

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

District Number: 057905

2024 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	64%	62%	62%	89%	73%	67%	*	71%	43%	74%	64%	64%	61%	59%
	2023	76%	76%	68%	64%	67%	93%	38%	82%	*	83%	46%	67%	69%	66%	65%	64%
At Meets Grade Level or Above	2024	48%	49%	37%	37%	33%	75%	36%	55%	*	52%	26%	47%	38%	35%	33%	30%
	2023	50%	52%	43%	38%	40%	82%	29%	62%	*	60%	28%	46%	44%	41%	38%	37%
At Masters Grade Level	2024	21%	22%	16%	12%	13%	49%	9%	29%	*	24%	6%	24%	16%	15%	12%	12%
	2023	20%	22%	19%	12%	17%	49%	10%	38%	*	29%	8%	20%	19%	15%	15%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	65%	58%	65%	89%	55%	83%	*	68%	47%	77%	66%	62%	62%	65%
	2023	73%	74%	71%	58%	72%	91%	62%	77%	*	79%	50%	71%	72%	67%	68%	72%
At Meets Grade Level or Above	2024	42%	45%	38%	29%	36%	72%	45%	56%	*	48%	28%	50%	39%	32%	34%	36%
	2023	45%	48%	43%	31%	43%	76%	19%	62%	*	55%	31%	45%	44%	36%	39%	43%
At Masters Grade Level	2024	15%	18%	13%	8%	11%	39%	9%	29%	*	20%	8%	23%	14%	10%	10%	11%
	2023	19%	22%	16%	10%	14%	47%	10%	38%	*	30%	11%	17%	17%	12%	12%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	72%	70%	71%	92%	67%	77%	*	85%	48%	75%	74%	68%	69%	67%
	2023	77%	78%	70%	68%	68%	90%	64%	83%	83%	81%	43%	71%	70%	69%	67%	65%
At Meets Grade Level or Above	2024	51%	53%	46%	35%	45%	79%	47%	56%	*	64%	25%	47%	47%	41%	41%	43%
	2023	48%	50%	43%	34%	42%	78%	41%	63%	50%	60%	25%	42%	44%	40%	39%	41%
At Masters Grade Level	2024	23%	26%	21%	13%	20%	54%	20%	40%	*	35%	7%	23%	22%	17%	17%	20%
	2023	22%	24%	20%	11%	18%	53%	27%	46%	50%	37%	9%	16%	20%	16%	15%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	65%	54%	66%	85%	60%	69%	*	76%	42%	68%	68%	57%	63%	66%
	2023	71%	73%	72%	59%	73%	88%	68%	88%	100%	78%	46%	83%	73%	66%	69%	74%
At Meets Grade Level or Above	2024	46%	49%	43%	31%	43%	72%	13%	57%	*	58%	27%	45%	45%	35%	39%	43%
	2023	48%	51%	48%	35%	48%	77%	50%	71%	67%	56%	30%	57%	49%	43%	45%	49%
At Masters Grade Level	2024	21%	23%	18%	11%	17%	44%	0%	35%	*	31%	8%	22%	20%	13%	15%	18%
	2023	22%	25%	20%	9%	20%	48%	14%	46%	50%	34%	9%	23%	21%	15%	17%	21%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	76%	68%	76%	91%	71%	81%	*	84%	46%	74%	77%	71%	74%	76%
	2023	81%	82%	76%	71%	76%	91%	71%	88%	*	86%	46%	81%	77%	72%	74%	75%
At Meets Grade Level or Above	2024	55%	57%	50%	41%	49%	82%	52%	66%	*	63%	26%	48%	52%	43%	46%	48%
	2023	57%	58%	52%	45%	50%	83%	50%	76%	*	64%	27%	51%	53%	47%	48%	48%
At Masters Grade Level	2024	29%	32%	25%	17%	22%	62%	29%	45%	*	47%	8%	25%	26%	20%	20%	21%
	2023	28%	31%	26%	18%	24%	64%	14%	54%	*	47%	9%	23%	27%	21%	21%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	75%	65%	76%	89%	76%	90%	*	78%	52%	80%	77%	68%	73%	77%
	2023	80%	82%	81%	70%	83%	92%	79%	96%	*	86%	63%	82%	83%	74%	80%	84%
At Meets Grade Level or Above	2024	50%	54%	47%	36%	48%	70%	33%	69%	*	58%	28%	52%	50%	39%	45%	48%
	2023	51%	55%	52%	36%	54%	79%	50%	88%	*	63%	33%	54%	55%	42%	49%	55%
At Masters Grade Level	2024	19%	23%	16%	9%	16%	39%	10%	43%	*	24%	8%	23%	18%	11%	14%	16%
	2023	21%	25%	20%	9%	20%	52%	14%	53%	*	35%	11%	25%	22%	14%	17%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	46%	38%	44%	79%	38%	71%	*	64%	29%	49%	47%	41%	42%	43%
	2023	65%	66%	60%	49%	60%	87%	50%	85%	*	71%	41%	61%	61%	54%	56%	58%
At Meets Grade Level or Above	2024	28%	28%	19%	14%	16%	53%	14%	43%	*	39%	17%	21%	20%	16%	15%	15%
	2023	36%	37%	30%	21%	29%	70%	21%	71%	*	49%	24%	33%	32%	25%	26%	27%
At Masters Grade Level	2024	11%	12%	7%	5%	5%	32%	5%	22%	*	21%	6%	8%	7%	5%	4%	4%
	2023	16%	17%	12%	7%	10%	47%	7%	43%	*	26%	9%	16%	13%	10%	9%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	72%	65%	71%	91%	77%	91%	50%	80%	44%	76%	74%	63%	69%	68%
	2023	77%	78%	72%	67%	72%	90%	72%	87%	*	83%	44%	69%	73%	67%	69%	69%
At Meets Grade Level or Above	2024	57%	59%	52%	45%	50%	84%	54%	82%	17%	67%	28%	55%	55%	43%	48%	47%
	2023	52%	55%	47%	40%	46%	78%	39%	79%	*	66%	25%	38%	49%	41%	43%	43%
At Masters Grade Level	2024	26%	30%	23%	16%	20%	66%	31%	57%	17%	45%	10%	26%	24%	18%	18%	18%
	2023	22%	26%	19%	13%	17%	56%	6%	55%	*	40%	10%	19%	20%	17%	15%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	69%	60%	70%	89%	69%	87%	67%	73%	48%	72%	71%	64%	67%	69%
	2023	75%	78%	76%	66%	77%	90%	72%	91%	*	81%	55%	66%	77%	71%	73%	76%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	36%	25%	35%	71%	38%	67%	33%	51%	24%	37%	38%	30%	32%	35%
	2023	40%	44%	39%	26%	39%	72%	33%	69%	*	57%	26%	42%	41%	32%	35%	38%
At Masters Grade Level	2024	14%	17%	11%	7%	10%	39%	8%	42%	17%	26%	9%	13%	12%	9%	9%	10%
	2023	16%	19%	14%	7%	12%	42%	6%	47%	*	28%	12%	10%	14%	11%	11%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	69%	67%	67%	90%	55%	79%	*	82%	42%	70%	72%	59%	66%	64%
	2023	78%	80%	73%	70%	73%	91%	78%	89%	*	80%	43%	69%	75%	66%	71%	70%
At Meets Grade Level or Above	2024	54%	57%	48%	43%	46%	82%	30%	71%	*	69%	26%	49%	51%	37%	44%	43%
	2023	55%	58%	47%	41%	46%	81%	50%	75%	*	63%	26%	38%	49%	39%	43%	42%
At Masters Grade Level	2024	29%	33%	25%	20%	22%	63%	15%	60%	*	45%	11%	23%	27%	17%	21%	20%
	2023	27%	31%	22%	17%	20%	62%	17%	53%	*	36%	10%	19%	23%	17%	17%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	38%	35%	39%	43%	33%	*	-	50%	49%	42%	39%	38%	38%	37%
	2023	63%	67%	47%	44%	47%	61%	*	*	*	41%	48%	36%	47%	46%	46%	45%
At Meets Grade Level or Above	2024	34%	40%	20%	19%	19%	36%	17%	*	-	42%	41%	8%	21%	16%	20%	16%
	2023	37%	42%	22%	22%	21%	41%	*	*	*	29%	38%	5%	22%	20%	21%	19%
At Masters Grade Level	2024	11%	17%	8%	9%	7%	14%	17%	*	-	8%	23%	0%	9%	5%	8%	6%
	2023	11%	16%	7%	8%	6%	12%	*	*	*	12%	22%	5%	7%	5%	7%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	78%	75%	77%	93%	67%	91%	*	86%	50%	62%	81%	67%	76%	75%
	2023	83%	84%	79%	75%	80%	92%	71%	90%	*	83%	52%	63%	81%	74%	78%	77%
At Meets Grade Level or Above	2024	56%	60%	51%	45%	51%	82%	40%	81%	*	67%	27%	39%	55%	39%	48%	46%
	2023	58%	61%	51%	42%	52%	79%	38%	68%	*	58%	28%	35%	54%	42%	48%	47%
At Masters Grade Level	2024	29%	34%	25%	20%	23%	66%	13%	65%	*	41%	12%	14%	27%	17%	21%	20%
	2023	28%	32%	24%	17%	23%	64%	5%	55%	*	37%	11%	16%	26%	17%	20%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	69%	64%	69%	85%	68%	86%	*	78%	50%	73%	71%	64%	68%	69%
	2023	76%	77%	76%	69%	77%	89%	66%	91%	*	76%	52%	73%	77%	72%	75%	77%
At Meets Grade Level or Above	2024	43%	43%	37%	30%	36%	66%	37%	65%	*	48%	22%	37%	38%	31%	34%	35%
	2023	46%	48%	44%	33%	45%	69%	47%	69%	*	45%	26%	39%	45%	37%	41%	43%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	12%	7%	10%	43%	5%	45%	*	27%	9%	12%	13%	8%	9%	9%
	2023	17%	18%	14%	8%	14%	43%	6%	43%	*	21%	9%	12%	15%	11%	12%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	63%	56%	63%	88%	56%	88%	*	74%	40%	62%	65%	57%	61%	61%
	2023	74%	76%	69%	61%	69%	89%	64%	89%	*	80%	48%	71%	70%	64%	67%	67%
At Meets Grade Level or Above	2024	44%	47%	32%	26%	31%	68%	19%	70%	*	52%	22%	27%	33%	27%	29%	28%
	2023	47%	50%	37%	28%	36%	70%	39%	70%	*	49%	28%	33%	38%	32%	33%	33%
At Masters Grade Level	2024	17%	20%	10%	7%	8%	44%	0%	41%	*	27%	8%	10%	11%	8%	7%	7%
	2023	17%	19%	9%	6%	8%	33%	7%	32%	*	16%	8%	13%	10%	7%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	54%	50%	53%	86%	47%	84%	*	70%	35%	49%	56%	48%	51%	50%
	2023	62%	64%	56%	49%	56%	85%	52%	80%	*	65%	36%	41%	58%	50%	53%	52%
At Meets Grade Level or Above	2024	33%	36%	27%	23%	24%	69%	7%	63%	*	46%	22%	21%	28%	21%	23%	21%
	2023	33%	36%	27%	21%	26%	63%	19%	55%	*	36%	23%	23%	29%	21%	23%	22%
At Masters Grade Level	2024	17%	19%	13%	11%	10%	49%	0%	41%	*	26%	11%	13%	14%	9%	10%	8%
	2023	16%	19%	13%	9%	11%	41%	5%	38%	*	20%	13%	15%	14%	9%	10%	10%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	62%	57%	62%	83%	46%	64%	20%	73%	33%	40%	63%	58%	60%	58%
	2023	72%	73%	63%	55%	63%	87%	60%	71%	17%	70%	33%	46%	65%	57%	61%	59%
At Meets Grade Level or Above	2024	52%	53%	41%	32%	42%	73%	36%	52%	20%	53%	17%	19%	43%	37%	38%	37%
	2023	52%	54%	41%	32%	41%	78%	33%	57%	17%	50%	18%	27%	43%	34%	38%	36%
At Masters Grade Level	2024	16%	19%	11%	7%	10%	46%	7%	32%	20%	20%	4%	4%	12%	9%	9%	8%
	2023	13%	16%	8%	5%	8%	41%	0%	29%	0%	23%	6%	4%	9%	7%	6%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	68%	62%	68%	88%	54%	71%	*	76%	39%	55%	71%	62%	66%	63%
	2023	74%	75%	65%	56%	66%	90%	52%	81%	56%	71%	35%	50%	66%	63%	63%	60%
At Meets Grade Level or Above	2024	58%	59%	48%	40%	49%	81%	36%	55%	*	61%	23%	35%	52%	41%	46%	41%
	2023	54%	56%	43%	34%	43%	81%	33%	71%	22%	51%	21%	25%	44%	40%	39%	36%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	7%	4%	6%	28%	4%	24%	*	20%	6%	3%	7%	5%	5%	4%
	2023	9%	10%	6%	4%	5%	32%	4%	33%	0%	14%	7%	6%	6%	6%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	79%	70%	80%	89%	77%	95%	*	81%	60%	71%	80%	75%	78%	80%
	2023	79%	80%	75%	66%	76%	87%	85%	92%	*	75%	54%	66%	76%	71%	74%	75%
At Meets Grade Level or Above	2024	43%	45%	39%	29%	39%	70%	23%	65%	*	45%	23%	25%	41%	33%	37%	38%
	2023	43%	45%	39%	28%	41%	67%	35%	71%	*	43%	22%	31%	42%	31%	37%	39%
At Masters Grade Level	2024	24%	26%	20%	12%	20%	50%	6%	47%	*	28%	9%	14%	22%	16%	18%	18%
	2023	23%	26%	19%	10%	20%	49%	8%	50%	*	24%	8%	13%	21%	12%	17%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	89%	85%	90%	94%	77%	91%	*	88%	76%	79%	90%	87%	89%	89%
	2023	88%	88%	83%	78%	84%	94%	81%	92%	*	83%	65%	77%	84%	80%	82%	81%
At Meets Grade Level or Above	2024	56%	58%	47%	38%	48%	78%	50%	65%	*	54%	28%	27%	50%	42%	45%	44%
	2023	56%	57%	46%	34%	47%	81%	35%	68%	*	50%	25%	34%	48%	40%	43%	42%
At Masters Grade Level	2024	19%	21%	13%	8%	13%	44%	15%	32%	*	20%	7%	8%	14%	11%	11%	10%
	2023	21%	24%	15%	8%	14%	49%	6%	45%	*	23%	7%	11%	16%	12%	12%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	94%	92%	94%	97%	88%	93%	*	95%	85%	91%	94%	92%	93%	92%
	2023	94%	94%	92%	88%	92%	98%	100%	94%	57%	94%	76%	94%	91%	92%	91%	90%
At Meets Grade Level or Above	2024	69%	70%	62%	53%	62%	88%	35%	75%	*	72%	42%	46%	63%	59%	59%	55%
	2023	70%	70%	61%	52%	61%	88%	43%	79%	14%	64%	39%	51%	61%	59%	57%	54%
At Masters Grade Level	2024	37%	39%	30%	22%	29%	68%	18%	55%	*	48%	21%	16%	31%	28%	27%	23%
	2023	38%	39%	29%	21%	28%	68%	21%	63%	0%	36%	18%	12%	30%	27%	25%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	80%	75%	78%	96%	67%	91%	*	90%	86%	*	81%	65%	77%	72%
	2023	90%	92%	83%	76%	82%	97%	90%	96%	*	89%	59%	80%	84%	72%	80%	75%
At Meets Grade Level or Above	2024	59%	66%	44%	34%	40%	76%	17%	82%	*	85%	52%	*	45%	32%	39%	31%
	2023	61%	69%	48%	35%	43%	81%	70%	87%	*	61%	41%	60%	49%	29%	41%	34%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	6%	3%	4%	19%	0%	31%	*	20%	5%	*	6%	1%	3%	2%
	2023	12%	18%	7%	2%	3%	27%	10%	50%	*	6%	12%	0%	7%	4%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	70%	64%	70%	89%	64%	81%	62%	78%	47%	67%	72%	66%	68%	68%
	2023	76%	78%	72%	65%	73%	90%	68%	86%	72%	79%	48%	68%	73%	68%	70%	70%
At Meets Grade Level or Above	2024	48%	51%	42%	34%	41%	74%	33%	63%	33%	56%	25%	37%	44%	36%	39%	38%
	2023	49%	52%	44%	34%	43%	77%	38%	70%	38%	54%	26%	38%	45%	38%	40%	40%
At Masters Grade Level	2024	20%	23%	16%	11%	15%	48%	10%	40%	13%	30%	9%	15%	17%	13%	13%	13%
	2023	20%	23%	16%	10%	15%	49%	9%	45%	16%	28%	10%	15%	17%	13%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	69%	65%	69%	90%	61%	76%	44%	79%	42%	63%	71%	63%	67%	65%
	2023	77%	78%	70%	64%	70%	91%	62%	83%	60%	79%	42%	63%	71%	65%	67%	66%
At Meets Grade Level or Above	2024	54%	56%	46%	39%	45%	80%	40%	63%	30%	61%	24%	40%	49%	39%	43%	41%
	2023	53%	55%	45%	37%	45%	80%	38%	68%	30%	58%	24%	37%	47%	40%	41%	40%
At Masters Grade Level	2024	22%	25%	18%	12%	16%	54%	15%	41%	19%	34%	8%	16%	19%	13%	14%	14%
	2023	20%	23%	17%	11%	15%	52%	9%	43%	13%	31%	8%	14%	18%	13%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	71%	62%	71%	88%	68%	85%	76%	76%	50%	73%	72%	66%	69%	71%
	2023	75%	77%	74%	64%	76%	90%	73%	90%	95%	78%	53%	72%	76%	70%	72%	75%
At Meets Grade Level or Above	2024	43%	47%	40%	30%	39%	71%	29%	64%	38%	52%	26%	40%	42%	33%	36%	38%
	2023	45%	49%	43%	31%	44%	74%	42%	73%	64%	52%	28%	43%	45%	36%	40%	43%
At Masters Grade Level	2024	17%	21%	15%	9%	14%	41%	7%	39%	14%	26%	9%	17%	16%	12%	12%	14%
	2023	19%	22%	17%	9%	16%	45%	9%	46%	27%	28%	11%	16%	18%	12%	14%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	68%	62%	68%	86%	59%	84%	75%	75%	49%	64%	69%	67%	66%	67%
	2023	77%	78%	72%	64%	72%	90%	68%	89%	63%	78%	51%	69%	73%	69%	70%	70%
At Meets Grade Level or Above	2024	43%	45%	34%	27%	33%	65%	30%	59%	38%	48%	23%	25%	35%	31%	31%	31%
	2023	47%	49%	39%	29%	38%	74%	34%	69%	25%	50%	26%	33%	40%	34%	35%	35%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	10%	7%	9%	39%	8%	31%	0%	23%	7%	9%	11%	9%	8%	8%
	2023	18%	20%	12%	7%	11%	44%	7%	41%	13%	22%	8%	13%	13%	10%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	75%	72%	75%	92%	69%	90%	*	82%	58%	71%	76%	74%	73%	72%
	2023	78%	79%	75%	70%	75%	92%	71%	88%	63%	79%	54%	65%	75%	74%	72%	71%
At Meets Grade Level or Above	2024	51%	53%	46%	39%	44%	80%	22%	71%	*	59%	31%	34%	46%	44%	42%	39%
	2023	52%	53%	45%	37%	44%	76%	29%	69%	13%	49%	30%	35%	45%	43%	41%	38%
At Masters Grade Level	2024	27%	30%	22%	17%	21%	59%	9%	50%	*	37%	16%	14%	23%	20%	19%	16%
	2023	27%	29%	21%	16%	20%	55%	11%	53%	0%	28%	15%	14%	22%	19%	18%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	37%	27%	23%	24%	67%	36%	46%	*	42%	21%	37%	28%	23%	23%	22%
	2023	37%	39%	32%	25%	30%	70%	14%	57%	*	49%	23%	32%	33%	28%	27%	29%
Reading and Mathematics Including EOC	2024	35%	37%	27%	23%	24%	67%	36%	46%	*	42%	21%	37%	28%	23%	23%	22%
	2023	37%	39%	32%	25%	30%	70%	14%	57%	*	49%	23%	32%	33%	28%	27%	29%
Reading Including EOC	2024	48%	49%	37%	37%	33%	75%	36%	55%	*	52%	26%	47%	38%	35%	33%	29%
	2023	50%	52%	43%	38%	40%	82%	29%	62%	*	60%	28%	46%	44%	41%	38%	37%
Math Including EOC	2024	42%	45%	38%	29%	36%	72%	45%	56%	*	48%	28%	50%	39%	32%	34%	36%
	2023	45%	48%	43%	31%	43%	76%	19%	62%	*	55%	31%	45%	44%	36%	39%	43%
4th Graders																	
Reading and Mathematics	2024	38%	41%	33%	24%	32%	67%	13%	51%	*	50%	20%	37%	35%	27%	29%	31%
	2023	38%	41%	35%	24%	33%	70%	32%	60%	60%	51%	22%	36%	36%	30%	31%	33%
Reading and Mathematics Including EOC	2024	38%	41%	33%	24%	32%	67%	13%	51%	*	50%	20%	37%	35%	27%	29%	31%
	2023	38%	41%	35%	24%	33%	70%	32%	60%	60%	51%	22%	36%	36%	30%	31%	33%
Reading Including EOC	2024	51%	53%	46%	35%	45%	78%	47%	56%	*	64%	25%	47%	47%	41%	41%	43%
	2023	48%	50%	43%	34%	42%	78%	41%	63%	60%	60%	25%	42%	44%	40%	39%	41%
Math Including EOC	2024	46%	49%	43%	31%	43%	72%	13%	57%	*	58%	27%	45%	45%	34%	39%	43%
	2023	48%	51%	48%	35%	48%	77%	50%	71%	60%	56%	30%	57%	49%	43%	45%	49%
5th Graders																	
Reading and Mathematics	2024	42%	45%	37%	28%	36%	67%	29%	58%	*	51%	20%	36%	39%	30%	33%	36%
	2023	43%	46%	40%	29%	40%	75%	43%	76%	*	54%	22%	38%	42%	32%	36%	39%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	37%	28%	36%	67%	29%	58%	*	51%	20%	36%	39%	30%	33%	36%
	2023	43%	46%	40%	29%	40%	75%	43%	76%	*	54%	22%	38%	42%	32%	36%	39%
Reading Including EOC	2024	55%	57%	50%	41%	49%	82%	52%	66%	*	63%	26%	48%	52%	43%	46%	48%
	2023	57%	58%	52%	44%	50%	83%	50%	76%	*	64%	27%	51%	53%	47%	48%	48%
Math Including EOC	2024	51%	54%	47%	36%	48%	70%	33%	69%	*	58%	28%	52%	50%	39%	45%	48%
	2023	51%	55%	52%	36%	54%	79%	50%	88%	*	63%	33%	54%	55%	42%	49%	55%
6th Graders																	
Reading and Mathematics	2024	36%	41%	32%	23%	30%	70%	38%	63%	17%	48%	20%	33%	33%	26%	27%	28%
	2023	35%	40%	32%	22%	31%	68%	28%	66%	*	52%	21%	28%	34%	26%	28%	29%
Reading and Mathematics Including EOC	2024	36%	41%	32%	23%	30%	70%	38%	63%	17%	48%	20%	33%	33%	26%	27%	28%
	2023	35%	40%	32%	22%	31%	68%	28%	66%	*	52%	21%	28%	34%	26%	28%	29%
Reading Including EOC	2024	57%	59%	52%	45%	50%	84%	54%	82%	17%	67%	28%	55%	54%	43%	48%	47%
	2023	52%	55%	47%	40%	46%	78%	39%	79%	*	66%	25%	38%	49%	41%	43%	43%
Math Including EOC	2024	40%	44%	36%	25%	35%	71%	38%	68%	33%	51%	24%	37%	38%	30%	32%	35%
	2023	40%	45%	39%	26%	39%	72%	33%	69%	*	57%	26%	42%	41%	32%	35%	38%
7th Graders																	
Reading and Mathematics	2024	35%	39%	31%	23%	29%	67%	15%	64%	*	49%	19%	29%	33%	22%	27%	27%
	2023	37%	42%	35%	27%	34%	70%	39%	70%	*	46%	22%	29%	37%	27%	31%	31%
Reading and Mathematics Including EOC	2024	36%	40%	31%	23%	29%	68%	15%	64%	*	50%	19%	30%	33%	22%	27%	27%
	2023	38%	43%	35%	27%	34%	70%	39%	71%	*	46%	22%	29%	37%	27%	31%	31%
Reading Including EOC	2024	54%	57%	48%	43%	46%	82%	30%	71%	*	68%	26%	49%	51%	37%	44%	43%
	2023	55%	58%	47%	41%	46%	81%	50%	75%	*	63%	26%	38%	49%	39%	43%	42%
Math Including EOC	2024	40%	44%	37%	28%	37%	70%	30%	69%	*	54%	25%	40%	40%	28%	34%	35%
	2023	43%	48%	44%	33%	44%	76%	56%	75%	*	50%	28%	38%	46%	35%	41%	43%
8th Graders																	
Reading and Mathematics	2024	28%	29%	17%	17%	16%	29%	20%	20%	*	24%	21%	12%	17%	16%	16%	14%
	2023	31%	32%	21%	18%	22%	26%	18%	27%	*	22%	24%	9%	21%	22%	21%	18%
Reading and Mathematics Including EOC	2024	41%	45%	38%	31%	37%	73%	13%	68%	*	50%	21%	29%	41%	27%	35%	35%
	2023	44%	48%	41%	31%	42%	70%	29%	65%	*	51%	24%	26%	44%	31%	38%	38%
Reading Including EOC	2024	57%	60%	52%	45%	51%	82%	40%	81%	*	68%	27%	39%	55%	40%	49%	47%
	2023	58%	61%	53%	43%	53%	80%	38%	70%	*	60%	29%	37%	55%	42%	49%	48%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	48%	40%	48%	78%	27%	72%	*	57%	30%	42%	51%	39%	46%	47%
	2023	51%	55%	52%	40%	54%	74%	48%	78%	*	58%	33%	41%	55%	42%	50%	53%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	31%	23%	29%	67%	25%	55%	33%	47%	20%	33%	33%	25%	27%	28%
	2023	37%	40%	34%	25%	33%	69%	28%	64%	40%	48%	22%	31%	35%	28%	30%	31%
Reading and Mathematics Including EOC	2024	38%	42%	33%	25%	31%	68%	23%	57%	33%	49%	20%	34%	35%	26%	29%	30%
	2023	39%	43%	36%	26%	35%	71%	30%	65%	40%	50%	22%	32%	38%	29%	32%	33%
Reading Including EOC	2024	54%	56%	47%	41%	46%	80%	43%	67%	33%	63%	26%	48%	49%	40%	43%	43%
	2023	53%	56%	48%	40%	46%	80%	40%	70%	40%	62%	27%	43%	49%	42%	43%	43%
Math Including EOC	2024	45%	48%	42%	32%	41%	72%	31%	64%	44%	55%	27%	45%	44%	34%	38%	41%
	2023	47%	50%	47%	34%	47%	76%	42%	74%	67%	56%	30%	47%	49%	39%	43%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	63%	58%	62%	80%	67%	71%	*	74%	50%	69%	63%	63%	61%	61%
	2023	55%	57%	56%	54%	55%	72%	61%	70%	60%	71%	44%	59%	57%	55%	54%	55%
Grade 4 Mathematics	2024	60%	61%	57%	52%	57%	69%	38%	65%	*	65%	46%	56%	58%	53%	55%	58%
	2023	63%	65%	66%	61%	66%	77%	59%	80%	90%	75%	56%	76%	66%	67%	65%	67%
Grade 5 ELA/Reading	2024	70%	72%	69%	63%	69%	87%	64%	77%	*	78%	51%	71%	70%	67%	67%	69%
	2023	65%	68%	68%	62%	68%	83%	77%	69%	*	74%	50%	68%	68%	67%	66%	68%
Grade 5 Mathematics	2024	65%	66%	60%	58%	60%	68%	45%	79%	*	65%	54%	61%	60%	60%	59%	60%
	2023	71%	74%	75%	72%	75%	84%	64%	90%	*	80%	72%	77%	76%	74%	75%	75%
Grade 6 ELA/Reading	2024	61%	64%	57%	53%	55%	83%	69%	79%	70%	70%	43%	68%	59%	49%	54%	52%
	2023	51%	54%	50%	44%	49%	72%	28%	74%	*	58%	40%	49%	51%	43%	46%	48%
Grade 6 Mathematics	2024	48%	50%	41%	41%	39%	61%	42%	59%	70%	52%	39%	38%	40%	45%	38%	37%
	2023	54%	58%	51%	53%	49%	73%	56%	69%	*	61%	58%	64%	50%	58%	49%	48%
Grade 7 ELA/Reading	2024	66%	69%	62%	60%	60%	84%	50%	77%	*	82%	44%	66%	64%	54%	59%	58%
	2023	71%	74%	69%	70%	68%	86%	71%	86%	-	75%	51%	69%	70%	65%	68%	66%
Grade 7 Mathematics	2024	49%	53%	39%	44%	37%	46%	50%	*	-	45%	54%	71%	39%	40%	39%	35%
	2023	56%	60%	53%	55%	52%	58%	*	-	-	64%	57%	55%	53%	55%	53%	51%
Grade 8 ELA/Reading	2024	69%	71%	69%	66%	68%	87%	60%	89%	-	77%	54%	56%	71%	61%	67%	67%
	2023	63%	66%	65%	61%	65%	83%	50%	79%	*	69%	53%	61%	66%	62%	63%	63%
Grade 8 Mathematics	2024	66%	64%	59%	60%	58%	72%	60%	77%	*	71%	57%	63%	59%	61%	58%	57%
	2023	74%	73%	74%	73%	73%	81%	70%	88%	*	77%	63%	75%	74%	74%	73%	73%
End of Course English I	2024	64%	65%	59%	55%	59%	75%	50%	69%	*	66%	41%	44%	59%	58%	57%	56%
	2023	57%	58%	50%	45%	50%	69%	43%	58%	*	58%	44%	41%	51%	47%	48%	48%
End of Course English II	2024	69%	70%	70%	69%	70%	72%	82%	66%	*	76%	57%	78%	72%	65%	70%	67%
	2023	74%	75%	72%	70%	72%	83%	57%	80%	*	79%	55%	61%	74%	68%	71%	69%
End of Course Algebra I	2024	72%	72%	68%	64%	68%	83%	60%	81%	-	67%	64%	73%	68%	69%	67%	68%
	2023	76%	78%	77%	73%	78%	89%	80%	87%	*	79%	73%	81%	77%	79%	76%	77%
All Grades Both Subjects	2024	64%	65%	61%	58%	61%	77%	57%	73%	74%	70%	50%	62%	62%	59%	59%	59%
	2023	64%	66%	65%	62%	64%	79%	59%	77%	73%	72%	55%	66%	65%	63%	63%	63%
All Grades ELA/Reading	2024	67%	68%	64%	61%	64%	81%	62%	74%	71%	75%	48%	65%	66%	60%	62%	62%
	2023	63%	65%	62%	58%	61%	78%	55%	74%	63%	69%	48%	59%	63%	58%	60%	60%
All Grades Mathematics	2024	60%	62%	57%	55%	56%	71%	50%	72%	77%	64%	52%	58%	57%	58%	56%	56%
	2023	66%	68%	69%	66%	68%	80%	65%	83%	85%	74%	64%	74%	68%	70%	67%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	37%	33%	37%	31%	43%	40%	23%	-	32%	21%	40%	32%	33%	32%	29%
	2023	33%	32%	31%	34%	30%	34%	13%	20%	*	42%	18%	33%	30%	34%	31%	28%
Grade 4 Mathematics	2024	26%	24%	23%	20%	24%	22%	20%	15%	-	27%	15%	27%	24%	21%	23%	24%
	2023	27%	27%	33%	30%	34%	35%	40%	47%	*	35%	17%	50%	32%	34%	32%	35%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	39%	31%	41%	35%	29%	33%	*	33%	21%	36%	38%	39%	38%	43%
	2023	37%	38%	39%	35%	41%	29%	*	14%	*	30%	19%	54%	39%	38%	39%	41%
Grade 5 Mathematics	2024	41%	39%	38%	34%	39%	37%	50%	67%	-	24%	27%	44%	38%	37%	37%	39%
	2023	48%	50%	52%	46%	54%	56%	*	54%	-	65%	42%	49%	52%	49%	51%	54%
Grade 6 ELA/Reading	2024	24%	24%	23%	18%	24%	23%	*	14%	*	17%	15%	25%	25%	18%	23%	22%
	2023	26%	26%	26%	22%	27%	24%	*	41%	*	24%	18%	29%	27%	21%	25%	26%
Grade 6 Mathematics	2024	27%	27%	23%	23%	22%	21%	*	40%	*	29%	20%	18%	22%	23%	22%	19%
	2023	35%	38%	36%	36%	36%	33%	0%	40%	*	37%	31%	35%	36%	37%	35%	33%
Grade 7 ELA/Reading	2024	23%	23%	18%	22%	17%	24%	22%	0%	*	27%	13%	15%	20%	14%	18%	17%
	2023	39%	41%	37%	41%	36%	40%	43%	30%	-	23%	19%	40%	39%	33%	37%	35%
Grade 7 Mathematics	2024	14%	14%	11%	8%	13%	14%	*	-	-	*	13%	13%	13%	8%	11%	12%
	2023	22%	24%	23%	22%	23%	26%	*	-	-	11%	20%	21%	23%	21%	23%	23%
Grade 8 ELA/Reading	2024	34%	35%	37%	35%	37%	33%	20%	33%	-	40%	24%	24%	41%	27%	36%	36%
	2023	39%	40%	41%	40%	41%	54%	25%	63%	-	38%	25%	38%	42%	36%	40%	39%
Grade 8 Mathematics	2024	44%	42%	41%	43%	41%	38%	*	25%	*	61%	31%	49%	42%	41%	41%	42%
	2023	49%	49%	52%	51%	52%	52%	47%	43%	*	50%	34%	55%	52%	52%	52%	51%
End of Course English I	2024	20%	20%	18%	21%	17%	7%	0%	11%	-	28%	10%	15%	18%	17%	17%	15%
	2023	26%	26%	21%	19%	21%	24%	*	9%	-	22%	14%	5%	23%	16%	19%	18%
End of Course English II	2024	29%	29%	29%	34%	27%	30%	*	6%	*	25%	20%	39%	33%	23%	29%	26%
	2023	41%	42%	36%	37%	36%	56%	17%	17%	*	55%	21%	28%	40%	28%	36%	34%
End of Course Algebra I	2024	55%	55%	60%	54%	62%	58%	60%	90%	-	52%	50%	63%	59%	60%	60%	60%
	2023	58%	58%	62%	58%	63%	66%	83%	100%	*	65%	50%	60%	61%	63%	61%	61%
All Grades Both Subjects	2024	32%	32%	32%	31%	32%	32%	33%	26%	14%	33%	22%	34%	33%	30%	31%	31%
	2023	38%	39%	39%	38%	40%	42%	31%	35%	56%	43%	25%	40%	40%	38%	39%	38%
All Grades ELA/Reading	2024	30%	30%	29%	29%	29%	30%	27%	17%	0%	30%	18%	29%	31%	25%	29%	28%
	2023	35%	36%	34%	34%	34%	38%	20%	27%	*	37%	19%	33%	35%	30%	34%	33%
All Grades Mathematics	2024	35%	35%	35%	32%	36%	35%	42%	39%	*	35%	26%	41%	35%	36%	35%	36%
	2023	40%	42%	46%	43%	47%	47%	41%	51%	60%	48%	33%	49%	46%	47%	45%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	70%	65%	-	-	72%	64%	75%	69%	69%	69%	*	66%	72%	68%	92%
	2023	76%	78%	72%	71%	-	-	78%	70%	92%	69%	69%	69%	*	68%	74%	70%	93%
At Meets Grade Level or Above	2024	48%	51%	42%	37%	-	-	45%	36%	49%	38%	38%	25%	*	41%	46%	38%	73%
	2023	49%	52%	44%	44%	-	-	51%	42%	71%	37%	37%	24%	*	42%	47%	40%	75%
At Masters Grade Level	2024	20%	23%	16%	15%	-	-	19%	14%	25%	11%	12%	1%	*	13%	19%	13%	37%
	2023	20%	23%	16%	18%	-	-	24%	17%	39%	11%	11%	1%	*	14%	19%	13%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	69%	68%	-	-	77%	66%	80%	64%	64%	54%	-	65%	74%	65%	93%
	2023	77%	78%	70%	69%	-	-	78%	67%	94%	64%	64%	38%	-	66%	74%	66%	93%
At Meets Grade Level or Above	2024	54%	56%	46%	40%	-	-	50%	38%	55%	41%	41%	27%	-	43%	52%	41%	85%
	2023	53%	55%	45%	43%	-	-	52%	41%	75%	38%	38%	8%	-	42%	51%	40%	80%
At Masters Grade Level	2024	22%	25%	18%	18%	-	-	24%	16%	32%	12%	12%	0%	-	13%	22%	14%	46%
	2023	20%	23%	17%	20%	-	-	25%	19%	46%	9%	9%	0%	-	13%	20%	13%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	71%	69%	-	-	73%	69%	72%	72%	72%	69%	*	66%	70%	70%	87%
	2023	75%	77%	74%	78%	-	-	81%	77%	90%	74%	74%	70%	-	70%	73%	75%	86%
At Meets Grade Level or Above	2024	43%	47%	40%	42%	-	-	47%	41%	46%	34%	35%	25%	*	39%	41%	38%	55%
	2023	45%	49%	43%	49%	-	-	53%	48%	72%	38%	38%	25%	-	41%	43%	43%	55%
At Masters Grade Level	2024	17%	21%	15%	15%	-	-	18%	14%	22%	12%	13%	1%	*	13%	16%	13%	20%
	2023	19%	22%	17%	19%	-	-	25%	18%	35%	13%	14%	1%	-	16%	18%	16%	13%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	68%	44%	-	-	56%	41%	66%	76%	76%	92%	*	67%	70%	67%	90%
	2023	77%	78%	72%	60%	-	-	72%	57%	91%	74%	74%	*	*	68%	74%	70%	95%
At Meets Grade Level or Above	2024	43%	45%	34%	15%	-	-	26%	13%	29%	35%	35%	15%	*	38%	38%	30%	74%
	2023	47%	49%	39%	28%	-	-	40%	25%	63%	36%	36%	*	*	40%	43%	34%	77%
At Masters Grade Level	2024	16%	18%	10%	4%	-	-	8%	3%	8%	8%	8%	0%	*	11%	14%	7%	38%
	2023	18%	20%	12%	10%	-	-	17%	8%	35%	8%	8%	*	*	12%	15%	9%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	75%	78%	-	-	76%	*	100%	71%	71%	100%	-	73%	78%	71%	97%
	2023	78%	79%	75%	82%	-	-	82%	*	*	70%	70%	*	*	71%	77%	70%	98%
At Meets Grade Level or Above	2024	51%	53%	46%	39%	-	-	37%	*	100%	37%	37%	20%	-	45%	51%	37%	85%
	2023	52%	53%	45%	48%	-	-	47%	*	*	35%	35%	*	*	43%	49%	36%	86%
At Masters Grade Level	2024	27%	30%	22%	14%	-	-	13%	*	50%	15%	15%	0%	-	17%	28%	15%	52%
	2023	27%	29%	21%	24%	-	-	25%	*	*	13%	13%	*	*	20%	25%	14%	54%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	61%	61%	-	-	66%	60%	64%	58%	58%	-	*	58%	64%	59%	77%
	2023	64%	66%	65%	66%	-	-	68%	65%	83%	61%	61%	-	-	64%	66%	63%	79%
All Grades ELA/Reading	2024	67%	68%	64%	65%	-	-	70%	63%	67%	60%	60%	-	*	60%	67%	61%	80%
	2023	63%	65%	62%	61%	-	-	67%	60%	87%	58%	58%	-	-	60%	64%	59%	78%
All Grades Mathematics	2024	60%	62%	57%	58%	-	-	61%	57%	61%	54%	54%	-	-	55%	59%	56%	71%
	2023	66%	68%	69%	71%	-	-	70%	71%	78%	65%	65%	-	-	68%	70%	68%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	32%	34%	-	-	37%	34%	38%	29%	29%	-	*	29%	32%	31%	46%
	2023	38%	39%	39%	40%	-	-	44%	39%	61%	38%	38%	-	-	36%	41%	38%	50%
All Grades ELA/Reading	2024	30%	30%	29%	36%	-	-	40%	36%	45%	23%	23%	-	*	27%	31%	28%	41%
	2023	35%	36%	34%	35%	-	-	42%	34%	63%	31%	31%	-	-	31%	36%	33%	61%
All Grades Mathematics	2024	35%	35%	35%	32%	-	-	34%	31%	31%	41%	41%	-	-	31%	35%	36%	53%
	2023	40%	42%	46%	45%	-	-	46%	45%	60%	48%	48%	-	-	41%	46%	46%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	99%	98%	100%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	92%	92%	88%	90%	88%	92%	50%	86%	82%	86%	93%	88%	95%	73%	89%	84%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	5%	33%	4%	14%	11%	4%	8%	1%	15%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	5%	1%	7%	2%	15%	9%	4%	3%	2%	2%	3%	10%	5%	10%
Not Tested	1%	1%	1%	2%	1%	1%	1%	2%	0%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	1%	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	98%	99%	100%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	91%	90%	85%	90%	83%	92%	47%	83%	82%	85%	91%	88%	91%	71%	85%	79%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	5%	31%	3%	12%	11%	3%	7%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	4%	4%	9%	1%	11%	3%	21%	13%	6%	4%	4%	3%	7%	13%	9%	16%
Not Tested	1%	1%	1%	2%	1%	1%	2%	1%	0%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	99%	100%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	90%	90%	90%	92%	48%	85%	81%	85%	94%	89%	98%	71%	91%	87%
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	5%	40%	4%	15%	12%	4%	9%	1%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	1%	12%	9%	4%	2%	1%	1%	0%	10%	3%	5%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	1%	1%	1%	0%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%
Science																
Assessment Participant	99%	99%	98%	98%	98%	98%	98%	96%	100%	99%	98%	98%	99%	97%	98%	98%
Included in Accountability	93%	93%	91%	90%	92%	92%	58%	90%	89%	87%	93%	90%	98%	77%	92%	90%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	5%	31%	3%	11%	10%	3%	7%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	9%	2%	0%	2%	1%	1%	0%	7%	2%	4%
Not Tested	1%	1%	2%	2%	2%	2%	2%	4%	0%	1%	2%	2%	1%	3%	2%	2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	1%	2%	1%	1%	1%	4%	0%	1%	1%	1%	1%	2%	1%	1%
Social Studies																
Assessment Participant	99%	99%	98%	97%	98%	99%	98%	96%	100%	99%	97%	97%	98%	97%	98%	98%
Included in Accountability	94%	94%	93%	91%	93%	94%	68%	92%	80%	89%	92%	87%	98%	80%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	4%	23%	3%	20%	9%	4%	9%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	6%	2%	0%	1%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	2%	3%	2%	1%	2%	4%	0%	1%	3%	3%	2%	3%	2%	2%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	1%	1%	1%	0%	0%	4%	0%	0%	1%	2%	1%	1%	1%	1%
Accelerated Testers																
SAT/ACT Participant	93%	96%	96%	95%	96%	98%	100%	98%	*	91%	95%	*	97%	86%	96%	95%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	96%	98%	99%	95%	98%	96%	97%	97%	97%	98%	96%	98%	98%
Included in Accountability	93%	92%	89%	89%	89%	95%	85%	84%	80%	90%	92%	86%	94%	75%	90%	87%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	3%	5%	5%	11%	7%	3%	9%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	5%	1%	4%	9%	6%	0%	2%	1%	3%	8%	4%	7%
Not Tested	1%	1%	2%	4%	2%	1%	5%	2%	4%	3%	3%	3%	2%	4%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	2%	3%	2%	1%	4%	1%	2%	2%	2%	2%	1%	3%	2%	2%
Reading																
Assessment Participant	99%	99%	98%	97%	98%	99%	96%	99%	95%	98%	97%	97%	98%	96%	98%	98%
Included in Accountability	92%	91%	86%	89%	85%	94%	82%	82%	75%	90%	91%	86%	91%	73%	87%	82%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	3%	6%	5%	8%	7%	3%	9%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	7%	0%	9%	1%	7%	13%	13%	1%	3%	2%	6%	10%	7%	12%
Not Tested	1%	1%	2%	3%	2%	1%	4%	1%	5%	2%	3%	3%	2%	4%	2%	2%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	3%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	2%	3%	1%	1%	3%	0%	3%	1%	2%	2%	1%	3%	1%	1%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	99%	95%	99%	96%	98%	98%	97%	98%	97%	98%	98%
Included in Accountability	94%	93%	91%	89%	92%	95%	86%	84%	85%	91%	94%	86%	97%	74%	92%	90%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	3%	7%	6%	12%	7%	4%	11%	1%	16%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	2%	9%	0%	0%	1%	0%	0%	7%	2%	4%
Not Tested	1%	1%	2%	3%	2%	1%	5%	1%	4%	2%	2%	3%	2%	3%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	2%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	1%	2%	1%	1%	3%	1%	4%	1%	1%	2%	1%	2%	1%	1%
Science																
Assessment Participant	99%	99%	97%	96%	97%	99%	93%	95%	100%	96%	97%	96%	98%	95%	97%	97%
Included in Accountability	93%	93%	91%	88%	92%	95%	88%	88%	80%	89%	93%	88%	96%	77%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	3%	2%	4%	20%	7%	3%	8%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	2%	3%	0%	0%	1%	1%	0%	5%	1%	2%
Not Tested	1%	1%	3%	4%	3%	1%	7%	5%	0%	4%	3%	4%	2%	5%	3%	3%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%
Other	0%	1%	2%	3%	2%	1%	6%	4%	0%	3%	2%	3%	2%	4%	2%	2%
Social Studies																
Assessment Participant	99%	98%	96%	95%	97%	98%	93%	97%	100%	95%	94%	97%	97%	95%	96%	97%
Included in Accountability	94%	94%	92%	90%	92%	95%	85%	91%	89%	90%	91%	89%	96%	80%	92%	92%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	3%	2%	4%	11%	6%	3%	7%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	5%	2%	0%	0%	0%	1%	0%	3%	1%	1%
Not Tested	1%	2%	4%	5%	3%	2%	7%	3%	0%	5%	6%	3%	3%	5%	4%	3%
Absent	1%	1%	2%	2%	2%	1%	2%	1%	0%	3%	2%	2%	1%	2%	2%	1%
Other	0%	0%	2%	3%	2%	1%	5%	1%	0%	2%	3%	2%	2%	3%	2%	2%
Accelerated Testers																
SAT/ACT Participant	93%	96%	95%	93%	95%	98%	91%	96%	*	95%	100%	100%	96%	82%	94%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	92.4%	90.3%	92.8%	94.6%	93.5%	95.2%	93.0%	92.3%	92.1%	92.3%	93.3%
2021-22	92.2%	92.6%	91.4%	88.9%	91.8%	93.8%	92.2%	95.1%	92.9%	90.9%	90.8%	91.2%	92.3%
Chronic Absenteeism													
2022-23	20.3%	18.9%	23.8%	35.4%	21.3%	13.7%	19.0%	12.4%	23.9%	26.5%	26.1%	24.2%	19.1%
2021-22	25.7%	23.5%	27.6%	40.2%	24.9%	16.7%	25.6%	12.8%	22.5%	31.4%	31.1%	28.5%	22.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	2.3%	2.9%	1.8%	4.8%	1.1%	2.6%	0.0%	4.6%	2.3%	2.1%	1.9%
2021-22	0.7%	0.7%	2.4%	2.7%	2.1%	3.6%	3.9%	3.9%	0.0%	2.6%	2.5%	2.3%	2.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.5%	3.8%	3.8%	3.9%	2.4%	5.4%	2.5%	3.0%	6.3%	4.2%	3.7%	4.8%
2021-22	2.2%	3.2%	4.7%	4.7%	4.8%	3.0%	9.4%	1.4%	5.7%	4.1%	4.4%	4.7%	6.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	88.5%	82.6%	81.6%	82.3%	89.8%	67.6%	87.3%	88.9%	85.5%	74.1%	81.9%	77.6%
Received TxCHSE	0.3%	0.2%	0.2%	0.2%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	3.1%	3.5%	3.2%	3.6%	3.3%	1.7%	0.0%	2.7%	0.0%	1.4%	10.4%	3.7%	3.0%
Dropped Out	6.3%	7.7%	14.1%	14.6%	14.3%	8.1%	32.4%	10.0%	11.1%	13.0%	15.5%	14.2%	19.3%
Graduates and TxCHSE	90.6%	88.7%	82.7%	81.8%	82.4%	90.2%	67.6%	87.3%	88.9%	85.5%	74.1%	82.1%	77.6%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	85.9%	85.4%	85.7%	91.9%	67.6%	90.0%	88.9%	87.0%	84.5%	85.8%	80.7%
Class of 2022													
Graduated	89.7%	87.3%	80.9%	80.1%	80.7%	86.0%	65.9%	89.4%	100.0%	76.1%	74.2%	80.6%	73.1%
Received TxCHSE	0.3%	0.2%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Continued HS	3.5%	4.1%	4.4%	5.3%	4.5%	1.9%	2.4%	2.4%	0.0%	2.2%	10.2%	4.9%	4.6%
Dropped Out	6.4%	8.4%	14.6%	14.5%	14.7%	12.1%	31.7%	8.2%	0.0%	21.7%	15.4%	14.5%	22.2%
Graduates and TxCHSE	90.0%	87.5%	81.0%	80.3%	80.7%	86.0%	65.9%	89.4%	100.0%	76.1%	74.3%	80.7%	73.2%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	85.4%	85.5%	85.3%	87.9%	68.3%	91.8%	100.0%	78.3%	84.6%	85.5%	77.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	84.3%	84.2%	84.2%	87.3%	70.0%	91.2%	100.0%	76.1%	80.6%	84.4%	76.6%
Received TxCHSE	0.4%	0.3%	0.2%	0.4%	0.1%	0.6%	0.0%	0.0%	0.0%	1.1%	0.3%	0.2%	0.1%
Continued HS	1.0%	1.2%	0.4%	0.5%	0.4%	0.4%	0.0%	0.0%	0.0%	1.1%	2.3%	0.5%	0.4%
Dropped Out	6.8%	9.1%	15.0%	14.9%	15.3%	11.8%	30.0%	8.8%	0.0%	21.7%	16.8%	14.9%	22.8%
Graduates and TxCHSE	92.2%	89.7%	84.6%	84.6%	84.3%	87.9%	70.0%	91.2%	100.0%	77.2%	80.9%	84.6%	76.7%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	85.0%	85.1%	84.7%	88.2%	70.0%	91.2%	100.0%	78.3%	83.2%	85.1%	77.2%
Class of 2021													
Graduated	92.2%	90.0%	85.8%	85.1%	85.7%	89.6%	69.2%	88.7%	81.8%	84.7%	81.0%	86.0%	78.5%
Received TxCHSE	0.4%	0.3%	0.1%	0.2%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Continued HS	1.0%	1.3%	0.5%	0.6%	0.5%	0.2%	0.0%	0.0%	0.0%	2.8%	2.7%	0.5%	0.4%
Dropped Out	6.3%	8.5%	13.6%	14.1%	13.7%	9.8%	30.8%	11.3%	18.2%	12.5%	16.2%	13.3%	21.0%
Graduates and TxCHSE	92.7%	90.3%	85.9%	85.3%	85.8%	90.0%	69.2%	88.7%	81.8%	84.7%	81.1%	86.2%	78.6%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	86.4%	85.9%	86.3%	90.2%	69.2%	88.7%	81.8%	87.5%	83.8%	86.7%	79.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.5%	86.3%	85.8%	86.2%	90.0%	69.2%	88.7%	75.0%	87.5%	82.8%	86.6%	79.1%
Received TxCHSE	0.5%	0.4%	0.2%	0.4%	0.2%	0.4%	3.8%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%
Continued HS	0.5%	0.6%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.1%	0.1%
Dropped Out	6.3%	8.5%	13.4%	13.7%	13.5%	9.6%	26.9%	11.3%	25.0%	12.5%	15.9%	13.0%	20.7%
Graduates and TxCHSE	93.2%	90.9%	86.5%	86.1%	86.4%	90.4%	73.1%	88.7%	75.0%	87.5%	82.9%	86.9%	79.2%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	86.6%	86.3%	86.5%	90.4%	73.1%	88.7%	75.0%	87.5%	84.1%	87.0%	79.3%
Class of 2020													
Graduated	92.7%	90.5%	86.5%	86.1%	86.6%	88.1%	89.3%	77.5%	100.0%	93.5%	80.0%	87.2%	76.9%
Received TxCHSE	0.5%	0.4%	0.3%	0.4%	0.2%	1.4%	0.0%	0.8%	0.0%	1.6%	0.3%	0.2%	0.1%
Continued HS	0.5%	0.7%	0.2%	0.2%	0.2%	0.0%	0.0%	0.8%	0.0%	0.0%	2.1%	0.2%	0.2%
Dropped Out	6.2%	8.5%	13.0%	13.3%	13.0%	10.5%	10.7%	20.9%	0.0%	4.8%	17.5%	12.3%	22.9%
Graduates and TxCHSE	93.2%	90.9%	86.8%	86.5%	86.8%	89.5%	89.3%	78.3%	100.0%	95.2%	80.3%	87.4%	76.9%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	87.0%	86.7%	87.0%	89.5%	89.3%	79.1%	100.0%	95.2%	82.5%	87.7%	77.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	88.5%	81.4%	79.8%	81.2%	88.8%	65.8%	87.0%	88.9%	81.9%	70.1%	80.6%	76.5%
Class of 2022	89.7%	87.3%	79.8%	78.8%	79.6%	85.5%	65.9%	89.4%	100.0%	74.5%	70.0%	79.4%	72.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	85.0%	*	*	*	-	-	-	-	-	-	*	*
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	5.3%	1.3%	2.0%	1.1%	1.1%	0.0%	1.0%	0.0%	3.4%	5.0%	1.4%	1.2%
Class of 2022	3.7%	3.5%	1.6%	2.8%	1.4%	0.4%	0.0%	0.7%	0.0%	1.4%	4.6%	1.8%	1.8%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.8%	91.0%	89.5%	91.0%	94.7%	100.0%	96.9%	87.5%	86.4%	71.2%	90.4%	89.4%
Class of 2022	84.3%	85.9%	88.6%	87.0%	88.2%	93.7%	92.6%	98.7%	100.0%	92.9%	59.3%	87.2%	85.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.1%	92.3%	91.5%	92.1%	95.8%	100.0%	97.9%	87.5%	89.8%	76.2%	91.8%	90.6%
Class of 2022	88.0%	89.4%	90.2%	89.8%	89.6%	94.1%	92.6%	99.3%	100.0%	94.3%	63.9%	89.0%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	44.7%	*	*	*	-	-	-	-	-	-	*	*
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	5.4%	1.6%	2.4%	1.4%	1.6%	0.0%	1.0%	0.0%	1.6%	5.9%	1.6%	1.5%
2021-22	3.9%	3.7%	1.8%	2.9%	1.6%	1.1%	0.0%	1.2%	0.0%	3.9%	4.9%	2.1%	1.9%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.9%	88.5%	86.4%	88.5%	93.1%	96.2%	96.2%	87.5%	86.9%	63.9%	88.0%	86.6%
2021-22	82.3%	83.7%	85.0%	84.1%	84.3%	91.8%	92.6%	97.1%	100.0%	88.3%	52.0%	83.7%	81.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.3%	90.1%	88.8%	90.0%	94.7%	96.2%	97.1%	87.5%	88.5%	69.8%	89.6%	88.1%
2021-22	86.0%	87.3%	86.8%	87.0%	85.9%	92.8%	92.6%	98.3%	100.0%	92.2%	56.9%	85.8%	83.7%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	8,593	100.0%	377,367	100.0%
By Ethnicity:				
African American	1,679	19.5%	46,822	12.4%
Hispanic	6,223	72.4%	197,333	52.3%
White	491	5.7%	103,009	27.3%
American Indian	26	0.3%	1,181	0.3%
Asian	105	1.2%	19,151	5.1%
Pacific Islander	8	0.1%	574	0.2%
Two or More Races	61	0.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	4	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	851	9.9%	49,278	13.1%
Foundation H.S. Program (Endorsement)	138	1.6%	16,475	4.4%
Foundation H.S. Program (DLA)	7,600	88.4%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	676	7.9%	34,589	9.2%
Economically Disadvantaged Graduates	6,732	78.3%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3,489	40.6%	50,229	13.3%
At-Risk Graduates	5,502	64.0%	168,430	44.6%
CTE Completers	2,138	24.9%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	79.4%	90.5%	88.6%	90.5%	95.3%	91.7%	98.1%	87.5%	93.3%	87.3%	90.1%	88.5%
2021-22	70.0%	70.7%	66.6%	63.7%	65.1%	86.7%	63.0%	89.5%	70.0%	70.1%	72.0%	64.4%	59.0%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	65.0%	55.7%	45.4%	55.6%	84.5%	66.7%	81.0%	87.5%	66.7%	70.4%	51.7%	45.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	65.3%	47.6%	40.3%	46.3%	81.9%	57.7%	72.4%	62.5%	55.7%	13.8%	42.9%	31.0%
2021-22	57.1%	57.9%	44.8%	36.9%	42.8%	79.9%	48.1%	75.7%	70.0%	75.3%	8.9%	39.8%	27.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	56.5%	39.2%	33.4%	37.1%	75.6%	53.8%	71.4%	62.5%	52.5%	11.1%	34.4%	24.4%
2021-22	48.2%	48.4%	35.4%	25.3%	34.5%	67.4%	22.2%	75.1%	50.0%	36.4%	10.0%	31.6%	27.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	51.5%	33.8%	26.4%	31.8%	73.9%	46.2%	64.8%	62.5%	49.2%	7.4%	28.4%	18.0%
2021-22	42.2%	42.7%	26.8%	18.6%	24.7%	65.3%	22.2%	69.9%	40.0%	35.1%	4.4%	22.0%	13.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	22.0%	8.5%	22.0%	58.9%	30.8%	56.2%	37.5%	32.8%	3.3%	17.8%	15.5%
2021-22	20.5%	25.8%	21.3%	8.3%	20.8%	56.7%	18.5%	56.6%	40.0%	33.8%	3.5%	17.0%	14.1%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.0%	0.4%	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.3%
2021-22	2.4%	3.1%	9.8%	6.9%	11.2%	3.0%	11.1%	11.0%	20.0%	5.2%	2.1%	10.2%	9.4%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.4%	25.4%	21.3%	27.4%	13.8%	23.1%	34.3%	62.5%	14.8%	5.9%	26.2%	22.8%
2021-22	24.0%	23.1%	27.7%	25.9%	28.8%	19.9%	29.6%	26.6%	30.0%	29.9%	7.5%	27.9%	22.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	3.2%	2.2%	1.2%	2.5%	1.8%	3.8%	3.8%	0.0%	1.6%	0.6%	2.6%	2.2%
2021-22	4.4%	3.2%	1.5%	0.7%	1.8%	1.3%	3.7%	1.2%	0.0%	0.0%	0.6%	1.7%	1.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.2%	5.5%	9.5%	4.5%	6.3%	0.0%	1.0%	0.0%	6.6%	69.8%	5.6%	5.0%
2021-22	5.0%	4.9%	4.4%	6.9%	3.9%	2.5%	7.4%	1.7%	10.0%	7.8%	56.9%	4.6%	4.8%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	63.1%	65.3%	65.6%	29.7%	54.2%	46.7%	37.5%	56.7%	68.0%	67.7%	70.3%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	33.1%	59.6%	62.1%	61.8%	28.5%	53.8%	42.9%	12.5%	57.4%	54.6%	64.3%	66.5%
2021-22	28.0%	26.3%	29.4%	31.3%	27.6%	46.3%	25.9%	28.3%	50.0%	20.8%	23.2%	28.8%	27.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.0%	3.6%	1.8%	4.3%	0.4%	0.0%	5.7%	25.0%	0.0%	0.3%	3.9%	4.3%
2021-22	0.7%	0.7%	3.1%	2.7%	3.5%	0.8%	7.4%	0.0%	10.0%	1.3%	0.6%	3.4%	3.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.5%	1.6%	2.9%	1.3%	1.2%	0.0%	0.0%	12.5%	0.0%	18.9%	1.4%	1.5%
2021-22	2.5%	2.2%	1.2%	1.8%	1.2%	0.4%	0.0%	0.0%	0.0%	1.3%	15.2%	1.3%	1.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	0.4%	0.3%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	0.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	18.2%	22.1%	21.3%	23.1%	13.0%	23.1%	22.9%	12.5%	21.3%	3.4%	22.2%	14.9%
	2021-22	22.8%	17.8%	24.4%	22.1%	25.5%	17.8%	22.2%	21.4%	20.0%	35.1%	5.4%	24.3%	16.0%
Mathematics	2022-23	19.9%	17.2%	19.5%	18.3%	20.2%	13.0%	26.9%	26.7%	12.5%	19.7%	3.4%	19.4%	14.5%
	2021-22	18.7%	13.9%	14.9%	13.3%	15.8%	10.8%	7.4%	16.2%	0.0%	6.5%	3.2%	15.1%	11.1%
Both Subjects	2022-23	12.5%	10.4%	11.6%	10.7%	12.4%	4.9%	23.1%	11.4%	12.5%	11.5%	1.2%	11.5%	7.9%
	2021-22	12.6%	8.3%	9.6%	8.3%	10.3%	5.7%	7.4%	13.9%	0.0%	3.9%	2.5%	9.7%	6.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	17.4%	6.9%	6.3%	7.4%	3.9%	3.8%	6.7%	12.5%	6.6%	5.8%	7.0%	8.7%
	2021-22	11.7%	9.5%	4.6%	4.3%	4.7%	2.3%	11.1%	7.5%	20.0%	7.8%	1.7%	5.0%	6.9%
Mathematics	2022-23	20.2%	18.9%	9.1%	9.5%	8.9%	11.6%	7.7%	2.9%	12.5%	11.5%	6.1%	8.5%	7.9%
	2021-22	14.0%	11.3%	8.3%	5.3%	9.5%	3.2%	3.7%	11.0%	0.0%	5.2%	5.5%	9.0%	13.3%
Both Subjects	2022-23	12.5%	12.4%	3.1%	2.1%	3.5%	2.6%	0.0%	1.0%	12.5%	1.6%	2.4%	2.7%	3.3%
	2021-22	7.5%	5.9%	1.4%	1.3%	1.4%	0.4%	3.7%	5.2%	0.0%	1.3%	0.2%	1.4%	2.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	30.0%	33.9%	23.6%	33.7%	65.1%	35.4%	57.4%	27.3%	48.1%	7.9%	30.3%	27.1%
	2022	23.0%	28.4%	30.7%	21.5%	29.8%	62.9%	38.9%	62.6%	36.8%	42.3%	7.4%	26.5%	21.3%
English Language Arts	2023	13.8%	18.0%	20.7%	17.1%	19.3%	42.7%	22.9%	48.4%	18.2%	30.8%	4.1%	17.7%	12.2%
	2022	13.2%	17.2%	18.5%	14.0%	17.1%	42.1%	20.4%	50.0%	26.3%	26.8%	3.2%	15.3%	8.3%
Mathematics	2023	7.4%	10.4%	8.3%	4.6%	7.5%	24.7%	14.6%	32.3%	9.1%	12.0%	1.1%	6.0%	3.6%
	2022	6.9%	9.3%	7.3%	4.3%	5.8%	25.2%	5.6%	40.6%	21.1%	16.9%	0.7%	4.9%	2.2%
Science	2023	10.3%	12.9%	11.6%	7.7%	10.1%	36.7%	12.5%	37.2%	27.3%	21.1%	2.3%	8.8%	6.1%
	2022	9.6%	12.0%	11.5%	8.3%	9.8%	33.2%	16.7%	40.9%	26.3%	24.6%	2.9%	8.6%	4.6%
Social Studies	2023	13.1%	16.4%	17.0%	11.6%	15.7%	45.5%	18.8%	41.7%	27.3%	24.1%	2.6%	13.6%	9.2%
	2022	12.5%	15.7%	16.8%	11.4%	15.5%	42.1%	24.1%	51.7%	31.6%	19.7%	2.5%	13.6%	8.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.2%	38.5%	21.6%	35.6%	70.1%	47.1%	73.4%	*	48.4%	18.9%	31.4%	27.1%
	2022	53.3%	58.5%	38.9%	23.8%	34.6%	71.7%	33.3%	75.4%	85.7%	53.3%	17.6%	30.8%	25.5%
English Language Arts	2023	52.3%	59.1%	33.9%	21.4%	27.9%	73.1%	45.5%	76.9%	*	46.3%	15.9%	23.7%	8.3%
	2022	53.2%	59.1%	35.6%	26.0%	27.8%	70.1%	27.3%	81.8%	60.0%	55.3%	21.6%	25.1%	10.8%
Mathematics	2023	50.1%	55.2%	34.1%	20.1%	27.2%	59.9%	28.6%	63.9%	*	50.0%	26.3%	22.7%	12.8%
	2022	50.4%	57.3%	45.1%	39.9%	32.7%	66.7%	*	81.9%	*	50.0%	41.7%	32.6%	12.2%
Science	2023	44.8%	50.1%	27.2%	13.2%	19.1%	56.4%	33.3%	57.8%	*	46.4%	10.3%	15.4%	4.6%
	2022	44.7%	50.8%	29.7%	17.9%	19.4%	62.7%	11.1%	72.6%	60.0%	42.9%	19.1%	17.9%	3.5%

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	28.6%	17.4%	19.3%	68.1%	22.2%	68.8%	*	59.4%	15.9%	15.7%	5.2%
	2022	41.9%	49.2%	25.8%	17.3%	15.7%	64.6%	23.1%	67.6%	83.3%	53.6%	27.5%	13.5%	4.9%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	86.3%	85.3%	82.0%	85.3%	93.9%	76.9%	100.0%	87.5%	82.0%	61.1%	83.8%	82.7%
	2021-22	71.5%	82.2%	96.2%	98.7%	95.0%	99.4%	100.0%	96.5%	100.0%	100.0%	70.0%	95.8%	96.0%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	16.9%	10.3%	14.0%	59.2%	30.0%	57.1%	42.9%	28.0%	2.7%	11.9%	4.4%
	2021-22	32.1%	34.9%	16.4%	8.9%	13.6%	59.4%	12.9%	58.7%	45.5%	30.8%	3.1%	11.2%	3.7%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	997	903	857	891	1121	983	1122	988	954	770	875	827
	2021-22	1001	1017	923	865	908	1130	864	1188	1103	1040	767	889	832
English Language Arts and Writing	2022-23	497	505	460	439	453	578	497	558	485	484	389	445	418
	2021-22	506	512	465	439	455	580	440	586	539	539	385	446	414
Mathematics	2022-23	482	492	443	418	438	543	486	563	503	470	381	430	409
	2021-22	496	506	458	426	453	550	424	602	564	502	382	443	418
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.0	22.2	18.2	20.4	27.4	*	29.8	*	24.0	24.2	19.4	15.8
	2021-22	19.5	19.0	16.1	14.9	15.6	23.5	15.9	22.3	20.1	18.5	12.8	15.2	13.7
English Language Arts	2022-23	18.8	19.8	22.5	18.1	20.4	28.4	*	30.4	*	25.1	25.4	19.2	14.7
	2021-22	19.2	18.6	15.3	14.2	14.7	24.2	15.5	21.9	19.1	18.6	11.4	14.3	12.4
Mathematics	2022-23	18.9	19.8	21.1	17.7	19.8	25.1	*	29.6	*	21.9	22.2	19.1	16.8
	2021-22	19.3	19.0	16.6	15.4	16.4	21.9	16.0	22.7	21.1	17.8	14.1	16.0	15.0
Science	2022-23	19.5	20.3	22.2	18.6	20.4	27.3	*	28.2	*	24.1	23.5	19.6	16.3
	2021-22	19.8	19.2	16.5	15.3	16.1	22.9	16.4	22.5	21.3	18.7	13.7	15.7	14.5

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	49.1%	51.5%	43.4%	52.1%	68.8%	50.3%	75.3%	66.7%	45.5%	21.1%	50.9%	47.2%
	2021-22	44.2%	47.5%	49.7%	41.4%	50.0%	68.2%	51.8%	76.1%	73.3%	53.3%	21.6%	48.4%	42.6%
English Language Arts	2022-23	17.4%	18.5%	22.0%	19.0%	21.4%	36.4%	23.7%	39.9%	35.7%	24.4%	6.8%	20.9%	16.0%
	2021-22	16.6%	17.8%	22.5%	17.9%	22.4%	34.7%	21.4%	42.6%	50.0%	27.9%	7.4%	21.2%	16.0%
Mathematics	2022-23	19.5%	22.4%	20.8%	17.1%	20.5%	33.8%	18.6%	40.9%	35.7%	20.5%	6.4%	19.8%	16.0%
	2021-22	19.9%	21.9%	19.3%	16.7%	18.5%	31.9%	23.4%	44.3%	51.9%	23.8%	5.8%	17.7%	12.6%
Science	2022-23	21.5%	22.3%	16.0%	12.1%	15.8%	28.8%	11.5%	34.6%	30.8%	17.4%	5.6%	14.9%	12.2%
	2021-22	21.1%	22.3%	18.2%	13.9%	18.0%	29.8%	14.6%	43.4%	24.0%	25.2%	8.7%	16.8%	12.8%
Social Studies	2022-23	24.0%	28.8%	29.8%	23.0%	29.5%	53.4%	28.9%	56.2%	55.2%	29.0%	8.6%	28.1%	23.2%
	2021-22	22.8%	26.5%	28.2%	21.7%	27.5%	51.3%	29.0%	59.9%	63.0%	33.3%	7.2%	26.1%	20.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	139,096	100.0%	5,517,464	100.0%	139,246	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	581	0.4%	18,968	0.3%	581	0.4%	26,847	0.5%
Pre-Kindergarten	10,522	7.6%	247,979	4.5%	10,522	7.6%	248,576	4.5%
Pre-Kindergarten: 3-year Old	3,076	2.2%	42,448	0.8%	3,076	2.2%	42,669	0.8%
Pre-Kindergarten: 4-year Old	7,446	5.4%	205,531	3.7%	7,446	5.3%	205,907	3.7%
Kindergarten	9,688	7.0%	361,329	6.5%	9,689	7.0%	361,799	6.5%
Grade 1	10,201	7.3%	385,096	7.0%	10,207	7.3%	385,471	7.0%
Grade 2	10,581	7.6%	402,233	7.3%	10,583	7.6%	402,576	7.3%
Grade 3	10,110	7.3%	399,869	7.2%	10,112	7.3%	400,181	7.2%
Grade 4	9,842	7.1%	399,137	7.2%	9,868	7.1%	399,422	7.2%
Grade 5	9,770	7.0%	399,200	7.2%	9,792	7.0%	399,419	7.2%
Grade 6	8,988	6.5%	400,347	7.3%	9,006	6.5%	400,511	7.2%
Grade 7	8,872	6.4%	405,118	7.3%	8,905	6.4%	405,298	7.3%
Grade 8	9,350	6.7%	414,033	7.5%	9,368	6.7%	414,195	7.5%
Grade 9	12,211	8.8%	472,595	8.6%	12,212	8.8%	472,783	8.5%
Grade 10	10,975	7.9%	439,091	8.0%	10,977	7.9%	439,298	7.9%
Grade 11	9,653	6.9%	406,681	7.4%	9,657	6.9%	406,966	7.4%
Grade 12	7,752	5.6%	365,788	6.6%	7,767	5.6%	367,894	6.7%
Ethnic Distribution								
African American	27,529	19.8%	706,235	12.8%	27,567	19.8%	707,609	12.8%
Hispanic	98,749	71.0%	2,936,051	53.2%	98,845	71.0%	2,942,144	53.2%
White	8,370	6.0%	1,379,090	25.0%	8,384	6.0%	1,384,437	25.0%
American Indian	681	0.5%	17,886	0.3%	681	0.5%	17,939	0.3%
Asian	1,779	1.3%	295,946	5.4%	1,780	1.3%	296,367	5.4%
Pacific Islander	75	0.1%	8,831	0.2%	75	0.1%	8,844	0.2%
Two or More Races	1,913	1.4%	173,425	3.1%	1,914	1.4%	173,896	3.1%
Sex								
Female	68,269	49.1%	2,695,318	48.9%	68,347	49.1%	2,700,356	48.8%
Male	70,827	50.9%	2,822,146	51.1%	70,899	50.9%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	121,301	87.2%	3,434,955	62.3%	121,416	87.2%	3,439,856	62.2%
Non-Educationally Disadvantaged	17,795	12.8%	2,082,509	37.7%	17,830	12.8%	2,091,380	37.8%
Section 504 Students	6,554	4.7%	399,808	7.2%	6,568	4.7%	400,078	7.2%
EB Students/EL	70,264	50.5%	1,344,804	24.4%	70,312	50.5%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	2,974	1.9%	105,976	1.9%				
Students w/ Dyslexia	7,629	5.5%	329,004	6.0%	7,643	5.5%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	432	0.3%	12,418	0.2%	433	0.3%	12,469	0.2%
Homeless	2,946	2.1%	77,809	1.4%	2,947	2.1%	77,942	1.4%
Immigrant	9,677	7.0%	158,717	2.9%	9,680	7.0%	158,832	2.9%
Migrant	12	0.0%	13,481	0.2%	12	0.0%	13,528	0.2%
Title I	134,503	96.7%	3,624,288	65.7%	134,652	96.7%	3,632,539	65.7%
Military Connected	986	0.7%	212,919	3.9%	988	0.7%	213,035	3.9%
At-Risk	102,409	73.6%	2,937,834	53.2%	102,509	73.6%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	67,774	48.7%	1,350,113	24.5%	67,814	48.7%	1,350,920	24.4%
Career and Technical Education	31,707	22.8%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	28,003	69.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	25,550	18.4%	469,054	8.5%	25,586	18.4%	469,170	8.5%
Special Education	16,514	11.9%	764,858	13.9%	16,554	11.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	16,514		764,858					
Students with Intellectual Disabilities	6,905	41.8%	349,307	45.7%				
Students with Physical Disabilities	2,554	15.5%	144,191	18.9%				
Students with Autism	4,637	28.1%	124,254	16.2%				
Students with Behavioral Disabilities	2,276	13.8%	134,373	17.6%				
Students with Non-Categorical Early Childhood	142	0.9%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	30,669	22.3%	864,058	16.1%				
African American	10,859	7.9%	181,855	3.4%				
Hispanic	17,515	12.7%	455,070	8.5%				
White	1,173	0.9%	165,204	3.1%				
American Indian	131	0.1%	3,184	0.1%				
Asian	324	0.2%	27,631	0.5%				
Pacific Islander	33	0.0%	1,840	0.0%				
Two or More Races	634	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	4,185	23.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	11,539	17.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	25,371	22.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	25,333	22.3%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	1.0%	1.3%	1.8%	3.9%
Grade 1	2.3%	2.1%	2.4%	3.3%
Grade 2	2.3%	1.3%	2.7%	1.6%
Grade 3	1.1%	0.7%	1.0%	0.7%
Grade 4	0.8%	0.4%	0.5%	0.5%
Grade 5	0.5%	0.2%	0.3%	0.3%
Grade 6	0.4%	0.3%	0.4%	0.3%
Grade 7	0.6%	0.5%	0.5%	0.4%
Grade 8	0.8%	0.4%	0.5%	0.5%
Grade 9	14.3%	7.9%	17.1%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	328	0.5%	5,974	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.4	18.4
Grade 1	16.9	18.8
Grade 2	18.0	19.1
Grade 3	16.7	19.4
Grade 4	16.6	19.4
Grade 5	16.9	20.9
Grade 6	17.7	19.2
Secondary		
English/Language Arts	16.9	16.3
Foreign Languages	18.7	18.8
Mathematics	18.8	17.5
Science	17.4	18.5
Social Studies	18.6	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	21,449.0	100.0%	775,882.5	100.0%
Professional Staff	13,782.3	64.3%	496,151.0	63.9%
Teachers	10,257.4	47.8%	374,799.9	48.3%
Professional Support	2,459.1	11.5%	86,026.7	11.1%
Campus Administration (School Leadership)	793.7	3.7%	25,836.1	3.3%
Central Administration	272.1	1.3%	9,488.3	1.2%
Educational Aides	2,221.1	10.4%	88,200.6	11.4%
Auxiliary Staff	5,445.6	25.4%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	99.0	n/a	4,187.0	n/a
Part-time Librarians	4.0	n/a	651.0	n/a
Full-time Counselors	436.0	n/a	13,870.0	n/a
Part-time Counselors	4.0	n/a	1,172.0	n/a
Total Minority Staff	17,827.8	83.1%	421,896.4	54.4%
Teachers by Ethnicity				
African American	3,856.7	37.6%	47,341.1	12.6%
Hispanic	3,593.0	35.0%	112,921.8	30.1%
White	2,234.1	21.8%	200,118.0	53.4%
American Indian	52.5	0.5%	1,286.9	0.3%
Asian	354.3	3.5%	7,914.7	2.1%
Pacific Islander	22.5	0.2%	490.9	0.1%
Two or More Races	144.3	1.4%	4,726.6	1.3%
Teachers by Sex				
Males	3,192.3	31.1%	91,815.2	24.5%
Females	7,065.1	68.9%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	321.9	3.1%	9,453.8	2.5%
Bachelors	7,250.3	70.7%	268,886.4	71.7%
Masters	2,543.1	24.8%	93,414.7	24.9%
Doctorate	142.2	1.4%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	911.7	8.9%	32,507.6	8.7%
1-5 Years Experience	3,268.6	31.9%	102,619.4	27.4%
6-10 Years Experience	2,374.5	23.1%	75,585.4	20.2%
11-20 Years Experience	2,321.2	22.6%	101,415.3	27.1%
21-30 Years Experience	1,056.1	10.3%	51,471.9	13.7%
Over 30 Years Experience	325.3	3.2%	11,200.2	3.0%
Number of Students per Teacher	13.6	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.0	6.0
Average Years Experience of Principals with District	5.8	5.1
Average Years Experience of Assistant Principals	5.4	5.1
Average Years Experience of Assistant Principals with District	4.9	4.3
Average Years Experience of Teachers	9.9	11.1
Average Years Experience of Teachers with District	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$60,399	\$54,272
1-5 Years Experience	\$64,247	\$58,185
6-10 Years Experience	\$70,325	\$61,494
11-20 Years Experience	\$73,136	\$65,219
21-30 Years Experience	\$74,317	\$69,723
Over 30 Years Experience	\$74,907	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$68,699	\$62,474
Professional Support	\$81,873	\$73,783
Campus Administration (School Leadership)	\$95,444	\$86,738
Central Administration	\$113,592	\$116,028
Instructional Staff Percent	61.6%	65.0%
Turnover Rate for Teachers	16.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	15.6	1,284.6
Educational Aides	3.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	1,569	\$6,731	9,429	\$5,848
Exemplary	874	\$13,437	10,279	\$11,434
Master	406	\$24,651	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	398.8	3.9%	22,656.0	6.0%
Career and Technical Education	377.6	3.7%	20,454.1	5.5%
Compensatory Education	607.0	5.9%	11,626.3	3.1%
Gifted and Talented Education	354.8	3.5%	6,181.4	1.6%
Regular Education	6,983.7	68.1%	261,452.4	69.8%
Special Education	861.3	8.4%	38,736.9	10.3%
Other	674.4	6.6%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)