61	25.16	23.87	19.35	43.23	46.27	47.47	20.89	13.29	18.35	31.65	43.17	
All Students Number of Students			92	47	27	19	46	49	39	37	30	67		75	33	21	29	50		
African American	>95%	<5%	55.17	24.14	RV	RV	20.69	58.33	RV	16.67	RV	25.00	24.94	59.09	22.73	RV	RV	18.18	23.85	
Hispanic	>95%	<5%	51.85	25.93	RV	RV	22.22	20.00	27.27	32.73	20.00	52.73	40.96	41.27	25.40	17.46	15.87	33.33	35.21	
Caucasian	>95%	<5%	36.84	26.32	RV	RV	36.84	RV	38.89	RV	33.33	58.33	54.30	37.04	RV	RV	37.04	55.56	51.08	
Economically Disadvantaged	>95%	<5%	49.18	25.68	14.75	10.38	25.14	31.61	25.16	23.87	19.35	43.23	36.66	47.47	20.89	13.29	18.35	31.65	33.28	
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	12.50	<5%	12.50	6.06	RV	RV	<5%	<5%	<5%	5.90	
Students without Disabilities	>95%	<5%	44.03	27.04	16.98	11.95	28.93	25.18	28.06	25.18	21.58	46.76	52.39	41.84	22.70	14.89	20.57	35.46	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	54.90	25.49	RV	RV	19.61	RV	RV	27.27	<5%	27.27	10.42	65.63	31.25	RV	RV	<5%	6.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.76	25.37	12.69	14.18	26.87	32.79	22.13	22.13	22.95	45.08	48.26	45.54	16.07	15.18	23.21	38.39	45.74	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	46.67	<5%	46.67	RV	RV	36.36	18.18	54.55	59.32	RV	RV	21.43	21.43	42.86	51.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	>95%	<5%	RV	RV	6.67	<5%	6.67	N<10	N<10	N<10	N<10	N<10	31.54	RV	RV	<5%	<5%	<5%	26.51	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	38.71	29.03	67.74	RV	RV	25.81	51.61	77.42	90.14	RV	RV	18.18	68.18	86.36	88.99
Female Students	>95%	<5%	39.62	28.30	18.87	13.21	32.08	25.27	26.37	23.08	25.27	48.35	53.87	36.14	21.69	21.69	20.48	42.17	50.29
Male Students	RV	RV	63.29	21.52	RV	RV	15.19	40.63	RV	25.00	RV	35.94	38.96	60.00	20.00	RV	RV	20.00	36.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	58.60	27.42	RV	RV	13.98	55.13	28.21	9.62	7.05	16.67	38.35	58.23	23.42	8.86	9.49	18.35	37.71
All Students Number of Students			109	51	RV	RV	26	86	44	15	11	26		92	37	14	15	29	
African American	>95%	<5%	61.36	30.68	RV	RV	7.95	63.93	31.15	RV	RV	<5%	14.87	77.27	15.15	RV	RV	7.58	15.17
Hispanic	>95%	<5%	64.81	24.07	RV	RV	11.11	52.73	25.45	RV	RV	21.82	32.24	49.21	33.33	RV	RV	17.46	30.59
Caucasian	>95%	<5%	44.74	RV	RV	10.53	31.58	44.44	30.56	RV	RV	25.00	47.19	37.04	RV	RV	33.33	40.74	46.67
Economically Disadvantaged	>95%	<5%	58.70	27.17	RV	RV	14.13	55.13	28.21	9.62	7.05	16.67	28.25	58.23	23.42	8.86	9.49	18.35	27.67
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	5.88	<5%	5.88	4.78	RV	RV	<5%	<5%	<5%	4.46
Students without Disabilities	>95%	<5%	53.13	30.63	RV	RV	16.25	51.08	30.94	10.07	7.91	17.99	43.48	53.19	26.24	9.93	10.64	20.57	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	66.67	23.53	RV	RV	9.80	RV	RV	<5%	<5%	<5%	8.95	RV	RV	<5%	<5%	<5%	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.56	28.89	RV	RV	15.56	52.03	28.46	10.57	8.94	19.51	40.04	57.14	21.43	10.71	10.71	21.43	39.83
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	26.67	<5%	26.67	RV	RV	18.18	<5%	18.18	47.78	RV	RV	14.29	21.43	35.71	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	6.25	<5%	6.25	N<10	N<10	N<10	N<10	N<10	23.18	RV	RV	<5%	<5%	<5%	20.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	48.39	RV	12.90	38.71	RV	RV	29.03	25.81	54.84	81.57	RV	RV	22.73	45.45	68.18	81.79
Female Students	>95%	<5%	54.21	30.84	RV	RV	14.95	52.75	28.57	RV	RV	18.68	38.57	51.81	31.33	RV	RV	16.87	37.54
Male Students	>95%	<5%	64.56	22.78	RV	RV	12.66	58.46	27.69	RV	RV	13.85	38.14	65.33	14.67	RV	RV	20.00	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	62.37	20.97	RV	RV	16.67	44.52	26.45	20.00	9.03	29.03	39.11	61.39	13.29	17.72	7.59	25.32	36.14
All Students Number of Students			116	39	RV	RV	31	69	41	31	14	45		97	21	28	12	40	
African American	>95%	<5%	69.32	21.59	RV	RV	9.09	60.00	21.67	RV	RV	18.33	17.19	75.76	RV	RV	<5%	13.64	14.59
Hispanic	>95%	<5%	59.26	24.07	RV	RV	16.67	40.00	30.91	RV	RV	29.09	32.92	53.97	20.63	RV	RV	25.40	28.14
Caucasian	>95%	<5%	47.37	RV	RV	15.79	34.21	RV	30.56	33.33	RV	44.44	47.55	48.15	RV	RV	14.81	48.15	44.93
Economically Disadvantaged	>95%	<5%	61.96	21.20	RV	RV	16.85	44.52	26.45	20.00	9.03	29.03	29.76	61.39	13.29	17.72	7.59	25.32	26.73
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	6.54	RV	RV	<5%	<5%	<5%	7.06
Students without Disabilities	>95%	<5%	58.13	22.50	RV	RV	19.38	39.57	28.06	22.30	10.07	32.37	44.07	57.45	14.18	19.86	8.51	28.37	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	60.78	25.49	RV	RV	13.73	RV	RV	<5%	<5%	<5%	8.23	RV	RV	<5%	<5%	<5%	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	62.96	19.26	RV	RV	17.78	43.44	22.13	22.95	11.48	34.43	40.98	59.82	10.71	20.54	8.93	29.46	38.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	<5%	33.33	RV	RV	27.27	<5%	27.27	46.85	RV	RV	28.57	14.29	42.86	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	24.25	RV	RV	<5%	<5%	<5%	20.04
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



				2020-2021				2021-2022				2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	32.26	32.26	RV	45.16	RV	RV	38.71	29.03	67.74	85.09	RV	RV	45.45	36.36	81.82	82.20
Female Students	>95%	<5%	57.01	23.36	RV	RV	19.63	45.05	24.18	RV	RV	30.77	40.48	57.83	RV	16.87	RV	26.51	36.37
Male Students	>95%	<5%	69.62	17.72	RV	RV	12.66	43.75	29.69	RV	RV	26.56	37.79	65.33	RV	18.67	RV	24.00	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	59.65	21.64	8.77	9.94	18.71	63.37	17.44	10.47	8.72	19.19	39.67	58.08	16.17	13.17	12.57	25.75	42.59
All Students Number of Students			102	37	15	17	32	109	30	18	15	33		97	27	22	21	43	
African American	>95%	<5%	66.18	20.59	RV	RV	13.24	62.65	16.87	RV	RV	20.48	17.94	76.56	RV	RV	6.25	14.06	21.92
Hispanic	>95%	<5%	55.56	22.22	RV	RV	22.22	70.00	20.00	RV	RV	10.00	29.78	50.85	22.03	RV	RV	27.12	34.54
Caucasian	>95%	<5%	56.41	RV	RV	15.38	20.51	54.55	RV	RV	12.12	27.27	49.07	40.00	RV	RV	22.50	40.00	51.26
Economically Disadvantaged	>95%	<5%	59.65	21.64	8.77	9.94	18.71	63.37	17.44	10.47	8.72	19.19	29.75	58.08	16.17	13.17	12.57	25.75	32.03
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.34	RV	RV	5.88	<5%	5.88	4.90
Students without Disabilities	>95%	<5%	57.76	22.36	9.32	10.56	19.88	58.50	19.05	12.24	10.20	22.45	44.72	54.67	17.33	14.00	14.00	28.00	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	59.65	22.81	RV	RV	17.54	RV	RV	<5%	<5%	<5%	4.72	RV	RV	<5%	<5%	<5%	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	59.65	21.05	RV	RV	19.30	59.35	17.07	13.01	10.57	23.58	42.31	54.48	15.67	14.18	15.67	29.85	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	37.50	18.75	56.25	RV	RV	12.50	12.50	25.00	43.13	N<10	N<10	N<10	N<10	N<10	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	10.00	<5%	10.00	RV	RV	<5%	<5%	<5%	22.28	RV	RV	<5%	9.09	9.09	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.73
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	19.35	45.16	64.52	RV	RV	33.33	33.33	66.67	85.58	RV	RV	22.58	38.71	61.29	88.54
Female Students	>95%	<5%	51.90	21.52	RV	RV	26.58	52.04	25.51	RV	RV	22.45	45.46	49.47	16.84	18.95	14.74	33.68	50.28
Male Students	>95%	<5%	66.30	21.74	RV	RV	11.96	78.38	RV	RV	9.46	14.86	34.16	69.44	15.28	RV	RV	15.28	35.23
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	RV	RV	75.44	18.13	RV	RV	6.43	75.72	17.34	RV	RV	6.94	27.43	76.05	11.98	RV	RV	11.98	26.51
All Students Number of Students			129	31	RV	RV	11	131	30	RV	RV	12		127	20	RV	RV	20	
African American	>95%	<5%	83.82	14.71	RV	RV	<5%	78.57	15.48	RV	RV	5.95	8.98	RV	RV	6.25	<5%	6.25	7.82
Hispanic	>95%	<5%	73.02	19.05	RV	RV	7.94	82.00	RV	RV	<5%	<5%	19.65	76.27	RV	RV	<5%	8.47	20.26
Caucasian	>95%	<5%	66.67	RV	RV	7.69	12.82	60.61	RV	RV	6.06	12.12	35.15	57.50	RV	RV	5.00	22.50	33.92
Economically Disadvantaged	RV	RV	75.44	18.13	RV	RV	6.43	75.72	17.34	RV	RV	6.94	18.68	76.05	11.98	RV	RV	11.98	16.97
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.15	RV	RV	5.88	<5%	5.88	3.66
Students without Disabilities	RV	RV	74.53	18.63	RV	RV	6.83	72.11	19.73	RV	RV	8.16	30.91	74.00	13.33	RV	RV	12.67	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	77.19	19.30	RV	RV	<5%	RV	RV	<5%	<5%	<5%	3.61	RV	RV	<5%	<5%	<5%	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	74.56	17.54	RV	RV	7.89	72.58	18.55	RV	RV	8.87	29.17	70.90	14.18	RV	RV	14.93	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	6.25	6.25	12.50	RV	RV	6.25	<5%	6.25	31.33	N<10	N<10	N<10	N<10	N<10	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	13.03	RV	RV	<5%	<5%	<5%	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.84
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	41.94	RV	RV	12.90	29.03	43.33	RV	RV	16.67	26.67	71.62	38.71	RV	32.26	RV	35.48	69.82
Female Students	RV	RV	74.68	17.72	RV	RV	7.59	72.45	20.41	RV	RV	7.14	27.58	73.68	RV	12.63	RV	14.74	25.99
Male Students	>95%	<5%	76.09	18.48	RV	RV	5.43	80.00	13.33	RV	RV	6.67	27.29	79.17	RV	RV	<5%	8.33	27.00
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	RV	RV	77.06	11.76	RV	RV	11.18	69.77	19.19	RV	RV	11.05	30.53	62.87	24.55	RV	RV	12.57	31.82
All Students Number of Students			131	20	RV	RV	19	120	33	RV	RV	19		105	41	RV	RV	21	
African American	>95%	<5%	85.07	RV	RV	<5%	5.97	71.08	16.87	RV	RV	12.05	10.98	73.44	20.31	RV	RV	6.25	11.37
Hispanic	>95%	<5%	73.02	15.87	RV	RV	11.11	76.00	RV	RV	<5%	6.00	21.21	59.32	30.51	RV	RV	10.17	23.50
Caucasian	>95%	<5%	71.79	RV	RV	5.13	17.95	54.55	30.30	RV	RV	15.15	38.90	52.50	25.00	RV	RV	22.50	40.36
Economically Disadvantaged	RV	RV	77.06	11.76	RV	RV	11.18	69.77	19.19	RV	RV	11.05	21.89	62.87	24.55	RV	RV	12.57	22.33
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	11.11	<5%	11.11	RV	RV	<5%	<5%	<5%	4.26	RV	RV	<5%	<5%	<5%	5.10
Students without Disabilities	RV	RV	76.40	12.42	RV	RV	11.18	65.99	21.09	RV	RV	12.93	34.29	59.33	26.67	RV	RV	14.00	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	77.19	RV	RV	<5%	7.02	RV	RV	<5%	<5%	<5%	3.87	RV	RV	<5%	<5%	<5%	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	76.99	9.73	RV	RV	13.27	65.85	20.33	RV	RV	13.82	32.59	58.21	26.12	RV	RV	15.67	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	12.50	6.25	18.75	RV	RV	12.50	<5%	12.50	32.09	N<10	N<10	N<10	N<10	N<10	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	15.15	RV	RV	<5%	<5%	<5%	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.38
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	45.16	RV	RV	19.35	38.71	RV	33.33	RV	13.33	36.67	74.83	RV	38.71	RV	12.90	35.48	77.11
Female Students	RV	RV	75.95	16.46	RV	RV	7.59	65.31	23.47	RV	RV	11.22	31.77	58.95	28.42	RV	RV	12.63	32.46
Male Students	>95%	<5%	78.02	RV	RV	5.49	14.29	75.68	13.51	RV	RV	10.81	29.35	68.06	19.44	RV	RV	12.50	31.22
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	52.86	20.71	15.71	10.71	26.43	65.45	14.55	10.91	9.09	20.00	37.51	64.88	13.69	13.10	8.33	21.43	40.83
All Students Number of Students			74	29	22	15	37	108	24	18	15	33		109	23	22	14	36	
African American	>95%	<5%	53.03	24.24	RV	RV	22.73	76.92	RV	RV	<5%	12.31	16.05	58.97	17.95	RV	RV	23.08	19.78
Hispanic	>95%	<5%	59.18	22.45	RV	RV	18.37	60.32	20.63	RV	RV	19.05	27.27	76.60	RV	RV	<5%	10.64	31.79
Caucasian	>95%	<5%	41.67	RV	RV	29.17	54.17	55.56	RV	RV	16.67	33.33	46.16	58.33	RV	RV	19.44	33.33	49.63
Economically Disadvantaged	>95%	<5%	52.86	20.71	15.71	10.71	26.43	65.45	14.55	10.91	9.09	20.00	27.34	64.88	13.69	13.10	8.33	21.43	30.55
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.44	RV	RV	<5%	<5%	<5%	4.34
Students without Disabilities	>95%	<5%	49.62	22.14	16.79	11.45	28.24	62.99	15.58	11.69	9.74	21.43	42.37	60.14	15.54	14.86	9.46	24.32	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	62.79	23.26	RV	RV	13.95	RV	RV	<5%	<5%	<5%	4.14	RV	RV	<5%	<5%	<5%	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.45	19.59	18.56	13.40	31.96	63.39	12.50	13.39	10.71	24.11	40.13	58.59	14.06	17.19	10.16	27.34	43.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	20.00	10.00	30.00	RV	RV	21.43	21.43	42.86	37.55	N<10	N<10	N<10	N<10	N<10	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	21.22	RV	RV	6.25	<5%	6.25	23.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.74	25.93	66.67	RV	RV	33.33	37.04	70.37	83.14	RV	RV	37.04	33.33	70.37	85.74
Female Students	>95%	<5%	41.79	RV	26.87	RV	37.31	57.14	16.88	RV	RV	25.97	43.40	54.74	17.89	16.84	10.53	27.37	48.02
Male Students	>95%	<5%	63.01	20.55	RV	RV	16.44	72.73	12.50	RV	RV	14.77	31.84	78.08	RV	RV	5.48	13.70	33.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.10	N<10	N<10	N<10	N<10	N<10	20.50

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Hope School District - 2903000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students	RV	RV	78.72	14.18	RV	RV	7.09	80.00	12.12	RV	RV	7.88	25.90	82.14	9.52	RV	RV	8.33	20.39
Percentage of Students																			
All Students Number of Students			111	20	RV	RV	10	132	20	RV	RV	13		138	16	RV	RV	14	
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	7.92	84.62	RV	RV	<5%	6.41	5.07
Hispanic	>95%	<5%	RV	RV	<5%	<5%	<5%	76.19	RV	RV	6.35	11.11	18.90	RV	RV	6.38	<5%	6.38	13.78
Caucasian	>95%	<5%	41.67	RV	RV	<5%	20.83	66.67	RV	RV	8.33	11.11	32.53	69.44	RV	RV	<5%	13.89	26.67
Economically Disadvantaged	RV	RV	78.72	14.18	RV	RV	7.09	80.00	12.12	RV	RV	7.88	16.50	82.14	9.52	RV	RV	8.33	12.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	2.72	RV	RV	<5%	<5%	<5%	3.00
Students without Disabilities	RV	RV	77.27	15.15	RV	RV	7.58	79.22	12.34	RV	RV	8.44	29.30	82.43	RV	8.11	RV	9.46	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.21	RV	RV	<5%	<5%	<5%	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	74.49	16.33	RV	RV	9.18	76.79	15.18	RV	RV	8.04	27.69	76.56	12.50	RV	RV	10.94	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	10.00	<5%	10.00	RV	RV	7.14	14.29	21.43	25.99	N<10	N<10	N<10	N<10	N<10	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	12.56	RV	RV	<5%	<5%	<5%	8.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	51.85	RV	RV	<5%	22.22	37.04	37.04	RV	RV	25.93	69.13	51.85	RV	RV	<5%	33.33	59.73
Female Students	>95%	<5%	79.10	14.93	RV	RV	5.97	76.62	12.99	RV	RV	10.39	26.03	82.11	11.58	RV	RV	6.32	19.20
Male Students	>95%	<5%	78.38	13.51	RV	RV	8.11	82.95	11.36	RV	RV	5.68	25.76	82.19	RV	RV	<5%	10.96	21.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.29	N<10	N<10	N<10	N<10	N<10	6.53

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Hope School District - 2903000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	>95%	<5%	67.14	22.86	RV	RV	10.00	75.15	12.73	RV	RV	12.12	29.91	75.00	15.48	RV	RV	9.52	28.52
All Students Number of Students			94	32	RV	RV	14	124	21	RV	RV	20		126	26	RV	RV	16	
African American	>95%	<5%	72.73	18.18	RV	RV	9.09	84.62	RV	RV	<5%	6.15	10.77	76.92	15.38	RV	RV	7.69	9.43
Hispanic	>95%	<5%	73.47	22.45	RV	RV	<5%	71.43	15.87	RV	RV	12.70	19.73	RV	RV	<5%	<5%	<5%	18.85
Caucasian	>95%	<5%	41.67	RV	RV	16.67	25.00	66.67	RV	RV	<5%	19.44	37.82	61.11	RV	RV	11.11	19.44	36.91
Economically Disadvantaged	>95%	<5%	67.14	22.86	RV	RV	10.00	75.15	12.73	RV	RV	12.12	21.06	75.00	15.48	RV	RV	9.52	19.42
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.56	RV	RV	<5%	<5%	<5%	4.77
Students without Disabilities	>95%	<5%	65.65	23.66	RV	RV	10.69	73.38	13.64	RV	RV	12.99	33.63	73.65	15.54	RV	RV	10.81	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	76.74	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	3.26	RV	RV	<5%	<5%	<5%	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	62.89	23.71	RV	RV	13.40	72.32	13.39	RV	RV	14.29	32.10	70.31	17.19	RV	RV	12.50	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	<5%	10.00	10.00	RV	RV	7.14	21.43	28.57	27.13	N<10	N<10	N<10	N<10	N<10	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	17.68	RV	RV	<5%	<5%	<5%	14.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	37.04	40.74	RV	RV	22.22	RV	RV	18.52	25.93	44.44	73.28	RV	37.04	RV	18.52	29.63	71.68
Female Students	>95%	<5%	59.70	32.84	RV	RV	7.46	71.43	15.58	RV	RV	12.99	31.56	70.53	17.89	RV	RV	11.58	28.63
Male Students	>95%	<5%	73.97	13.70	RV	RV	12.33	78.41	RV	RV	<5%	11.36	28.33	80.82	RV	RV	<5%	6.85	28.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.47	N<10	N<10	N<10	N<10	N<10	13.50

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Hope School District - 2903000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.2677	---	N<10	N<10	N<10	N<10	86.7304	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.7124	---	N<10	N<10	N<10	N<10	86.1397	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.6973	---	N<10	N<10	N<10	N<10	86.7304	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.8683	---	N<10	N<10	N<10	N<10	87.1633	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.2677	---	N<10	N<10	N<10	N<10	86.7304	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.2677	---	N<10	N<10	N<10	N<10	86.7304	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.9842	---	N<10	N<10	N<10	N<10	89.6856	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.5171	---	N<10	N<10	N<10	N<10	84.5462	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Hope School District - 2903000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.3105	---	N<10	N<10	N<10	N<10	84.0628	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.6844	---	N<10	N<10	N<10	N<10	84.6605	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.3105	---	N<10	N<10	N<10	N<10	84.0628	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.8743	---	N<10	N<10	N<10	N<10	84.1546	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.3105	---	N<10	N<10	N<10	N<10	84.0628	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.3105	---	N<10	N<10	N<10	N<10	84.0628	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	79.3398	---	N<10	N<10	N<10	N<10	86.2889	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.9247	---	N<10	N<10	N<10	N<10	81.5400	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	75.7792	71.5264	73.6087	N<10	N<10	---	70.7534	77.6487	74.2011	N<10	81.1014	75.5217	69.3731	82.5725	76.6203	N<10	85.6456	78.4944
African-American	73.3654	67.9028	70.6603	N<10	N<10	---	69.5569	76.7939	73.1754	N<10	N<10	---	67.7403	84.1640	77.1973	N<10	N<10	---
Hispanic	79.7915	74.8285	77.1443	N<10	N<10	---	73.6184	80.3240	76.9712	N<10	80.5093	78.4588	70.8380	80.0904	75.6859	N<10	85.5081	79.9981
Caucasian	74.8327	75.1616	74.9971	N<10	N<10	---	69.5978	74.9961	72.2970	N<10	N<10	73.1388	70.4095	80.9783	75.3265	N<10	N<10	75.6372
Economically Disadvantaged	75.7792	71.5264	73.6087	N<10	N<10	---	70.7534	77.6487	74.2011	N<10	81.1014	75.5217	69.3731	82.5725	76.6203	N<10	85.6456	78.4944
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	75.2824	69.7355	72.5089	N<10	N<10	---	66.2406	77.5744	71.9075	N<10	N<10	73.4011	65.3317	84.9800	78.1388	N<10	N<10	78.6832
Students without Disabilities	75.8699	71.8485	73.8065	N<10	N<10	---	71.2253	77.6565	74.4409	N<10	81.5186	75.7586	69.7841	82.2095	76.3914	N<10	86.1605	78.4673
Current English Learners (EL)	77.2759	74.5974	75.7393	N<10	N<10	---	70.8554	78.4826	74.6690	N<10	81.1014	77.9676	67.9503	79.8963	74.2455	N<10	85.6456	79.8715
Non-English Learners (includes Former EL Monitored 1-4 years)	75.2384	70.4004	72.8275	N<10	N<10	---	69.1612	76.6680	72.9146	N<10	N<10	---	68.2656	83.7994	76.9826	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	75.7792	71.5264	73.6087	N<10	N<10	---	86.2191	84.7340	85.4765	N<10	N<10	---	82.3582	81.4651	81.9116	N<10	N<10	---
Homeless	72.2840	68.7444	70.6368	N<10	N<10	---	74.3895	76.9270	75.6583	N<10	N<10	---	66.4553	84.1010	75.7035	N<10	N<10	76.1295
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.9533	72.4437	75.6985	N<10	N<10	---	73.3173	78.0713	75.6943	N<10	80.5517	76.7085	71.3207	83.0242	77.8642	N<10	85.9811	79.5048
Male Students	72.3610	70.5632	71.4144	N<10	N<10	---	68.8502	77.3351	73.0927	N<10	81.5986	74.6064	67.3019	82.0886	75.2877	N<10	85.3101	77.4273
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Hope School District - 2903000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	80.9227	80.0049	80.5401	N<10	N<10	---	79.4897	80.2326	79.8611	78.4072	82.4391	80.3887	75.3491	81.8525	78.6267	77.4331	83.6584	79.4524
African-American	79.9990	80.7159	80.8133	N<10	N<10	---	78.1881	79.0086	78.5983	75.5794	N<10	---	73.3747	80.3208	76.9263	74.9069	N<10	---
Hispanic	83.1812	81.1728	81.6792	N<10	N<10	---	81.9242	82.2560	82.0901	82.2880	83.0054	82.4692	78.7918	84.8185	81.8051	81.3990	82.6803	82.1375
Caucasian	78.8769	76.2706	77.7526	N<10	N<10	---	78.2679	80.1539	79.2109	77.5040	N<10	78.9768	74.4363	80.9280	77.6821	77.7015	N<10	78.1288
Economically Disadvantaged	80.9227	80.0049	80.5401	N<10	N<10	---	79.4897	80.2326	79.8611	78.4072	82.4391	80.3887	75.3491	81.8525	78.6267	77.4331	83.6584	79.4524
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	79.7626	86.3064	84.0662	N<10	N<10	---	76.6984	81.5536	79.1260	76.3771	N<10	79.0221	71.9147	80.6330	76.2738	75.5392	N<10	76.7861
Students without Disabilities	81.1618	78.5984	79.7530	N<10	N<10	---	79.8805	80.0477	79.9641	78.6972	82.8354	80.5686	75.7814	82.0039	78.9188	77.6732	84.8896	79.8267
Current English Learners (EL)	81.0570	82.9279	81.5558	N<10	N<10	---	81.6452	81.8367	81.7409	82.0892	82.4391	82.0940	75.7034	86.1088	80.9061	82.2464	83.6584	82.2823
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8880	79.2875	80.2908	N<10	N<10	---	78.3729	79.0101	78.6915	76.7538	N<10	---	73.9325	80.4781	77.2548	76.0073	N<10	---
Former English Learner (Monitored 1-4 years)	80.9227	80.0049	80.5401	N<10	N<10	---	83.8751	86.8933	85.3842	82.8639	N<10	83.5723	84.0151	83.0571	83.5361	78.0499	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	74.8459	74.8465	74.8462	72.4725	N<10	74.5470	70.3733	80.7146	76.0398	74.6388	N<10	76.2145
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.5624	79.9277	80.9437	N<10	N<10	---	82.2431	90.2993	86.2712	80.0197	N<10	---	80.3788	82.3322	81.3555	78.2142	N<10	---
Female Students	82.6245	78.4931	80.5383	N<10	N<10	---	81.2059	80.8548	81.0303	79.1250	84.1755	81.6820	76.5598	83.3099	80.0279	78.0403	83.6327	80.7489
Male Students	79.2497	81.4949	80.5419	N<10	N<10	---	77.6701	79.5729	78.6215	77.6543	80.5374	79.0084	74.4862	80.8092	77.6238	76.9957	83.6875	78.4506
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	79.5652	77.3352	78.2645	78.8468	N<10	---	81.9625	78.4349	80.1987	78.8792	84.0963	80.7387	80.1467	81.4927	80.7693	81.3016	86.1901	81.7477
African-American	75.6636	76.5812	75.6981	76.0073	N<10	---	78.8656	76.7232	77.7944	76.2493	N<10	---	79.8250	80.7589	80.1764	79.2953	N<10	---
Hispanic	82.9193	79.2962	81.1078	81.8393	N<10	---	86.3905	80.6074	83.4989	82.0843	84.1067	83.6985	81.1399	84.2498	82.6949	83.6013	87.1102	84.4313
Caucasian	80.0221	74.5891	77.3056	78.5907	N<10	---	83.3289	80.8277	82.0783	80.8646	N<10	82.1597	78.2971	77.4408	77.8689	81.3821	N<10	77.7070
Economically Disadvantaged	79.5652	77.3352	78.2645	78.8468	N<10	---	81.9625	78.4349	80.1987	78.8792	84.0963	80.7387	80.1467	81.4927	80.7693	81.3016	86.1901	81.7477
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	73.9516	84.2679	79.1097	76.7541	N<10	---	77.4266	79.5867	78.5067	77.1776	N<10	78.0780	76.5331	86.4255	81.4793	79.7067	N<10	81.0691
Students without Disabilities	80.2420	76.5052	78.1633	79.0992	N<10	---	82.8772	78.2025	80.5399	79.2019	86.8256	81.3256	80.7829	80.6303	80.6451	81.5617	87.1216	81.8595
Current English Learners (EL)	81.8181	83.0043	82.4112	83.7278	N<10	---	85.0028	76.5770	80.7899	84.5829	84.0963	82.4431	80.6386	82.6332	81.6359	84.1079	86.1901	83.9130
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0153	75.9622	77.2602	77.6072	N<10	---	80.5278	78.2956	79.4117	77.6640	N<10	---	79.5991	80.7946	80.1255	80.2926	N<10	---
Former English Learner (Monitored 1-4 years)	79.5652	77.3352	78.2645	78.8468	N<10	---	89.0466	83.2489	86.1478	78.3776	N<10	---	82.9115	83.8728	83.3921	81.8121	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	76.2374	75.4618	75.8496	70.4798	N<10	---	76.2216	80.8133	78.5174	79.1679	N<10	78.0314
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.5558	74.3433	79.4496	79.8097	N<10	---	87.2626	85.9458	86.6042	81.6477	N<10	86.4009	76.2634	73.1623	74.7128	76.5586	N<10	---
Female Students	79.2242	77.1760	77.8331	77.9519	N<10	---	83.0004	78.4040	80.7022	77.8619	N<10	81.0857	80.6939	81.7515	81.1210	81.6213	88.8061	82.5116
Male Students	79.9061	77.4964	78.7013	79.7418	N<10	---	81.0214	78.4628	79.7421	79.8391	83.9633	80.4456	79.5795	81.2213	80.4004	80.9740	83.4289	80.9455
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
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Hope School District - 2903000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	82.1260	79.0292	80.5776	79.7282	N<10	---	84.8096	79.1740	81.9918	81.4570	82.7311	82.1065	83.1008	81.7883	82.4446	79.0050	86.2183	82.9278
African-American	79.7211	78.1391	78.9301	76.3646	N<10	---	83.6103	79.0355	81.3229	81.6801	N<10	---	81.9820	81.6788	81.8304	75.8328	N<10	---
Hispanic	84.8177	79.7282	82.2729	82.2529	N<10	---	86.9937	79.3655	83.1796	82.7834	82.7311	83.0318	84.5938	82.1958	83.3948	81.6330	86.6859	84.4233
Caucasian	81.5359	79.4111	80.4735	81.7971	N<10	---	83.0535	78.2137	80.6336	79.3065	N<10	---	83.8770	82.1335	83.0053	85.0919	N<10	82.7384
Economically Disadvantaged	82.1260	79.0292	80.5776	79.7282	N<10	---	84.8096	79.1740	81.9918	81.4570	82.7311	82.1065	83.1008	81.7883	82.4446	79.0050	86.2183	82.9278
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	79.5118	82.1678	80.8398	79.0405	N<10	---	78.7577	78.8955	78.8266	80.3746	N<10	78.8867	77.3526	79.4201	78.3864	80.1218	N<10	80.4861
Students without Disabilities	82.4145	78.6827	80.5486	79.8047	N<10	---	85.5393	79.2076	82.3734	81.5875	83.3054	82.5138	84.2025	82.2422	83.2224	78.7891	85.2918	83.4523
Current English Learners (EL)	84.8084	79.6447	82.2266	81.3988	N<10	---	86.4915	81.2937	83.8926	80.9620	82.7311	83.3016	83.8784	85.7679	84.8232	79.2023	86.2183	85.5045
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3596	78.8534	80.1065	79.2473	N<10	---	84.0154	78.8464	81.4309	81.1857	N<10	---	82.6615	81.4219	82.0417	78.3207	N<10	---
Former English Learner (Monitored 1-4 years)	82.1260	79.0292	80.5776	79.7282	N<10	---	87.3184	77.8606	82.5895	84.0757	N<10	---	85.6656	77.8207	81.7431	84.8025	N<10	---
Homeless	80.5437	79.3655	79.9546	77.7405	N<10	---	90.1617	82.7683	86.4650	87.3791	N<10	86.5255	77.8571	80.3107	79.0839	76.6620	N<10	79.3834
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.2956	78.4891	80.3923	81.6473	N<10	---	83.9304	79.6318	81.7811	83.3032	N<10	81.7228	86.1299	87.3210	86.7254	84.1117	N<10	86.3173
Female Students	82.0831	77.4124	79.7477	79.3226	N<10	---	85.0536	78.2940	81.6738	81.2542	79.5453	81.3697	83.6722	82.2957	82.9840	78.7404	N<10	83.0049
Male Students	82.1748	80.8683	81.5215	80.1846	N<10	---	84.5717	80.0320	82.3019	81.6547	85.3196	82.8048	82.5528	81.3018	81.9273	79.2551	88.0832	82.8578
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	80.0537	77.2422	78.6479	80.5155	N<10	---	80.9981	76.9189	78.9585	80.3358	80.3447	79.1919	81.8958	81.8172	81.8565	80.6011	84.8130	82.2322
African-American	79.7580	77.2722	78.5151	78.8523	N<10	---	77.3589	75.0660	76.2124	78.5288	N<10	---	83.3330	79.5593	81.4461	80.2241	N<10	---
Hispanic	80.9554	77.3238	79.1396	83.3652	N<10	---	82.8792	78.1840	80.5316	80.5975	80.3447	80.4667	80.6039	83.0310	81.8174	82.1040	84.1904	82.4783
Caucasian	79.7213	76.4816	78.1014	78.9429	N<10	---	85.9555	78.2551	82.1053	84.4348	N<10	---	82.1050	85.2387	83.6718	80.2767	N<10	84.1505
Economically Disadvantaged	80.0537	77.2422	78.6479	80.5155	N<10	---	80.9981	76.9189	78.9585	80.3358	80.3447	79.1919	81.8958	81.8172	81.8565	80.6011	84.8130	82.2322
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	82.7841	71.8672	77.3257	79.1520	N<10	---	76.8657	82.9012	79.8835	79.1133	N<10	80.2030	79.4877	78.7740	79.1309	77.0163	N<10	81.0484
Students without Disabilities	79.8038	77.7342	78.7690	80.6412	N<10	---	81.5760	76.0822	78.8291	80.5080	80.1439	79.0508	82.2054	82.2085	82.2069	81.0620	83.7889	82.3960
Current English Learners (EL)	84.5477	78.9180	81.7329	85.3135	N<10	---	82.8885	77.6025	80.2455	81.5873	80.3447	80.2951	78.5157	75.7551	77.1354	79.0345	84.8130	80.9742
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3103	76.9650	78.1377	79.7579	N<10	---	80.2270	76.4445	78.3358	80.3776	N<10	---	82.6888	82.9195	82.8042	80.8543	N<10	---
Former English Learner (Monitored 1-4 years)	80.0537	77.2422	78.6479	80.5155	N<10	---	82.0296	78.3068	80.1682	78.1545	N<10	---	80.5945	82.2493	81.4219	80.9858	N<10	---
Homeless	75.3900	72.5532	73.9716	78.4955	N<10	---	72.8644	71.3607	72.1126	72.8743	N<10	73.0550	86.8492	83.8456	85.3474	87.8550	N<10	86.2249
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.2334	78.4058	79.8196	80.3568	N<10	---	86.4007	81.8242	84.1125	81.7237	N<10	---	79.2779	84.7702	82.0240	83.6398	N<10	81.9923
Female Students	80.8469	76.6108	78.7289	80.5641	N<10	---	81.2471	76.9289	79.0880	81.9316	77.9382	78.9695	84.0381	82.4255	83.2318	80.2461	83.4082	83.2544
Male Students	79.0651	78.0291	78.5471	80.4541	N<10	---	80.7130	76.9075	78.8102	78.5301	81.3910	79.4098	79.9599	81.2676	80.6137	80.9218	86.1008	81.3068
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
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Hope School District - 2903000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	80.4767	80.1904	80.3550	78.5724	N<10	---	82.5929	77.9340	80.2635	79.6573	82.5214	80.5506	80.7662	79.0961	79.9311	77.9747	83.9230	80.6179
African-American	79.3824	79.4396	79.4612	78.3772	N<10	---	81.5854	78.7178	80.1516	80.8155	N<10	---	79.7882	75.6595	77.7239	76.9298	N<10	---
Hispanic	81.6678	80.1517	80.9097	80.0961	N<10	---	82.4436	76.3349	79.3892	78.7952	82.5214	80.2842	81.8091	79.9277	80.8684	77.7328	83.9230	81.9083
Caucasian	81.9326	81.4720	81.7023	78.4299	N<10	---	84.0459	78.5746	81.3103	79.0807	N<10	---	80.8111	85.2939	83.0525	81.2291	N<10	---
Economically Disadvantaged	80.5385	80.1776	80.3795	78.6210	N<10	---	82.5929	77.9340	80.2635	79.6573	82.5214	80.5506	80.7662	79.0961	79.9311	77.9747	83.9230	80.6179
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	78.5114	82.5551	80.5332	74.7972	N<10	---	81.5119	84.9056	83.2088	75.7220	N<10	83.6820	80.7209	81.1866	80.9538	74.0356	N<10	81.5817
Students without Disabilities	80.7611	79.8504	80.3294	79.1152	N<10	---	82.7122	77.1651	79.9386	80.0914	81.9646	80.1870	80.7711	78.8705	79.8208	78.3998	83.7652	80.5210
Current English Learners (EL)	83.6635	79.9550	81.8093	79.9245	N<10	---	84.6506	75.2173	79.9340	78.3726	82.5214	81.2277	81.9156	77.0452	79.4804	74.8627	83.9230	81.7017
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7585	80.2430	80.0296	78.2698	N<10	---	82.3139	78.6309	80.4724	80.2543	N<10	---	80.3000	79.4530	79.8765	78.1784	N<10	---
Former English Learner (Monitored 1-4 years)	80.4767	80.1904	80.3550	78.5724	N<10	---	81.4708	75.8918	78.6813	75.8227	N<10	---	81.7356	81.0306	81.3831	83.5172	N<10	---
Homeless	79.2092	76.5609	78.1600	77.3488	N<10	---	N<10	N<10	N<10	N<10	N<10	80.5581	79.3410	72.8193	76.0802	73.9806	N<10	77.2135
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.3689	81.2244	80.2966	77.5685	N<10	---	79.9132	79.3107	79.6120	81.6938	N<10	79.8754	81.5126	86.5677	84.0401	81.4974	N<10	---
Female Students	80.5380	80.1584	80.3848	79.1430	N<10	---	82.3613	78.0659	80.2136	80.4328	84.3640	80.7167	80.4239	78.9418	79.6828	78.4473	N<10	80.2005
Male Students	80.3918	80.2351	80.3134	77.7752	N<10	---	82.9078	77.7549	80.3313	78.6032	80.3103	80.3285	81.1363	79.2630	80.1996	77.4639	83.5789	81.0009
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	76.6558	79.1131	77.8845	74.3136	N<10	---	78.9313	81.3839	80.2193	77.5036	82.3277	80.5420	74.5088	78.5064	76.5076	73.7923	80.3966	76.9470
African-American	75.0073	79.5326	77.2700	73.7903	N<10	---	78.6445	81.5548	80.2247	79.0242	N<10	---	73.7543	77.5818	75.6681	75.1106	N<10	---
Hispanic	76.7478	78.6472	77.6975	75.3282	N<10	---	78.8334	80.3495	79.5915	77.0367	81.8382	80.4488	74.3899	77.6260	76.0080	73.0970	80.3966	77.2103
Caucasian	78.9390	79.0942	79.0166	72.8312	N<10	---	79.9491	82.4872	81.2182	73.7830	N<10	81.6964	75.2259	81.8612	78.5436	72.3072	N<10	---
Economically Disadvantaged	76.6558	79.1131	77.8845	74.3136	N<10	---	78.9313	81.3839	80.2193	77.5036	82.3277	80.5420	74.5088	78.5064	76.5076	73.7923	80.3966	76.9470
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	76.5771	83.0499	80.3325	80.4037	N<10	80.6516	76.6830	79.2776	77.9803	81.1281	N<10	78.8703
Students without Disabilities	76.4487	79.0181	77.7334	74.0378	N<10	---	79.2746	81.1294	80.2020	77.0807	82.5325	80.5230	74.3125	78.4368	76.3746	73.1301	79.9854	76.7559
Current English Learners (EL)	75.7139	79.1930	77.4535	75.6471	N<10	---	77.6428	80.4244	79.0336	77.3410	82.3277	80.7086	73.2768	77.5433	75.4101	73.3969	80.3966	77.8425
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9647	79.0869	78.0258	73.8763	N<10	---	78.8336	81.5528	80.2782	77.9476	N<10	---	74.5075	78.6770	76.5922	74.0815	N<10	---
Former English Learner (Monitored 1-4 years)	76.6558	79.1131	77.8845	74.3136	N<10	---	81.9993	81.8457	81.9225	74.4686	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	77.5676	79.7824	79.3576	76.2446	N<10	---	76.5388	79.0624	77.8006	71.4314	N<10	77.8918
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.4262	78.8281	79.1272	72.8735	N<10	---	80.4163	82.1297	81.2730	78.6832	N<10	81.2227	74.8314	77.4134	76.1224	71.8061	N<10	---
Female Students	77.2382	80.0136	78.6259	74.3956	N<10	---	79.2565	81.5787	80.4176	76.6153	81.3798	80.5864	76.0826	79.4684	77.7755	73.7414	80.2113	78.0215
Male Students	76.1396	78.3149	77.2272	74.2410	N<10	---	78.5007	81.1296	79.9604	78.6797	84.2235	80.4803	72.4489	77.2473	74.8481	73.8590	80.5819	75.5832
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
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Hope School District - 2903000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	77.5618	78.8708	78.1993	74.8048	N<10	---	77.0854	78.7806	77.9330	77.7161	81.8370	78.6981	77.5549	79.2988	78.4268	77.8276	80.0060	78.6704
African-American	77.3877	77.9635	77.6419	76.3692	N<10	---	76.2342	78.6092	77.4217	75.1989	N<10	---	77.8467	78.8010	78.3238	78.9784	N<10	---
Hispanic	77.4569	78.9251	78.1910	72.5636	N<10	---	77.0481	78.9928	78.0205	78.4728	81.8588	79.4646	78.1124	81.0856	79.5990	76.8639	79.6300	79.6107
Caucasian	78.2152	81.4209	79.8181	75.1102	N<10	---	78.8955	78.6208	78.7581	80.8880	N<10	78.8224	76.6598	78.0376	77.3487	75.8790	N<10	77.7608
Economically Disadvantaged	77.5618	78.8708	78.1993	74.8048	N<10	---	77.0854	78.7806	77.9330	77.7161	81.8370	78.6981	77.5549	79.2988	78.4268	77.8276	80.0060	78.6704
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	77.5019	80.7753	79.1386	84.3872	N<10	80.4902
Students without Disabilities	77.6110	78.6817	78.1280	74.2823	N<10	---	77.1425	78.4193	77.7809	77.5668	81.7037	78.5655	77.5604	79.1450	78.3527	77.1443	79.0604	78.4538
Current English Learners (EL)	77.9429	78.7636	78.3532	71.6440	N<10	---	77.8773	78.0127	77.9450	77.7481	81.8370	79.8910	78.3551	80.0740	79.2145	78.0069	80.0060	79.6036
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4460	78.9030	78.1530	75.7655	N<10	---	76.9669	78.9499	77.9584	77.3203	N<10	---	77.4871	79.3865	78.4368	78.4877	N<10	---
Former English Learner (Monitored 1-4 years)	77.5618	78.8708	78.1993	74.8048	N<10	---	75.7851	79.6260	77.7055	80.6521	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	77.6085	76.9608	77.2847	82.5255	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.7775	79.8705	78.8240	73.7238	N<10	---	77.7267	78.6089	78.1678	80.0388	N<10	---	77.3697	82.9539	80.1618	79.5994	N<10	80.2564
Female Students	77.7696	79.0274	78.3985	73.9497	N<10	---	76.1678	79.4755	77.8217	77.4056	78.1362	77.8764	78.4899	78.3686	78.4293	77.7750	79.5482	78.6208
Male Students	77.3749	78.7318	78.0226	75.5745	N<10	---	77.9157	78.1519	78.0338	77.9971	84.4114	79.4047	76.2710	80.5760	78.4235	77.8999	80.8759	78.7420
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.9161	---	N<10	N<10	N<10	N<10	82.3115	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	76.0369	---	N<10	N<10	N<10	N<10	82.5682	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.9161	---	N<10	N<10	N<10	N<10	82.3115	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.7623	---	N<10	N<10	N<10	N<10	82.1428	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.9161	---	N<10	N<10	N<10	N<10	82.3115	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.9161	---	N<10	N<10	N<10	N<10	82.3115	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	78.1114	---	N<10	N<10	N<10	N<10	81.5918	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	74.2696	---	N<10	N<10	N<10	N<10	82.8598	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
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Hope School District - 2903000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---	N<10	N<10	N<10	N<10	76.5199	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---	N<10	N<10	N<10	N<10	76.4366	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---	N<10	N<10	N<10	N<10	76.5199	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	61.0382	---	N<10	N<10	N<10	N<10	76.4228	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---	N<10	N<10	N<10	N<10	76.5199	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---	N<10	N<10	N<10	N<10	76.5199	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	63.2562	---	N<10	N<10	N<10	N<10	79.7020	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	61.4567	---	N<10	N<10	N<10	N<10	73.5499	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	79.1350	77.8815	78.5002	77.8727	N<10	---	79.4548	78.8357	79.1530	79.1228	80.2666	79.4314	77.9693	80.7886	79.3979	78.2857	83.6471	80.3843
African-American	77.5505	77.1775	77.3984	76.7139	N<10	---	77.7220	78.1873	77.9739	78.1173	N<10	77.9432	77.4140	79.8652	78.7083	77.3232	N<10	78.6955
Hispanic	80.9224	78.6714	79.7368	79.3428	N<10	---	81.2692	79.4911	80.3801	80.3232	80.1275	80.2583	78.9533	81.6029	80.2733	79.4580	83.5855	81.8244
Caucasian	79.4619	78.0033	78.7441	77.6566	N<10	---	80.1586	78.9286	79.5436	79.2315	85.1322	79.8066	77.5561	81.3615	79.3884	78.5213	86.1367	79.6672
Economically Disadvantaged	79.1426	77.8779	78.5021	77.8808	N<10	---	79.4548	78.8357	79.1530	79.1228	80.2972	79.4386	77.9693	80.7886	79.3979	78.2857	83.6471	80.3843
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	78.0854	79.8763	79.2030	77.9425	N<10	---	76.3644	81.4614	78.9935	78.3806	80.1641	79.3057	76.0567	81.7211	79.0200	78.8245	83.2895	79.9201
Students without Disabilities	79.2584	77.6424	78.4159	77.8659	N<10	---	79.8404	78.5058	79.1731	79.2168	80.2808	79.4476	78.2132	80.6650	79.4480	78.2162	83.6884	80.4440
Current English Learners (EL)	80.4775	79.3395	79.8288	79.2006	N<10	---	80.2610	78.9383	79.5997	80.3402	80.2666	80.0172	77.3550	80.7381	79.0201	79.0766	83.6471	81.8657
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7739	77.4918	78.1450	77.5324	N<10	---	78.7528	78.5742	78.6749	78.7983	N<10	---	77.6887	80.7812	79.2713	77.9797	N<10	---
Former English Learner (Monitored 1-4 years)	79.1350	77.8815	78.5002	77.8727	N<10	---	83.3600	80.7982	82.0791	79.2243	77.4220	79.3175	81.9111	80.9749	81.4430	79.3248	83.0303	82.3824
Homeless	76.4779	75.8001	76.4245	76.7728	N<10	---	77.3366	76.4827	77.0147	75.8042	N<10	76.9758	76.1004	79.8761	78.0583	78.0765	N<10	78.3606
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.0280	78.9065	79.9802	77.5644	N<10	---	82.0155	81.3215	81.6685	80.8907	N<10	81.7043	79.4812	82.9237	81.2025	79.0686	N<10	81.1895
Female Students	79.9434	77.6471	78.7743	77.8314	N<10	---	80.2707	79.0274	79.6491	79.2470	79.8204	79.6895	78.9652	81.0442	80.0339	78.2863	84.2673	80.9567
Male Students	78.2669	78.1325	78.2067	77.9176	N<10	---	78.6130	78.6382	78.6421	78.9877	80.6635	79.1751	76.9388	80.5234	78.7380	78.2851	83.0983	79.8120
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.4604

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2022-2023
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Hope School District - 2903000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	498	65	13.05 %	482	52	10.79 %	449	57	12.69 %
Grade K	RV	RV	<5%	RV	RV	<5%	55	5	9.09 %
Grade 01	53	4	7.55 %	44	7	15.91 %	44	6	13.64 %
Grade 02	48	9	18.75 %	47	8	17.02 %	32	5	15.63 %
Grade 03	48	6	12.50 %	40	7	17.50 %	41	6	14.63 %
Grade 04	29	5	17.24 %	44	6	13.64 %	34	5	14.71 %
Grade 05	34	5	14.71 %	23	3	13.04 %	39	6	15.38 %
Grade 06	41	14	34.15 %	29	8	27.59 %	24	4	16.67 %
Grade 07	23	3	13.04 %	33	2	6.06 %	23	3	13.04 %
Grade 08	35	4	11.43 %	23	2	8.70 %	32	3	9.38 %
Grade 09	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 10	30	2	6.67 %	39	3	7.69 %	30	2	6.67 %
Grade 11	40	4	10.00 %	30	3	10.00 %	40	9	22.50 %
Grade 12	23	5	21.74 %	RV	RV	<5%	30	3	10.00 %



Hope School District - 2903000

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	31.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.97	30.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.66
African-American	31.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.65	26.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04
Hispanic	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21	31.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.67
Caucasian	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
Economically Disadvantaged	34.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.12	30.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.81
Non-Economically Disadvantaged	3.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.31
Students without Disabilities	30.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.12	30.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.87
Current English Learners (EL)	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Non-English Learners (includes Former EL Monitored 1-4 years)	31.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.60	31.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	26.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.88	31.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.05
Male Students	35.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.92	30.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	48.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.26	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73	
African-American	45.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.14	33.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.55	
Hispanic	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	41.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35	
Caucasian	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	



Economically Disadvantaged	48.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.77	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73
Non-Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	50.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33	35.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.07
Current English Learners (EL)	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	43.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88
Non-English Learners (includes Former EL Monitored 1-4 years)	43.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10	33.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Male Students	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.39	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.18	
African-American	48.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00	
Hispanic	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.83	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	
Caucasian	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	
Economically Disadvantaged	50.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.30	45.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.68	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.96	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	
Students without Disabilities	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94	
Current English Learners (EL)	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	
Non-English Learners (includes Former EL Monitored 1-4 years)	48.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.29	44.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85	44.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.30	
Male Students	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19	45.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.98	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	42.33	17.06	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.58	54.14	24.83	21.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.52
African-American	40.59	12.05	13.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.20	51.30	13.04	14.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.34
Hispanic	45.28	19.61	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	61.22	32.61	23.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.72
Caucasian	40.91	25.00	21.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.38	50.00	40.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46



Economically Disadvantaged	42.82	17.06	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68	55.45	24.83	21.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	38.89	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.46	60.87	17.39	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.85
Students without Disabilities	42.72	19.08	18.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.95	53.08	26.19	23.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.30
Current English Learners (EL)	45.00	7.50	5.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.33	65.85	20.51	12.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.61
Non-English Learners (includes Former EL Monitored 1-4 years)	41.13	14.29	16.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.10	50.00	21.21	21.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.11
Former English Learner (Monitored 1-4 years)	45.83	81.82	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	54.55	72.73	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61
Homeless	35.29	12.50	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.45	42.50	12.50	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.12
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	44.00	19.72	18.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.65	50.00	20.00	20.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Male Students	41.09	15.15	15.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.07	58.43	29.73	23.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	53.91	22.70	22.36	49.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.39	42.46	20.51	21.43	44.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.45
African-American	51.33	13.43	20.00	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.84	44.77	13.51	13.70	36.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.94
Hispanic	59.32	28.57	23.21	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.95	41.67	27.08	25.53	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14
Caucasian	51.47	30.00	26.67	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10	36.76	27.59	34.48	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.71
Economically Disadvantaged	53.98	22.70	22.36	49.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.33	42.46	20.51	21.43	44.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.45
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	54.35	14.29	0.00	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.05	42.50	5.00	0.00	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.05
Students without Disabilities	53.85	23.94	25.35	50.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.71	42.45	22.79	24.26	45.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.98
Current English Learners (EL)	58.14	12.20	9.76	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.64	44.44	18.75	16.13	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	21.10	22.43	44.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.06	42.80	16.67	17.76	39.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64
Former English Learner (Monitored 1-4 years)	76.92	69.23	61.54	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	36.11	50.00	56.25	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Homeless	28.57	5.26	5.26	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.48	55.00	5.88	17.65	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	68.18	72.73	72.73	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.12	43.33	73.33	93.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Female Students	58.60	27.06	32.94	51.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92	40.54	23.08	24.62	47.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.14
Male Students	48.84	17.95	10.53	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.33	43.81	18.68	19.10	41.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	54.64	15.38	21.13	45.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.41	62.50	19.75	17.39	54.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.15
African-American	48.70	6.67	10.67	40.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.52	58.44	10.29	16.42	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.17
Hispanic	63.04	22.22	31.11	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.27	65.79	26.92	13.46	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75
Caucasian	58.70	31.58	36.84	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57	66.18	22.58	22.58	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.60



Economically Disadvantaged	55.37	15.38	21.13	45.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.53	62.64	19.75	17.39	54.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	36.00	4.00	0.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.79	53.85	0.00	0.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.80
Students without Disabilities	58.33	17.80	25.42	46.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.37	63.96	23.36	20.44	54.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Current English Learners (EL)	47.92	8.70	8.70	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	65.00	8.57	2.86	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Non-English Learners (includes Former EL Monitored 1-4 years)	54.31	14.81	19.63	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.41	59.68	18.02	19.09	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14
Former English Learner (Monitored 1-4 years)	72.73	33.33	58.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06	78.13	56.25	37.50	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.03
Homeless	38.46	0.00	0.00	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.63	43.18	0.00	10.53	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.32
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.83	41.67	58.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29	59.09	45.45	45.45	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Female Students	57.86	11.59	26.09	44.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.04	63.92	24.10	25.30	56.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.13
Male Students	51.85	18.92	16.44	47.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.84	60.84	15.19	8.97	53.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	60.00	28.03	35.26	54.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.70	64.56	21.01	25.55	49.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99
African-American	59.23	16.92	26.15	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.95	67.68	12.68	19.72	41.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.64
Hispanic	65.32	35.59	41.38	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.05	60.42	31.82	34.09	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Caucasian	54.41	33.33	40.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.95	63.04	31.58	31.58	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47
Economically Disadvantaged	60.00	28.03	35.26	54.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.70	64.97	21.01	25.55	49.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.06
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	50.00	15.79	5.56	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.82	40.38	4.35	0.00	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.73
Students without Disabilities	61.30	29.71	39.13	55.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51	69.32	24.35	30.43	49.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Current English Learners (EL)	63.79	10.34	21.43	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.72	48.00	0.00	4.55	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Non-English Learners (includes Former EL Monitored 1-4 years)	58.40	27.68	33.93	53.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.49	67.77	20.19	26.21	47.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.45
Former English Learner (Monitored 1-4 years)	64.71	62.50	68.75	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	66.67	66.67	58.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
Homeless	40.00	20.00	30.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.75	68.42	7.14	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.70
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	61.11	72.22	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	77.27	54.55	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Female Students	56.25	29.11	39.24	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78	63.16	20.59	26.47	46.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.89
Male Students	63.53	26.92	31.17	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	65.85	21.43	24.64	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	63.76	23.60	23.90	52.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.60	66.77	27.15	22.00	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.88
African-American	63.58	10.45	11.94	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.11	66.91	17.19	12.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.12
Hispanic	63.28	25.81	25.81	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.17	69.17	33.93	29.09	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.23
Caucasian	66.13	46.67	42.86	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.74	62.86	39.29	32.14	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.48



Economically Disadvantaged	63.92	23.60	23.90	52.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.58	66.77	27.15	22.00	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	67.39	4.55	0.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.55	62.50	5.56	5.88	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.86
Students without Disabilities	63.23	26.62	27.34	52.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.08	67.35	30.08	24.06	54.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.60
Current English Learners (EL)	66.18	6.06	3.03	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.08	68.00	4.76	5.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.72
Non-English Learners (includes Former EL Monitored 1-4 years)	63.93	25.23	26.67	52.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.91	66.02	30.17	24.14	53.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.91
Former English Learner (Monitored 1-4 years)	59.09	42.86	42.86	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24	71.43	35.71	28.57	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21
Homeless	69.44	0.00	6.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.37	75.00	18.18	18.18	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	69.57	73.91	73.91	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.68	67.50	72.22	55.56	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Female Students	62.76	26.44	34.12	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61	60.90	29.17	29.17	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.37
Male Students	65.00	20.27	12.16	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92	71.91	25.32	15.38	53.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

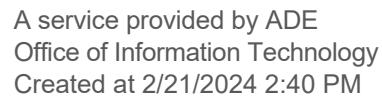
MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	58.02	30.14	48.28	49.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.73	70.57	27.66	38.57	44.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
African-American	52.34	20.37	28.30	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	65.75	15.79	22.81	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.14
Hispanic	61.11	29.09	52.73	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58	79.85	28.07	43.86	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79
Caucasian	62.50	45.45	72.73	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	63.64	48.00	58.33	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Economically Disadvantaged	58.49	30.14	48.28	49.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.80	71.39	27.66	38.57	44.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	41.67	0.00	16.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.55	60.00	0.00	6.67	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.15
Students without Disabilities	60.07	33.08	51.13	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.99	71.94	31.20	42.40	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.43
Current English Learners (EL)	47.73	0.00	31.82	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	85.71	3.85	23.08	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.82
Non-English Learners (includes Former EL Monitored 1-4 years)	58.53	36.28	51.79	50.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.68	64.68	31.68	43.00	46.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.64
Former English Learner (Monitored 1-4 years)	72.73	27.27	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	85.71	42.86	35.71	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Homeless	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	64.29	0.00	8.33	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.25	67.74	93.55	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.80	77.27	81.82	86.36	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.57
Female Students	56.70	31.76	55.95	49.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.71	66.85	27.16	45.00	45.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.65
Male Students	60.00	27.87	37.70	49.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.95	74.42	28.33	30.00	44.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	73.74	12.08	20.69	43.79	N<10	N<10	N<10	N<10	94.12	N<10	N<10	50.82	79.61	13.38	30.50	36.86	N<10	N<10	N<10	N<10	98.55	N<10	N<10	N<10	53.05
African-American	75.00	12.33	23.61	45.83	N<10	N<10	N<10	N<10	95.95	N<10	N<10	52.31	73.19	5.66	13.46	42.16	N<10	N<10	N<10	N<10	98.00	N<10	N<10	N<10	47.64
Hispanic	74.07	6.82	9.30	44.19	N<10	N<10	N<10	N<10	89.13	N<10	N<10	46.52	83.59	10.00	36.00	36.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.98
Caucasian	70.00	18.52	28.00	36.00	N<10	N<10	N<10	N<10	96.43	N<10	N<10	52.41	83.33	25.71	45.71	31.43	N<10	N<10	N<10	N<10	97.06	N<10	N<10	N<10	57.46



Economically Disadvantaged	74.74	12.08	20.69	43.79	N<10	N<10	N<10	N<10	94.12	N<10	N<10	50.83	79.61	13.38	30.50	36.86	N<10	N<10	N<10	N<10	98.55	N<10	N<10	53.05
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	78.57	0.00	0.00	55.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	47.41	65.79	0.00	7.69	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.18
Students without Disabilities	72.94	14.40	24.00	42.00	N<10	N<10	N<10	N<10	94.57	N<10	N<10	51.41	81.25	14.84	32.81	35.32	N<10	N<10	N<10	N<10	98.39	N<10	N<10	53.68
Current English Learners (EL)	74.32	0.00	0.00	48.00	N<10	N<10	N<10	N<10	85.71	N<10	N<10	45.04	75.93	0.00	10.00	38.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.14
Non-English Learners (includes Former EL Monitored 1-4 years)	73.10	14.95	25.96	44.71	N<10	N<10	N<10	N<10	96.33	N<10	N<10	52.81	80.42	16.52	31.58	37.05	N<10	N<10	N<10	N<10	98.20	N<10	N<10	53.87
Former English Learner (Monitored 1-4 years)	78.13	12.50	18.75	31.25	N<10	N<10	N<10	N<10	93.75	N<10	N<10	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	61.76	0.00	0.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.48	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.00	37.93	51.72	43.10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.70	89.39	33.33	60.00	31.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.40
Female Students	68.22	12.22	20.45	41.48	N<10	N<10	N<10	N<10	94.57	N<10	N<10	48.49	77.23	12.94	33.33	34.76	N<10	N<10	N<10	N<10	98.80	N<10	N<10	52.30
Male Students	80.22	11.86	21.05	47.37	N<10	N<10	N<10	N<10	93.44	N<10	N<10	54.15	82.69	14.04	26.32	40.00	N<10	N<10	N<10	N<10	98.18	N<10	N<10	54.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



2022-2023
LEA# 2903000

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	72.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.61	N<10	N<10	83.27	71.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.25	N<10	N<10	84.93
African-American	78.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.55	N<10	N<10	85.55	67.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.87
Hispanic	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	77.08	75.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	86.16
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.25	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.83



Economically Disadvantaged	72.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.61	N<10	N<10	83.40	72.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.25	N<10	N<10	85.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	72.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.40	N<10	N<10	82.93	73.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.20	N<10	N<10	85.69
Current English Learners (EL)	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	75.00	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	85.61
Non-English Learners (includes Former EL Monitored 1-4 years)	79.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.10	N<10	N<10	86.65	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.93
Former English Learner (Monitored 1-4 years)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00	82.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.82
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.14	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.00
Female Students	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	83.59	71.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.19
Male Students	71.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	82.97	72.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.57	N<10	N<10	84.69
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Hope School District - 2903000

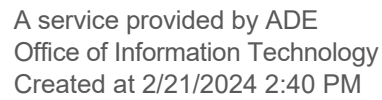
MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	24.81	58.65	9.77	34.59	N<10	18.05	45.11	31.83	N<10	N<10	N<10	N<10	21.37	63.36	0.00	54.20	N<10	16.03	37.40	32.06	
African-American	N<10	N<10	N<10	N<10	19.30	57.89	7.02	29.82	N<10	15.79	36.84	27.78	N<10	N<10	N<10	N<10	17.24	62.07	0.00	55.17	N<10	12.07	32.76	29.89	
Hispanic	N<10	N<10	N<10	N<10	17.39	60.87	6.52	34.78	N<10	11.96	39.13	28.44	N<10	N<10	N<10	N<10	15.69	62.75	0.00	43.14	N<10	9.80	29.41	26.80	
Caucasian	N<10	N<10	N<10	N<10	46.43	53.57	21.43	46.43	N<10	30.36	67.86	44.35	N<10	N<10	N<10	N<10	45.45	68.18	0.00	77.27	N<10	40.91	68.18	50.00	
Economically Disadvantaged	N<10	N<10	N<10	N<10	24.81	58.65	9.77	34.59	N<10	18.05	45.11	31.83	N<10	N<10	N<10	N<10	21.37	63.36	0.00	54.20	N<10	16.03	37.40	32.06	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	63.64	0.00	36.36	N<10	0.00	9.09	18.18	N<10	N<10	N<10	N<10	0.00	40.00	0.00	50.00	N<10	0.00	0.00	15.00	
Students without Disabilities	N<10	N<10	N<10	N<10	27.05	58.20	10.66	34.43	N<10	19.67	48.36	33.06	N<10	N<10	N<10	N<10	23.14	65.29	0.00	54.55	N<10	17.36	40.50	33.47	
Current English Learners (EL)	N<10	N<10	N<10	N<10	5.71	51.43	5.71	37.14	N<10	1.43	22.86	20.71	N<10	N<10	N<10	N<10	2.94	55.88	0.00	35.29	N<10	1.47	20.59	19.36	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	28.41	56.82	11.36	34.09	N<10	21.02	47.73	33.24	N<10	N<10	N<10	N<10	25.93	62.96	0.00	61.73	N<10	22.22	41.98	35.80	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	60.00	100.00	10.00	30.00	N<10	50.00	100.00	58.33	N<10	N<10	N<10	N<10	37.50	81.25	0.00	56.25	N<10	15.63	50.00	40.10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	61.54	76.92	19.23	57.69	N<10	51.92	76.92	57.37	N<10	N<10	N<10	N<10	52.00	80.00	0.00	68.00	N<10	44.00	64.00	51.33	
Female Students	N<10	N<10	N<10	N<10	26.15	70.77	4.62	23.08	N<10	17.69	52.31	32.44	N<10	N<10	N<10	N<10	22.73	72.73	0.00	48.48	N<10	11.36	45.45	33.46	
Male Students	N<10	N<10	N<10	N<10	23.53	47.06	14.71	45.59	N<10	18.38	38.24	31.25	N<10	N<10	N<10	N<10	20.00	53.85	0.00	60.00	N<10	20.77	29.23	30.64	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	55.86	20.29	25.16	49.09	24.81	58.65	9.77	34.59	95.53	18.05	45.11	42.44	58.00	20.57	24.55	47.48	21.37	63.36	0.00	54.20	98.36	16.03	37.40	43.34
African-American	54.90	12.18	17.35	46.85	19.30	57.89	7.02	29.82	96.26	15.79	36.84	38.60	54.92	12.19	16.92	44.52	17.24	62.07	0.00	55.17	99.41	12.07	32.76	38.57
Hispanic	58.83	23.15	27.27	51.72	17.39	60.87	6.52	34.78	93.33	11.96	39.13	43.93	62.01	24.69	27.92	51.76	15.69	62.75	0.00	43.14	97.33	9.80	29.41	45.47
Caucasian	53.84	31.49	37.23	49.49	46.43	53.57	21.43	46.43	97.56	30.36	67.86	47.79	58.39	31.11	35.75	47.62	45.45	68.18	0.00	77.27	97.92	40.91	68.18	50.16



Economically Disadvantaged	56.44	20.29	25.16	49.09	24.81	58.65	9.77	34.59	95.53	18.05	45.11	42.49	58.36	20.57	24.55	47.48	21.37	63.36	0.00	54.20	98.36	16.03	37.40	43.41
Non-Economically Disadvantaged	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67	14.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.71
Students with Disabilities	50.41	5.30	2.19	46.96	0.00	63.64	0.00	36.36	92.50	0.00	9.09	31.40	50.40	4.43	3.47	47.88	0.00	40.00	0.00	50.00	100.00	0.00	0.00	31.85
Students without Disabilities	56.58	22.36	28.05	49.35	27.05	58.20	10.66	34.43	95.84	19.67	48.36	43.81	59.05	23.04	27.49	47.42	23.14	65.29	0.00	54.55	98.18	17.36	40.50	44.85
Current English Learners (EL)	54.42	6.00	8.91	52.16	5.71	51.43	5.71	37.14	90.00	1.43	22.86	35.43	58.60	8.52	10.00	49.43	2.94	55.88	0.00	35.29	95.06	1.47	20.59	37.31
Non-English Learners (includes Former EL Monitored 1-4 years)	55.10	21.30	26.87	48.37	28.41	56.82	11.36	34.09	96.90	21.02	47.73	42.83	56.83	20.94	26.11	46.51	25.93	62.96	0.00	61.73	99.02	22.22	41.98	43.71
Former English Learner (Monitored 1-4 years)	68.44	43.86	47.37	48.04	60.00	100.00	10.00	30.00	97.78	50.00	100.00	57.03	68.84	44.44	43.43	51.70	37.50	81.25	0.00	56.25	100.00	15.63	50.00	54.64
Homeless	44.23	4.90	8.91	42.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	30.08	51.41	5.50	11.01	45.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.76	56.69	67.52	53.02	61.54	76.92	19.23	57.69	100.00	51.92	76.92	66.67	75.82	54.55	66.88	50.69	52.00	80.00	0.00	68.00	100.00	44.00	64.00	64.29
Female Students	55.68	21.75	31.07	49.28	26.15	70.77	4.62	23.08	95.50	17.69	52.31	43.82	56.72	20.87	28.87	47.34	22.73	72.73	0.00	48.48	98.31	11.36	45.45	43.94
Male Students	56.05	18.74	18.86	48.88	23.53	47.06	14.71	45.59	95.57	18.38	38.24	41.02	59.24	20.24	19.86	47.62	20.00	53.85	0.00	60.00	98.43	20.77	29.23	42.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29



2022-2023
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MODULE: Achievement - NAEP Results

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MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2021-2022						2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										



Hope School District - 2903000

MODULE: Graduation Rates

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	85.4%	88.5%	90.7%	88.2%	91.9%	89.0%
Four-Year Graduation Rate African-American	81.1%	84.5%	87.1%	84.7%	91.3%	85.2%
Four-Year Graduation Rate Asian	N<10	93.7%	N<10	95.1%	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	90.1%	93.3%	89.9%	84.6%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%	N<10	74.2%	N<10	72.6%
Four-Year Graduation Rate Hispanic	87.3%	87.5%	93.3%	86.8%	>95%	88.5%
Four-Year Graduation Rate Native American	N<10	85.4%	N<10	83.9%	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	86.2%	N<10	85.9%	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	85.4%	85.8%	91.3%	85.4%	92.5%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	87.0%	83.0%	80.0%	83.0%	88.2%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	90.9%	84.0%	>95%	82.1%	94.6%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%	N<10	77.7%	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%	N<10	64.4%	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%	N<10	94.8%	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.5%	N<10	97.2%
Four-Year Graduation Rate Female Students	92.3%	91.3%	88.6%	90.1%	93.1%	91.1%
Four-Year Graduation Rate Male Students	78.5%	85.8%	92.8%	86.4%	90.8%	86.9%
Four-Year Graduation Rate Migrant	N<10	77.4%	N<10	82.2%	N<10	82.9%
	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	88.7%	90.2%	86.5%	89.9%	91.3%	89.6%
Five-Year Graduation Rate African-American	88.9%	86.7%	83.6%	86.5%	87.1%	86.6%
Five-Year Graduation Rate Asian	N<10	95.9%	N<10	95.8%	N<10	96.1%
Five-Year Graduation Rate Caucasian	85.7%	91.8%	>95%	91.3%	93.3%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%	N<10	80.4%	N<10	77.4%
Five-Year Graduation Rate Hispanic	92.0%	88.7%	87.3%	89.0%	94.8%	88.2%
Five-Year Graduation Rate Native American	N<10	90.3%	N<10	88.0%	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.3%	N<10	88.6%	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	88.7%	87.7%	86.5%	87.4%	91.2%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	66.7%	86.4%	91.3%	85.9%	80.0%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	93.5%	86.9%	90.9%	86.3%	>95%	83.8%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%	N<10	78.5%	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%	N<10	69.3%	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	92.5%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%	N<10	97.7%	N<10	97.8%
Five-Year Graduation Rate Female Students	92.9%	92.5%	94.8%	92.4%	88.6%	91.6%
Five-Year Graduation Rate Male Students	85.4%	88.0%	78.5%	87.5%	93.8%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.2%	N<10	79.5%	N<10	83.6%



Hope School District - 2903000

MODULE: College Readiness

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	127	27,779	116	28,962	148	28,866
District Provided Remediation for Students Taking ACT	Y	236	Y	236	Y	237
Number of Students Taking ACT in Grades 9-11	134	34,243	128	35,209	156	36,845
Number of Graduates that have taken ACT in High School	126	28,543	121	26,985	126	27,783
ACT Reading Average	15.93	19.75	16.22	19.52	16.85	19.48
ACT English Average	15.28	18.82	15.02	18.42	14.56	18.23
ACT Math Average	15.70	18.48	15.69	18.18	15.18	18.00
ACT Science Average	16.78	19.64	16.80	19.41	16.69	19.31
ACT Composite Average	16.05	19.32	16.07	19.03	15.96	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		680		525		532
SAT Critical Reading Mean		611		609		613
SAT Math Mean		586		583		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	22	27,806	22	27,061	45	27,457
Number of AP Exams Taken	16	40,443	11	41,280	53	42,965
Number of AP Exams Scored 3, 4, or 5	0	14,527	0	17,425	0	18,601
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	455	---	411	---	464
College Going Rates In-State Only						
All Students	37.5%	41.2%	33.1%	41.3%	42.9%	41.2%
African-American	41.9%	34.7%	30.0%	33.6%	50.0%	34.0%
Hispanic	27.1%	33.0%	21.8%	34.5%	32.7%	34.5%
Caucasian	48.0%	45.2%	60.7%	45.4%	46.2%	45.3%
Economically Disadvantaged	37.5%	34.1%	33.1%	34.5%	42.9%	34.6%
Students with Disabilities	20.8%	20.2%	33.3%	15.0%	10.0%	15.8%
Current English Learners (EL)	25.0%	19.1%	11.9%	19.2%	27.0%	17.8%
Homeless	40.0%	25.9%	33.3%	25.0%	28.6%	24.0%
Children in Foster Care	0.0%	29.6%	0.0%	24.8%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	46.7%	0.0%	43.1%	0.0%	43.9%
Gifted and Talented	59.1%	63.6%	44.0%	65.3%	73.1%	66.4%
College Credit Accumulation Rates						
All Students	37.1%	52.6%	56.9%	51.0%	56.3%	45.4%
African-American	32.0%	34.7%	46.2%	34.4%	38.9%	25.6%
Hispanic	43.5%	47.3%	61.5%	45.8%	66.7%	38.7%
Caucasian	35.7%	57.5%	75.0%	55.4%	64.7%	51.2%
Economically Disadvantaged	36.1%	42.1%	56.9%	43.9%	56.3%	38.7%



Students with Disabilities	25.0%	32.1%	0.0%	22.5%	0.0%	22.1%
Current English Learners (EL)	41.7%	35.1%	55.6%	33.6%	60.0%	26.8%
Homeless	30.0%	29.1%	40.0%	25.6%	33.3%	25.6%
Children in Foster Care	0.0%	30.9%	0.0%	30.8%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	55.9%	0.0%	48.6%	0.0%	43.4%
Gifted and Talented	60.0%	69.4%	59.1%	65.1%	44.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Hope School District - 2903000

MODULE: School Performance

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	0	77	0	80
Count of Schools with Rating = B	CV	CV	1	205	1	202
Count of Schools with Rating = C	CV	CV	0	415	0	419
Count of Schools with Rating = D	CV	CV	3	233	4	255
Count of Schools with Rating = F	CV	CV	1	95	0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer			13	10,975	18	12,857
Student Primary Learning Device Away from School is a Laptop Computer			32	61,516	43	64,669
Student Primary Learning Device Away from School is a Tablet			105	40,574	173	50,180
Student Primary Learning Device Away from School is a Chromebook			1,918	300,653	1,710	281,545
Student Primary Learning Device Away from School is a Smartphone			53	21,789	68	22,731
Student Does not use a Learning Device Away from School			0	28,217	48	31,515
Student Primary Learning Device Away from School is Shared with Another Individual			151	54,053	208	66,447
Student Primary Learning Device Away from School is Not Shared			1,207	363,542	1,178	345,261
Student Primary Learning Device is a Personal Device			186	91,048	246	108,765
Student Primary Learning Device is Provided by the School			935	340,684	802	317,349
Student Internet Access is Available in Primary Residence			2,090	412,336	2,017	420,035
Student Internet Access is Not Available in Primary Residence			3	9,298	12	11,125
Student Internet Access is Not Affordable in Primary Residence			41	17,339	39	15,827
Student Internet Access in Residence is Residential Broadband			1,254	223,900	1,263	242,239



Student Internet Access in Residence is Cellular Network	50	38,515	68	36,772
Student Internet Access in Residence is Hot Spot	49	20,315	42	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	687	13,842	540	14,842
Student Internet Access in Residence is Satellite	14	10,822	15	10,896
Student Internet Access in Residence is Dial-up	0	1,003	0	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,467	13	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	76	81,416	149	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	2,014	321,360	1,856	329,695
Annual Accreditation Status				
Accredited	6	1,041	6	1,041
Accredited Cited	0	1	0	1
Accredited Probationary	0	0	0	0
Attendance Rate				
Attendance Rate All Students	96.59 %	94.72 %	92.36 %	92.61 %
Attendance Rate African American	95.92 %	93.63 %	92.35 %	91.47 %
Attendance Rate Hispanic	97.31 %	94.66 %	92.26 %	92.7 %
Attendance Rate Caucasian	97.29 %	95.15 %	92.95 %	92.98 %
Attendance Rate Economically Disadvantaged	96.75 %	94.24 %	92.53 %	92.05 %
Attendance Rate Non-Economically Disadvantaged		95.89 %	93.91 %	%
Attendance Rate Students with Disabilities	95.91 %	94.51 %	91.57 %	92.56 %
Attendance Rate Students without Disabilities	96.73 %	94.77 %	92.52 %	92.62 %
Attendance Rate English Learners (EL)	97.02 %	94.01 %	92.42 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.54 %	94.87 %	93.32 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	98.26 %	96.15 %	94.44 %	94.52 %
Attendance Rate Homeless	94.84 %	91.9 %	89.98 %	88.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty		95.56 %	93.76 %	%
Attendance Rate Gifted and Talented	98.63 %	96.52 %	96.12 %	94.98 %
Attendance Rate Female Students	96.44 %	94.81 %	92.43 %	92.52 %
Attendance Rate Male Students	96.73 %	94.64 %	92.3 %	92.68 %
Attendance Rate Migrant	94.98 %	92.78 %	N<10	90.34 %
Dropout Rate				
Dropout Rate	2.63 %	2.22 %	2.82 %	2.21 %
College Remediation Rate				
College Remediation Rate	90.5 %	68.0 %	84.3 %	70.1 %
Enrollment				
October 1 Enrollment	2,286	473,004	2,201	473,861





Hope School District - 2903000

MODULE: School Environment

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	N		N		N	
Expulsions		212	5	844		1,049
Weapons Incidents	7	598	9	999	17	1,167
Staff Assaults	1	356	2	813	8	1,263
Student Assaults	3	1,498	14	4,551	44	6,374
Referrals to Law Enforcement	0	13	0	60	0	76
School-related Arrests	0	5	0	8	0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	389	214	141	RV	RV	RV	RV
African-American	239	135	90	RV	---	RV	RV
Hispanic	83	36	25	RV	---	RV	RV
Caucasian	49	42	25	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	67	RV	RV	RV	---	RV	RV
English Learner	71	RV	RV	RV	---	RV	RV
Male	188	126	87	RV	---	RV	RV
Female	201	88	54	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	109	4.58%	RV	RV	116	4.88%
African-American	58	2.44%	RV	RV	34	1.43%
Hispanic	36	1.51%	RV	RV	29	1.22%
Caucasian	15	0.63%	RV	RV	50	2.10%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	63	2.65%	RV	RV	55	2.31%
Female	46	1.93%	RV	RV	61	2.57%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Hope School District - 2903000

MODULE: Retention

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	6	1,018	4	662	2	662
Percent of Students Retained at Grade 1	3.11%	2.86%	2.22%	1.87%	1.35%	1.79%
Number of Students Retained at Grade 2	0	417	0	286	2	246
Percent of Students Retained at Grade 2	0.00%	1.17%	0.00%	0.81%	1.21%	0.69%
Number of Students Retained at Grade 3	1	167	0	107	0	93
Percent of Students Retained at Grade 3	0.52%	0.47%	0.00%	0.30%	0.00%	0.26%
Number of Students Retained at Grade 4	0	147	0	60	1	57
Percent of Students Retained at Grade 4	0.00%	0.41%	0.00%	0.17%	0.58%	0.16%
Number of Students Retained at Grade 5	3	141	0	61	0	33
Percent of Students Retained at Grade 5	1.69%	0.39%	0.00%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	0	439	0	195	0	185
Percent of Students Retained at Grade 7	0.00%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	0	206	0	162
Percent of Students Retained at Grade 8	0.00%	1.15%	0.00%	0.53%	0.00%	0.42%



Hope School District - 2903000

MODULE: Teacher Quality

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	85.5 %	92.9 %	69.3 %	89.7 %	82.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	50.0 %	54.0 %	48.0 %	56.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	45.0 %	45.0 %	45.0 %	43.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	191	45,402	199	36,007	139	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	5,105	2	8,140	17	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	4,944	0	7,502	16	6,876
Number Certified by National Board for Professional Teaching Standards	5	2,179	3	1,412	3	1,146
Number of Teachers Teaching with Provisional License	2	393	3	821	11	1,138
Percentage of Teachers Teaching with Provisional License	1.0%	0.9%	1.5%	2.3%	7.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	10	792	16	513	13	668
Percentage of Teachers Teaching with Emergency Teaching Permit	5.2%	1.7%	8.0%	1.4%	9.4%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	12	1,185	19	1,334	24	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	6.3%	2.6%	9.5%	3.7%	17.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	45	1,606	43	1,523	126	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	23.6%	3.5%	21.6%	4.2%	90.6%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	2,115	6	1,073	4	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.1%	4.7%	3.0%	3.0%	2.9%	4.7%
Number of Inexperienced Teachers ^^	84	15,008	91	9,104	50	6,068
Percentage of Teachers who are Inexperienced ^^	44.0%	33.1%	45.7%	25.3%	36.0%	18.6%
Number of Teachers, Principals, and Assistant Principals	202	47,904	213	37,645	147	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	84	15,138	91	9,179	50	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	44.0%	31.6%	45.7%	24.4%	34.0%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	191	10,619	199	8,055	137	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	898	2	1,986	17	1,443



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	840	0	1,743	16	1,382
Number Certified by National Board for Professional Teaching Standards	5	325	3	232	1	211
Number of Teachers Teaching with Provisional License	2	185	3	265	11	343
Percentage of Teachers Teaching with Provisional License	1.0%	1.7%	1.5%	3.3%	8.0%	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	10	382	16	159	13	206
Percentage of Teachers Teaching with Emergency Teaching Permit	5.2%	3.6%	8.0%	2.0%	9.5%	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	12	567	19	424	24	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	6.3%	5.3%	9.5%	5.3%	17.5%	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	45	745	43	607	14	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	23.6%	7.0%	21.6%	7.5%	10.2%	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	497	6	242	4	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.1%	4.7%	3.0%	3.0%	2.9%	3.6%
Number of Inexperienced Teachers ^^	84	4,631	91	2,426	50	1,591
Percentage of Teachers who are Inexperienced ^^	44.0%	43.6%	45.7%	30.1%	36.5%	23.6%
Number of Teachers, Principals, and Assistant Principals	202	11,239	213	8,496	50	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	84	4,660	91	2,451	50	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	44.0%	41.5%	45.7%	28.8%	25.8%	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,940	---	10,326	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432	---	2,303	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355	---	2,244	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	742	---	526	---	402
Number of Teachers Teaching with Provisional License	---	99	---	159	---	201
Percentage of Teachers Teaching with Provisional License	---	0.8%	---	1.5%	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	136	---	95	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%	---	0.9%	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235	---	254	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%	---	2.5%	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254	---	263	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%	---	2.5%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552	---	277	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%	---	2.7%	---	5.0%
Number of Inexperienced Teachers ^^	---	3,770	---	2,394	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	29.1%	---	23.2%	---	15.4%



Number of Teachers, Principals, and Assistant Principals	---	13,625	---	10,677	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793	---	2,419	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%	---	22.7%	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

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	2020-2021		2021-2022		2022-2023	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jimmy Courtney	6.00	Jimmy Courtney	111.25	Jimmy Courtney	133.75
	Kathryn Dickinson	6.00	Kathryn Dickinson	36.00	Kathryn Dickinson	39.00
	Alvis Hamilton	8.50	Alvis Hamilton	34.00	Alvis Hamilton	56.50
	Linda Haynes	14.50	Linda Haynes	115.00	Linda Haynes	137.50
	Viney Johnson	17.50	Viney Johnson	90.00	Viney Johnson	90.00
	Margaret Moss	11.50	Margaret Moss	53.00	Margaret Moss	90.50
	David Powers	6.00	David Powers	37.00	David Powers	37.00



Hope School District - 2903000

MODULE: School Expenditures

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$14,288,764	\$3,417,194,950	\$14,791,613	\$3,515,024,059	\$15,142,062	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$5,017,872	\$974,156,345	\$5,807,939	\$1,142,707,978	\$8,026,099	\$1,279,554,881
State and Local Grand Total Expenditures	\$19,306,636	\$4,391,351,295	\$20,599,552	\$4,657,732,036	\$23,168,161	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,375	\$7,276	\$6,837	\$7,457	\$7,075	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,239	\$2,074	\$2,684	\$2,424	\$3,750	\$2,703
State and Local Per-pupil Expenditures	\$8,614	\$9,350	\$9,521	\$9,882	\$10,825	\$10,476
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$2,490,941	\$415,314,714	\$3,418,516	\$486,740,584	\$4,111,470	\$566,390,373
Federal Non-Personnel Expenditures	\$2,463,436	\$274,984,145	\$2,832,774	\$332,536,167	\$3,560,675	\$281,620,920
Federal Grand Total Expenditures	\$4,954,377	\$690,298,859	\$6,251,290	\$819,276,750	\$7,672,145	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,111	\$884	\$1,580	\$1,033	\$1,921	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$1,099	\$585	\$1,309	\$705	\$1,664	\$595
Federal Per-pupil Expenditures	\$2,210	\$1,470	\$2,889	\$1,738	\$3,585	\$1,791
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$16,779,705	\$3,832,509,664	\$18,210,129	\$4,001,764,642	\$19,253,532	\$4,245,902,294
Total Non-Personnel Expenditures	\$7,481,308	\$1,249,140,490	\$8,640,713	\$1,475,244,144	\$11,586,774	\$1,561,175,801
Total Grand Total Expenditures	\$24,261,013	\$5,081,650,154	\$26,850,842	\$5,477,008,786	\$30,840,306	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,486	\$8,160	\$8,417	\$8,490	\$8,996	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,338	\$2,660	\$3,994	\$3,130	\$5,414	\$3,298
Total Per-pupil Expenditures	\$10,824	\$10,820	\$12,410	\$11,620	\$14,409	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Mills Voted	34.7	38.8	34.7	38.9	34.7	38.9
Average Teacher Salary	\$42,976	\$52,552	\$44,557	\$53,416	\$44,720	\$55,156
Extracurricular Expenditures	\$779,282	\$189,738,811	\$644,220	\$229,886,043	\$685,658	\$242,780,990
Capital Expenditures	\$1,082,262	\$661,642,529	\$2,069,986	\$685,229,336	\$1,485,669	\$814,651,252



Debt Service Expenditures	\$957,360	\$311,189,045	\$1,070,556	\$302,936,284	\$990,707	\$335,069,210
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	100.0%	65.6%	82.4%	58.8%	82.7%	58.6%
State Free and Reduced-Price Meal Rate††		60.1%		59.3%		58.7%
National Free and Reduced-Price Meal Rate†		18.4%		0.0%		59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Hope School District - 2903000

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	RV	60.13	21.52	RV	RV
Students with Disabilities	>95%	RV	RV	8.7	<5%
Students without Disabilities	RV	56.3	24.44	RV	RV
English Learner	>95%	70.73	24.39	RV	RV
Non-English Learner	>95%	56.41	20.51	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	67.57	27.03	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10.53	5.26
Non-English Learner Students without Disabilities	>95%	52.04	23.47	RV	RV
Female	RV	55.7	25.32	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	53.42	27.4	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	55	RV	20	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.85	22.22	RV	RV
Male	RV	64.56	17.72	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.88	5.88
Male Students without Disabilities	RV	59.68	20.97	RV	RV
Male English Learner	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	57.89	21.05	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner without Disabilities	>95%	52.27	25	RV	RV
African-American	>95%	66.2	19.72	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.14	<5%
African-American Students without Disabilities	>95%	59.65	24.56	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	66.2	19.72	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Non-English Learner without Disabilities	>95%	59.65	24.56	RV	RV
African-American Female	>95%	62.16	RV	RV	5.41
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.38	RV	RV	6.25



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	62.16	RV	RV	5.41
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	59.38	RV	RV	6.25
African-American Male	>95%	70.59	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	60	RV	RV	<5%
African-American Male Non-English Learner	>95%	70.59	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	60	RV	RV	<5%
Hispanic	>95%	59.18	22.45	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.52	23.91	RV	RV
Hispanic English Learner	>95%	71.05	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	54.55	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	68.57	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09
Hispanic Female	>95%	54.55	RV	RV	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	54.55	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	62.96	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	58.33	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.85	RV	RV	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50	RV	RV	9.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48	RV	RV	12



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	47.62	RV	RV	9.52
Caucasian Female	>95%	RV	RV	13.33	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	6.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male	92.31	RV	RV	<5%	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	<5%	20
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	22.78	31.65	34.81	10.76
Students with Disabilities	>95%	56.52	RV	RV	<5%
Students without Disabilities	>95%	17.04	31.11	40	11.85
English Learner	>95%	RV	41.46	39.02	RV
Non-English Learner	>95%	25.64	28.21	33.33	12.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	37.84	43.24	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	5.26
Non-English Learner Students without Disabilities	>95%	18.37	28.57	38.78	14.29
Female	>95%	RV	32.91	31.65	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.51	34.25	RV
Female English Learner	>95%	RV	RV	42.11	5.26
Female Non-English Learner	>95%	RV	33.33	28.33	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	42.11	5.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.48	31.48	RV
Male	>95%	RV	30.38	37.97	RV
Male Students with Disabilities	>95%	RV	RV	5.88	5.88
Male Students without Disabilities	>95%	RV	30.65	46.77	RV
Male English Learner	>95%	RV	50	RV	<5%
Male Non-English Learner	>95%	26.32	RV	38.6	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	44.44	5.56
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner without Disabilities	>95%	RV	25	47.73	RV
African-American	>95%	RV	30.99	32.39	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	29.82	40.35	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	30.99	32.39	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	29.82	40.35	RV
African-American Female	>95%	RV	37.84	29.73	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	34.38	34.38	RV



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	37.84	29.73	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	34.38	34.38	RV
African-American Male	>95%	38.24	RV	35.29	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	48	<5%
African-American Male Non-English Learner	>95%	38.24	RV	35.29	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	48	<5%
Hispanic	>95%	RV	34.69	38.78	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	32.61	41.3	RV
Hispanic English Learner	>95%	RV	42.11	36.84	RV
Hispanic Non-English Learner	>95%	RV	RV	45.45	36.36
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	40	40	RV
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45.45	36.36
Hispanic Female	>95%	RV	RV	40.91	9.09
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	40.91	9.09
Hispanic Female English Learner	>95%	RV	RV	38.89	5.56
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	38.89	5.56
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	40.74	37.04	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	41.67	16.67
Hispanic Male English Learner	>95%	RV	50	RV	5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	41.18	5.88
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.63	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.82	18.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	28	20



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05
Caucasian Female	>95%	RV	RV	20	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male	92.31	RV	RV	41.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	40	30
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	58.86	15.82	15.19	10.13
Students with Disabilities	>95%	RV	RV	<5%	17.39
Students without Disabilities	>95%	54.81	18.52	17.78	8.89
English Learner	>95%	65.85	RV	RV	<5%
Non-English Learner	>95%	56.41	16.24	14.53	12.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	62.16	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	21.05
Non-English Learner Students without Disabilities	>95%	52.04	19.39	17.35	11.22
Female	>95%	60.76	18.99	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	58.9	20.55	RV	RV
Female English Learner	>95%	RV	RV	21.05	<5%
Female Non-English Learner	>95%	60	20	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	21.05	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	57.41	22.22	RV	RV
Male	>95%	56.96	12.66	17.72	12.66
Male Students with Disabilities	>95%	RV	RV	<5%	17.65
Male Students without Disabilities	>95%	50	RV	22.58	RV
Male English Learner	>95%	RV	RV	13.64	<5%
Male Non-English Learner	>95%	52.63	RV	19.3	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	16.67	5.56
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	23.08
Male Non-English Learner without Disabilities	>95%	45.45	RV	25	RV
African-American	>95%	70.42	15.49	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	7.14
African-American Students without Disabilities	>95%	64.91	19.3	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	70.42	15.49	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
African-American Non-English Learner without Disabilities	>95%	64.91	19.3	RV	RV
African-American Female	>95%	67.57	RV	RV	5.41
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	65.63	RV	RV	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	67.57	RV	RV	5.41
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	65.63	RV	RV	<5%
African-American Male	>95%	RV	RV	11.76	5.88
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	16	8
African-American Male Non-English Learner	>95%	RV	RV	11.76	5.88
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16	8
Hispanic	>95%	55.1	RV	24.49	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	52.17	RV	26.09	RV
Hispanic English Learner	>95%	65.79	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	45.45	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	62.86	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27
Hispanic Female	>95%	RV	RV	22.73	9.09
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	22.73	9.09
Hispanic Female English Learner	>95%	RV	RV	22.22	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	22.22	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	51.85	RV	RV	7.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	45.83	RV	RV	8.33
Hispanic Male English Learner	>95%	RV	RV	15	5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	17.65	5.88
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	RV	RV	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.18	18.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	40	RV	RV	24



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Female	>95%	RV	RV	13.33	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	6.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male	92.31	RV	RV	16.67	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	20	50
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	RV	68.67	19.88	RV	RV
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	RV	65.75	21.92	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	65.65	19.85	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	63.56	21.19	RV	RV
Female	>95%	60.29	23.53	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	58.46	24.62	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	52	26	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	27.08	RV	RV
Male	>95%	74.49	17.35	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	71.6	19.75	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	74.07	16.05	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	72.86	17.14	RV	RV
African-American	>95%	79.75	13.92	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	78.57	15.71	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	79.75	13.92	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	78.57	15.71	RV	RV
African-American Female	94.12	71.88	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	70	RV	RV	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	94.12	71.88	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.75	70	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	65.38	19.23	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	60	22.22	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.32	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.78	16.67
Hispanic Female	>95%	57.14	RV	RV	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	55.56	RV	RV	7.41
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	40	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	5.56	5.56
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	RV	RV	10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	46.15	RV	RV	11.54
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.28	RV	RV	10.34



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.15	RV	RV	11.54
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	56.52	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.79	5.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	54.55	RV	RV	<5%
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	5.26



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	54.17	27.98	RV
Students with Disabilities	>95%	RV	50	RV	<5%
Students without Disabilities	RV	RV	54.73	30.41	RV
English Learner	>95%	RV	62.86	RV	<5%
Non-English Learner	RV	RV	51.88	29.32	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	60.71	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	RV	RV	53.33	31.67	RV
Female	RV	RV	53.62	27.54	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	51.52	28.79	RV
Female English Learner	>95%	RV	RV	16.67	<5%
Female Non-English Learner	>95%	RV	50.98	31.37	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	48.98	32.65	RV
Male	RV	RV	54.55	28.28	RV
Male Students with Disabilities	>95%	RV	RV	11.76	<5%
Male Students without Disabilities	>95%	RV	57.32	31.71	RV
Male English Learner	>95%	RV	RV	29.41	<5%
Male Non-English Learner	RV	RV	52.44	28.05	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	56.34	30.99	RV
African-American	RV	23.46	56.79	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	RV	58.33	22.22	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	23.46	56.79	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	RV	58.33	22.22	RV
African-American Female	>95%	RV	54.55	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	51.61	RV	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	54.55	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	51.61	RV	<5%
African-American Male	>95%	25	58.33	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	63.41	RV	<5%
African-American Male Non-English Learner	>95%	25	58.33	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	63.41	RV	<5%
Hispanic	>95%	RV	55.77	28.85	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	51.11	33.33	RV
Hispanic English Learner	>95%	RV	66.67	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	47.37	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	62.96	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	16.67
Hispanic Female	>95%	RV	50	RV	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	48.15	RV	7.41
Hispanic Female English Learner	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	50	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	20
Hispanic Male	>95%	RV	RV	29.17	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	38.89	5.56
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	46.67	43.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	53.85	42.31	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	48.28	41.38	RV



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	53.85	42.31	RV
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	43.48	43.48	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.11	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	45.45	RV	<5%
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.11	<5%



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	RV	58.08	22.75	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	RV	53.74	25.17	RV	RV
English Learner	>95%	65.71	RV	RV	<5%
Non-English Learner	>95%	56.06	24.24	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	57.14	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	52.94	26.05	RV	RV
Female	>95%	56.52	21.74	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.55	22.73	RV	RV
Female English Learner	>95%	RV	RV	5.56	<5%
Female Non-English Learner	>95%	50.98	21.57	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.98	22.45	RV	RV
Male	RV	59.18	23.47	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	RV	53.09	27.16	RV	RV
Male English Learner	>95%	RV	RV	23.53	5.88
Male Non-English Learner	>95%	59.26	25.93	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	55.71	28.57	RV	RV
African-American	>95%	72.5	15	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	70.42	16.9	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	72.5	15	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	70.42	16.9	RV	RV
African-American Female	>95%	63.64	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.29	RV	RV	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	63.64	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	61.29	RV	RV	<5%
African-American Male	>95%	78.72	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	77.5	RV	RV	<5%
African-American Male Non-English Learner	>95%	78.72	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	77.5	RV	RV	<5%
Hispanic	>95%	50	25	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.22	28.89	RV	RV
Hispanic English Learner	>95%	66.67	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.32	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	59.26	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.78	16.67
Hispanic Female	>95%	53.57	RV	RV	10.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	51.85	RV	RV	11.11
Hispanic Female English Learner	>95%	RV	RV	5.56	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30	30
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	30
Hispanic Male	>95%	45.83	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	27.78	5.56
Hispanic Male English Learner	>95%	RV	RV	20	6.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.08	7.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.93	34.48	RV	RV



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	17.39	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	5.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	<5%
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	5.26



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	RV	61.18	20.59	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	55.56	22.92	RV	RV
English Learner	>95%	RV	RV	5.26	<5%
Non-English Learner	>95%	55.3	22.73	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.18	25.45	RV	RV
Female	>95%	47.13	27.59	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.03	30.77	RV	RV
Female English Learner	>95%	RV	RV	5	<5%
Female Non-English Learner	>95%	38.81	29.85	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.51	33.9	RV	RV
Male	>95%	75.9	13.25	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	72.73	RV	RV	<5%
Male English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner	>95%	72.31	15.38	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	68.63	RV	RV	<5%
African-American	>95%	62.5	23.61	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.63	25.42	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	62.5	23.61	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.63	25.42	RV	RV
African-American Female	>95%	48.57	34.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.75	37.5	RV	RV



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	48.57	34.29	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	43.75	37.5	RV	RV
African-American Male	>95%	RV	RV	8.11	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	11.11	<5%
African-American Male Non-English Learner	>95%	RV	RV	8.11	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Hispanic	RV	58.18	21.82	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	54.9	23.53	RV	RV
Hispanic English Learner	>95%	RV	RV	5.71	<5%
Hispanic Non-English Learner	>95%	RV	RV	40	5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.45	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	5
Hispanic Female	>95%	51.61	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	50	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	50	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Hispanic Male	>95%	RV	RV	12.5	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male English Learner	>95%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	62.5	RV	RV	6.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	47.83	RV	RV	8.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	60	RV	RV	6.67



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
Caucasian Female	>95%	RV	RV	16.67	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	17.65	11.76
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian Male	>95%	RV	RV	14.29	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	21.05	62.57	RV	RV
Students with Disabilities	>95%	42.31	57.69	RV	RV
Students without Disabilities	RV	RV	63.45	18.62	RV
English Learner	>95%	RV	71.05	RV	<5%
Non-English Learner	RV	21.05	60.15	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	8.82	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	60.36	21.62	RV
Female	RV	RV	65.91	17.05	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	64.56	18.99	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	RV	RV	61.76	19.12	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10.53	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	60	21.67	RV
Male	RV	26.51	59.04	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	19.7	62.12	RV	RV
Male English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner	RV	24.62	58.46	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	60.78	21.57	RV
African-American	>95%	27.4	63.01	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	25	63.33	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	27.4	63.01	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	25	63.33	RV	RV
African-American Female	>95%	RV	69.44	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	66.67	RV	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	69.44	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	66.67	RV	<5%
African-American Male	>95%	35.14	56.76	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	59.26	RV	<5%
African-American Male Non-English Learner	>95%	35.14	56.76	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	59.26	RV	<5%
Hispanic	>95%	RV	63.64	21.82	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	64.71	23.53	RV
Hispanic English Learner	>95%	RV	68.57	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	45	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	9.68	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45	<5%
Hispanic Female	>95%	RV	RV	19.35	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female English Learner	>95%	RV	RV	10.53	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male	>95%	RV	50	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	52.38	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	65.63	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.39	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	63.33	RV	<5%



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.05	<5%
Caucasian Female	>95%	RV	RV	16.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	17.65	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Caucasian Male	>95%	RV	RV	7.14	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	RV	54.71	25.88	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	50	27.08	RV	RV
English Learner	>95%	63.16	26.32	RV	RV
Non-English Learner	RV	52.27	25.76	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	58.82	29.41	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	47.27	26.36	RV	RV
Female	RV	49.43	26.44	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.15	26.92	RV	RV
Female English Learner	>95%	50	RV	RV	<5%
Female Non-English Learner	>95%	49.25	RV	22.39	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10.53	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.76	RV	25.42	RV
Male	RV	60.24	25.3	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	54.55	27.27	RV	RV
Male English Learner	>95%	RV	RV	11.11	<5%
Male Non-English Learner	>95%	55.38	29.23	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.02	31.37	RV	RV
African-American	>95%	63.89	26.39	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	64.41	23.73	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	63.89	26.39	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	64.41	23.73	RV	RV
African-American Female	>95%	62.86	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	65.63	RV	RV	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	62.86	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	65.63	RV	RV	<5%
African-American Male	>95%	64.86	29.73	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.96	RV	RV	<5%
African-American Male Non-English Learner	>95%	64.86	29.73	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	62.96	RV	RV	<5%
Hispanic	RV	49.09	RV	27.27	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	45.1	RV	29.41	RV
Hispanic English Learner	>95%	62.86	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	55	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	58.06	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	55	<5%
Hispanic Female	>95%	41.94	35.48	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	40	36.67	RV	RV
Hispanic Female English Learner	>95%	RV	RV	10.53	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	41.67	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
Hispanic Male	>95%	58.33	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	52.38	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.88	31.25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.48	RV	8.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	46.67	RV	RV	6.67



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
Caucasian Female	>95%	RV	RV	27.78	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.46	7.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	5.88
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Caucasian Male	>95%	RV	RV	<5%	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	7.69
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	46	27.33	14	12.67
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36	32	16.8	15.2
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	41.27	27.78	15.87	15.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.78	31.78	18.69	17.76
Female	>95%	39.73	28.77	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.25	32.81	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.5	26.56	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.57	30.36	RV	RV
Male	>95%	51.95	25.97	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.98	31.15	RV	RV
Male English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	45.16	29.03	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.29	33.33	RV	RV
African-American	>95%	48.05	33.77	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	35.48	41.94	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	48.05	33.77	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	35.48	41.94	RV	RV
African-American Female	>95%	35.14	37.84	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	43.75	RV	12.5



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	35.14	37.84	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	43.75	RV	12.5
African-American Male	>95%	60	30	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	46.67	40	RV	RV
African-American Male Non-English Learner	>95%	60	30	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	46.67	40	RV	RV
Hispanic	>95%	40	RV	24.44	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.77	RV	28.21	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	41.67	29.17
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.67	29.17
Hispanic Female	>95%	RV	RV	28.57	19.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	46.15	30.77
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	30.77
Hispanic Male	>95%	54.17	RV	RV	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.32	15.79
Hispanic Male English Learner	>95%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian	>95%	47.83	RV	RV	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	14.29	19.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.62	RV	RV	19.05



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15.79	21.05
Caucasian Female	>95%	RV	RV	16.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	9.09	36.36
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	9.09	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	10	40
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	40



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	26	52.67	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	57.6	20.8	RV
English Learner	>95%	RV	50	RV	<5%
Non-English Learner	RV	25.4	53.17	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.78	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	57.94	19.63	RV
Female	RV	RV	60.27	20.55	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	64.06	23.44	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	59.38	21.88	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	62.5	25	RV
Male	>95%	32.47	45.45	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	21.31	50.82	RV	RV
Male English Learner	>95%	RV	RV	26.67	<5%
Male Non-English Learner	>95%	32.26	46.77	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	40	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	21.57	52.94	RV	RV
African-American	RV	31.17	51.95	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	RV	59.68	19.35	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	31.17	51.95	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	RV	59.68	19.35	RV
African-American Female	>95%	RV	56.76	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	62.5	RV	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	56.76	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	62.5	RV	<5%
African-American Male	>95%	37.5	47.5	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	56.67	RV	<5%
African-American Male Non-English Learner	>95%	37.5	47.5	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	56.67	RV	<5%
Hispanic	RV	RV	51.11	22.22	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	53.85	25.64	RV
Hispanic English Learner	>95%	RV	47.62	RV	<5%
Hispanic Non-English Learner	>95%	RV	54.17	RV	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	54.17	RV	8.33
Hispanic Female	>95%	RV	RV	33.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	46.15	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	<5%
Hispanic Male	>95%	RV	45.83	RV	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Male English Learner	>95%	RV	RV	23.08	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Caucasian	>95%	RV	RV	17.39	13.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	19.05	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	14.29	14.29



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79
Caucasian Female	>95%	RV	RV	8.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	10	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	27.27	27.27
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	30
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	30



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	62	17.33	13.33	7.33
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	57.6	18.4	15.2	8.8
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	59.52	15.87	15.87	8.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	55.14	16.82	17.76	10.28
Female	>95%	63.01	16.44	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	59.38	RV	17.19	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	60.94	RV	17.19	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	57.14	RV	19.64	RV
Male	>95%	61.04	18.18	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.25	<5%
Male Students without Disabilities	>95%	55.74	19.67	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	58.06	16.13	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	52.94	RV	RV	13.73
African-American	>95%	75.32	12.99	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.67	<5%
African-American Students without Disabilities	>95%	70.97	16.13	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	75.32	12.99	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Non-English Learner without Disabilities	>95%	70.97	16.13	RV	RV
African-American Female	>95%	72.97	RV	RV	5.41
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.75	RV	RV	6.25



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	72.97	RV	RV	5.41
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.75	RV	RV	6.25
African-American Male	>95%	RV	RV	7.5	<5%
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.5	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic	>95%	53.33	RV	22.22	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48.72	RV	25.64	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	41.67	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.67	16.67
Hispanic Female	>95%	52.38	RV	RV	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	50	RV	RV	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	46.15	15.38
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	15.38
Hispanic Male	>95%	54.17	RV	RV	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.05	10.53
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian	>95%	RV	RV	17.39	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	19.05	19.05



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.05	21.05
Caucasian Female	>95%	RV	RV	16.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	18.18	36.36
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	18.18	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	40
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	40



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	46.58	20.5	19.25	13.66
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	40.85	22.54	21.13	15.49
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	40.88	21.17	21.9	16.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	35.77	22.76	23.58	17.89
Female	>95%	34.67	17.33	29.33	18.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.43	18.84	30.43	20.29
Female English Learner	>95%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	28.13	17.19	32.81	21.88
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25	18.33	33.33	23.33
Male	>95%	56.98	23.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.68	26.03	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	52.05	24.66	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	46.03	26.98	RV	RV
African-American	>95%	51.47	23.53	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	43.1	27.59	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	51.47	23.53	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	43.1	27.59	RV	RV
African-American Female	>95%	37.14	RV	RV	14.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	31.25	RV	RV	15.63



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	37.14	RV	RV	14.29
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	31.25	RV	RV	15.63
African-American Male	>95%	66.67	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.69	RV	RV	<5%
African-American Male Non-English Learner	>95%	66.67	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.69	RV	RV	<5%
Hispanic	>95%	39.66	RV	24.14	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.85	RV	26.42	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	37.14	25.71
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.24	26.47
Hispanic Female	>95%	RV	RV	37.5	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40.91	18.18
Hispanic Female English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	61.54	30.77
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	61.54	30.77
Hispanic Male	>95%	44.12	RV	RV	14.71
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.94	RV	RV	16.13
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	22.73	22.73
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian	>95%	48.39	RV	RV	22.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.44	RV	RV	25.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	46.67	RV	RV	23.33



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.44	RV	RV	25.93
Caucasian Female	93.33	RV	RV	21.43	35.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92.86	RV	RV	15.38	38.46
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.33	RV	RV	21.43	35.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	15.38	38.46
Caucasian Male	>95%	RV	RV	11.76	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	12.5
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	44.1	30.43	17.39	8.07
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.73	32.39	19.72	9.15
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	37.96	32.12	20.44	9.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.52	34.15	22.76	10.57
Female	>95%	42.67	28	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.58	27.54	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	37.5	28.13	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35	28.33	RV	RV
Male	>95%	45.35	32.56	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.99	36.99	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	38.36	35.62	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.16	39.68	RV	RV
African-American	>95%	54.41	35.29	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	46.55	41.38	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	54.41	35.29	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	46.55	41.38	RV	RV
African-American Female	>95%	51.43	34.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	46.88	37.5	RV	RV



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	51.43	34.29	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.88	37.5	RV	RV
African-American Male	>95%	57.58	36.36	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	46.15	46.15	RV	RV
African-American Male Non-English Learner	>95%	57.58	36.36	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	46.15	46.15	RV	RV
Hispanic	>95%	36.21	RV	29.31	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	33.96	RV	32.08	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	28.57	48.57	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	14.71
Hispanic Female	>95%	RV	RV	29.17	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.82	18.18
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	53.85	30.77
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	53.85	30.77
Hispanic Male	RV	35.29	32.35	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	RV	32.26	32.26	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	<5%
Caucasian	>95%	35.48	RV	RV	16.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.22	18.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	33.33	RV	RV	16.67



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.22	18.52
Caucasian Female	93.33	RV	RV	28.57	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92.86	RV	RV	30.77	15.38
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.33	RV	RV	28.57	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	30.77	15.38
Caucasian Male	>95%	RV	RV	11.76	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	21.43
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	18.75
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	21.43



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	51.55	22.98	16.77	8.7
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	47.18	24.65	19.01	9.15
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	49.64	21.17	18.98	10.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	45.53	22.76	21.14	10.57
Female	>95%	49.33	22.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.38	24.64	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	45.31	21.88	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.33	23.33	RV	RV
Male	>95%	53.49	23.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	47.95	24.66	RV	RV
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	53.42	20.55	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.62	22.22	RV	RV
African-American	>95%	67.65	16.18	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	62.07	18.97	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	67.65	16.18	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	62.07	18.97	RV	RV
African-American Female	>95%	60	RV	RV	5.71
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56.25	RV	RV	6.25



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	60	RV	RV	5.71
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	56.25	RV	RV	6.25
African-American Male	>95%	RV	RV	9.09	6.06
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	11.54	7.69
African-American Male Non-English Learner	>95%	RV	RV	9.09	6.06
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.54	7.69
Hispanic	>95%	34.48	32.76	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	35.85	30.19	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	34.29	42.86	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	35.29	44.12	RV
Hispanic Female	>95%	41.67	RV	RV	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	22.73	9.09
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	38.46	15.38
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Male	RV	RV	35.29	32.35	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	38.71	35.48	RV
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	<5%
Caucasian	>95%	48.39	RV	RV	22.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	51.85	RV	RV	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	50	RV	RV	23.33



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	51.85	RV	RV	22.22
Caucasian Female	93.33	RV	RV	28.57	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92.86	RV	RV	30.77	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.33	RV	RV	28.57	28.57
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	30.77	23.08
Caucasian Male	>95%	RV	RV	<5%	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	21.43
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	18.75
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	21.43



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	47.47	20.89	13.29	18.35
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.84	22.7	14.89	20.57
English Learner	>95%	65.63	31.25	RV	RV
Non-English Learner	>95%	42.86	18.25	15.87	23.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	66.67	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.14	20.72	18.02	26.13
Female	>95%	36.14	21.69	21.69	20.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.17	23.38	23.38	22.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.78	20.27	22.97	22.97
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.94	22.06	25	25
Male	RV	60	20	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	54.69	21.88	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	55.77	RV	RV	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.51	RV	RV	27.91
African-American	>95%	59.09	22.73	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	51.79	26.79	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	59.09	22.73	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	51.79	26.79	RV	RV
African-American Female	>95%	48.65	27.03	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	45.71	28.57	RV	RV



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	48.65	27.03	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.71	28.57	RV	RV
African-American Male	>95%	RV	RV	<5%	6.9
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	9.52
African-American Male Non-English Learner	>95%	RV	RV	<5%	6.9
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.52
Hispanic	>95%	41.27	25.4	17.46	15.87
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40.98	24.59	18.03	16.39
Hispanic English Learner	>95%	65.63	31.25	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	32.26	32.26
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	66.67	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32.26	32.26
Hispanic Female	>95%	RV	RV	31.03	20.69
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	31.03	20.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	30
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic Male	>95%	55.88	RV	RV	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	56.25	RV	RV	12.5
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	36.36
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Caucasian	>95%	37.04	RV	RV	37.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.73	45.45
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.04	RV	RV	37.04



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.73	45.45
Caucasian Female	>95%	RV	RV	33.33	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.45	36.36
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	26.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	36.36
Caucasian Male	>95%	RV	RV	<5%	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	54.55
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	54.55



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	58.23	23.42	8.86	9.49
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	53.19	26.24	9.93	10.64
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	54.76	22.22	11.11	11.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.65	25.23	12.61	13.51
Female	>95%	51.81	31.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.05	33.77	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	31.08	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.59	33.82	RV	RV
Male	>95%	65.33	14.67	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	59.38	17.19	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	61.54	RV	RV	17.31
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.49	RV	RV	20.93
African-American	>95%	77.27	15.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	73.21	17.86	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	77.27	15.15	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	73.21	17.86	RV	RV
African-American Female	>95%	70.27	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.57	RV	RV	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	70.27	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.57	RV	RV	<5%
African-American Male	>95%	RV	RV	6.9	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.52	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.9	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.52	<5%
Hispanic	>95%	49.21	33.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.54	34.43	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	38.71	RV	16.13
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	38.71	RV	16.13
Hispanic Female	>95%	37.93	44.83	RV	RV
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	37.93	44.83	RV	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	50	RV	10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	50	RV	10
Hispanic Male	>95%	58.82	RV	RV	8.82
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	56.25	RV	RV	9.38
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian	>95%	37.04	RV	RV	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	40.91
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.04	RV	RV	33.33



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	40.91
Caucasian Female	>95%	RV	RV	6.67	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	6.67	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Male	>95%	RV	RV	8.33	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	54.55
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	54.55



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	61.39	13.29	17.72	7.59
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	57.45	14.18	19.86	8.51
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	57.14	11.9	21.43	9.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.35	13.51	24.32	10.81
Female	>95%	57.83	RV	16.87	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.55	RV	18.18	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	55.41	RV	18.92	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.47	RV	20.59	RV
Male	>95%	65.33	RV	18.67	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	60.94	RV	21.88	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	59.62	RV	25	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.16	RV	30.23	RV
African-American	>95%	75.76	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	71.43	RV	RV	5.36
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	75.76	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	71.43	RV	RV	5.36
African-American Female	>95%	70.27	RV	RV	8.11
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.57	RV	RV	8.57



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	70.27	RV	RV	8.11
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.57	RV	RV	8.57
African-American Male	>95%	RV	RV	10.34	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	14.29	<5%
African-American Male Non-English Learner	>95%	RV	RV	10.34	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic	>95%	53.97	20.63	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	54.1	RV	19.67	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	35.48	12.9
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.48	12.9
Hispanic Female	>95%	48.28	RV	RV	6.9
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	48.28	RV	RV	6.9
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Male	>95%	58.82	RV	RV	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	59.38	RV	RV	6.25
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian	>95%	48.15	RV	RV	14.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40.91	18.18
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	48.15	RV	RV	14.81



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.91	18.18
Caucasian Female	>95%	RV	RV	26.67	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Male	>95%	RV	RV	41.67	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	16.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	58.08	16.17	13.17	12.57
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	54.67	17.33	14	14
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	53.19	17.02	14.89	14.89
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.22	17.97	16.41	16.41
Female	>95%	49.47	16.84	18.95	14.74
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	44.71	18.82	20	16.47
Female English Learner	>95%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	44.44	17.28	20.99	17.28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.36	19.18	23.29	19.18
Male	>95%	69.44	15.28	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	67.69	15.38	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	65	16.67	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	63.64	RV	RV	12.73
African-American	>95%	76.56	RV	RV	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	72.73	RV	RV	7.27
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	76.56	RV	RV	6.25
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	72.73	RV	RV	7.27
African-American Female	>95%	64.52	RV	RV	6.45
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.69	RV	RV	7.69



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	64.52	RV	RV	6.45
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.69	RV	RV	7.69
African-American Male	>95%	RV	RV	<5%	6.06
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	6.9
African-American Male Non-English Learner	>95%	RV	RV	<5%	6.06
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.9
Hispanic	>95%	50.85	22.03	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48.15	24.07	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	30.3	RV	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	31.25	RV	18.75
Hispanic Female	>95%	42.86	RV	RV	11.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	40.63	RV	RV	12.5
Hispanic Female English Learner	>95%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	19.05
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	35	20
Hispanic Male	>95%	RV	RV	8.33	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian	>95%	40	RV	RV	22.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.84	RV	RV	24.32
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	RV	RV	22.5



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.84	RV	RV	24.32
Caucasian Female	>95%	40.74	RV	RV	25.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24	28
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	25.93
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24	28
Caucasian Male	>95%	RV	RV	7.69	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	15.38
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	RV	76.05	11.98	RV	RV
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	RV	74	13.33	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	72.34	13.48	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	RV	70.31	14.84	RV	RV
Female	RV	73.68	RV	12.63	RV
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	RV	71.76	RV	12.94	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	RV	70.37	RV	14.81	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	68.49	RV	15.07	RV
Male	>95%	79.17	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	76.92	RV	RV	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	75	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	72.73	RV	RV	<5%
African-American	>95%	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.45	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	6.25	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.45	<5%
African-American Female	>95%	RV	RV	9.68	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.69	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	9.68	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	76.27	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	74.07	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	60.61	RV	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	59.38	RV	RV	<5%
Hispanic Female	>95%	71.43	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	68.75	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
Hispanic Male	>95%	RV	RV	8.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian	>95%	57.5	RV	RV	5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	54.05	RV	RV	5.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	57.5	RV	RV	5



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	54.05	RV	RV	5.41
Caucasian Female	>95%	62.96	RV	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	60	RV	RV	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	62.96	RV	RV	7.41
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	60	RV	RV	8
Caucasian Male	>95%	RV	RV	15.38	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	RV	62.87	24.55	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	59.33	26.67	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	57.45	27.66	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	53.91	29.69	RV	RV
Female	RV	58.95	28.42	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	55.29	30.59	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	RV	53.09	32.1	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	49.32	34.25	RV	RV
Male	>95%	68.06	19.44	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	64.62	21.54	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	63.33	21.67	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	60	23.64	RV	RV
African-American	>95%	73.44	20.31	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	70.91	21.82	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	73.44	20.31	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	70.91	21.82	RV	RV
African-American Female	>95%	67.74	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	67.74	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	6.06
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	6.9
African-American Male Non-English Learner	>95%	RV	RV	<5%	6.06
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.9
Hispanic	>95%	59.32	30.51	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	55.56	33.33	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	33.33	48.48	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	31.25	50	RV	RV
Hispanic Female	>95%	57.14	34.29	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	53.13	37.5	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	52.38	RV	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
Hispanic Male	>95%	RV	RV	8.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian	>95%	52.5	25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.65	27.03	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	52.5	25	RV	RV



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.65	27.03	RV	RV
Caucasian Female	>95%	51.85	RV	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48	RV	RV	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	51.85	RV	RV	7.41
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48	RV	RV	8
Caucasian Male	>95%	RV	RV	15.38	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	64.88	13.69	13.1	8.33
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	60.14	15.54	14.86	9.46
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	59.12	14.6	16.06	10.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.47	16.26	17.89	11.38
Female	>95%	54.74	17.89	16.84	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50	19.77	18.6	11.63
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	43.24	21.62	21.62	13.51
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	22.86	22.86	14.29
Male	>95%	78.08	RV	RV	5.48
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	74.19	RV	RV	6.45
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	77.78	RV	RV	6.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	73.58	RV	RV	7.55
African-American	>95%	58.97	17.95	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	52.94	20.59	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	58.97	17.95	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	52.94	20.59	RV	RV
African-American Female	>95%	44.44	24.44	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.86	25.58	RV	RV



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	44.44	24.44	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.86	25.58	RV	RV
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	12	<5%
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	12	<5%
Hispanic	>95%	76.6	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	73.17	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	22.22	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.22	5.56
Hispanic Female	>95%	RV	RV	7.14	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10.53	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	58.33	RV	RV	19.44
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	53.13	RV	RV	21.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	57.14	RV	RV	20



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	51.61	RV	RV	22.58
Caucasian Female	>95%	RV	RV	20	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	27.78
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	26.32
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	29.41
Caucasian Male	>95%	RV	RV	6.25	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	7.14	14.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	12.5
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	14.29



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	RV	82.14	9.52	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	82.43	RV	8.11	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	78.1	11.68	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	78.86	RV	9.76	RV
Female	>95%	82.11	11.58	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	81.4	11.63	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	77.03	14.86	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	77.14	14.29	RV	RV
Male	>95%	82.19	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	83.87	RV	RV	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	79.37	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	81.13	RV	RV	<5%
African-American	>95%	84.62	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	83.82	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	84.62	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	83.82	RV	RV	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	12	<5%
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	12	<5%
Hispanic	>95%	RV	RV	6.38	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.32	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	16.67	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10.53	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.11	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	69.44	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	12.5	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	68.57	RV	RV	<5%



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.9	<5%
Caucasian Female	>95%	RV	RV	10	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10.53	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Male	>95%	RV	RV	12.5	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	6.25
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	7.14



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	75	15.48	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	73.65	15.54	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	70.8	17.52	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	69.92	17.07	RV	RV
Female	>95%	70.53	17.89	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	68.6	18.6	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	63.51	21.62	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	62.86	21.43	RV	RV
Male	>95%	80.82	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	80.65	RV	RV	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	79.37	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	79.25	RV	RV	<5%
African-American	>95%	76.92	15.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	73.53	17.65	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	76.92	15.38	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	73.53	17.65	RV	RV
African-American Female	>95%	66.67	24.44	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	65.12	25.58	RV	RV



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	66.67	24.44	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	65.12	25.58	RV	RV
African-American Male	>95%	RV	RV	6.06	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	8	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.06	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8	<5%
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	5.56	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	5.56	5.56
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	5.56
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	61.11	RV	RV	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	65.63	RV	RV	12.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	60	RV	RV	11.43



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	64.52	RV	RV	12.9
Caucasian Female	>95%	RV	RV	10	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.11	16.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10.53	15.79
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	17.65
Caucasian Male	>95%	RV	RV	6.25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	6.25
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	56.86	19.95	13.56	9.63
Students with Disabilities	>95%	91.62	RV	RV	<5%
Students without Disabilities	>99%	51.72	22.19	15.12	10.96
English Learner	>95%	77.69	19.12	RV	RV
Non-English Learner	>99%	51.86	20.15	16.05	11.94
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	74.65	22.07	RV	RV
Non-English Learner Students with Disabilities	>95%	90.7	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	46.41	22.22	17.86	13.51
Female	>97%	47.33	22.14	18.63	11.91
Female Students with Disabilities	>95%	RV	RV	5.17	<5%
Female Students without Disabilities	>97%	42.71	24.29	19.93	13.07
Female English Learner	>95%	74.38	22.31	RV	RV
Female Non-English Learner	>97%	41.2	22.1	22.1	14.61
Female English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female English Learner without Disabilities	>95%	72.48	24.77	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	36.07	24.18	23.77	15.98
Male	>97%	66.56	17.73	8.4	7.31
Male Students with Disabilities	>95%	89.91	RV	RV	<5%
Male Students without Disabilities	>97%	61.8	19.85	9.74	8.61
Male English Learner	>95%	80.77	16.15	RV	RV
Male Non-English Learner	>97%	62.96	18.13	9.75	9.16
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	76.92	19.23	RV	RV
Male Non-English Learner with Disabilities	>95%	87.95	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	58.14	20	11.16	10.7
African-American	>97%	62.78	20.7	10.61	5.91
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>97%	56.7	24.12	12.16	7.01
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>97%	62.78	20.7	10.61	5.91
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>97%	56.7	24.12	12.16	7.01
African-American Female	>95%	50.87	25.61	15.22	8.3
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	46.18	28.24	16.41	9.16



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	50.87	25.61	15.22	8.3
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	46.18	28.24	16.41	9.16
African-American Male	RV	74.83	15.73	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	69.06	19.28	RV	RV
African-American Male Non-English Learner	RV	74.83	15.73	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	69.06	19.28	RV	RV
Hispanic	>97%	53.27	20.79	17.06	8.88
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	49.49	22.31	18.46	9.74
Hispanic English Learner	>95%	77.64	18.99	RV	RV
Hispanic Non-English Learner	>95%	23.04	23.04	34.03	19.9
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	74.75	21.78	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	22.34	22.87	34.57	20.21
Hispanic Female	>95%	46.33	22.02	22.02	9.63
Hispanic Female with Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Female without Disabilities	>95%	43.41	23.41	22.93	10.24
Hispanic Female English Learner	>95%	74.14	22.41	RV	RV
Hispanic Female Non-English Learner	>95%	14.71	21.57	43.14	20.59
Hispanic Female English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female English Learner without Disabilities	>95%	72.12	25	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	13.86	21.78	43.56	20.79
Hispanic Male	>95%	60.48	19.52	11.9	8.1
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	56.22	21.08	13.51	9.19
Hispanic Male English Learner	>95%	80.99	15.7	RV	RV
Hispanic Male Non-English Learner	>95%	32.58	24.72	23.6	19.1
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	77.55	18.37	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	32.18	24.14	24.14	19.54
Caucasian	>95%	49.59	17.89	14.23	18.29
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.33	19.52	16.19	20.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.1	18.14	14.77	18.99



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.16	19.61	16.67	21.57
Caucasian Female	>95%	43.75	16.41	19.53	20.31
Caucasian Female with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Female without Disabilities	>95%	36.04	18.92	21.62	23.42
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	42.4	16.8	20	20.8
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	34.26	19.44	22.22	24.07
Caucasian Male	>95%	55.93	19.49	8.47	16.1
Caucasian Male with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Male without Disabilities	>95%	51.52	20.2	10.1	18.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	54.46	19.64	8.93	16.96
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	51.04	19.79	10.42	18.75



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	43.5	34.51	17.45	4.53
Students with Disabilities	>95%	68.86	28.14	RV	RV
Students without Disabilities	>99%	39.77	35.45	19.66	5.11
English Learner	RV	49.4	37.05	RV	RV
Non-English Learner	>99%	42.1	33.9	18.57	5.43
English Learner Students with Disabilities	>95%	63.16	34.21	RV	RV
English Learner Students without Disabilities	RV	46.95	37.56	RV	RV
Non-English Learner Students with Disabilities	>95%	70.54	26.36	RV	RV
Non-English Learner Students without Disabilities	>97%	38.11	34.96	20.85	6.08
Female	>97%	42.77	35.62	17.2	4.41
Female Students with Disabilities	>95%	65.52	32.76	RV	RV
Female Students without Disabilities	>97%	40.57	35.89	18.7	4.84
Female English Learner	RV	49.59	38.02	RV	RV
Female Non-English Learner	>97%	41.23	35.07	18.47	5.22
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	RV	46.79	39.45	RV	RV
Female Non-English Learner with Disabilities	>95%	63.04	34.78	RV	RV
Female Non-English Learner without Disabilities	>97%	39.18	35.1	20	5.71
Male	>97%	44.25	33.39	17.7	4.66
Male Students with Disabilities	>95%	70.64	25.69	RV	RV
Male Students without Disabilities	>97%	38.88	34.95	20.75	5.42
Male English Learner	RV	49.23	36.15	RV	RV
Male Non-English Learner	>97%	43	32.68	18.68	5.64
Male English Learner with Disabilities	>95%	57.69	38.46	RV	RV
Male English Learner without Disabilities	RV	47.12	35.58	RV	RV
Male Non-English Learner with Disabilities	>95%	74.7	21.69	RV	RV
Male Non-English Learner without Disabilities	>97%	36.89	34.8	21.81	6.5
African-American	RV	51.21	34.26	RV	RV
African-American Students with Disabilities	>95%	75.56	23.33	RV	RV
African-American Students without Disabilities	RV	46.72	36.27	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	51.21	34.26	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	75.56	23.33	RV	RV
African-American Non-English Learner without Disabilities	RV	46.72	36.27	RV	RV
African-American Female	RV	48.45	35.74	RV	RV
African-American Female with Disabilities	>95%	62.96	RV	RV	<5%
African-American Female without Disabilities	RV	46.97	35.98	RV	RV



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	48.45	35.74	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	62.96	RV	RV	<5%
African-American Female Non-English Learner without Disabilities	RV	46.97	35.98	RV	RV
African-American Male	RV	54.01	32.75	RV	RV
African-American Male with Disabilities	>95%	80.95	19.05	RV	RV
African-American Male without Disabilities	RV	46.43	36.61	RV	RV
African-American Male Non-English Learner	RV	54.01	32.75	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	80.95	19.05	RV	RV
African-American Male Non-English Learner without Disabilities	RV	46.43	36.61	RV	RV
Hispanic	>97%	39.25	35.51	20.33	4.91
Hispanic Students with Disabilities	>95%	63.16	36.84	RV	RV
Hispanic Students without Disabilities	>95%	36.92	35.38	22.31	5.38
Hispanic English Learner	RV	51.05	36.71	RV	RV
Hispanic Non-English Learner	>95%	24.61	34.03	31.41	9.95
Hispanic English Learner with Disabilities	>95%	65.71	34.29	RV	RV
Hispanic English Learner without Disabilities	RV	48.51	37.13	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	24.47	33.51	31.91	10.11
Hispanic Female	RV	38.07	37.16	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	35.61	38.05	RV	RV
Hispanic Female English Learner	RV	50	37.93	RV	RV
Hispanic Female Non-English Learner	>95%	RV	36.27	30.39	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	RV	47.12	39.42	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	36.63	30.69	RV
Hispanic Male	>95%	40.48	33.81	20.48	5.24
Hispanic Male with Disabilities	>95%	56	44	RV	RV
Hispanic Male without Disabilities	>95%	38.38	32.43	23.24	5.95
Hispanic Male English Learner	RV	52.07	35.54	RV	RV
Hispanic Male Non-English Learner	>95%	24.72	31.46	32.58	11.24
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	50	34.69	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	25.29	29.89	33.33	11.49
Caucasian	>95%	34.96	35.37	19.51	10.16
Caucasian Students with Disabilities	>95%	55.56	33.33	RV	RV
Caucasian Students without Disabilities	>95%	31.43	35.71	21.43	11.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.44	35.02	18.99	10.55



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	57.58	33.33	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	31.86	35.29	21.08	11.76
Caucasian Female	>95%	39.84	35.94	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	36.94	35.14	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	40	35.2	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	37.04	34.26	RV	RV
Caucasian Male	>95%	29.66	34.75	22.03	13.56
Caucasian Male with Disabilities	>95%	RV	RV	15.79	5.26
Caucasian Male without Disabilities	>95%	25.25	36.36	23.23	15.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	30.36	34.82	20.54	14.29
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	26.04	36.46	21.88	15.63



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	60.59	19.86	13.32	6.24
Students with Disabilities	>95%	86.23	9.58	RV	RV
Students without Disabilities	>99%	56.8	21.38	15.19	6.63
English Learner	RV	73.71	18.33	RV	RV
Non-English Learner	>99%	57.44	20.23	14.79	7.54
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	70.42	20.19	RV	RV
Non-English Learner Students with Disabilities	>95%	84.5	10.08	RV	RV
Non-English Learner Students without Disabilities	>97%	53.65	21.65	16.76	7.94
Female	>97%	58.54	21.19	13.72	6.55
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	55.69	22.41	15.05	6.86
Female English Learner	>95%	74.38	19.83	RV	RV
Female Non-English Learner	>97%	54.95	21.5	15.51	8.04
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	71.56	22.02	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	52.15	22.49	16.97	8.38
Male	>97%	62.67	18.51	12.91	5.91
Male Students with Disabilities	>95%	85.32	10.09	RV	RV
Male Students without Disabilities	>97%	58.05	20.22	15.36	6.37
Male English Learner	RV	73.08	16.92	RV	RV
Male Non-English Learner	>97%	60.04	18.91	14.04	7.02
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	69.23	18.27	RV	RV
Male Non-English Learner with Disabilities	>95%	84.34	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	55.35	20.7	16.51	7.44
African-American	>97%	72.05	16.49	7.64	3.82
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>97%	68.72	18.31	8.85	4.12
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>97%	72.05	16.49	7.64	3.82
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>97%	68.72	18.31	8.85	4.12
African-American Female	RV	66.55	21.03	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	64.64	22.05	RV	RV



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	66.55	21.03	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	64.64	22.05	RV	RV
African-American Male	RV	77.62	11.89	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	73.54	13.9	RV	RV
African-American Male Non-English Learner	RV	77.62	11.89	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	73.54	13.9	RV	RV
Hispanic	>97%	54.21	22.2	18.69	4.91
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	50.26	23.85	20.51	5.38
Hispanic English Learner	RV	74.68	17.3	RV	RV
Hispanic Non-English Learner	>95%	28.8	28.27	32.98	9.95
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	71.29	19.31	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	27.66	28.72	33.51	10.11
Hispanic Female	>95%	55.5	22.48	16.97	5.05
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	52.68	23.9	18.05	5.37
Hispanic Female English Learner	>95%	75	18.97	RV	RV
Hispanic Female Non-English Learner	>95%	33.33	26.47	29.41	10.78
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	72.12	21.15	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	32.67	26.73	29.7	10.89
Hispanic Male	RV	52.86	21.9	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	47.57	23.78	23.24	5.41
Hispanic Male English Learner	RV	74.38	15.7	RV	RV
Hispanic Male Non-English Learner	>95%	RV	30.34	37.08	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	70.41	17.35	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	31.03	37.93	RV
Caucasian	>95%	48.37	21.95	17.07	12.6
Caucasian Students with Disabilities	>95%	72.22	RV	RV	8.33
Caucasian Students without Disabilities	>95%	44.29	22.38	20	13.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.68	21.52	17.72	13.08



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	43.63	22.06	20.59	13.73
Caucasian Female	>95%	50	18.75	20.31	10.94
Caucasian Female with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Female without Disabilities	>95%	45.05	19.82	23.42	11.71
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	49.6	18.4	20.8	11.2
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	19.44	24.07	12.04
Caucasian Male	>95%	46.61	25.42	13.56	14.41
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10.53
Caucasian Male without Disabilities	>95%	43.43	25.25	16.16	15.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.54	25	14.29	15.18
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.5
Caucasian Male Non-English Learner without Disabilities	>95%	42.71	25	16.67	15.63



Hope School District - 2903000

MODULE: Crosstab - Graduation Rates

		2022-2023
Four Year Graduation Rates		
All		91.89%
Students with Disabilities		88.24%
Students without Disabilities		92.37%
English Learner		94.59%
Non-English Learner		90.99%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		93.75%
Non-English Learner Students with Disabilities		83.33%
Non-English Learner Students without Disabilities		91.92%
Female		93.06%
Female Students with Disabilities		N<10
Female Students without Disabilities		92.42%
Female English Learner		>95%
Female Non-English Learner		90.74%
Female English Learner with Disabilities		N<10
Female English Learner without Disabilities		>95%
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		90.20%
Male		90.79%
Male Students with Disabilities		81.82%
Male Students without Disabilities		92.31%
Male English Learner		89.47%
Male Non-English Learner		91.23%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		88.24%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		93.75%
African-American		91.30%
African-American Students with Disabilities		>95%
African-American Students without Disabilities		89.83%
African-American Non-English Learner		91.30%
African-American Non-English Learner with Disabilities		>95%
African-American Non-English Learner without Disabilities		89.83%
African-American Female		92.11%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		91.43%
African-American Female Non-English Learner		92.11%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		91.43%
African-American Male		90.32%



	2022-2023
African-American Male with Disabilities	N<10
African-American Male without Disabilities	87.50%
African-American Male Non-English Learner	90.32%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	87.50%
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	94.12%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	94.12%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	95.00%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	94.44%
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	93.75%
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	84.62%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.67%
Caucasian English Learner	N<10
Caucasian Non-English Learner	87.50%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	90.00%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	90.00%
Caucasian Female English Learner	N<10



2022-2023	
Caucasian Female Non-English Learner	N<10
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	81.25%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.86%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	86.67%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Hope School District - 2903000

MODULE: Crosstab - Graduation Rates

		2022-2023
Five Year Graduation Rates		
All		91.25%
Students with Disabilities		80.00%
Students without Disabilities		92.41%
English Learner		>95%
Non-English Learner		89.19%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		>95%
Non-English Learner Students with Disabilities		72.73%
Non-English Learner Students without Disabilities		91.00%
Female		88.61%
Female Students with Disabilities		N<10
Female Students without Disabilities		90.41%
Female English Learner		>95%
Female Non-English Learner		84.48%
Female English Learner with Disabilities		N<10
Female English Learner without Disabilities		>95%
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		86.79%
Male		93.83%
Male Students with Disabilities		N<10
Male Students without Disabilities		94.44%
Male English Learner		92.86%
Male Non-English Learner		94.34%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		92.00%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		>95%
African-American		87.14%
African-American Students with Disabilities		N<10
African-American Students without Disabilities		90.48%
African-American Non-English Learner		87.14%
African-American Non-English Learner with Disabilities		N<10
African-American Non-English Learner without Disabilities		90.48%
African-American Female		83.78%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		88.24%
African-American Female Non-English Learner		83.78%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		88.24%
African-American Male		90.91%



	2022-2023
African-American Male with Disabilities	N<10
African-American Male without Disabilities	93.10%
African-American Male Non-English Learner	90.91%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	93.10%
Hispanic	94.83%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	94.44%
Hispanic English Learner	>95%
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	93.75%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	93.10%
Hispanic Male English Learner	92.86%
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	92.00%
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	93.33%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.31%
Caucasian Non-English Learner	93.33%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.31%
Caucasian Female	85.71%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	83.33%
Caucasian Female Non-English Learner	85.71%
Caucasian Female Non-English Learner with Disabilities	N<10



2022-2023	
Caucasian Female Non-English Learner without Disabilities	83.33%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Hope School District - 2903000

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2022-2023					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2022-2023					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.73	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.16	---
English Learner	N<10	N<10	N<10	N<10	86.73	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.16	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	89.69	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	89.69	---
Female English Learner	N<10	N<10	N<10	N<10	89.69	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.69	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.55	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	85.12	---
Male English Learner	N<10	N<10	N<10	N<10	84.55	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.12	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.14	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	86.56	---
Hispanic English Learner	N<10	N<10	N<10	N<10	86.14	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	86.56	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	88.58	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	88.58	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	88.58	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.58	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	84.55	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	85.12	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.55	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.12	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	84.06	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.15	---
English Learner	N<10	N<10	N<10	N<10	84.06	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.15	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	86.29	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	86.29	---
Female English Learner	N<10	N<10	N<10	N<10	86.29	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.29	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	81.54	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	81.56	---
Male English Learner	N<10	N<10	N<10	N<10	81.54	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	81.56	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.66	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	84.66	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.66	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	84.66	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.37	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	87.37	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.37	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.37	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	81.56	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	81.56	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	81.56	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	81.56	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2022-2023					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.57	69.37	76.62	N<10	85.65	78.49
Students with Disabilities	84.98	65.33	78.14	N<10	N<10	78.68
Students without Disabilities	82.21	69.78	76.39	N<10	86.16	78.47
English Learner	79.9	67.95	74.25	N<10	85.65	79.87
Non-English Learner	83.56	69.9	77.49	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.71	68.96	75.65	N<10	86.16	80.83
Non-English Learner Students with Disabilities	90.56	68.13	82.45	N<10	N<10	---
Non-English Learner Students without Disabilities	82.4	70.11	76.68	N<10	N<10	---
Female	83.02	71.32	77.86	N<10	85.98	79.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.37	71.39	77.32	N<10	85.98	79.17
Female English Learner	81.88	71.51	76.88	N<10	85.98	81.43
Female Non-English Learner	83.41	71.25	78.2	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Female English Learner without Disabilities	81.88	71.51	76.88	N<10	85.98	81.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.56	71.34	77.49	N<10	N<10	---
Male	82.09	67.3	75.29	N<10	85.31	77.43
Male Students with Disabilities	82.43	64.58	75.52	N<10	N<10	76.79
Male Students without Disabilities	82	67.82	75.23	N<10	86.39	77.59
Male English Learner	78.01	64.18	71.75	N<10	85.31	78.35
Male Non-English Learner	83.72	68.46	76.7	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.5	65.89	74.19	N<10	86.39	80.09
Male Non-English Learner with Disabilities	89.78	N<10	80.93	N<10	N<10	---
Male Non-English Learner without Disabilities	82.2	68.58	75.65	N<10	N<10	---
African-American	84.16	67.74	77.2	N<10	N<10	---
African-American Students with Disabilities	89.7	N<10	83.18	N<10	N<10	---
African-American Students without Disabilities	83.06	67.86	76	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	84.16	67.74	77.2	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	89.7	N<10	83.18	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.06	67.86	76	N<10	N<10	---
African-American Female	85.94	70.4	79.65	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	84.06	70.49	78.03	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	85.94	70.4	79.65	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	84.06	70.49	78.03	N<10	N<10	---
African-American Male	82.16	64.89	74.43	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.77	64.66	73.38	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	82.16	64.89	74.43	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.77	64.66	73.38	N<10	N<10	---
Hispanic	80.09	70.84	75.69	N<10	85.51	80
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.21	71.79	76.69	N<10	85.96	80.71
Hispanic English Learner	80.71	67.74	74.64	N<10	85.51	80.07
Hispanic Non-English Learner	77.86	81.07	79.47	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic English Learner without Disabilities	82.22	68.79	75.85	N<10	85.96	80.9
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	77.86	81.07	79.47	N<10	N<10	---
Hispanic Female	81.3	72.9	77.23	N<10	85.6	81
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.3	72.9	77.23	N<10	85.6	81
Hispanic Female English Learner	82.33	71.28	77	N<10	85.6	81.3
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	82.33	71.28	77	N<10	85.6	81.3
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	78.98	68.87	74.27	N<10	85.42	79.05
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.11	70.62	76.13	N<10	86.39	80.4
Hispanic Male English Learner	79.09	63.97	72.27	N<10	85.42	78.84
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	82.09	65.77	74.46	N<10	86.39	80.42
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.98	70.41	75.33	N<10	N<10	75.64
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	79.44	70.3	74.87	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.08	70.54	76.05	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.8	70.45	75.12	N<10	N<10	---
Caucasian Female	75.66	67.37	71.17	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.1	67.37	72.23	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.66	67.37	71.17	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.1	67.37	72.23	N<10	N<10	---
Caucasian Male	86.74	73.73	79.83	N<10	N<10	80.1
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.42	74.35	82.38	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	81.85	75.35	78.63	77.43	83.66	79.45
Students with Disabilities	80.63	71.91	76.27	75.54	N<10	76.79
Students without Disabilities	82	75.78	78.92	77.67	84.89	79.83
English Learner	86.11	75.7	80.91	82.25	83.66	82.28
Non-English Learner	80.81	75.26	78.07	76.28	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.86
English Learner Students without Disabilities	85.56	76.03	80.79	83.85	84.89	82.84
Non-English Learner Students with Disabilities	76.7	70.73	73.72	75.52	N<10	---
Non-English Learner Students without Disabilities	81.23	75.73	78.51	76.35	N<10	---
Female	83.31	76.56	80.03	78.04	83.63	80.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.09	76.68	79.99	77.94	83.27	80.63
Female English Learner	85.03	73.84	79.44	81.13	83.63	81.53
Female Non-English Learner	82.74	77.48	80.23	77.07	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	84.82	73.56	79.19	80.94	83.27	81.23
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.53	77.73	80.24	77.02	N<10	---
Male	80.81	74.49	77.62	77	83.69	78.45
Male Students with Disabilities	79.16	71.52	75.34	74.61	N<10	75.53
Male Students without Disabilities	81.12	75.05	78.05	77.45	87.48	79.1
Male English Learner	87.33	77.81	82.57	83.44	83.69	83.13
Male Non-English Learner	79.59	73.85	76.7	75.76	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.55
Male English Learner without Disabilities	86.73	79.99	83.36	88.21	87.48	85.42
Male Non-English Learner with Disabilities	74.47	70.55	72.51	74.97	N<10	---
Male Non-English Learner without Disabilities	80.32	74.33	77.29	75.87	N<10	---
African-American	80.32	73.37	76.93	74.91	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.81	73.92	77.45	74.71	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	80.32	73.37	76.93	74.91	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.81	73.92	77.45	74.71	N<10	---
African-American Female	81.48	74.52	78.22	76.45	N<10	---



	2022-2023					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.07	74.71	78.13	76.33	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	81.48	74.52	78.22	76.45	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.07	74.71	78.13	76.33	N<10	---
African-American Male	79.49	72.56	75.99	73.78	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.6	73.32	76.92	73.42	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.49	72.56	75.99	73.78	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.6	73.32	76.92	73.42	N<10	---
Hispanic	84.82	78.79	81.81	81.4	82.68	82.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.95
Hispanic Students without Disabilities	84.91	79.25	82.08	82.08	84.08	82.82
Hispanic English Learner	85.52	75.31	80.42	82.69	82.68	81.55
Hispanic Non-English Learner	83.71	84.29	84	79.43	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.58
Hispanic English Learner without Disabilities	85.67	75.54	80.61	83.82	84.08	82.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.86	84.4	84.13	79.76	N<10	---
Hispanic Female	85.45	78.06	81.75	80.82	83.63	82.48
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	85.34	78.05	81.69	80.7	83.27	82.29
Hispanic Female English Learner	85.03	73.84	79.44	81.13	83.63	81.53
Hispanic Female Non-English Learner	86.16	85.23	85.69	80.33	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	84.82	73.56	79.19	80.94	83.27	81.23
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	86.16	85.23	85.69	80.33	N<10	---
Hispanic Male	84.05	79.69	81.87	82.08	81.43	81.71
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	84.25	81.09	82.67	84.11	N<10	83.66
Hispanic Male English Learner	86.17	77.23	81.7	84.61	81.43	81.57
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.32
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.93	74.44	77.68	77.7	N<10	78.13



	2022-2023					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	80.36	74.64	77.5	78.67	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.03	74.42	77.22	78.08	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.36	74.64	77.5	78.67	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	79.39	73.34	76.36	78.45	N<10	76.99
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	78.29	73.39	75.84	79.95	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.13	73.27	75.7	78.98	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.29	73.39	75.84	79.95	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.49	80.15	80.77	81.3	86.19	81.75
Students with Disabilities	86.43	76.53	81.48	79.71	N<10	81.07
Students without Disabilities	80.63	80.78	80.65	81.56	87.12	81.86
English Learner	82.63	80.64	81.64	84.11	86.19	83.91
Non-English Learner	81.17	80.01	80.52	80.48	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.45	80.67	81.06	84.55	87.12	84.09
Non-English Learner Students with Disabilities	85.29	75.79	80.54	79.55	N<10	---
Non-English Learner Students without Disabilities	80.38	80.82	80.52	80.65	N<10	---
Female	81.75	80.69	81.12	81.62	88.81	82.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.44
Female Students without Disabilities	80.73	81.17	80.84	81.82	89.16	82.41
Female English Learner	85.8	80.89	83.34	89.13	88.81	86.08
Female Non-English Learner	80.6	80.64	80.49	79.39	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Female English Learner without Disabilities	84.87	80.97	82.92	89.75	89.16	86.04
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.47	81.24	80.2	79.32	N<10	---
Male	81.22	79.58	80.4	80.97	83.43	80.95
Male Students with Disabilities	84.14	76.47	80.31	79.69	N<10	79.82
Male Students without Disabilities	80.51	80.33	80.42	81.27	84.67	81.21
Male English Learner	79.29	80.37	79.83	78.81	83.43	81.63
Male Non-English Learner	81.76	79.36	80.56	81.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	77.35	80.3	78.82	78.32	84.67	81.75
Male Non-English Learner with Disabilities	83.01	75.49	79.25	79.3	N<10	---
Male Non-English Learner without Disabilities	81.44	80.34	80.89	82.13	N<10	---
African-American	80.76	79.83	80.18	79.3	N<10	---
African-American Students with Disabilities	86.83	77.35	82.09	83.97	N<10	---
African-American Students without Disabilities	79.54	80.33	79.79	78.42	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	80.76	79.83	80.18	79.3	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	86.83	77.35	82.09	83.97	N<10	---
African-American Non-English Learner without Disabilities	79.54	80.33	79.79	78.42	N<10	---
African-American Female	81.26	80.05	80.42	78	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.83	80.5	79.9	77.37	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	81.26	80.05	80.42	78	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.83	80.5	79.9	77.37	N<10	---
African-American Male	80.26	79.61	79.93	80.59	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.19	80.13	79.66	79.67	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	80.26	79.61	79.93	80.59	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.19	80.13	79.66	79.67	N<10	---
Hispanic	84.25	81.14	82.69	83.6	87.11	84.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.6	81.2	82.4	83.85	88.22	84.63
Hispanic English Learner	83.38	81.22	82.3	85	87.11	84.74
Hispanic Non-English Learner	85.73	81.01	83.37	81.22	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic English Learner without Disabilities	82.17	81.32	81.75	85.61	88.22	85.04
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	85.73	81.01	83.37	81.22	N<10	---
Hispanic Female	85.37	81.25	83.31	84.37	88.81	85.44
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.78	81.31	83.04	84.59	89.16	85.39
Hispanic Female English Learner	85.98	81.48	83.73	90.02	88.81	86.34
Hispanic Female Non-English Learner	84.45	80.9	82.67	75.9	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	85.01	81.59	83.3	90.72	89.16	86.32
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	84.45	80.9	82.67	75.9	N<10	---
Hispanic Male	82.85	81.01	81.93	82.64	85.1	83.2
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.97	81.05	81.51	82.84	86.91	83.58
Hispanic Male English Learner	80.45	80.92	80.69	79.35	85.1	82.89
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	78.47	80.97	79.72	78.92	86.91	83.32
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.44	78.3	77.87	81.38	N<10	77.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.07	80.17	77.62	84.25	N<10	77.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.27	78.47	77.87	81.71	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.59	80.61	77.6	85	N<10	---
Caucasian Female	75.44	78.16	76.8	83.24	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.8	78.69	75.24	85.52	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	75	78.65	76.82	83.91	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.82	79.45	75.13	86.64	N<10	---
Caucasian Male	79.87	78.46	79.17	79.26	N<10	78.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.01	81.95	80.48	82.74	N<10	79.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.07	78.25	79.16	79.17	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	81.79	83.1	82.44	79.01	86.22	82.93
Students with Disabilities	79.42	77.35	78.39	80.12	N<10	80.49
Students without Disabilities	82.24	84.2	83.22	78.79	85.29	83.45
English Learner	85.77	83.88	84.82	79.2	86.22	85.5
Non-English Learner	81.06	82.96	82.01	78.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.6
English Learner Students without Disabilities	86.8	85.96	86.38	81.01	85.29	85.85
Non-English Learner Students with Disabilities	78.15	77.01	77.58	82.15	N<10	---
Non-English Learner Students without Disabilities	81.54	83.93	82.74	78.44	N<10	---
Female	82.3	83.67	82.98	78.74	N<10	83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.51	84.33	83.42	77.85	N<10	83.45
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.11
Female Non-English Learner	82.1	83.3	82.7	78.14	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.39	83.73	83.06	77.13	N<10	---
Male	81.3	82.55	81.93	79.26	88.08	82.86
Male Students with Disabilities	78.79	76.71	77.75	77.26	N<10	80.9
Male Students without Disabilities	81.95	84.06	83.01	79.77	N<10	83.45
Male English Learner	87.23	82.27	84.75	76.75	88.08	86.42
Male Non-English Learner	80.02	82.61	81.32	79.8	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.85
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.77
Male Non-English Learner with Disabilities	76.98	74.92	75.95	79.6	N<10	---
Male Non-English Learner without Disabilities	80.62	84.15	82.39	79.84	N<10	---
African-American	81.68	81.98	81.83	75.83	N<10	---
African-American Students with Disabilities	77.9	75.8	76.85	79.88	N<10	---
African-American Students without Disabilities	82.56	83.42	82.99	74.87	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.68	81.98	81.83	75.83	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	77.9	75.8	76.85	79.88	N<10	---
African-American Non-English Learner without Disabilities	82.56	83.42	82.99	74.87	N<10	---
African-American Female	81.55	83.81	82.68	74.73	N<10	---



	2022-2023					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.72	84.55	83.14	73.95	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	81.55	83.81	82.68	74.73	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.72	84.55	83.14	73.95	N<10	---
African-American Male	81.8	80.34	81.07	76.8	N<10	---
African-American Male with Disabilities	76.98	74.92	75.95	79.6	N<10	---
African-American Male without Disabilities	83.46	82.21	82.84	75.83	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	81.8	80.34	81.07	76.8	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	76.98	74.92	75.95	79.6	N<10	---
African-American Male Non-English Learner without Disabilities	83.46	82.21	82.84	75.83	N<10	---
Hispanic	82.2	84.59	83.39	81.63	86.69	84.42
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.6
Hispanic Students without Disabilities	82.07	85.58	83.83	82.78	85.89	84.38
Hispanic English Learner	84.77	83.36	84.06	78.71	86.69	85.37
Hispanic Non-English Learner	80.05	85.62	82.84	84.07	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.6
Hispanic English Learner without Disabilities	85.52	85.52	85.52	80.56	85.89	85.71
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	80.05	85.62	82.84	84.07	N<10	---
Hispanic Female	83.81	84.16	83.99	82.17	N<10	83.77
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.7	84.95	84.32	82.11	N<10	84.17
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	84.15
Hispanic Female Non-English Learner	83.34	83.24	83.29	81.9	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.99
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	83.34	83.24	83.29	81.9	N<10	---
Hispanic Male	80.72	84.99	82.85	81.14	89.02	84.97
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	85.85
Hispanic Male without Disabilities	80.25	86.29	83.27	83.52	N<10	84.61
Hispanic Male English Learner	84.89	81.82	83.36	76.11	89.02	86.19
Hispanic Male Non-English Learner	76.17	88.44	82.3	86.64	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.85
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.43
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	76.17	88.44	82.3	86.64	N<10	---
Caucasian	82.13	83.88	83.01	85.09	N<10	82.74



	2022-2023					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.65	83.75	82.7	83.55	N<10	82.42
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.77	83.36	82.06	85.18	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.08	83.16	81.62	83.48	N<10	---
Caucasian Female	83.51	82.46	82.98	86.16	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	84.23	81.65	82.94	86.39	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	80.76	85.3	83.03	84.02	N<10	82.51
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	80.76	85.3	83.03	84.02	N<10	82.51
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.3	85.06	81.18	83.98	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	77.3	85.06	81.18	83.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	81.82	81.9	81.86	80.6	84.81	82.23
Students with Disabilities	78.77	79.49	79.13	77.02	N<10	81.05
Students without Disabilities	82.21	82.21	82.21	81.06	83.79	82.4
English Learner	75.76	78.52	77.14	79.03	84.81	80.97
Non-English Learner	82.85	82.47	82.66	80.87	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	73.65	77.32	75.49	79.22	83.79	79.64
Non-English Learner Students with Disabilities	76.78	78.15	77.47	76.69	N<10	---
Non-English Learner Students without Disabilities	83.55	82.97	83.26	81.35	N<10	---
Female	82.43	84.04	83.23	80.25	83.41	83.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.32	84.35	83.34	80.6	N<10	83.21
Female English Learner	76.58	80.99	78.79	76.93	83.41	81.1
Female Non-English Learner	83.43	84.56	84	80.82	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.63
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.46	85.11	84.29	80.81	N<10	---
Male	81.27	79.96	80.61	80.92	86.1	81.31
Male Students with Disabilities	76.35	79	77.68	77.45	N<10	79.54
Male Students without Disabilities	82.1	80.12	81.11	81.51	85.18	81.61
Male English Learner	75	76.25	75.62	80.97	86.1	80.86
Male Non-English Learner	82.33	80.59	81.46	80.91	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	72.67	75.58	74.12	79.23	85.18	79.65
Male Non-English Learner with Disabilities	74.3	78.88	76.59	75	N<10	---
Male Non-English Learner without Disabilities	83.64	80.87	82.26	81.88	N<10	---
African-American	79.56	83.33	81.45	80.22	N<10	---
African-American Students with Disabilities	77.61	77.99	77.8	75.42	N<10	---
African-American Students without Disabilities	79.9	84.27	82.09	81.07	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.56	83.33	81.45	80.22	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	77.61	77.99	77.8	75.42	N<10	---
African-American Non-English Learner without Disabilities	79.9	84.27	82.09	81.07	N<10	---
African-American Female	79.97	84.34	82.15	79.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.92	85.65	82.79	79.97	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.97	84.34	82.15	79.62	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.92	85.65	82.79	79.97	N<10	---
African-American Male	79.12	82.23	80.67	80.89	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.87	82.5	81.19	82.46	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.12	82.23	80.67	80.89	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.87	82.5	81.19	82.46	N<10	---
Hispanic	83.03	80.6	81.82	82.1	84.19	82.48
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.7	80.43	81.57	82.98	83.79	82.15
Hispanic English Learner	75.71	78.02	76.86	78.36	84.19	80.53
Hispanic Non-English Learner	87.63	82.23	84.93	84.46	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic English Learner without Disabilities	73.65	77.32	75.49	79.22	83.79	79.64
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.76	82.17	84.96	85.09	N<10	---
Hispanic Female	83.94	83.95	83.94	79.99	83.41	83.78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.85	83.51	83.68	81.2	N<10	83.27
Hispanic Female English Learner	76.58	80.99	78.79	76.93	83.41	81.1
Hispanic Female Non-English Learner	90.16	86.46	88.31	82.58	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.63
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	90.16	86.46	88.31	82.58	N<10	---
Hispanic Male	82.37	78.17	80.27	83.64	84.97	81.45
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.89	78.24	80.07	84.25	85.18	81.31
Hispanic Male English Learner	74.84	75.05	74.94	79.79	84.97	79.96
Hispanic Male Non-English Learner	86.14	79.73	82.94	85.57	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	72.67	75.58	74.12	79.23	85.18	79.65
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	86.28	79.51	82.89	86.64	N<10	---
Caucasian	85.24	82.11	83.67	80.28	N<10	84.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	87.11	82.46	84.78	79.15	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.53	81.85	83.69	79.81	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.11	82.46	84.78	79.15	N<10	---
Caucasian Female	87.66	85.23	86.45	84.23	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.42	84.55	85.98	83.32	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	87.66	85.23	86.45	84.23	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.42	84.55	85.98	83.32	N<10	---
Caucasian Male	83.12	79.37	81.25	76.82	N<10	82.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	86.8	80.36	83.58	74.99	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	83.55	78.69	81.12	75.68	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.8	80.36	83.58	74.99	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	79.1	80.77	79.93	77.97	83.92	80.62
Students with Disabilities	81.19	80.72	80.95	74.04	N<10	81.58
Students without Disabilities	78.87	80.77	79.82	78.4	83.77	80.52
English Learner	77.05	81.92	79.48	74.86	83.92	81.7
Non-English Learner	79.63	80.46	80.05	78.79	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	76.91	81.48	79.19	74.52	83.77	81.48
Non-English Learner Students with Disabilities	81.51	79.53	80.52	73.13	N<10	---
Non-English Learner Students without Disabilities	79.41	80.58	79.99	79.47	N<10	---
Female	78.94	80.42	79.68	78.45	N<10	80.2
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.08	80.61	79.85	78.8	N<10	80.37
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.06
Female Non-English Learner	78.94	80.52	79.73	79.43	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.06
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.1	80.73	79.92	79.89	N<10	---
Male	79.26	81.14	80.2	77.46	83.58	81
Male Students with Disabilities	82.96	82.12	82.54	74.86	N<10	83.12
Male Students without Disabilities	78.62	80.96	79.79	77.92	83.32	80.67
Male English Learner	76.3	82.78	79.54	76.49	83.58	81.56
Male Non-English Learner	80.6	80.39	80.5	77.9	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	76.03	82.25	79.14	76.16	83.32	81.23
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.91	80.32	80.12	78.8	N<10	---
African-American	75.66	79.79	77.72	76.93	N<10	---
African-American Students with Disabilities	83.25	82.17	82.71	73.22	N<10	---
African-American Students without Disabilities	74.3	79.36	76.83	77.59	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	75.66	79.79	77.72	76.93	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	83.25	82.17	82.71	73.22	N<10	---
African-American Non-English Learner without Disabilities	74.3	79.36	76.83	77.59	N<10	---
African-American Female	76.02	80.15	78.08	78.54	N<10	---



	2022-2023					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.72	79.97	77.85	79.18	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.02	80.15	78.08	78.54	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.72	79.97	77.85	79.18	N<10	---
African-American Male	75.19	79.33	77.26	74.87	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	71.94	78.35	75.15	74.95	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.19	79.33	77.26	74.87	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	71.94	78.35	75.15	74.95	N<10	---
Hispanic	79.93	81.81	80.87	77.73	83.92	81.91
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.96	81.59	80.77	77.66	83.77	81.77
Hispanic English Learner	77.05	81.92	79.48	74.86	83.92	81.7
Hispanic Non-English Learner	83	81.7	82.35	80.79	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	76.91	81.48	79.19	74.52	83.77	81.48
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	83	81.7	82.35	80.79	N<10	---
Hispanic Female	81.18	81.61	81.39	76.31	N<10	82.22
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.18	81.61	81.39	76.31	N<10	82.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.06
Hispanic Female Non-English Learner	82.23	82.51	82.37	78.96	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.06
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.23	82.51	82.37	78.96	N<10	---
Hispanic Male	78.9	81.97	80.44	78.91	83.58	81.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.88	81.57	80.23	78.84	83.32	81.45
Hispanic Male English Learner	76.3	82.78	79.54	76.49	83.58	81.56
Hispanic Male Non-English Learner	84.33	80.28	82.31	83.96	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	76.03	82.25	79.14	76.16	83.32	81.23
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	84.33	80.28	82.31	83.96	N<10	---
Caucasian	85.29	80.81	83.05	81.23	N<10	---



	2022-2023					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.67	82.25	84.46	82.43	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.29	80.81	83.05	81.23	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.67	82.25	84.46	82.43	N<10	---
Caucasian Female	80.36	78.71	79.53	82.4	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.01	80.2	81.11	83.55	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.36	78.71	79.53	82.4	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.01	80.2	81.11	83.55	N<10	---
Caucasian Male	91.12	83.3	87.21	79.84	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	91.78	84.5	88.14	81.2	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	91.12	83.3	87.21	79.84	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.78	84.5	88.14	81.2	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.51	74.51	76.51	73.79	80.4	76.95
Students with Disabilities	79.28	76.68	77.98	81.13	N<10	78.87
Students without Disabilities	78.44	74.31	76.37	73.13	79.99	76.76
English Learner	77.54	73.28	75.41	73.4	80.4	77.84
Non-English Learner	78.66	74.7	76.68	73.85	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.54	71.95	74.74	71.85	79.99	77.29
Non-English Learner Students with Disabilities	79.79	75.31	77.55	80.66	N<10	---
Non-English Learner Students without Disabilities	78.56	74.65	76.61	73.31	N<10	---
Female	79.47	76.08	77.78	73.74	80.21	78.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.34	75.8	77.57	73	N<10	77.77
Female English Learner	78.87	76.01	77.44	71.76	80.21	78.76
Female Non-English Learner	79.55	76.09	77.82	74.02	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Female English Learner without Disabilities	79.26	74.89	77.07	71.97	N<10	78.28
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.35	75.93	77.64	73.14	N<10	---
Male	77.25	72.45	74.85	73.86	80.58	75.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	77.2	72.29	74.75	73.31	N<10	75.4
Male English Learner	76.08	70.27	73.18	75.2	80.58	76.88
Male Non-English Learner	77.45	72.82	75.14	73.63	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.48	72.89	75.18	73.56	N<10	---
African-American	77.58	73.75	75.67	75.11	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.25	74.09	75.67	74.35	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.58	73.75	75.67	75.11	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.25	74.09	75.67	74.35	N<10	---
African-American Female	78.75	75.69	77.22	76.01	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.39	75.9	77.15	74.57	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.75	75.69	77.22	76.01	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.39	75.9	77.15	74.57	N<10	---
African-American Male	76.52	72	74.26	74.3	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.2	72.41	74.31	74.15	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.52	72	74.26	74.3	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.2	72.41	74.31	74.15	N<10	---
Hispanic	77.63	74.39	76.01	73.1	80.4	77.21
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.57	73.73	75.65	72.25	79.99	76.77
Hispanic English Learner	77.54	73.28	75.41	73.4	80.4	77.84
Hispanic Non-English Learner	77.68	75.12	76.4	72.9	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic English Learner without Disabilities	77.54	71.95	74.74	71.85	79.99	77.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.59	74.76	76.18	72.48	N<10	---
Hispanic Female	78.85	76.75	77.8	71.79	80.21	78.37
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.92	76.08	77.5	71.39	N<10	77.99
Hispanic Female English Learner	78.87	76.01	77.44	71.76	80.21	78.76
Hispanic Female Non-English Learner	78.84	77.14	77.99	71.8	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	79.26	74.89	77.07	71.97	N<10	78.28
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.76	76.68	77.72	71.09	N<10	---
Hispanic Male	75.76	70.79	73.28	75.09	80.58	75.63
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	75.44	70.01	72.72	73.61	N<10	75
Hispanic Male English Learner	76.08	70.27	73.18	75.2	80.58	76.88
Hispanic Male Non-English Learner	75.47	71.27	73.37	75	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.11
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	75.47	71.27	73.37	75	N<10	---
Caucasian	81.86	75.23	78.54	72.31	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.05	74.73	78.39	72.06	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.86	75.23	78.54	72.31	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.05	74.73	78.39	72.06	N<10	---
Caucasian Female	81.21	75.68	78.44	73.35	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.01	75.32	78.17	72.94	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.21	75.68	78.44	73.35	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.01	75.32	78.17	72.94	N<10	---
Caucasian Male	83.17	74.32	78.74	70.23	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.21	73.5	78.85	70.21	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.17	74.32	78.74	70.23	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.21	73.5	78.85	70.21	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.3	77.55	78.43	77.83	80.01	78.67
Students with Disabilities	80.78	77.5	79.14	84.39	N<10	80.49
Students without Disabilities	79.15	77.56	78.35	77.14	79.06	78.45
English Learner	80.07	78.36	79.21	78.01	80.01	79.6
Non-English Learner	79.12	77.37	78.24	77.79	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.12
English Learner Students without Disabilities	79.97	77.47	78.72	77.33	79.06	78.89
Non-English Learner Students with Disabilities	80.87	74.85	77.86	85.89	N<10	---
Non-English Learner Students without Disabilities	78.97	77.58	78.28	77.1	N<10	---
Female	78.37	78.49	78.43	77.78	79.55	78.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.73
Female Students without Disabilities	77.96	78.29	78.13	77.2	78.42	78.17
Female English Learner	80.25	77.7	78.97	75.64	79.55	79.25
Female Non-English Learner	77.85	78.71	78.28	78.37	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.14	76.49	78.31	74.61	78.42	78.36
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.46	78.71	78.08	77.8	N<10	---
Male	80.58	76.27	78.42	77.9	80.88	78.74
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	80.85	76.51	78.68	77.06	N<10	78.87
Male English Learner	79.72	79.66	79.69	82.73	80.88	80.29
Male Non-English Learner	80.73	75.68	78.2	77.05	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.79
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.06	76.03	78.54	76.14	N<10	---
African-American	78.8	77.85	78.32	78.98	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.63	78.19	78.41	78.13	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.8	77.85	78.32	78.98	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.63	78.19	78.41	78.13	N<10	---
African-American Female	78.25	78.82	78.53	78.96	N<10	---



	2022-2023					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.88	78.64	78.26	78.39	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.25	78.82	78.53	78.96	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.88	78.64	78.26	78.39	N<10	---
African-American Male	79.6	76.44	78.02	79	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.97	77.39	78.68	77.68	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.6	76.44	78.02	79	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.97	77.39	78.68	77.68	N<10	---
Hispanic	81.09	78.11	79.6	76.86	79.63	79.61
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.12
Hispanic Students without Disabilities	81.15	77.54	79.34	76.31	78.56	79.06
Hispanic English Learner	80.44	77.97	79.2	78.13	79.63	79.42
Hispanic Non-English Learner	82.09	78.34	80.21	74.89	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.12
Hispanic English Learner without Disabilities	80.41	76.92	78.66	77.43	78.56	78.61
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	82.09	78.34	80.21	74.89	N<10	---
Hispanic Female	79.87	77.59	78.73	75.15	78.94	78.81
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.73	76.73	78.23	74.34	77.55	77.97
Hispanic Female English Learner	80.84	77.02	78.93	75.58	78.94	78.94
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	80.88	75.44	78.16	74.37	77.55	77.86
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.81	78.85	80.83	79.3	80.88	80.85
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.96	78.58	80.77	78.83	N<10	80.56
Hispanic Male English Learner	79.72	79.66	79.69	82.73	80.88	80.29
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.79
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.04	76.66	77.35	75.88	N<10	77.76



	2022-2023					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.71	76.84	77.28	75.36	N<10	77.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.72	76.54	77.13	75.95	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.37	76.73	77.05	75.42	N<10	---
Caucasian Female	77.76	78.24	78	77.72	N<10	78.66
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.17	78.65	77.91	76.91	N<10	78.61
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	77.18	78.13	77.65	77.96	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.51	78.56	77.54	77.11	N<10	---
Caucasian Male	78.42	74.47	76.45	73.33	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	78.42	74.47	76.45	73.33	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.42	74.47	76.45	73.33	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	78.42	74.47	76.45	73.33	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	82.31	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.14	---
English Learner	N<10	N<10	N<10	N<10	82.31	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.14	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	81.59	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	81.59	---
Female English Learner	N<10	N<10	N<10	N<10	81.59	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.59	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	82.86	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	82.58	---
Male English Learner	N<10	N<10	N<10	N<10	82.86	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	82.58	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.57	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	82.4	---
Hispanic English Learner	N<10	N<10	N<10	N<10	82.57	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.4	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	81.59	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	81.59	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	81.59	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.59	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	83.35	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	83.08	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	83.35	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	83.08	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	76.52	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	76.42	---
English Learner	N<10	N<10	N<10	N<10	76.52	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	76.42	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	79.7	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	79.7	---
Female English Learner	N<10	N<10	N<10	N<10	79.7	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	79.7	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	73.55	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	73.14	---
Male English Learner	N<10	N<10	N<10	N<10	73.55	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	73.14	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2022-2023					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	76.44	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	76.33	---
Hispanic English Learner	N<10	N<10	N<10	N<10	76.44	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	76.33	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	79.77	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	79.77	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	79.77	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	79.77	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	73.55	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	73.14	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	73.55	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	73.14	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.79	77.97	79.4	78.29	83.65	80.38
Students with Disabilities	81.72	76.06	79.02	78.82	83.29	79.92
Students without Disabilities	80.67	78.21	79.45	78.22	83.69	80.44
English Learner	80.74	77.36	79.02	79.08	83.65	81.87
Non-English Learner	80.8	78.11	79.49	78.11	N<10	---
English Learner Students with Disabilities	82.11	78.48	80	78.3	83.29	81.76
English Learner Students without Disabilities	80.51	77.18	78.86	79.22	83.69	81.88
Non-English Learner Students with Disabilities	81.6	75.33	78.72	78.99	N<10	---
Non-English Learner Students without Disabilities	80.7	78.45	79.58	78.01	N<10	---
Female	81.04	78.97	80.03	78.29	84.27	80.96
Female Students with Disabilities	84.61	78.11	81.58	81.05	84.91	82.16
Female Students without Disabilities	80.75	79.03	79.91	78.06	84.23	80.86
Female English Learner	81.82	77.66	79.75	79.17	84.27	82.49
Female Non-English Learner	80.87	79.26	80.1	78.1	N<10	---
Female English Learner with Disabilities	84.44	82.13	83.29	76.76	84.91	84.1



	2022-2023					
Female English Learner without Disabilities	81.57	77.23	79.41	79.45	84.23	82.37
Female Non-English Learner with Disabilities	84.65	76.96	81.13	82.39	N<10	---
Female Non-English Learner without Disabilities	80.57	79.42	80.02	77.78	N<10	---
Male	80.52	76.94	78.74	78.29	83.1	79.81
Male Students with Disabilities	80.31	75.08	77.77	77.7	82.73	78.9
Male Students without Disabilities	80.56	77.28	78.92	78.39	83.16	79.98
Male English Learner	79.71	77.06	78.33	78.99	83.1	81.3
Male Non-English Learner	80.72	76.91	78.84	78.12	N<10	---
Male English Learner with Disabilities	81.14	76.82	78.63	79.07	82.73	80.87
Male English Learner without Disabilities	79.35	77.11	78.26	78.97	83.16	81.39
Male Non-English Learner with Disabilities	80.04	74.54	77.49	77.26	N<10	---
Male Non-English Learner without Disabilities	80.85	77.32	79.08	78.27	N<10	---
African-American	79.87	77.41	78.71	77.32	N<10	78.7
African-American Students with Disabilities	81.7	75.11	78.87	79.36	N<10	78.9
African-American Students without Disabilities	79.56	77.79	78.68	76.99	N<10	78.66
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	79.87	77.41	78.71	77.32	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	81.7	75.11	78.87	79.36	N<10	---
African-American Non-English Learner without Disabilities	79.56	77.79	78.68	76.99	N<10	---
African-American Female	80.33	78.74	79.64	77.6	N<10	79.6
African-American Female with Disabilities	87.46	75.42	82.46	81.24	N<10	---
African-American Female without Disabilities	79.7	79.02	79.39	77.29	N<10	79.35
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	80.33	78.74	79.64	77.6	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	87.46	75.42	82.46	81.24	N<10	---
African-American Female Non-English Learner without Disabilities	79.7	79.02	79.39	77.29	N<10	---
African-American Male	79.39	76.05	77.75	77.04	N<10	77.76
African-American Male with Disabilities	79.41	74.99	77.44	78.64	N<10	77.51
African-American Male without Disabilities	79.38	76.33	77.83	76.63	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	79.39	76.05	77.75	77.04	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	79.41	74.99	77.44	78.64	N<10	---
African-American Male Non-English Learner without Disabilities	79.38	76.33	77.83	76.63	N<10	---
Hispanic	81.6	78.95	80.27	79.46	83.59	81.82
Hispanic Students with Disabilities	82.02	78.78	80.31	77.75	82.68	81.51
Hispanic Students without Disabilities	81.57	78.97	80.27	79.62	83.68	81.86
Hispanic English Learner	80.78	77.19	78.99	79.09	83.59	81.83
Hispanic Non-English Learner	82.58	81.01	81.8	79.84	N<10	---
Hispanic English Learner with Disabilities	82.06	78.23	80.06	78.14	82.68	81.45



	2022-2023					
Hispanic English Learner without Disabilities	80.57	77.03	78.82	79.26	83.68	81.88
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.6	80.96	81.78	79.94	N<10	---
Hispanic Female	82.39	79.5	80.94	78.41	84.14	82.37
Hispanic Female with Disabilities	84.08	82.51	83.3	77.59	84.91	84.07
Hispanic Female without Disabilities	82.3	79.33	80.81	78.46	84.09	82.27
Hispanic Female English Learner	82.07	77.52	79.8	79.25	84.14	82.44
Hispanic Female Non-English Learner	82.74	81.63	82.18	77.62	N<10	---
Hispanic Female English Learner with Disabilities	84.44	82.13	83.29	76.76	84.91	84.1
Hispanic Female English Learner without Disabilities	81.83	77.06	79.45	79.55	84.09	82.31
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.76	81.58	82.17	77.53	N<10	---
Hispanic Male	80.77	78.38	79.57	80.58	83.09	81.29
Hispanic Male with Disabilities	81.03	76.92	78.89	77.84	81.78	80.39
Hispanic Male without Disabilities	80.74	78.56	79.66	80.93	83.28	81.41
Hispanic Male English Learner	79.52	76.87	78.2	78.94	83.09	81.27
Hispanic Male Non-English Learner	82.4	80.29	81.35	82.5	N<10	---
Hispanic Male English Learner with Disabilities	80.93	76.28	78.52	78.91	81.78	80.29
Hispanic Male English Learner without Disabilities	79.2	77	78.13	78.95	83.28	81.45
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.41	80.22	81.32	82.87	N<10	---
Caucasian	81.36	77.56	79.39	78.52	86.14	79.67
Caucasian Students with Disabilities	82.03	75.39	78.24	78.74	N<10	79.41
Caucasian Students without Disabilities	81.26	77.86	79.56	78.49	N<10	79.71
Caucasian English Learner	N<10	N<10	N<10	N<10	86.14	83.9
Caucasian Non-English Learner	81.24	77.46	79.31	78.49	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.27
Caucasian Non-English Learner with Disabilities	81.97	74.87	78.12	78.58	N<10	---
Caucasian Non-English Learner without Disabilities	81.14	77.8	79.47	78.47	N<10	---
Caucasian Female	80.42	77.82	79.04	79.65	N<10	79.44
Caucasian Female with Disabilities	81.58	78.81	79.41	84.53	N<10	---
Caucasian Female without Disabilities	80.28	77.71	78.99	79.08	N<10	79.44
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.37	77.76	78.98	79.73	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	81.58	78.81	79.41	84.53	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.22	77.63	78.93	79.15	N<10	---
Caucasian Male	82.36	77.28	79.76	77.33	N<10	79.9
Caucasian Male with Disabilities	82.38	72.83	77.35	73.84	N<10	79.42
Caucasian Male without Disabilities	82.35	78.02	80.18	77.85	N<10	80
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	82.09
Caucasian Male Non-English Learner	82.18	77.14	79.66	77.16	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	82.34	71.49	76.91	72.63	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.15	77.99	80.07	77.75	N<10	---