

Texarkana School District

District Report Card 2012-2013
3435 Jefferson | Texarkana , AR 71854
870-772-3371

Superintendent

Becky Kesler

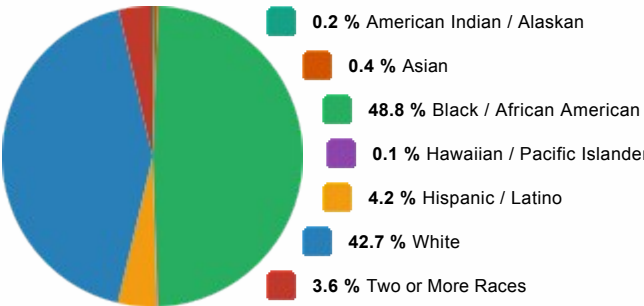


DISTRICT CHARACTERISTICS

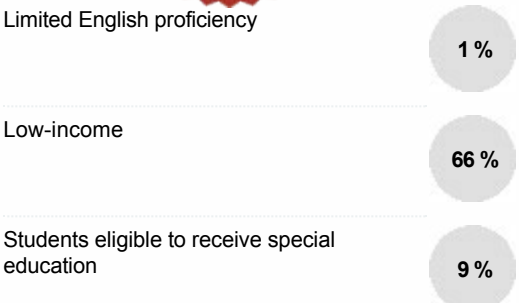
Enrollment	4,342
Avg. Class Size	17
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,716
• State avg.	\$9,324
School Choice Transfers	12

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District		
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced			
3rd Grade Literacy		Annual Measurable Objective (AMO)				64.23	2012 AMO				67.21						AMO		
Combined Population	99.72													5.38	12.34	29.75	52.53	82.28	70.19
TAGG	100													5.91	13.92	33.76	46.41	80.17	64.26
African American	100													6.13	16.56	31.29	46.01	77.3	60.61
Hispanic	100													0	6.25	25	68.75	93.75	75.99
Caucasian	99.28													4.92	7.38	28.69	59.02	87.7	79.81
Economically Disadvantaged	100													5.96	13.62	33.62	46.81	80.43	64.73
Students with Disabilities	100													21.43	28.57	35.71	14.29	50	34.82
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy					---	---					---								
Female	99.4													1.97	5.26	31.58	61.18	92.76	
Male	100													8.54	18.9	28.05	44.51	72.56	
Migrant	---													---	---	---	---	---	---
3rd Grade Math		Annual Measurable Objective (AMO)				64.94	2012 AMO				67.86						AMO		
Combined Population	99.72													0.95	10.13	33.54	55.38	88.92	70.78
TAGG	100													0.84	10.13	40.93	48.1	89.03	64.11
African American	100													0.61	12.27	41.1	46.01	87.12	59.72
Hispanic	100													0	6.25	25	68.75	93.75	69.48
Caucasian	99.28													1.64	8.2	24.59	65.57	90.16	82.56
Economically Disadvantaged	100													0.85	9.79	41.28	48.09	89.36	64.19
Students with Disabilities	100													7.14	21.43	35.71	35.71	71.43	46.16
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Female	99.4													0.66	6.58	32.24	60.53	92.76	
Male	100													1.22	13.41	34.76	50.61	85.37	
Migrant	---													---	---	---	---	---	---

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District		
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced			
4th Grade Literacy		Annual Measurable Objective (AMO)				64.23	2012 AMO				67.21						AMO		
Combined Population	99.43													2.45	10.7	33.64	53.21	86.85	70.19
TAGG	99.26													3.24	13.77	36.03	46.96	83	64.26
African American	100													4.14	16.55	42.07	37.24	79.31	60.61
Hispanic	100													0	5.88	41.18	52.94	94.12	75.99
Caucasian	99.38													1.32	5.92	25.66	67.11	92.76	79.81
Economically Disadvantaged	99.24													2.5	13.75	37.08	46.67	83.75	64.73
Students with Disabilities	100													23.81	38.1	19.05	19.05	38.1	34.82
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 4th Grade Literacy					---						---						RV		
Female	100													2.13	5.67	27.66	64.54	92.2	
Male	99.02													2.69	14.52	38.17	44.62	82.8	
Migrant	---													---	---	---	---	---	---
4th Grade Math		Annual Measurable Objective (AMO)				64.94	2012 AMO				67.86						AMO		
Combined Population	99.72													5.18	14.02	31.1	49.7	80.79	70.78
TAGG	99.63													6.85	16.13	35.89	41.13	77.02	64.11
African American	100													6.9	22.07	39.31	31.72	71.03	59.72
Hispanic	100													0	17.65	41.18	41.18	82.35	69.48
Caucasian	99.38													3.95	6.58	23.68	65.79	89.47	82.56
Economically Disadvantaged	99.62													6.22	16.6	35.68	41.49	77.18	64.19
Students with Disabilities	100													33.33	19.05	28.57	19.05	47.62	46.16
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Female	100													4.96	14.89	31.21	48.94	80.14	
Male	99.51													5.35	13.37	31.02	50.27	81.28	
Migrant	---													---	---	---	---	---	---

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO)				64.23	2012 AMO				67.21						AMO
Combined Population	100										4.18	21.22	37.3	37.3	74.6	70.19	
TAGG	100										5.04	24.79	40.34	29.83	70.17	64.26	
African American	100										5.81	30.32	41.29	22.58	63.87	60.61	
Hispanic	RV										RV	RV	RV	RV	RV	75.99	
Caucasian	100										2.96	11.11	34.07	51.85	85.93	79.81	
Economically Disadvantaged	100										5.13	24.36	40.6	29.91	70.51	64.73	
Students with Disabilities	100										31.82	50	13.64	4.55	18.18	34.82	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 5th Grade Literacy					---						---						
Female	100										3.16	11.39	41.14	44.3	85.44		
Male	100										5.23	31.37	33.33	30.07	63.4		
Migrant	---										---	---	---	---	---	---	
5th Grade Math		Annual Measurable Objective (AMO)				64.94	2012 AMO				67.86						AMO
Combined Population	100										23.47	21.86	35.37	19.29	54.66	70.78	
TAGG	100										26.47	26.05	32.77	14.71	47.48	64.11	
African American	100										34.19	30.32	29.03	6.45	35.48	59.72	
Hispanic	RV										RV	RV	RV	RV	RV	69.48	
Caucasian	100										13.33	12.59	43.7	30.37	74.07	82.56	
Economically Disadvantaged	100										26.07	26.5	32.91	14.53	47.44	64.19	
Students with Disabilities	100										63.64	18.18	13.64	4.55	18.18	46.16	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										22.15	18.99	37.34	21.52	58.86		
Male	100										24.84	24.84	33.33	16.99	50.33		
Migrant	---										---	---	---	---	---	---	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	100											17.68	40.51	33.44	8.36	41.8	
TAGG	100											22.27	44.96	28.57	4.2	32.77	
African American	100											25.81	54.84	18.71	0.65	19.35	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											9.63	25.93	48.89	15.56	64.44	
Economically Disadvantaged	100											22.65	44.87	28.63	3.85	32.48	
Students with Disabilities	100											59.09	27.27	9.09	4.55	13.64	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											12.66	43.04	36.71	7.59	44.3	
Male	100											22.88	37.91	30.07	9.15	39.22	
Migrant	---											---	---	---	---	---	
6th Grade Literacy		Annual Measurable Objective (AMO) 64.23					2012 AMO 67.21										AMO
Combined Population	99.7											11.36	33.12	36.69	18.83	55.52	70.19
TAGG	99.59											15	38.18	35.91	10.91	46.82	64.26
African American	99.43											15.62	42.5	35	6.88	41.88	60.61
Hispanic	RV											RV	RV	RV	RV	RV	75.99
Caucasian	100											6.2	21.71	37.98	34.11	72.09	79.81
Economically Disadvantaged	99.59											14.68	38.07	36.24	11.01	47.25	64.73
Students with Disabilities	100											60.87	30.43	8.7	0	8.7	34.82
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 6th Grade Literacy						---											---
Female	100											8.23	26.58	39.24	25.95	65.19	
Male	99.39											14.67	40	34	11.33	45.33	
Migrant	---											---	---	---	---	---	---

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
6th Grade Math		Annual Measurable Objective (AMO)				64.94	2012 AMO				67.86						AMO
Combined Population	99.7										14.94	27.27	26.62	31.17	57.79	70.78	
TAGG	99.59										19.09	31.82	27.27	21.82	49.09	64.11	
African American	99.43										19.38	35.62	27.5	17.5	45	59.72	
Hispanic	RV										RV	RV	RV	RV	RV	69.48	
Caucasian	100										10.08	15.5	26.36	48.06	74.42	82.56	
Economically Disadvantaged	99.59										18.35	32.11	27.52	22.02	49.54	64.19	
Students with Disabilities	100										52.17	30.43	13.04	4.35	17.39	46.16	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										14.56	26.58	25.32	33.54	58.86		
Male	99.39										15.33	28	28	28.67	56.67		
Migrant	---										---	---	---	---	---	---	
7th Grade Literacy		Annual Measurable Objective (AMO)				64.23	2012 AMO				67.21						AMO
Combined Population	97.92										5.56	27.78	38.89	27.78	66.67	70.19	
TAGG	98.1										5.67	30.41	42.27	21.65	63.92	64.26	
African American	98.52										7.87	35.43	41.73	14.96	56.69	60.61	
Hispanic	100										0	10	30	60	90	75.99	
Caucasian	96.95										3.31	20.66	36.36	39.67	76.03	79.81	
Economically Disadvantaged	98.05										5.7	30.05	42.49	21.76	64.25	64.73	
Students with Disabilities	92.86										30	65	5	0	5	34.82	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 7th Grade Literacy																---	
Female	98.54										1.55	22.48	41.86	34.11	75.97		
Male	97.37										9.22	32.62	36.17	21.99	58.16		
Migrant	---										---	---	---	---	---	---	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
7th Grade Math		Annual Measurable Objective (AMO)				64.94	2012 AMO				67.86						AMO
Combined Population	97.92										20.74	22.22	37.78	19.26	57.04	70.78	
TAGG	98.1										22.16	24.23	39.18	14.43	53.61	64.11	
African American	98.52										27.56	27.56	36.22	8.66	44.88	59.72	
Hispanic	100										10	10	50	30	80	69.48	
Caucasian	96.95										12.4	19.01	40.5	28.1	68.6	82.56	
Economically Disadvantaged	98.05										21.76	24.35	39.38	14.51	53.89	64.19	
Students with Disabilities	92.86										85	10	5	0	5	46.16	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	98.54										19.38	23.26	40.31	17.05	57.36		
Male	97.37										21.99	21.28	35.46	21.28	56.74		
Migrant	---										---	---	---	---	---	---	
7th Grade Science																	
Combined Population	97.92										37.78	42.59	17.78	1.85	19.63		
TAGG	98.1										44.85	40.72	13.4	1.03	14.43		
African American	98.52										52.76	37.8	9.45	0	9.45		
Hispanic	100										30	50	20	0	20		
Caucasian	96.95										21.49	48.76	25.62	4.13	29.75		
Economically Disadvantaged	98.05										45.08	40.41	13.47	1.04	14.51		
Students with Disabilities	92.86										90	10	0	0	0		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	98.54										38.76	44.96	15.5	0.78	16.28		
Male	97.37										36.88	40.43	19.86	2.84	22.7		
Migrant	---										---	---	---	---	---	---	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District		
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced			
8th Grade Literacy		Annual Measurable Objective (AMO)				64.23	2012 AMO				67.21						AMO		
Combined Population	99.37													6.99	23.78	47.9	21.33	69.23	70.19
TAGG	99.56													9.05	27.14	46.73	17.09	63.82	64.26
African American	100													10.27	32.88	44.52	12.33	56.85	60.61
Hispanic	RV													RV	RV	RV	RV	RV	75.99
Caucasian	98.58													2.42	13.71	53.23	30.65	83.87	79.81
Economically Disadvantaged	99.55													8.67	27.55	46.43	17.35	63.78	64.73
Students with Disabilities	100													54.55	31.82	13.64	0	13.64	34.82
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 8th Grade Literacy					---	---					---								
Female	100													3.65	17.52	51.82	27.01	78.83	
Male	98.85													9.46	29.73	44.59	16.22	60.81	
Migrant	RV													RV	RV	RV	RV	RV	
8th Grade Math		Annual Measurable Objective (AMO)				64.94	2012 AMO				67.86						AMO		
Combined Population	99.37													33.22	17.13	34.97	14.69	49.65	70.78
TAGG	99.56													40.2	19.1	30.65	10.05	40.7	64.11
African American	100													45.21	21.92	26.71	6.16	32.88	59.72
Hispanic	RV													RV	RV	RV	RV	RV	69.48
Caucasian	98.58													17.74	12.1	46.77	23.39	70.16	82.56
Economically Disadvantaged	99.55													39.8	19.39	31.12	9.69	40.82	64.19
Students with Disabilities	100													90.91	4.55	0	4.55	4.55	46.16
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Female	100													28.47	21.17	37.96	12.41	50.36	
Male	98.85													37.16	13.51	32.43	16.89	49.32	
Migrant	RV													RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
EOC Algebra I		Annual Measurable Objective (AMO)				64.94	2012 AMO				67.86						AMO
Combined Population	95.45										9.78	29.35	42.39	18.48	60.87	70.78	
TAGG	94.74										11.98	32.81	41.67	13.54	55.21	64.11	
African American	95.12										12.41	44.14	35.17	8.28	43.45	59.72	
Hispanic	100										18.18	9.09	45.45	27.27	72.73	69.48	
Caucasian	94.92										5.66	14.15	50	30.19	80.19	82.56	
Economically Disadvantaged	94.57										11.64	33.33	41.8	13.23	55.03	64.19	
Students with Disabilities	90										47.06	35.29	11.76	5.88	17.65	46.16	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	97.2										8.27	27.82	42.86	21.05	63.91		
Male	93.94										11.19	30.77	41.96	16.08	58.04		
Migrant	---										---	---	---	---	---	---	
EOC Geometry		Annual Measurable Objective (AMO)				64.94	2012 AMO				67.86						AMO
Combined Population	97.39										11	30	37.33	21.67	59	70.78	
TAGG	96.98										13.68	35.26	37.37	13.68	51.05	64.11	
African American	98.68										17.88	41.72	32.45	7.95	40.4	59.72	
Hispanic	94.44										0	23.53	41.18	35.29	76.47	69.48	
Caucasian	95.87										5.13	13.68	43.59	37.61	81.2	82.56	
Economically Disadvantaged	96.89										13.66	34.43	38.25	13.66	51.91	64.19	
Students with Disabilities	100										41.18	52.94	5.88	0	5.88	46.16	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	95.07										13.14	31.39	39.42	16.06	55.47		
Male	99.39										9.2	28.83	35.58	26.38	61.96		
Migrant	---										---	---	---	---	---	---	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
EOC Biology		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	97.84											31.13	30.79	27.15	10.93	38.08	
TAGG	97.42											39.53	37.79	19.77	2.91	22.67	
African American	98.73											45.21	36.99	16.44	1.37	17.81	
Hispanic	93.75											21.43	21.43	57.14	0	57.14	
Caucasian	97.86											17.42	22.73	36.36	23.48	59.85	
Economically Disadvantaged	97.28											38.41	38.41	20.12	3.05	23.17	
Students with Disabilities	96.97											76.47	23.53	0	0	0	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	97.33											27.27	34.27	32.17	6.29	38.46	
Male	98.28											34.59	27.67	22.64	15.09	37.74	
Migrant	---											---	---	---	---	---	---
Grade 11 Literacy		Annual Measurable Objective (AMO) 64.23					2012 AMO 67.21										AMO
Combined Population	97.75											9.2	36.4	41.2	13.2	54.4	70.19
TAGG	97.5											14.48	45.52	33.79	6.21	40	64.26
African American	97.54											12.61	52.25	28.83	6.31	35.14	60.61
Hispanic	100											0	50	30	20	50	75.99
Caucasian	97.67											3.28	22.95	54.1	19.67	73.77	79.81
Economically Disadvantaged	98.03											12.41	45.99	35.04	6.57	41.61	64.73
Students with Disabilities	92											52.63	42.11	5.26	0	5.26	34.82
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in Grade 11 Literacy						RV					RV						RV
Female	97.01											7.94	34.92	42.86	14.29	57.14	
Male	98.5											9.02	38.52	40.16	12.3	52.46	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2010-2011				2011-2012				2012-2013			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

INDICATOR: Achievement - State NAEP Results

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	37 %	33 %	24 %	6 %	30 %	34 %	34 %	25 %	7 %	32 %
African American	60 %	29 %	10 %	1 %	11 %	55 %	30 %	13 %	2 %	15 %
Hispanic	50 %	32 %	15 %	3 %	18 %	43 %	33 %	19 %	5 %	24 %
Caucasian	28 %	34 %	30 %	8 %	38 %	26 %	36 %	30 %	8 %	38 %
Economically Disadvantaged	47 %	33 %	18 %	3 %	21 %	44 %	34 %	19 %	3 %	22 %
Students with Disabilities	75 %	16 %	8 %	1 %	9 %	72 %	19 %	8 %	2 %	10 %
Limited English Proficient	59 %	27 %	12 %	2 %	14 %	53 %	31 %	15 %	2 %	17 %
8th Grade Literacy										
All Students	29 %	43 %	26 %	2 %	28 %	27 %	43 %	27 %	3 %	30 %
African American	54 %	36 %	9 %	0 %	9 %	47 %	41 %	12 %	1 %	13 %
Hispanic	36 %	44 %	20 %	1 %	21 %	31 %	48 %	20 %	1 %	21 %
Caucasian	21 %	44 %	33 %	2 %	35 %	20 %	42 %	33 %	4 %	37 %
Economically Disadvantaged	40 %	42 %	17 %	1 %	18 %	36 %	44 %	19 %	1 %	20 %
Students with Disabilities	74 %	21 %	4 %	0 %	4 %	70 %	23 %	6 %	1 %	7 %
Limited English Proficient	53 %	39 %	7 %	1 %	8 %	45 %	43 %	12 %	0 %	12 %

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = 89.00	4th Grade Students with Disabilities (Literacy) = 92.00
4th Grade Limited English Proficient (Literacy) = 98.00	4th Grade Limited English Proficient (Literacy) = 98.00
8th Grade Students with Disabilities (Literacy) = 87.00	8th Grade Students with Disabilities (Literacy) = 83.00
8th Grade Limited English Proficient (Literacy) = 98.00	8th Grade Limited English Proficient (Literacy) = 96.00

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		---	---		---	---		48	56
Grade One Math Problems		---	---		---	---		42	56
Grade Two Reading Comprehension		---	---		---	---		51	59
Grade Two Math Problems		---	---		---	---		49	58
Grade Three Reading		---	---		---	---		48	51
Grade Three Math		---	---		---	---		51	55
Grade Four Reading		---	---		---	---		47	53
Grade Four Math		---	---		---	---		57	61
Grade Five Reading		---	---		---	---		35	47
Grade Five Math		---	---		---	---		43	55
Grade Five Science		---	---		---	---		45	60
Grade Six Reading		---	---		---	---		34	46
Grade Six Math		---	---		---	---		41	55
Grade Seven Reading		---	---		---	---		38	50
Grade Seven Math		---	---		---	---		45	54
Grade Seven Science		---	---		---	---		49	61
Grade Eight Reading		---	---		---	---		43	53
Grade Eight Math		---	---		---	---		43	54
Grade Nine Reading Comprehension		---	---		---	---		36	50
Grade Nine Math Concepts and Problems		---	---		---	---		36	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT		---	---		---	---			6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning Program (CCRPP)		---	---		---	---		---	1,790
Number of Students Taking ACT in Grades 9-11		---	---		---	---		137	26,174
Number of Students Taking ACT in Grade 12		---	---		---	---		156	18,507
ACT Reading		---	---		---	---		21.11	21.67
ACT English		---	---		---	---		19.97	21.31
ACT Mathematics		---	---		---	---		20.12	20.73
ACT Science		---	---		---	---		20.11	21.04
ACT Composite		---	---		---	---		20.49	21.31
SAT® by College Board									
Number of Students Taking SAT College Admission Test		---	---		---	---		2	897
SAT Critical Reading Mean		---	---		---	---		RV	473
SAT Math Mean		---	---		---	---		RV	472
SAT Writing Mean		---	---		---	---		RV	459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		---	---		---	---		301	24,364
Number of AP Exams Taken		---	---		---	---		486	42,545
Number of AP Exams Scored 3, 4, or 5		---	---		---	---		78	13,296
Number of Students Taking International Baccalaureate Courses		---	---		---	---		2	219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
	Download 2011 School Report Card for 2011 No Child Left Behind Results								
Arkansas ESEA Accountability									
Needs Improvement								2	797
Needs Improvement Priority								1	38
Needs Improvement Priority Met Year 1 Exit Criteria								0	4
Needs Improvement Focus								1	80
Needs Improvement Focus Met Year 1 Exit Criteria								1	8
Achieving								3	130
Exemplary								0	9
				Download 2012 School Report Card for 2012 ESEA results					
Improvement School Rating (Gains)									
Improvement (Gain) School Rating									
1 - Schools in need of Immediate Improvement		2	214		0	85			
2 - Schools Approaching Standards (Alert)		1	251		2	232			
3 - Schools Meeting Improvement Standards		2	312		4	349			
4 - Schools Exceeding Improvement Standards		2	183		2	264			
5 - Schools of Excellence for Improvement		1	49		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating									
Performance (Status) School Rating									
1 - Schools in need of Immediate Improvement			7			9			
2 - Schools Approaching Standards (Alert)			16			10			
3 - Schools Meeting Standards			187			150			
4 - Schools Exceeding Standards			496			416			
5 - Schools of Excellence			321			444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited									
Accredited-Cited		5	859		3	838		7	783
Accredited-Probationary		3	185		5	212		1	249
Accredited-Probationary		0	25		0	18		0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		93.1 %	94.7 %		93.6 %	95.2 %		92.9 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group								92.8 %	93.9 %
Attendance Rate African American								93.6 %	94.1 %
Attendance Rate Hispanic								92.8 %	94.5 %
Attendance Rate Caucasian								92.5 %	94.0 %
Attendance Rate Economically Disadvantaged								92.8 %	93.7 %
Attendance Rate Students with Disabilities								91.4 %	94.0 %
Attendance Rate Limited English Proficient								95.7 %	94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate		4.02 %	2.58 %		4.29 %	2.43 %		3.45 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		75.9 %	79.6 %		81.1 %	84.1 %		78.3 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group		73.1 %	74.6 %		76.8 %	79.3 %		75.5 %	80.5 %
Graduation Rate African American		72.8 %	71.4 %		77.1 %	78.1 %		76.9 %	78.1 %
Graduation Rate Hispanic		76.9 %	74.0 %		RV	78.0 %		82.4 %	81.8 %
Graduation Rate Caucasian		81.3 %	83.2 %		86.3 %	87.0 %		79.0 %	87.8 %
Graduation Rate Economically Disadvantaged		73.3 %	74.5 %		77.6 %	79.1 %		76.6 %	80.3 %
Graduation Rate Students with Disabilities		73.7 %	73.8 %		68.6 %	79.2 %		72.0 %	80.4 %
Graduation Rate Limited English Proficient		85.7 %	71.1 %		RV	77.3 %		RV	80.8 %
Grade Inflation Rate		---	---		---	---		1.2 %	2.51 %
College Remediation Rate		57.5 %	47.8 %		64.5 %	49.4 %		45.9 %	43.0 %
Enrollment									
October 1 Enrollment		4,267	468,066		4,307	468,656		4,342	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions		28	505		23	378		20	471
Weapons Incidents		10	711		14	690		24	763
Staff Assaults		3	408		11	436		12	495
Student Assaults		9	1,952		14	1,944		26	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		23	1,655		25	1,534		25	1,416
Percent of Students Retained at Grade 1		6.00 %	4.00 %		7.00 %	4.00 %		7.00 %	4.00 %
Number of Students Retained at Grade 2		6	633		8	594		17	558
Percent of Students Retained at Grade 2		2.00 %	2.00 %		2.00 %	2.00 %		5.00 %	2.00 %
Number of Students Retained at Grade 3		7	287		3	305		4	240
Percent of Students Retained at Grade 3		2.00 %	1.00 %		1.00 %	1.00 %		1.00 %	1.00 %
Number of Students Retained at Grade 4		3	148		0	141		2	114
Percent of Students Retained at Grade 4		1.00 %	0.00 %		0.00 %	0.00 %		1.00 %	0.00 %
Number of Students Retained at Grade 5		0	105		0	84		0	101
Percent of Students Retained at Grade 5		0.00 %	0.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 6		0	134		0	137		0	135
Percent of Students Retained at Grade 6		0.00 %	0.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 7		6	367		1	317		2	296
Percent of Students Retained at Grade 7		2.00 %	1.00 %		0.00 %	1.00 %		1.00 %	1.00 %
Number of Students Retained at Grade 8		0	392		0	253		3	251
Percent of Students Retained at Grade 8		0.00 %	1.00 %		0.00 %	1.00 %		1.00 %	1.00 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		---	---		---	---		99.0 %	97.9 %
% Teachers with Emergency / Provisional Credentials		---	---		---	---		4.0 %	0.9 %
% Teachers with Bachelor's Degree		63.0 %	61.0 %		64.0 %	59.0 %		62.0 %	59.0 %
% Teachers with Master's Degree		37.0 %	39.0 %		35.0 %	40.0 %		38.0 %	40.0 %
% Teachers with Advanced Degree		0.0 %	1.0 %		0.0 %	1.0 %		0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		6.3 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		1.6 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		2.1 %	0.7 %
School Board Members							Hours of Training		
Vickie Lacy								9.00	
Carol Dalby								15.00	
Larry Manley								23.50	
Shelby Brown								14.25	
Jesse Buchanan								6.00	
Anita Clay								6.00	
Glen Spears								10.75	

INDICATOR: School Choice

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		0.47 %	3.34 %		0.37 %	2.90 %		0.28 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.9	37.0		38.9	37.2		38.9	37.4
Expenditure Per Student		\$10,949	\$9,315		\$10,469	\$9,379		\$10,716	\$9,324
Average Teacher Salary		\$44,255	\$46,663		\$33,823	\$46,946		\$44,150	\$47,316
Total Expenditures		\$52,405,630	\$5,171,678,766		\$48,151,318	\$5,196,885,067		\$47,041,431	\$5,088,669,535
Instructional Expenditures		\$24,354,583	\$2,508,579,625		\$24,508,732	\$2,485,540,210		\$24,357,136	\$2,472,977,282
Administrative Expenditures		\$3,927,955	\$315,455,818		\$3,787,897	\$317,870,955		\$3,067,224	\$312,346,508
Extracurricular Expenditures		\$1,482,284	\$165,701,106		\$1,394,207	\$201,604,356		\$1,399,632	\$184,520,020
Capital Expenditures		\$5,077,970	\$649,987,805		\$1,567,346	\$608,547,135		\$605,648	\$531,101,753
Debt Service Expenditures		\$1,472,559	\$226,232,300		\$1,646,596	\$267,265,988		\$1,040,306	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		67.8 %	60.0 %		69.5 %	60.5 %		65.6 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.